

**Instruction**

**ELEMENTARY SCHOOL PROMOTION/STANDARDS OF PROFICIENCY**

Eighth grade students who have completed the district's prescribed course of study shall be eligible for a diploma of promotion.

(cf. 5123 – Promotion/Acceleration/Retention)

The Governing Board shall adopt district standards of proficiency in reading comprehension, writing and computational skills and in other areas the Board deems appropriate. Students shall be assessed for these basic skills and receive remedial instruction when needed.

The Superintendent or designee shall ensure that the district's standards of proficiency are developed with the active involvement of teachers, administrators, counselors and parents/guardians and that they are articulated with standards adopted by the local high school district. (Education Code 51215)

(cf. 5127 – Graduation Ceremonies and Activities)

(cf. 6143 – Courses of Study)

Legal Reference:

**EDUCATION CODE**

51215 – 51219.5 Student progress

51225.4 Elementary school district certification of sufficient preparation

52510 Requirements for eighth grade graduation (adult school)

**Instruction**

**ELEMENTARY SCHOOL PROMOTION/STANDARDS OF PROFICIENCY**

**Standards of Proficiency**

Student progress towards proficiency in basic skills shall be assessed in English at least once during grades four through six and at least once during grades seven through eight. (Education Code 51216)

A separate assessment shall be made of the student's proficiency in each skill area, and a separate score given in each skill area. (Education Code 51218)

The Superintendent or designee shall provide remedial instruction for any student who does not show adequate progress toward mastery of basic skills. This instruction may be provided in summer school and shall continue until the student has been given numerous changes to achieve mastery. (Education Code 51216)

When a student does not meet the district's prescribed standards of proficiency in basic skills, the principal or designee shall arrange a conference in which the student, the parent/guardian and a certificated employee familiar with the student's progress shall discuss the assessment results and steps to be taken in assist him/her toward the mastery of basic skills. (Education Code 51216)