

Kindergarten Report Card Rubric

All Marking Periods

Foundational Skills

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Understands and applies phonics Understands and applies phonological concepts taught.	Student exceeds the grade-level expectations.
		<u>Recognizes sight words</u> Reads grade-appropriate irregularly spelled words taught.	
		Writes neatly and legibly - Holds writing instruments correctly. - Properly forms most letters taught. - Demonstrates left to right progression. - Writes uppercase letters correctly. - Writes lowercase letters correctly.	

Reading

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Students rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Applies grade-level phonics and word analysis skills - Applies knowledge of letter-sound relationships to pronounce written words with accuracy. - Understands and applies phonological concepts taught.	Student exceeds the grade-level expectations.
		<u>Demonstrates fluency</u> Reads aloud with fluency (pacing and accuracy).	
		Demonstrates literal comprehension Determines keys ideas and details in text.	
		Demonstrates inferential comprehension Analyzes text for inferential meaning.	
		Recognizes craft and structure of text - Recognizes and understands the authors' intentions in various genres. - Identifies and understands literary elements of the text including the author and illustrator.	
		Demonstrate reading stamina Maintains focus during allotted reading time.	

Writing

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Generates ideas about a topic Independently develops ideas for writing.	Student exceeds the grade-level expectations.
		Utilizes appropriate spelling Applies taught letter sound relationships to spell words.	
		<u>Demonstrates command of mechanics and conventions</u> Applies taught mechanics and conventions of print.	
		Produces organized and coherent writing Develops writing that is on topic and communicates ideas.	
		Strengthens writing through revision and editing Applies revision strategies with teacher guidance to improve writing.	
		Demonstrates writing stamina Maintains focus during allotted writing time.	

Speaking and Listening

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student is able to sometimes meet the expectations for this marking period.	<u>Collaboration and comprehension</u> Participate in a variety of discussions with peers through multiple exchanges to ask and answer questions in order to seek help, get information or clarify something that is not understood.	Student exceeds the grade-level expectations.
		Presentation of knowledge and ideas Speaks audibly using age appropriate vocabulary to clearly express thoughts, feelings, and ideas about various topics.	

Mathematics
Marking Period 1

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the grade-level expectations.	Student sometimes meets the grade-level expectations.	Acquires knowledge of content and concepts • Reads, writes, and counts numbers 0-10. • Identifies the numbers 0-10 and understands that a numeral is a representation of objects. • Shows numbers up to 10 in different ways (pictures, ten frames, numerals, etc.). • Understands there is a specific order/sequence to a set of whole numbers.	Student exceeds the grade-level expectations.
		Applies knowledge of content and concepts • Compares groups of objects using terms equal, greater than, less than. • Classifies objects based on attributes. • Sorts and compares data.	
		Demonstrates and implements mathematical practices • Uses math vocabulary to explain answers. • Uses prior knowledge to solve new problems. • Looks for and uses patterns in math to solve problems.	

Mathematics
Marking Period 2

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the grade-level expectations.	Student sometimes meets the grade-level expectations.	Acquires knowledge of content and concepts • Uses reasoning to count and write numbers to the number 20. • Shows numbers up to 20 in different ways (pictures, ten frames, numerals etc.) • Computes accurately using addition and subtraction to 10.	Student exceeds the grade-level expectations.
		Applies knowledge of content and concepts • Looks for patterns to make and find the parts of numbers to 19. • Solves number stories using addition and subtraction strategies up to 10. • Writes and solves addition and subtraction equations.	
		Applies mathematical practices • Uses math vocabulary to explain answers. • Uses prior knowledge to solve new problems. • Looks for and uses patterns in math to solve problems.	

Mathematics
Marking Period 3

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the grade-level expectations.	Student sometimes meets the grade-level expectations.	Acquires knowledge of content and concepts - Looks for and uses patterns to count to 50. - Counts on by ones from any number to 100. - Skip counts by tens to 100. - Names and identifies shapes and solids. - Knows and describes measurable attributes of objects by length, height, capacity and weight.	Student exceeds the grade-level expectations.
		Applies knowledge of content and concepts - Builds and describes shapes and solids using critical attributes. - Analyzes, compares, and solves problems about 2-D and 3-D shapes. - Compares objects using measurable attributes (length, height, capacity and weight). - Solves measurement problems.	
		Applies mathematical practices - Uses math vocabulary to explain answers. - Uses prior knowledge to solve new problems. - Looks for and uses patterns in math to solve problems.	

Science

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Understands disciplinary core ideas - Demonstrates an understanding and application of science concepts and content. - Uses and shares information.	Student exceeds the grade-level expectations.
		Applies science and engineering practices - Observes phenomena, asks questions, and defines problems. - Develops and uses models. - Analyzes and interprets data. - Engages in discussions using evidence.	

Social Studies

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Understands disciplinary concepts and core ideas - Demonstrates an understanding and application of social studies concepts and content. - Uses and shares information.	Student exceeds the grade-level expectations.
		Applies social studies practices - Asks questions to understand the world around them. - Utilizes primary and secondary sources. - Understands diverse perspectives. - Uses evidence to support opinions.	