



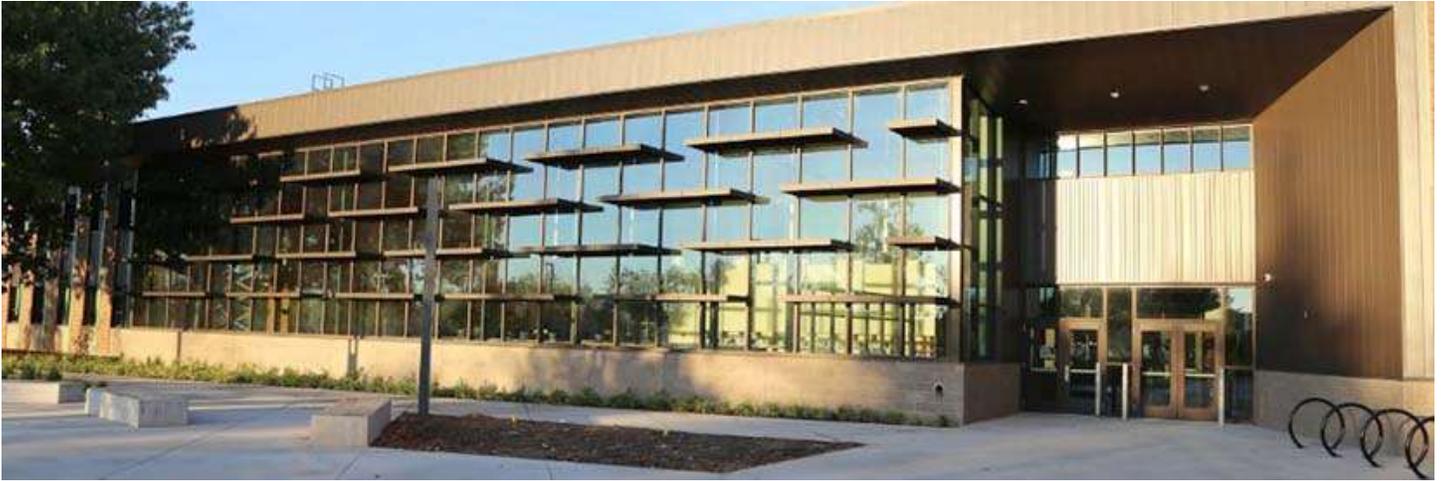
McKAY HIGH SCHOOL
COURSE CATALOG
2025-2026

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REGISTRATION INFORMATION

Registration Information 2025-2026



PRINCIPAL:

Ranae Quiring

ASSISTANT PRINCIPALS:

Donovan Kim

Craig King

Chelsea Lofstedt, Athletic Director

Antonio Mercado

Mari Vasquez

REGISTRARS:

Esmeralda Tavera

Jessica Suarez

ALPHA:

A - LAS

LAT - Z

COUNSELORS:

Natalie Dunn

Pascual Oropeza

Guadalupe Torres

Merri Bath McDonald

Amanda Bodeen

Javier Gutierrez-Baltazar

Lonnie Duran

Christina Lilly

ALPHA:

A – Can

Car – Fi

Fl – Hen

Her – Lar

Lat – Moo

Mor – Rami

Ramos – Sn

So – Z

STUDENT DATA SPECIALIST/SCHEDULER:

Shari Dixon

GENERAL INFORMATION

Athletics

Students planning to participate in Athletics at McKay High School should contact the Athletic Secretary at (503) 399-3080. Summer practices or camps may be available which add to your student's skill and experience. Currently, McKay High School offers the following sports: Football, Basketball, Cross Country, Track and Field, Volleyball, Tennis, Baseball, Soccer, Softball, and Wrestling.

Clubs

McKay offers more than 50 Clubs, Activities, and Athletic organizations. Involvement in clubs is a good way to meet others and serve in our community. For a full list of clubs, please visit our website Student Life, Clubs & Organizations.

Counseling Department

McKay High School counselors implement a comprehensive school counseling program to promote the academic, college/career and social/emotional development of all students. Counselors help students apply academic achievement strategies, manage emotions, and apply interpersonal skills, and plan for post-high school options. Each student is assigned a counselor by last name. Counselors are in the Student Center.

Dual Language

McKay High School is one of two high schools that offer a Spanish Dual Language Program. Our dual language program presents opportunities for multilingual scholars with the goal of improving the academic and linguistic performance of all participants.

English Language Learners

The ELL program is designed to teach students English language skills (including reading, writing, speaking and listening) as well as cognitive skills.

Special Education Information

Our team is dedicated to providing professional and efficient support services that contribute to the success of our students.

Talented and Gifted (TAG)

McKay High School students identified as TAG are given opportunities to enrich their learning experience. Students receive course differentiation strategies and parents receive opportunities to conference with teachers.

HOW TO USE THE COURSE CATALOG

What coursework do I need to take?

1. All 9th and 10th grade students must enroll in 8 classes per semester. Release periods are not permitted.
2. All 11th and 12th grade students must enroll in 5 credited classes per semester, plus Advisory. Students seeking release periods must have (1) signed parent release form and (2) be on track for graduation. Exceptions may apply to students in certain programs with Admin approval.
3. Students seeking part time enrollment (less than 5 classes, plus Advisory) must complete a request form located in the Student Center. Additionally, students must be on track to graduate and have parent approval. Students participating in OSAA Athletics & Activities must be enrolled in and passing 5 academic classes for both the semester before their sport/activity and during the season in which they play.
4. Please refer to the graduation requirements pages for your graduation year and diploma type. Students earning a regular diploma must have 24 credits in the required content areas to graduate.
5. Choose your electives and other courses carefully. When you sign up for courses, you are making your selection for the entire year and the master schedule is built around your requests.
6. Students should check their course requests and credits against admission requirements for colleges and universities to make sure they meet the standards for admission.
7. All McKay students will have an Advisory class built into their schedule. Advisory provides students with supports related to College and Career Readiness.

Advisory

Advisory is a 50-minute credit-earning class where students meet with a designated advisory teacher. Students can earn .25 credit for each year of Advisory, for a total of 1.0 elective credit by the end of their 12th grade year. Note: This credit is earned as Pass/No Pass and will not impact a student's GPA. Students must have regular attendance during Advisory to earn credit. This time outside of regular high school classes allows students to engage in important discussions related to academic progress and college and career goals and plans, practice strategies to support success both in and outside of the classroom, as well as provide us with designated time that does not interfere with regular academic classes to complete training related to state requirements.

What are credits and why are they important?

High school credit is awarded for courses in which a student earns a "D" or higher. Universities and colleges require a grade of "C" or higher for college admission. Core content classes are year-long classes and earn 1.0 credit. Each semester course is assigned a .5 credit. To receive a regular high school diploma, students must earn 24 credits. These credits must be taken in specific areas of study. Students who fail to pass standards in core area content classes may be required to repeat the course and/or enroll in a structured study program to complete credit recovery called Student Success. If your education plan includes enrollment in a 4-year university or college, there will be additional admission requirements. Check the admission requirements on the website of colleges that you are considering. You are responsible for ensuring that your classes will meet admission requirements for the college of your choice.

SCHEDULE CHANGES

McKay High School counselors work carefully with students on creating a schedule for each student for the following school year. Our goal is to allow students to begin their classes without interruption on the first day of school. Students should carefully select their courses during forecasting as schedule changes are limited.

Student schedules will be available to view via StudentVUE and ParentVUE. McKay High School utilizes an electronic and online schedule change process. For this process to be successful, we need all students and families to participate in our electronic submission of schedule change requests.

Guidance and instructions for our process is located on our website: <https://mckay.salkeiz.k12.or.us> . Students will be able to request schedule changes over the summer (for 1st semester) and during the month of January (for 2nd semester).

Requests are processed in the order they are received. Some requests may not be granted based on availability and course conflicts. Students will receive an e-mail with the outcome of their request once it has been processed. *Schedules will not be changed to accommodate teacher or class period requests.* Students will not be allowed to skip or leave a class that is listed on their schedule and come to the Student Center to make schedule changes in person. They must request their schedule change via the online request system.

During the first weeks of the semester, counselors will correct scheduling errors with students in person for the following reasons:

1. Incorrect placement of a student (either class level, course offering, or subject)
2. A student has a "Needs Class" on their schedule or a missing period.
3. A student has a duplicate class or too many classes on their schedule.
4. Dropping a Class/ "W" Policy and Procedure

A student who wishes to drop a class should express this desire directly with the Counselor. The student/family will choose one of the following options:

- A) Students may drop the class for partial credit and keep the grade earned at the time of the drop/ Students may choose to obtain partial credit from a prior grading period with aligned partial credit.
- B) Students may choose to audit the course through the remainder of the term for an INC or NG with the opportunity to grade repair /replace in a future term.
- C) Students may withdraw from the class, receiving no credit. The course will remain on the student's transcript with a "W," but will bear no credit and have no impact on a student's GPA. The student must repeat the course in its entirety for credit and grade replacement. Note: A "W" does not preclude a student from Val/Sal status or the Honors Diploma.

FAQs

Q.) What is the time frame to drop classes?

A.) A class may be dropped at any point in time; however, there is a final date that a student can drop a class with a "W," typically the week before the end of the term. See the Partial Credit Matrix. Student must make an appropriate choice based on the timeline for the drop.

Q.) How does a student initiate the drop process?

A.) Drop form is obtained from student center. Form is completed including required signatures (student, parent, teacher, counselor, etc.) Form should indicate the grade/credit option chosen above.

Q) What role do teachers have in this process?

A) Ultimately, the decision to drop a class for partial credit or a "W" is driven by the student/family, and they get to select the option that works best for them. If a staff member is concerned about a student's choice, the teacher should discuss with the CAP or Principal. The Principal has final authority over approval of a student's schedule based on educational needs, health, safety, or other reasons.

WHAT DO I NEED TO DO TO GRADUATE?

For Four-year Colleges: Students must earn a “C” or better in core classes and two years of a world language is required.
1.0 credit is earned for a yearlong course, fully enrolled students normally earn 8.0 credits per year.

DIPLOMA REQUIREMENTS (Essential Skills & Credits)	
English / Language Arts	4 credits
Mathematics	3 credits at Algebra I and above
Science	3 credits with Lab experiences
Social Sciences	2.50 credits Beginning with Class of 2026
Civics	.50 credits Beginning with the Class of 2026
Health	1 credit
Physical Education	1 credit
Fine/Applied Arts	3 credits, any combination Art, CTE, Drama, Performing Arts, World Language
Personal Finance	0.50 credit Beginning with Class of 2027
Higher Education Career Path	0.50 credits Beginning with the Class of 2027
Electives	6 credits 5 credits, beginning with Class of 2027
Essential Skills* *Testing-based requirements to demonstrate Essential Skills have been suspended through Class of 2028 by ODE	All students must demonstrate proficiency to read and comprehend a variety of text, write clearly and accurately, and apply mathematics in a variety of settings. Students can meet this requirement in a variety of ways including, SBAC, PSAT, SAT, ACT, WorkKeys, & Essential Skills Work Samples

Graduation Honors

Valedictorian:

Schools will recognize the students with the highest unweighted cumulative GPA over 8 semesters in high school as valedictorian.

Salutatorian:

Schools will recognize the students with the next highest unweighted cumulative GPA over 8 semesters in high school as salutatorian.

HIGH SCHOOL EMBEDDED HONORS COURSES

Definition

Embedding an Honors Option in general education courses allows every student the opportunity to earn honors designated credit while earning content area credit within the same classroom. Students choose to pursue the opportunity to demonstrate a higher level of proficiency on specific assessments/tasks to earn honors credit by the end of the course.

Which Courses Will Carry Embedded Honors Option?

- English 9, 10, 11, 12
- NGSS Physics, NGSS Chemistry, and NGSS Biology
- World Social Sciences, US Social Sciences, US Gov and Civics, and Economics
- Algebra I, Geometry

Earning Honors Credit in a Class

Each course will differ with exact requirements for earning Honors credit. The requirements for each class will be listed in the course syllabus and communicated to Parents/Guardians at the beginning of the term.

Students can decide to work towards Honors credit at any point in the term. Teachers are encouraged to include the first opportunity for students to indicate this choice by asking students to notify the teacher after reading the syllabus, which will outline the exact requirements for earning the Honors credit.

- This initial indication will be used to early-identify students but will not prevent others from choosing to pursue Honors credit later in the term.
- If the student wants to choose to work towards Honors credit later in the term, but opportunities for Honors assignments have passed, the student will need to work with the teacher to implement one of the following:
 - determine a supplemental honor option
 - re-work a previous assessment/task with the honors option
- If a student meets all the Honors criteria at the end of the term but did not signal this formally, the student may still choose to earn Honors credit.
- Students will not be put into a separate course for Honors. Teachers will continue to address the entire class with the Honors Options as summative assessments/tasks are presented. Teachers will also continue to encourage students to try the honors option whether or not they have formally opted into the credit.

Students may choose, and should be encouraged, to complete Honors Options on assessments even if not formally opting into honors credit.

Students may opt out of earning honors credit at any point, but teachers should conference to determine if students need more support.

All students within the course will meet the same grade level standards. Students may receive an A in the regular course and not access Honors. Students demonstrating an honors option will demonstrate deeper application of the standards. **The Honors Option will NOT assign substantially more work than other students in the course.**

TAG Considerations: TAG students may also require adjustments not only to **rigor** but to the **rate** of learning. Though Honors is not synonymous with acceleration, some TAG students may require acceleration (compacting of standards to increase the pacing of class) to meet their individual TAG plans.

ADVANCED PLACEMENT COURSES

Advanced Placement Courses

The Advanced Placement Program, monitored by the College Board, offers high school students an opportunity to take college-level courses. These courses move at a faster pace with more rigorous and in-depth content coverage. Students may receive college credit depending on how well they perform on the AP examination, a standardized test given in spring of each school year. Each college has its own policy toward the AP tests and the college's admissions office, or catalog should be consulted. Students are responsible for the testing fee associated with the Advanced Placement test; however, fee waivers are available for students who demonstrate financial need.

AP Language/Composition	AP Environmental Science	AP Human Geography
AP Literature/Composition	AP Biology	AP World History
AP Seminar	AP Chemistry	AP United States History
AP Calculus AB	AP Physics 1	AP US Government & Politics
AP Statistics		AP Psychology

Admission to Colleges and Universities

Requirements in the areas of grade point average and admission test scores vary from school to school within Oregon Public Universities. For details on these requirements, please check the website of the various universities.

All colleges and universities have requirements that entering freshman must meet in order to be admitted. Some schools have many more qualified applicants than they can possibly admit. Consequently, admission processes at those schools are highly competitive.

Some prestigious schools will not admit students who do not take the highest level of classes offered at the student's high school. It is important that you study the entrance requirements, as well as the admission processes, for the courses in your four-year plan.

PSAT, SAT and ACT Tests

Four-year colleges require that students take either the SAT or ACT test for admission. Test dates, locations and registration information are available at:

For SAT – www.sat.org

For ACT – www.actstudent.org

Additionally, the PSAT is given each year in October. This preliminary SAT is a practice test for the SAT and this is the only means to be considered for a National Merit Scholarship.

DUAL CREDIT OPPORTUNITIES

McKay Dual Credit Opportunities

Several McKay High School courses also allow students the opportunity to earn college credit through several local colleges and university partners. Students are responsible for any fees associated with dual credit opportunities; however, many of these fees are either free or extremely affordable, providing students a great opportunity to earn college credit while still taking courses in high school. Please check with your teacher to see if there are any additional opportunities available or how to access these classes.

Dual Credit courses offered at McKay High School & cooperating institution.

College Writing (full year)	Willamette Promise / Western Oregon University
Pre-Calculus	Willamette Promise / Western Oregon University
AP Calculus AB	Willamette Promise / / Oregon Institute of Technology
Adv Auto Chassis Systems III	Chemeketa Community College
Adv Auto Engine Systems IV	Chemeketa Community College
Health Services I	Chemeketa Community College
Medical Terminology I	Chemeketa Community College
Medical Terminology II	Chemeketa Community College
Woods I	Portland Community College
Woods II	Portland Community College



DUAL LANGUAGE INFORMATION

Programa de Educación Dual en McKay

Nuestro programa de educación dual presenta oportunidades para alumnos multilingües con la meta de mejorar su rendimiento académico y lingüístico de cada participante. Su visión es desarrollar alumnos que piensen críticamente, alumnos multilingües que tengan la capacidad de conectar puentes interculturales de entendimiento entre culturas diversas y participen exitosamente en una comunidad global.

Dual Language Education at McKay

Our dual language program presents opportunities for multilingual scholars with the goal of improving the academic and linguistic performance of all participants. Its mission is to develop critically aware, multilingual students who are equipped to build bridges of intercultural understanding between diverse communities and successfully participate in the global community.

Nuestro programa dual tiene la siguiente visión para todos los alumnos:

- alcanzar niveles altos de dominio en ambos idiomas, español e inglés, y usar ambos idioma efectivamente in contextos académicos y sociales.
- lograr un rendimiento más alto de su nivel de grade en todas las áreas de contenido en español e inglés.
- valorar y apreciar su propia cultura y la diversidad de culturas en nuestra comunidad.
- graduarse con el Sello de Biliteracy del Estado de Oregon y salir preparados para triunfar como ciudadanos globales.

Our dual language program's vision is that all students:

- attain high levels of proficiency in Spanish and English and are able to use both languages effectively in academic and social settings.
- perform at or above grade level in Spanish and English all content areas.
- value and appreciate their own culture and the diversity of our community's cultures.
- graduate with an Oregon State Seal of Biliteracy and are prepared to thrive as global citizens.

¿Cómo entra un alumno a clases del Programa Dual?

Cualquier alumno que gusta participar en clases del Programa Dual puede comenzar esta petición por medio de su consejera/o escolar.

How does a student enroll in Dual Language classes?

Any student wanting to participate in Dual Language classes may start this request via their school counselor.

¿Cómo puede un estudiante participar en el Diploma de Honores para el Programa Dual?

Cualquier alumno que esté interesado/a en recibir el Diploma de Honores del Programa Dual puede hacer esta petición con su consejero/a quien colaborará con nuestro personal del Programa Dual para asegurar que el estudiante cumpla y se mantenga camino a los requisitos del programa.

How does a student enroll in the Dual Language Honors Diploma?

Any student wanting to pursue the Dual Language Honors Diploma may start this request with their counselor who will work in collaboration with our Dual Language Department staff to ensure they are meeting and remaining on the path towards program requirements.

WORLD LANGUAGE CREDIT BY PROFICIENCY

Salem-Keizer believes in honoring the bilingualism of our students as an asset they bring to their education, their future careers, and our community. Students in grades 8-12 may therefore earn credit for demonstrated levels of proficiency in a language other than English as assessed by a district-approved, proficiency-based standardized assessment such as STAMP.

Frequently Asked Questions for Students

What are the benefits of taking this test?

You can earn up to 5 world language credits in any language. If you score high enough you can qualify for the [Oregon State Seal of Biliteracy](#). If you qualify for the OSSB they will be credited one language arts credit by the district.

Should I take this test?

Yes if...

- You speak languages other than English and can read and write well in those languages AND
- You need world language (fine arts elective) credits OR
- You need language arts credits (you will only earn these if you score very well on the exam) OR
- You have not yet qualified for the Oregon State Seal of Biliteracy.

No if...

- You did not grow up speaking a language other than English OR
- You do not need world language or language arts credits AND
- You already qualified for the Oregon State Seal of biliteracy via AP, IB, Willamette Promise, or another exam.

How much does the test cost?

The test costs \$19.90, but if you qualify for free/reduced lunch, you can take the test for free.

How do I register for the test?

Sign up with your school bookkeeper by September 30th. You will need to tell them which language(s) you would like to test in and be prepared to make the payment if required.

Where will I take the test?

The test will be offered at McKay and you will be informed of the date, time and location.

When will the test be?

The test date varies by school but will be September to December and again from February to April.

How can I prepare for the test?

- Check out the test preparation resources on the testing pages for [STAMP](#) OR [ALTA](#).
- If you are preparing for STAMP (Alta is on paper) you should practice typing in the language you plan to test in, particularly if the language does not use the Latin/Roman alphabet (like English).

CTE PROGRAMS

AGRICULTURE (pg. 16)

- Explore a wide variety of experiences related to agriculture, animal science, horticulture, soil conservation, and veterinary medicine in a real-world lab
- Use advanced technology and equipment to grow and maintain sustainable landscapes and farm-to-table produce
- Design, construct, and manage all aspects of landscapes, farming, and greenhouse technology

AUDIO PRODUCTION TECHNOLOGY (pg. 17)

- Create music, film, and TV master recordings as an audio engineer and producer
- Express your own sound alongside other creative individuals
- Develop, produce, and deliver a wide range of soundtracks using advanced equipment, mixers and sound effects technology

AUTOMOTIVE TECHNOLOGY (pg. 18)

- Work on foreign and domestic cars, trucks, and hybrid vehicles in a high-tech precision industry
- Use the same advanced diagnostic and repair equipment as industry professionals to troubleshoot complex automotive systems
- Maintain, repair, and fine-tune a wide range of vehicle engines alongside as ASE Master Technician

BASIC NURSING ASSISTANT (pg. 25)

- Experience the passion of providing quality patient care in a variety of healthcare settings
- Work alongside a registered nurse in a clinical environment to perform various tests and procedures
- Provide therapeutic treatments, take vital signs, and transfer patients in a long-term care facility

CONSTRUCTION TECHNOLOGY (pg. 22)

- Design, manage, and build a variety of structures and products from concept to completion
- Interpret plans and specifications to construct custom products from raw materials
- Work independently and in teams in all aspects of construction including, framing, roofing, plumbing, wiring, and finishing

CULINARY ARTS (pg. 25)

- Craft traditional and innovative cuisine using flames, knives, and creative chemistry
- Cook alongside industry professionals preparing appetizers, soups, salads, entrees, and desserts
- Express creativity as part of a team that designs menus, prepares meals, organizes catered events, and develops exceptional dining experiences

ENGINEERING TECHNOLOGY (pg. 24)

- Use tools and techniques found in advanced robotics, electronics, Computer-Aided Design (CAD), and Computer-Aided Machining (CAM) technologies
- Find creative solutions to complex engineering challenges while working individually and in teams
- Visualize and construct 3D models and prototypes

MARKETING (pg. 20)

- Design and implement powerful advertising campaigns and business plans to deliver innovative products and services to customers
- Use professional software and techniques to create vibrant business publications, presentations, social media, and apps
- Satisfy your competitive business spirit by operating diverse student-run enterprises

EXPLANATION OF COURSE DESCRIPTIONS

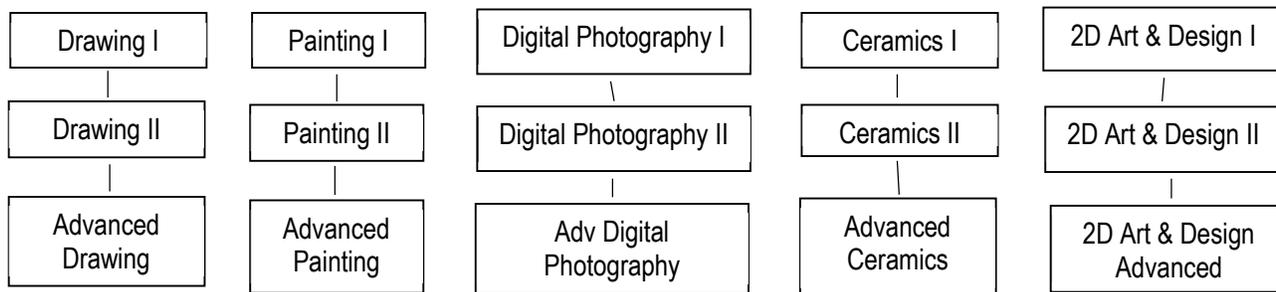
1. Course Title and Course Number	2. Grade Level	3. Pre-Requisite	4. NCAA
Drawing I AZ205SX	9-12	None	No
5. Meets graduation requirements in: <u>Fine/Applied Arts</u> <u>/Elective = 0.5 cr.</u> May be taken only once for credit	6. Drawing I students will develop basic drawing skills. This class places emphasis on the elements and principle of design, composition, appreciation of drawing as an art form, critical analysis, and cultural awareness. Students will explore a variety of media, styles, subject matter, and techniques.		

The course description includes several key components:

1. **Course Title and Number:** This the course name (e.g., Drawing I) and the unique course number (e.g., AZ205SX) that appears on transcripts and schedules.
2. **Grade Level:** Indicates which grade levels (9-12) can take the courses.
3. **Prerequisites:** Lists any required conditions or courses to enroll, or notes if none are required.
4. **NCAA:** Indicates whether the course qualifies for NCAA eligibility (Yes or No).
5. **Meets Graduation Requirements:**
 - Specifies the type of credit offered (e.g., **Fine/Applied Arts**)
 - Specifies the credit amount (e.g., 0.5 = semester course, 1.0 = yearlong)
 - Indicates whether the course can be repeated for credit.
6. **Course Description:** Provides a brief summary of the course content and objectives.



ART



ART COURSE PATHWAYS

- Students can start with any Level I art class, then progress to Level II, and may continue to the corresponding Advanced course.
- For example, they could take Ceramics I, followed by Ceramics II, and then Advanced Ceramics.

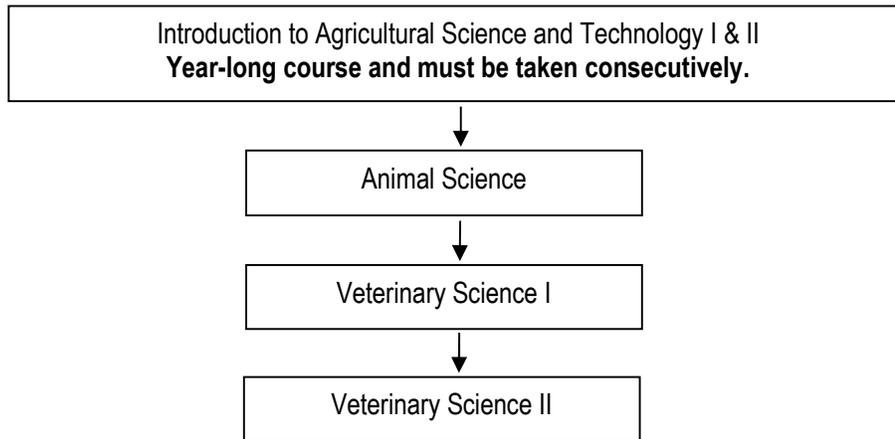
Course Title and Number	Grade	Pre-Requisite	NCAA
Drawing I AZ205SX	9-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Drawing I students will develop basic drawing skills. This class places emphasis on the elements and principle of design, composition, appreciation of drawing as an art form, critical analysis, and cultural awareness. Students will explore a variety of media, styles, subject matter, and techniques.		
Drawing II AZ301SX	9-12	Drawing I AZ205SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Drawing II builds on the skills and concepts of Drawing I. A stronger emphasis is placed on the concepts involved with the principles of design. Students have more flexibility in choice of media for drawings and concepts are developed in more depth.		
Advanced Drawing AZ403SX	10-12	Drawing II AZ301SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Advanced Drawing builds upon the skills and concepts of Drawing I and II. Emphasis is placed upon development of personal style as well as setting and achieving personal goals in the drawing media.		
Painting I AZ202SX	9-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Painting I students will develop basic drawing skills. This class places emphasis on the elements and principles of design, composition, appreciation of painting as an art form, critical analysis, historical and cultural awareness. Students will explore a variety of media, styles, subject matter and techniques.		
Painting II AZ302SX	9-12	Painting I AZ202SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Painting II builds on the skills and concepts of Painting I. A stronger emphasis is placed on historical influence and concepts involved with the principles of design. Students have more flexibility in choice of media for paintings, and concepts are developed in more depth.		
Advanced Painting AZ404SX	10-12	Painting II AZ302SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Advanced Painting builds upon the skills and concepts of Painting I and II. Emphasis is placed upon development of personal style as well as setting and achieving personal goals in the painting media.		
Digital Photography I AZ210SX	9-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Digital Photography I students learn basic techniques and processes of digital photography. Different photography techniques will be explored as well as image manipulation with computer software. Students learn to take, edit, and discuss their images.		

ART

Course Title and Number	Grade	Pre-Requisite	NCAA
Digital Photography II AZ311SX	9-12	Digital Photography I AZ210SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Digital Photography II students continue to build on the skills and concepts learned in Digital Photography I. They work to develop their own individual style and explore more advanced digital techniques with editing software. Advanced composition approaches will be explored.		
Advanced Digital Photography AZ402SX	10-12	Digital Photography II AZ311SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Advanced Digital Photography students continue to build on the skills and concepts learned in Digital Photography I & II. They continue to develop and enhance their own individual photography style by using advanced digital software techniques. Students will study the history of photography and create photos based on the style characteristics of exemplar photographers. Students will create a portfolio of their own work.		
Ceramics I AZ204SX	9-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Ceramics I is an introductory studio art course consisting of hand-built and wheel methods of construction. It explores technical craftsmanship, the creative and expressive potential of clay, glaze decoration and the firing process. Students develop visual literacy specific to the medium in order to self-assess and critique.		
Ceramics II AZ304SX	9-12	Ceramics I AZ204SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Ceramics II builds upon basic skills and processes from level 1 while introducing additional construction methods, glazing techniques and possible firing experiences. Students are pushed to think more critically and generate more challenging compositions. Students will work to refine techniques and critically assess at an intermediate level.		
Advanced Ceramics AZ406SX	10-12	Ceramics II AZ304SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May repeat for credit.	Advanced Ceramics presents students with more personal, conceptual, or technically challenging projects. Experimentation and investigation is encouraged to develop individual direction, expression, refinement of personal style. Students will gain insight and support for portfolio development and college/career opportunities.		
2D Art & Design I AV208SX	9-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	2D Art & Design I students will develop 2D skills and use their own ideas to create unique works of art. Students will create meaningful projects while engaging in experimentation and revision through collage, painting, printmaking, illustration, fiber arts and other media.		
2D Art & Design II AV209SX	9-12	2D Art & Design I AV208SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	2D Art & Design II students will further their skills in 2D media and shape investigations through planning, creating, revising and critique. Materials such as collage, acrylic paint, printmaking, illustration, string art and mosaic will be used to create unique works of art and design.		
2D Art & Design Advanced AV210SX	9-12	2D Art & Design II AV209SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May repeat for credit.	2D Art & Design Advanced this course will lead students through inquiry, investigation, creating, and risk taking while exploring 2D art materials and printmaking processes. Students will communicate their ideas and reflect on their work in a sketchbook and during critiques. Portfolio creation is required.		

CAREER & TECHNICAL EDUCATION

AGRICULTURAL SCIENCE



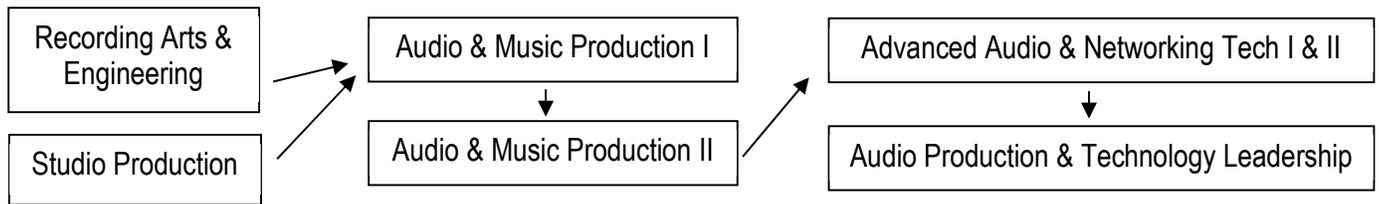
AGRICULTURAL SCIENCE COURSE PATHWAYS

- Students can start their Veterinary Science path by taking the yearlong Introduction to Agricultural Science course.
- They then move on to Animal Science, followed by Veterinary Science I, and finish with Veterinary Science II in their senior year.

Course Title and Number	Grade	Pre-Requisite	NCAA
Intro to Agricultural Science & Tech I & II JV202S1/JV202S2	9-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	Introduction to Agricultural Science and Technology I & II are an introductory course to local, national, and global agriculture. Students develop personal leadership, career and life skills, and business management abilities. Topics include FFA, animal science, public speaking, Agricultural Safety, and basic business practices. In semester I, the pathways of animal systems and agricultural business are introduced; in semester II the pathways of plant systems and power systems and technology are introduced.		
Animal Science JV203S1/JV203S2	10-12	Preferred: Intro to Ag Science JV202S1/JV202S2	No
Meets graduation requirements in: <u>Science / Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	Animal Science students will study animal anatomy, physiology, behavior, nutrition, reproduction, health, selection, and marketing. Students will investigate nutritional needs of different animals while developing balanced, economical rations. Students will also consider the perceptions and preferences of individuals within local, regional, and world markets.		
Veterinary Science I SB408S1/SB408S2	11-12	Animal Science JV203S1/JV203S2	No
Meets graduation requirements in: <u>Science / Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	Veterinary Science I course provides students with the knowledge and skill necessary to become a veterinary assistant (VA). This course will look at the care of animals, patient management, nutrition, diseases, and other duties expected of a veterinary assistant. Successful completion of the course can result in veterinary assistant certification through the Texas Veterinary Medical Association.		
Veterinary Science II SB413S1/SB413S2	12	Veterinary Science I SB408S1/SB408S2	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	Veterinary Science II complements the Veterinary Sciences I course by exploring office management, laws and ethics regarding medical practices, and progress towards your CVA certification. Upon completion of this course, students will have the skills to consider further education as a Veterinarian, Veterinarian Technician, or other animal science career.		

CAREER & TECHNICAL EDUCATION

AUDIO PRODUCTION TECHNOLOGY



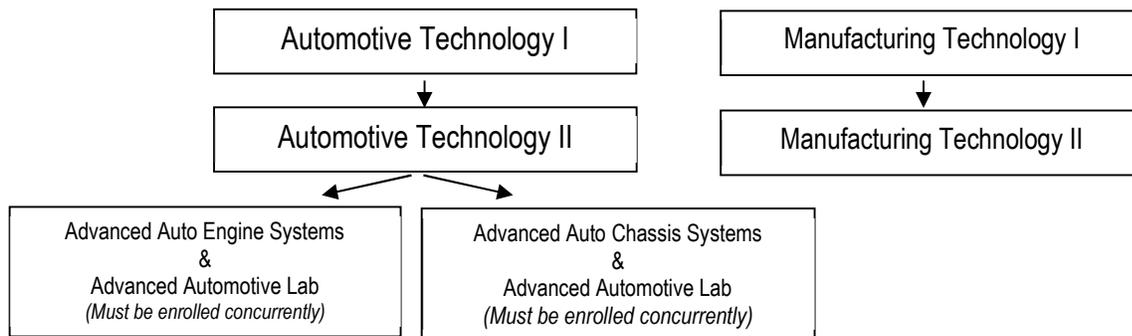
AUDIO PRODUCTION TECHNOLOGY COURSE PATHWAYS

- Students interested in Audio Production can start with Recording Arts & Engineering and Studio Production.
- The following year, they can continue with Audio & Music Production I & II.
- The next year, they'll advance with Advanced Audio & Networking Tech I & II and finish the program with Audio Production & Technology Leadership.

Course Title and Number	Grade	Pre-Requisite	NCAA
Recording Arts & Engineering UM201SX	9-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May repeat for credit.	Recording Arts & Engineering students learn the skills of audio recording and engineering using Logic Pro X and a variety of PC and MAC based platforms for recording sound. Properly use microphones, MIDI, interfaces, analog and digital audio workstations to mix, edit and master audio projects. Students work collaboratively with performers and composers in capturing performances and creating edited/mastered product.		
Studio Production ND203SX	9-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Studio Production focuses on individual and small group production of original or re-imagined existing works of art in music, theater, video and/or spoken word. Work will be presented in community performances and all products will be recorded in audio and/or video formats.		
Audio & Music Production I MU208SX	10-12	Recording Arts & Engineering & Studio Production	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May repeat for credit.	Audio & Music Production I students will learn the basic principles of signal flow, multi - track recording, MIDI Programming, and the features of digital audio workstations. This course will serve as an introduction to the theory and practice of audio production.		
Audio & Music Production II MU205SX	10-12	Audio & Music Production I MU208SX	No
Meets graduation requirements in: <u>Fine/Applied Arts /Elective = 0.5 cr.</u> May repeat for credit.	Audio & Music Production II students will learn advanced principles of music production, multi - track recording, MIDI Programming, and the features of digital audio workstations. Those skills will be applied through television, film, podcast, live productions, and recording opportunities.		
Advanced Audio & Networking Tech I & II AV428S1/AV428S2	11-12	Audio & Music Production I & II MU208SX/MU205SX	No
Meets graduation requirements in: <u>Fine/Applied Arts /Elective = 1.0 cr.</u> May repeat for credit.	Audio Production Audio Production students will have an opportunity to design, assemble and operate professional networked audio systems. We will build on our Audio and Music Production projects. Students can engage with networked audio equipment and earn ODE certification in Audinate's Dante.		
Audio Production & Tech Leadership MU206S1/MU206S2	11-12	Audio & Music Production I & II Adv Audio & Networking Tech I & II	No
Meets graduation requirements in: <u>Fine/Applied Arts /Elective = 1.0 cr.</u> May be taken only once for credit.	Audio Production & Technology Leadership students will learn to design and create dynamic projects at a professional level. Coursework will build off of the skills acquired in previous audio classes with emphasis on leading and producing a variety of real-world productions.		

CAREER & TECHNICAL EDUCATION

AUTOMOTIVE TECH & WELDING



AUTOMOTIVE TECHNOLOGY AND WELDING COURSE PATHWAYS

- Students interested in Automotive Technology can begin with Automotive Technology I and II.
- Then progress to Advanced Auto Engine Systems and Advanced Automotive Lab, followed by Advanced Auto Chassis Systems and another Advanced Automotive Lab course.
- Those interested in Welding can start with Manufacturing Technology I and II.

Course Title and Number	Grade	Pre-Requisite	NCAA
Automotive Technology I IA204SX	9-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Automotive Technology I is designed for any student who has an interest in Automotive Technology. Instruction will cover basic information on mechanical safety, hand and power tools, engine theory/operation, engine support systems, and the use of technical manuals. Students will receive instruction in various ways and will then apply that information in the automotive technology shop.		
Automotive Technology II IA307SX	9-12	Automotive Technology I IA204SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Automotive Technology II builds on the instruction given in Automotive Technology I. Coursework includes advanced instruction and lab application in safety, hand and power tools, engine theory, ignition systems, fuel and cooling systems and technical manuals.		
Advanced Auto Chassis Systems IV406S1/IV406S2	10-12	Automotive Technology I, II IA204SX, IA307SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	Advanced Auto Chassis Systems specializes in four areas. Topics include brakes, steering, suspension, wheels, tires, wheel alignment and safety. Students will learn theory and experience shop repair and maintenance procedures on vehicles. Must take Advanced Automotive Technology Lab – IV408S1/IV408S2. <i>This course is offered every other year and will be offered during the 2025-2026 school year.</i>		
Advanced Auto Engine Systems IV407S1/IV307S2	10-12	Automotive Technology I, II IA204SX, IA307SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	Advanced Auto Engine Systems specializes in the following: engine mechanical, engine support systems, engine performance/emissions, heating, ventilation, and air conditioning. Students will learn theory and experience shop repair and maintenance procedures on vehicles. Must take Advanced Automotive Technology Lab – IV408S1/IV408S2. <i>This course is offered every other year and will not be offered during the 2026-2027 school year.</i>		
Advanced Auto Technology Lab IV408S1/IV408S2	10-12	Automotive Technology I, II IA204SX, IA307SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May repeat for credit.	Advanced Automotive Technology Lab is designed to allow students to apply skills and gain experiences that provide real-life applications and operate a student-run repair shop. Students will experience different roles and responsibilities, including those of an Automotive Technician, Service Writer and Service Manager. This class must be taken consecutively with Advanced Auto Chassis or Advanced Auto Engines.		

CAREER & TECHNICAL EDUCATION

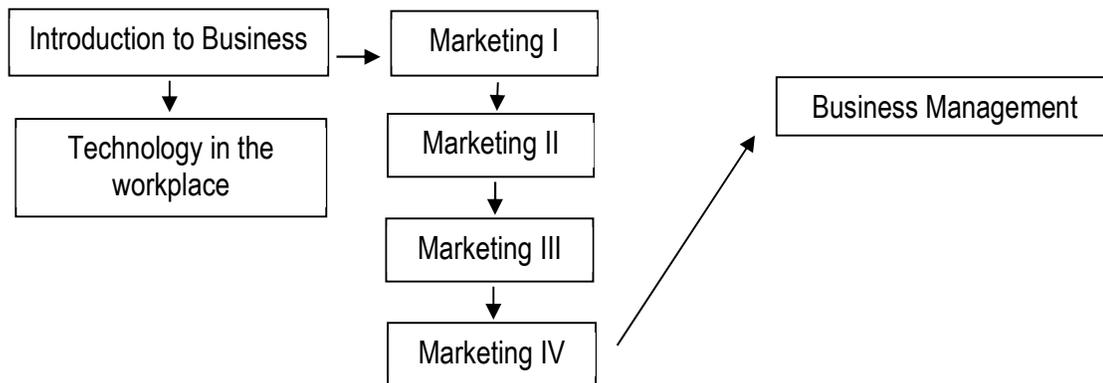
AUTOMOTIVE TECH & WELDING

Course Title and Number	Grade	Pre-Requisite	NCAA
Manufacturing Technology I IV201SX	9-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Manufacturing Technology I is an activity-based course featuring welding in transportation related fields while providing students with opportunities to explore the technologies involved in manufacturing. They will learn of the techniques used to transform materials through changing their characteristics, shape, and size by casting, forming, separating, conditioning, assembling, and finishing techniques. Emphasis is placed on problem solving and group interaction to understand the technologies and apply them to new situations.		
Manufacturing Technology II IV301SX	9-12	Manufacturing Technology I IV201SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Manufacturing Technology II allows students to explore more deeply into the materials and processes used in manufacturing and welding. Emphasis is placed on problem solving and group interaction skills to find solutions to technical, production and environmental problems. Additional equipment used is: Computer Numerical Controlled (CNC) machine tools; Computer Aided Drafting/Computer Aided Manufacturing (CAD/CAM); Robots.		



CAREER & TECHNICAL EDUCATION

BUSINESS & MARKETING



BUSINESS AND MARKETING COURSE PATHWAYS

- Students interested in Marketing should start with Introduction to Business and Marketing I.
- In the second year, students may choose Marketing II, Marketing III and Technology in the Workplace.
- After completion of Marketing IV, students may choose to do Business Management.

Course Title and Number	Grade	Pre-Requisite	NCAA
Introduction to Business BV201SX	9-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Introduction to Business addresses fundamentals such as economic, legal and social foundations of business as well as starting a business, marketing products and services, financing operation, managing and making difficult business decisions.		
Technology in the Workplace BV307SX	9-12	Introduction to Business BV312SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.50 cr.</u> May repeat for credit.	Technology in the workplace works through a series of exciting units including the following: multimedia presentation, web page design, accounting, personal finance, keyboarding and marketing. The students also participate in a stock market simulation on the Internet.		
Marketing I BV205SX	9-12	None <i>(Intro to Business is recommended)</i>	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Marketing I students will learn the foundations of business and marketing, including elements of the marketing mix. Students will also analyze elements of the promotional mix including advertising, publicity, personal selling, visual merchandising, and sales promotion. Introduction to Business recommended.		
Marketing II BV206SX	9-12	Marketing I BV205SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Marketing II students will study the selling process, collect and apply market research, new product development, entrepreneurship, sources of business finance, pricing strategies, and promotion methods. The course culminates with the development of a new business plan based on student interest.		

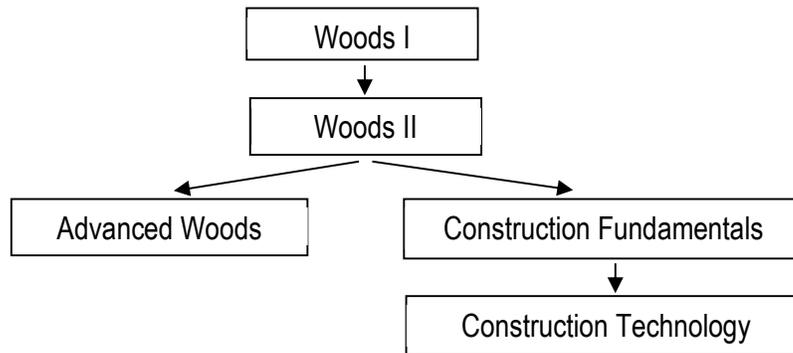
CAREER & TECHNICAL EDUCATION

BUSINESS & MARKETING

Course Title and Number	Grade	Pre-Requisite	NCAA
Marketing III BV309SX	10-12	Marketing II BV206SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Marketing III builds on the skills and concepts learned in Marketing I and II. It provides students with more detailed, hands-on experience with sales and support activities. Students will learn to develop sales and support materials for sales forces, use skills that actual sales representative use in the marketplace, research the Intranet and Internet to analyze competition, write a business proposal, use market data to position products for success, write advertising copy for print, television, radio and the web, develop a press kit, develop storyboard advertising concepts, and run their own marketing business via computer simulation.		
Marketing IV BV310SX	10-12	Marketing III BV309SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Marketing IV builds on skills and concepts learned in Marketing I, II, and III while focusing on FBLA Competitive Events. Marketing education curriculum encourages students to think critically, stresses the integration of and articulation with academics, enables students to acquire broad understandings of and skills in marketing so they can transfer their skills and knowledge between and among industries, enable students to understand and use technology to preform marketing activities, stresses the importance of interpersonal skills in diverse societies, and fosters a realistic understanding of work and business ethics. At McKay, students apply skills while operating the Scot Shop.		
Business Management BV308S1/BV308S2	9-12	Marketing IV BV310SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be repeated for credit.	Business Management provides leadership training, emphasizing leadership styles, decision-making, delegation of responsibilities, team building and civic/community involvement. Students will be responsible for development, staff training, promotion, purchasing, inventory, and financial records for the school store. Students will also be involved in vocational youth group activities. At McKay, students apply skills while operating the Scot Shop.		

CAREER & TECHNICAL EDUCATION

CONSTRUCTION



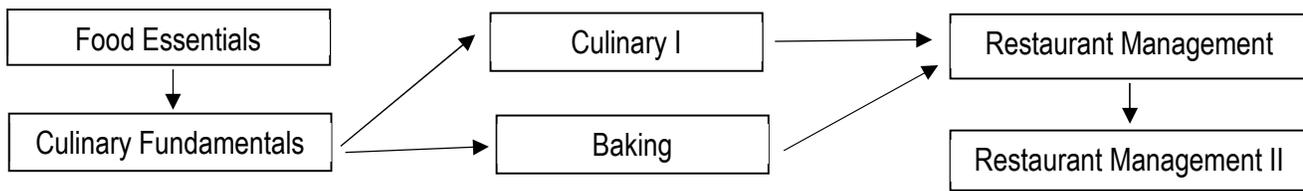
CONSTRUCTION COURSE PATHWAYS

- Students begin by taking Woods I, then progress to Woods II.
- In the second year, students may choose Advance Woods or Construction Fundamentals.
- Students may take Construction Technology in grade 11 and 12.

Course Title and Number	Grade	Pre-Requisite	NCAA
Woods I IA203SX	9-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Woods I is an entry level CTE course designed to introduce students to the fundamentals of woodworking. Students will participate in several individual and group projects as well as classroom informational activities. The projects and activities will be used to teach safety, measurement, tool/machine operations, time management and other woodworking concepts.		
Woods II IA304SX	9-12	Woods I IA203SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Woods II is for grades 9-12 students who are interested in developing more advanced woodworking skills. Instruction will include information, processes, and activities to help the student gain skills in woodworking procedures. Students will build on skills learned in Woods I by using more complex procedures and processes to complete woodworking projects.		
Advanced Woods IA310SX	10-12	Woods II IA203SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Advanced Woods goes beyond the basic standards of Woods 1 and 2. In Advance woods students will create designs, develop, and create signs, plaques, trophies, furniture, housewares that have been either commissioned by clients from the public or within the district. Students will develop team working skills in the development and design process. Students will push the boundaries of woodworking concepts with the aid of laser engravers, CNC machines, steam bending and traditional woodworking equipment. OSHA 10 certification will be one of the focus of this course. Students will also engage in job shadowing and internship opportunities with trades in these fields.		
Construction Fundamentals IA301SX	10-12	Woods II IA203SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Construction Fundamentals is a semester long course that introduces students to basic structural methods in construction. Students will design and construct scale models as well as work on life size structures.		
Construction Technology IV402S1/IV402S2	11-12	Construction Fundamentals IA301SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May repeat for credit.	Construction Technology is an advanced class that is a year-long course which explores residential and commercial construction. This course also includes career information and information about career training opportunities in construction.		

CAREER & TECHNICAL EDUCATION

CULINARY ARTS

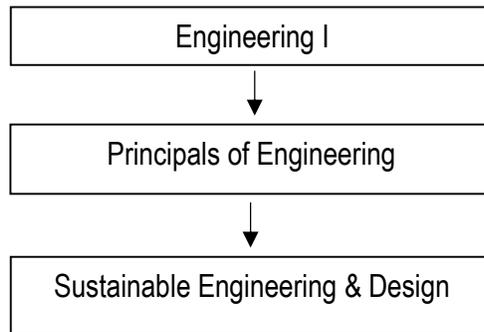


CULINARY ARTS COURSE PATHWAYS

- Students should begin with Food Essentials and Culinary Fundamentals.
- In the second year, they can choose between Culinary I or Baking.
- Students may take Restaurant Management in grade 11, followed by Restaurant Management II in grade 12.

Course Title and Number	Grade	Pre-Requisite	NCAA
Food Essentials EF201SX	9-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Food Essentials students will focus on safety and sanitation, basic skills in food preparation, kitchen management, planning and meeting nutritional needs for various ages. Focus will be on putting nutritious meals together with efficiency. These skills can be used in families and in the food service industry.		
Culinary Fundamentals EV301SX	9-12	Food Essentials EF201SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Culinary Fundamentals will focus on entry-level restaurant food preparation skills with an emphasis on refining basic culinary techniques and introducing new ones. Introduction to industry standard behaviors in the workplace.		
Baking EV316S1/EV316S2	10-12	Culinary Fundamentals EV301SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	Baking students to learn how to bake different types of doughs, such as yeasted breads, puff pastry, laminated doughs, cakes, and cookie doughs. We will also learn how to plan and decorate baked goods.		
Culinary I EV302SX	10-12	Culinary Fundamentals EV301SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Culinary I is designed for the student interested in exploring a food service career. Instruction covers food preparation, cost analysis, culinary techniques, procedures, utensils, and equipment. Students will receive their food handler card. Students learn to work in a small group to organize time and workspace to efficiently produce food products. Students will work collaboratively in a student-run catering enterprise.		
Restaurant Management EV409S1/EV409S2	10-11	Culinary I / Baking EV302SX/ EV316S1/S2	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	Restaurant Management students will manage a school-based restaurant. They will help make decisions on marketing food product and profit margin. Students will learn all the facets of the food industry from preparing food to serving food. They will learn how to inventory, prepare billings and financial statements. Students will participate in an industry job shadow.		
Restaurant Management 2 EV410S1/EV410S2	11-12	Restaurant Management EV409S1/EV409S2	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May repeat for credit.	Restaurant Management II students will manage a school-based restaurant. They will take on a leadership role supervising Restaurant Management I students during the planning, coordination, and execution of the restaurant. Students will learn all the facets of the food industry from preparing food to serving food. They will prepare inventory, Prepare billing and financial. Students will participate in an industry job internship.		

CAREER & TECHNICAL EDUCATION ENGINEERING



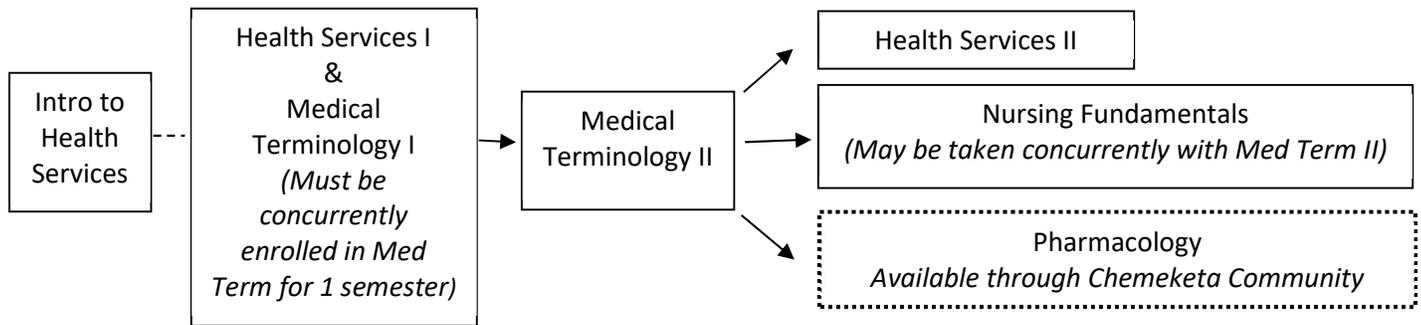
ENGINEERING COURSE PATHWAYS

- Students should begin with Engineering I.
- In the second year, they should take Principals of Engineering.
- The third year with Sustainable Engineering and Design.

Course Title and Number	Grade	Pre-Requisite	NCAA
Engineering I IA406S1/IA406S2	9-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	Introduction to Engineering Design teaches problem-solving using a design development process. Models of product solution are created, analyzed and communicated using solid modeling computer design software.		
Principles of Engineering IA408S1/IA408S2	10-12	Intro to Engineering Design IA406S1/IA406S2	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	Principles of Engineering is designed to prepare students for potential careers in the Engineering and Engineering Technology Fields. Hands –on projects help students to explore various technology systems and manufacturing processes and teach student to use science and technology to solve engineering problems. Engineering design skills, problem solving skills, communication skills, and teamwork are developed through participation in the course. Mechanical devices, thermodynamics, fluid systems and controls, electrical systems, robotics, computer controls and computer programming among other topics are covered.		
Sustainable Engineering & Design IV405S1/IV405S2	11-12	Principles of Engineering IA408S1/IA408S2	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	Sustainable Engineering and Design prepares students with the basic fundamentals in sustainable engineering processes, and the generation of green power technologies (Solar Photovoltaics, Solar Thermal, and Wind.) Students will understand the need for alternate methods of power generation, and the philosophy behind making choices to live in a sustainable manner.		

CAREER & TECHNICAL EDUCATION

HEALTH SERVICES



HEALTH SERVICES COURSE PATHWAYS

- Students exploring the field of health services can begin with Introduction to Health Services.
- Those pursuing the health services path should start with Health Services I and Medical Terminology I.
- In the second year, they should take Medical Terminology II and Health Services II.
- The path continues with the Nursing Fundamentals program.

Course Title and Number	Grade	Pre-Requisite	NCAA
Introduction to Health Services HV201SX	9-11	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Introductory Health Services is a one semester introductory course designed to introduce students to the field of Health Services. Topics included in this course: history of health care, health care career exploration, health care systems, wellness growth and development, social conditions, complementary and alternative medicine, forensics, and ethics.		
Health Services I HV302S1/HV302S2	10-12	Introduction to Health Services Recommended	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	Health Services I is designed to introduce students to the health care field. Emphasis is placed on developing health care specific knowledge and skills in effective communications, employability skills, ethical and legal responsibilities, safety, and emergency skill knowledge. This course prepares the student for volunteerism and networking with local health care agencies and professionals enhances the career development of the health services student. Criminal background check is required. Must take Medical Terminology I HV301SX one semester.		
Health Services II HV405S1/S2	10-12	Health Services I & Med Term I, II or concurrent enrollment	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	Health Services II builds upon the skill set developed in Health Services I. Emphasis is placed on professionalism, leadership skills, community service, health care administration, support services, career prep, professional liability and malpractice, geriatrics, and entrepreneurship in health care.		
Medical Terminology I HV301SX	10-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Medical Terminology I is designed to introduce students interested in health care profession to the language of medicine. This course stresses the importance of basic word structure prefixes and suffixes. Along with this knowledge, students will investigate medical language associated with the cardiovascular, respiratory, blood and musculoskeletal systems. Knowledge gained from this course will assist students in having a better understanding of the language spoken by health care professionals.		

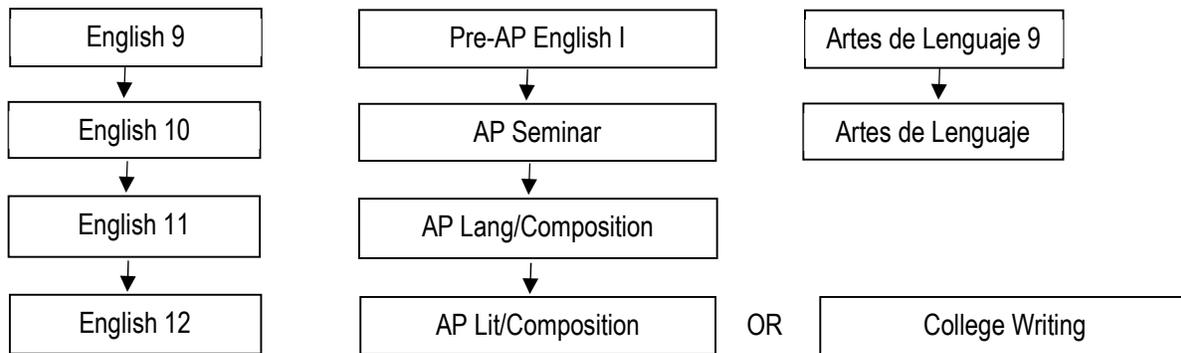
CAREER & TECHNICAL EDUCATION

HEALTH SERVICES

Course Title and Number	Grade	Pre-Requisite	NCAA
Medical Terminology II HV303SX	10-12	Medical Terminology I HV301SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Medical Terminology II continues to introduce students interested in health care profession to the language of medicine. This course stresses the importance of the use of basic word structure while investigating medical language associated with the digestive, urinary, female/male reproductive, nervous, skin, lymphatic and immune systems. Knowledge gained from this course will assist students in having an increased understanding of the language spoken by health care professionals.		
Nursing Fundamentals HV401S2	12	Health Services I & Med Term I, II or concurrent enrollment	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.5 cr.</u> May be taken only once for credit.	Nursing Fundamentals will prepare the successful student to perform the tasks necessary to become a Certified Nursing Assistant (CNA) in Oregon and to understand the CNA role in healthcare. Topics to be covered will include basic nursing care of the geriatric resident and understanding of human anatomy as it relates to the aging process, CPR, and special needs of the geriatric or chronically ill resident.		



ENGLISH – LANGUAGE ARTS



Students can choose from the following English elective courses based on their grade level and interests.

English Electives Grades 10-12

Public Speaking (.5 cr.)

Creative Writing (.5 cr.)

English Electives Grades 11-12 English Electives

Street Literature (1.0 cr.)

Mythology (Classical) (.5 cr.)

World Mythology (.5 cr.)

ENGLISH -LANGUAGE ARTS COURSE PATHWAYS

- In 9th grade, students may take English 9 or Pre-AP English I or Artes de Lenguaje 9.
- In 10th grade, student may take English 10 or AP Seminar or Artes de Lenguaje 10.
- In 11th grade, students may take English 11 or AP Language and Composition.
- In 12th grade, students may take English 12, or AP Literature and Composition, or College Writing.
- ❖ 10th – 12th graders may take English Language Arts electives Public Speaking or Creative Writing.
- ❖ 11th – 12th graders may take English Language Arts electives Street Literature, or Mythology (Classical), or World Mythology.

ENGLISH – LANGUAGE ARTS

Course Title and Number	Grade	Pre-Requisite	NCAA
English 9 (*Honors) LW201S1/LL201S2	9	None	Yes
Meets grad requirements in: <u>English = 1.0 cr.</u> May be taken only once for credit.	English 9 is a year-long course focused on expository composition skills and standards as well as the content and structure of a variety of text. Students will engage in the study of literary analysis, writing informative text, conduction short and more sustained research projects and demonstrate a command of the conventions of Standard English. A study of short literary text will be included with an emphasis on demonstrating general knowledge and developing interpretations. <i>*Students may earn Honors credit by completing specific honors assignments throughout the term.</i>		
Pre-AP English I LL220S1/LL220S2	9	None	Yes
Meets grad requirements in: <u>English = 1.0 cr.</u> May be taken only once for credit.	Pre-AP English 1 focuses on reading, writing, and language skills that are relevant to students' current work and essential for students' future to future high school and college coursework. Texts take center stage, preparing students for close, critical reading and analytical writing. The course trains readers to observe small details in a text to arrive at a deeper understanding of the whole. It also trains writers to create complex sentences—building this foundational skill en route to sophisticated, longer-form analyses.		
Artes De Lenguaje 9 LW204S1/LL204S2	9-12	None	Yes
Meets grad requirements in: <u>English = 1.0 cr.</u> May be taken only once for credit.	Artes De Lenguaje 9 is a year-long course focused on expository composition skills and standards as well as the content and structure of a variety of text. Students will engage in the study of literary analysis, writing informative text, conduction short and more sustained research projects and demonstrate a command of the conventions of Standard English. A study of short literary text will be included with an emphasis on demonstrating general knowledge and developing interpretations. This course will be taught 100% in Spanish.		
English 10 (*Honors) LW301S1/LL301S2	10	None	Yes
Meets grad requirements in: <u>English = 1.0 cr.</u> May be taken only once for credit.	English 10 is a year-long course focused on persuasive composition skills and standards. A study of informational and literary text will be included with a focus on developing interpretations. Additional focus is on examining content and structure of literary text and a study of narrative form and composition. <i>*Students may earn Honors credit by completing specific honors assignments throughout the term.</i>		
AP Seminar LL327S1/LL327S2	10	None	Yes
Meets grad requirements in: <u>English = 1.0 cr.</u> May be taken only once for credit.	<p>AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students learn to investigate a problem or issue, analyze arguments, compare different perspectives, synthesize information from multiple sources, and work alone and in a group to communicate their ideas.</p> <p>This course does the following: Engages a wide range of students. The project-based learning model makes the course more relevant for more students. A more diverse group of students take and are successful in AP Seminar than any other AP course. It builds relevant skills: Students build skills foundational to college and career success, including investigating topics, conducting research, and presenting. They work in teams to investigate a real-world or academic problem and present an argument for their proposed solution. Improves outcomes: Taking AP Seminar in grade 10 specifically sets students up for future high school success.</p> <p>When compared with their peers, 10th-grade AP Seminar students on average have higher exam scores than students who take the AP Seminar Exam in grade 11. And they earn higher scores on AP English, history, and government exams taken in grades 11 and 12. Regardless of when they take the course, AP Seminar students are more likely to achieve higher first-year college GPAs and persist in college. And AP Seminar scores are more similar across White, Black, and Hispanic students than any other AP course.</p>		

ENGLISH – LANGUAGE ARTS

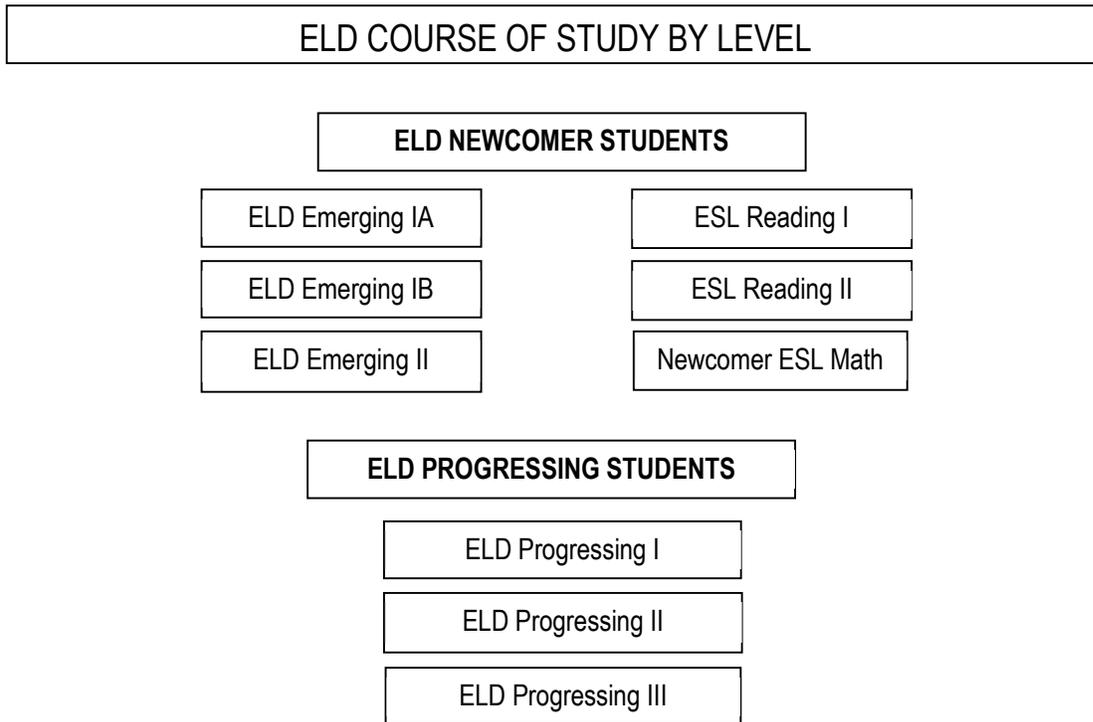
Course Title and Number	Grade	Pre-Requisite	NCAA
Artes De Lenguaje 10 LW304S1/LL304S2	10-12	None	Yes
Meets grad requirements in: English = 1.0 cr. May be taken only once for credit.	Artes De Lenguaje 10 is a year-long course focused on persuasive composition skills and standards. A study of informational and literary text will be included with a focus on developing interpretations. Additional focus is on examining content and structure of literary text and a study of narrative form and composition. This course will be taught 100% in Spanish.		
English 11 (*Honors) LW401S1/LL401S2	11	None	Yes
Meets graduation requirements in: English = 1.0 cr. May be taken only once for credit.	English 11 Composition is a year-long course focused on the content and structure of a variety of both informational and literary texts. Students will develop skills related to writing a variety of expository texts. Additional focus is on studying the craft and structure of literary and informational texts, along with writing a range of text types, for a variety of purposes – specifically argumentation. <i>*Students may earn Honors credit by completing specific honors assignments throughout the term.</i>		
English 12 (*Honors) LW403S1/LW403S2	12	None	Yes
Meets grad requirements in: English = 1.0 cr. May be taken only once for credit.	English 12 is a year-long English course. This is a culmination course focused on preparing students for college and/or career. Emphasis is placed on the content and structure of a variety of both informational and literary texts. Students will write in a variety of modes for college and career readiness. <i>*Students may earn Honors credit by completing specific honors assignments throughout the term.</i>		
AP Language/Composition LW503S1/LW503S2	11	English 9 & 10	Yes
Meets grad requirements in: English = 1.0 cr. May be taken only once for credit.	AP Language and Composition is an intensive study of writing, argumentation, and analysis. Students will read and explore various forms of rhetoric and argument, write analytical and argumentative essays, and develop techniques for dealing with on-demand writing prompts. While the focus of this course is writing, students will read several major literary texts during the course. This course is designed for the college-bound student and offers college credit at many universities based on a student's AP test scores.		
AP Literature/Composition LL503S1/LL503S2	12	English 11	Yes
Meets grad requirements in: English = 1.0 cr. May be taken only once for credit.	AP Literature and Composition students engage in a careful study and discussion of texts in a variety of literary genres and sharpen their awareness of authors' uses of stylistic techniques while learning the essentials of literacy analysis, criticism, and major literary time periods. In addition, this course teaches students to develop the mature voice needed for college level writing and also places special emphasis on the skills and confidence needed for in-class essay writing.		
College Writing LW504S1/LW504S2	12	None	Yes
Meets graduation requirements in: English / Elective = 1.0 cr. May be taken only once for credit.	College Writing students will work on advanced writing assignments and extensive essay analysis expected of them in college English classes. Emphasis is placed on the expository essay, argumentative essay, critical analysis of a novel, and the research paper.		
Street Lit LL313S1/LL313S2	11-12	None	Yes
Meets graduation requirements in: English/Elective = 1.0 cr. May be taken only once for credit.	Street Lit is a year long course. Students will improve their literacy skills through the exploration of what life is like in our cities and on the streets of the United States. This course will include diverse perspectives using a variety of text such as videos, urban literature, non-fiction articles and spoken word poetry to explore topics relevant to the streets: gangs, survival, community, loyalty and self-determination.		

ENGLISH – LANGUAGE ARTS

Course Title and Number	Grade	Pre-Requisite	NCAA
Mythology LL308SX	11-12	None	Yes
Meets graduation requirements in: <u>English / Elective = 5.0 cr.</u> May be taken only once for credit.	Mythology is for one semester. The focus will be on classical Greek and Roman mythology and to develop understanding of the archetypal patterns that form the basis of western thought, culture, and literature. Classical mythology studies the influences of Greco-Roman archetypes on history, religion, psychology, art, astronomy, and philosophy, as well as literature.		
World Mythology LL311SX	11-12	None	Yes
Meets graduation requirements in: <u>English / Elective = 5.0 cr.</u> May be taken only once for credit.	World Mythology is a lively and engaging class with a focus on world myths and understanding the archetypal patterns from these stories that range through a variety of cultures. World mythology studies the influences of these archetypes on history, religion, psychology, art, astronomy, and philosophy, as well as literature and their effects on modern society.		
Creative Writing LW306SX	10-12	None	Yes
Meets graduation requirements in: <u>English/Elective = 0.5 cr.</u> May be taken only once for credit.	Creative Writing The purpose of this course is to introduce students to the workshop method of writing, guide students through a variety of genres, and provide students with multiple opportunities to improve their writing through study of mentor texts and extensive writing.		
Public Speaking LC203SX	10-12	None	Yes
Meets graduation requirements in: <u>English / Elective = 0.5 cr.</u> May be taken only once for credit.	Public Speaking students work to develop public reading and speaking skills and develop confidence in those skills by giving speeches to persuade, inform and entertain. The course is designed primarily for students in grades 10-12. Students may also give interpretive readings, participate in panel discussions, and in speech contests.		

ENGLISH LANGUAGE LEARNERS

This program is designed to foster English language acquisition in the domains of reading, writing, speaking, and listening. Student placement is based on the results of the English Language Proficiency Assessment (ELPA21). Students in this program work to acquire and develop basic academic English language proficiency and graduate with a diploma. ELD options for English learners have recently expanded to include co-taught courses in core content English and Math classes to foster academic progress.



ENGLISH LANGUAGE LEARNERS COURSE PATHWAY

- ELD Newcomer student will be in a set of classes such as ELD Emerging IA / ESL Reading I, ELD Emerging IB / ESL Reading I, or ELD Emerging II / ESL Reading II to help students develop their English language skills. Students may be placed in Newcomer ESL Math based on ability level.
- ELD Progressing Students move from the Newcomer ELD Emerging II level to ELD Progressing I, then progress to ELD Progressing II, then progress to ELD Progressing III.

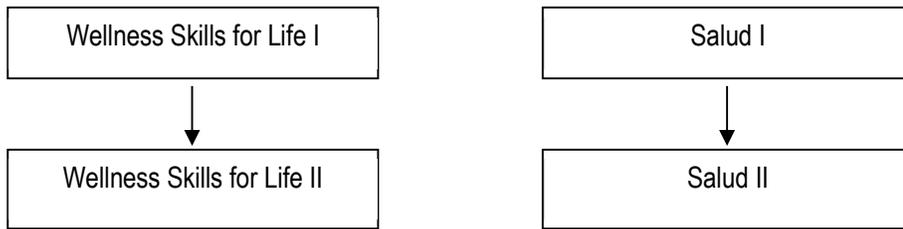
ENGLISH LANGUAGE LEARNERS NEWCOMER PROGRAM

Course Title and Number	Grade	Pre-Requisite	NCAA
Newcomer ELD Emerging IA XB101S1/XB101S2	9-12	Placement	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	Newcomer ELD Emerging IA is for students who are beginning to learn English and are new to the United States. Students will focus on beginning proficiency level standards to develop their English skills in the areas of reading, writing, listening, speaking, and thinking. Students will learn social and academic language to support literacy development. This class introduces U.S. culture. This class is for students with limited or interrupted formal education.		
Newcomer ELD Emerging IB XB102S1/XB102S2	9-12	Placement	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	Newcomer ELD Emerging IB is for students who are beginning to learn English and are new to the United States. Students will focus on beginning and early intermediate proficiency level standards to develop their English skills in the areas of reading, writing, listening, speaking, and thinking. Students will learn social and academic language to support literacy development. This class introduces U.S. culture.		
Newcomer ELD Emerging II XB103S1/XB103S2	9-12	Placement	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	Newcomer ELD Emerging II is for students who have early intermediate English proficiency and are new to the United States. Students will focus on early intermediate proficiency level standards to develop their English skills in the areas of reading, writing, listening, speaking, and thinking. Students will continue to develop social and academic language to support literacy development. This class introduces U.S. culture.		
ESL I Reading XG127S1/XG127S2	9-12	Placement	No
Meets graduation requirements in: <u>Elective = 1.0 cr.</u> May repeat for credit.	ESL I Reading is for Newcomer/Beginning Level English Language Learners students. This is a full-year course focuses on English reading and speaking skills.		
ESL II Reading XG130S1/XG130S2	9-12	Placement	No
Meets graduation requirements in: <u>Elective = 1.0 cr.</u> May repeat for credit.	ESL II Reading will focus on developing English Language Proficiency. Students will continue to develop their receptive and productive English through targeted language practice in the four language domains of reading, writing, listening, and speaking, but this class will focus primarily on Reading.		
Newcomer ESL Math XM110S1/XM110S2	9-12	Placement	No
Meets graduation requirements in: <u>Elective = 1.0 cr.</u> May repeat for credit.	Newcomer ESL Math is for English learners who have beginning level English proficiency and pre-algebra or below math skills due to interrupted education. Students will strengthen basic foundational math skills while learning algebra concepts. Lessons will include connections to real life scenarios; reading strategies for understanding math problems, and opportunities to decode and interpret mathematical language.		

ENGLISH LANGUAGE LEARNERS

Course Title and Number	Grade	Prerequisite	NCAA
ELD Progressing I XB201S1/XB201S2	9-12	Placement	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	ELD Progressing I is an English Language Development class for students who are expanding the language skills necessary to produce, interpret and collaborate on grade-level content related academic tasks. Students will reflect on and advance academic English to develop reading, writing, listening, speaking, and thinking skills. Students will practice and apply high level academic language to real life experiences using standards, functions, and forms from the intermediate through early advanced proficiency levels.		
ELD Progressing II XG115S1/XG115S2	9-12	Placement	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	ELD Progressing II is for students who are refining and adapting the language skills necessary to independently produce, interpret and collaborate on grade-level content related academic tasks. Students will reflect on the use of language to advance academic English to develop reading, writing, listening, speaking, and thinking skills. Students will practice and apply high level academic language to real life experiences using early advanced through advanced level standards, functions, and forms.		
ELD Progressing III XG116S1/XG116S2	9-12	Placement	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	ELD Progressing III is for students who are continuing to refine and adapt the language skills necessary to independently produce, interpret and collaborate on grade-level content related academic tasks. Students will reflect on the use of language to advance academic English to develop reading, writing, listening, speaking, and thinking skills. Students will practice and apply high level academic language to real life experiences using early advanced through advanced level standards, functions, and forms.		

HEALTH

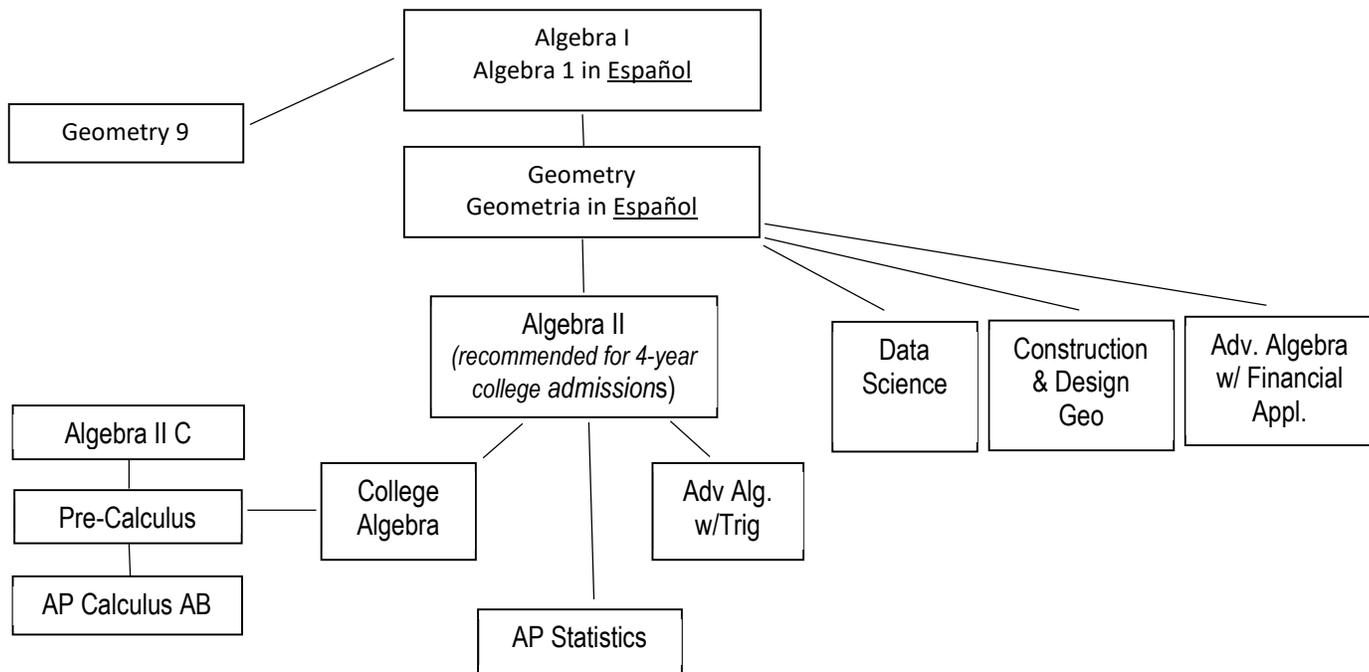


HEALTH COURSE PATHWAYS

- In 9th grade, students take Wellness Skills I or Salud I.
- in 11th grade, students take Wellness Skills II or Salud II.

Course Title and Number	Grade	Pre-Requisite	NCAA
Wellness Skills for Life I HZ201SX	9	None	No
Meets graduation requirements in: <u>Health = 0.5 cr.</u> May be taken only once for credit.	Wellness Skills for Life I is a required course designed to help students gain health literacy. Health Literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services, and the competence to use such information and services in ways which enhance health. Health Education teaches students the skills to lead a healthy lifestyle.		
Wellness Skills for Life II HZ202SX	11-12	Wellness Skills for Life I HZ201SX	No
Meets graduation requirements in: <u>Health = 0.5 cr.</u> May be taken only once for credit.	Wellness Skills for Life II builds on the skills and knowledge learned from Wellness I. This required course is designed to help students gain health literacy. Health Literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services, and the competence to use such information and services in ways which enhance health. Health Education teaches students the skills to lead a healthy lifestyle.		
Salud I HZ205SX	9	None	No
Meets graduation requirements in: <u>Health = 0.5 cr.</u> May be taken only once for credit.	Salud I is a required course designed to help students gain health literacy. Health Literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services, and the competence to use such information and services in ways which enhance health. Health Education teaches students the skills to lead a healthy lifestyle. This course will be taught 100% in Spanish.		
Salud II HZ206SX	11-12	Salud I HZ205SX	No
Meets graduation requirements in: <u>Health = 0.5 cr.</u> May be taken only once for credit.	Salud II builds on the skills and knowledge learned from Wellness I. This required course is designed to help students gain health literacy. Health Literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services, and the competence to use such information and services in ways which enhance health. Health Education teaches students the skills to lead a healthy lifestyle. This course will be taught 100% in Spanish.		

MATHEMATICS



MATH COURSE PATHWAYS

- Students begin with Algebra I, then progress to Geometry.
- From Geometry, students could pick from Algebra II, Data Science, Construction & Design Geometry, or Advanced Algebra with Financial Applications.
- Based on the student's ability and successful completion of Algebra II students can pick from, College Algebra, AP Statistics, and AP Algebra with Trigonometry.
- Successful completion of College Algebra, would then progress to Pre-Calculus and then AP Calculus AB.

Course Title and Number	Grade	Pre-Requisite	NCAA
Algebra I MA201S1/MA201S2	9-12	None	Yes
Meets graduation requirements in: <u>Mathematics = 1.0 cr.</u> May be taken only once for credit.	Algebra I is an extension of linear algebra concepts learned in the middle school. Students learn more about quadratic and exponential equations, inequalities, and functions. This includes finding equivalent forms of expressions and solving equations. This course is aligned to the Common Core State Standards for Mathematics (CCSSM).		
Algebra I ESPAÑOL MA206S1/MA206S2	9-12	None	Yes
Meets graduation requirements in: <u>Mathematics = 1.0 cr.</u> May be taken only once for credit.	Algebra I is an extension of linear algebra concepts learned in the middle school. Students learn more about quadratic and exponential equations, inequalities, and functions. This includes finding equivalent forms of expressions and solving equations. This course is aligned to the Common Core State Standards for Mathematics (CCSSM). This course will be taught 100% in Spanish.		

MATHEMATICS

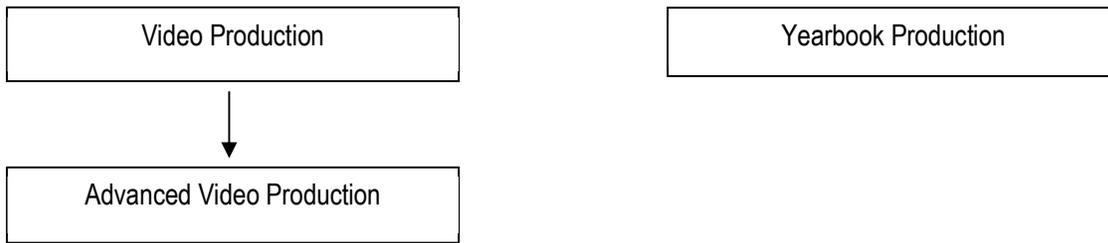
Course Title and Number	Grade	Pre-Requisite	NCAA
Geometry MG301S1/MG301S2	9-12	Algebra I or Algebra 1 ESPAÑOL MA201S1/MA201S2	Yes
Meets graduation requirements in: <u>Mathematics = 1.0 cr.</u> May be taken only once for credit.	Geometry is a full year course designed to provide students with a hands-on approach to geometric concepts. Students will be asked to investigate a variety of topics such as transformations, similarity, trigonometry, probability, angles, polygons, circles, solids, area, volume, and proofs. Students are assessed using state standards.		
Geometría MG310S1/MG310S2	9-12	Algebra I or Algebra 1 ESPAÑOL MA201S1/MA201S2	Yes
Meets graduation requirements in: <u>Mathematics = 1.0 cr.</u> May be taken only once for credit.	Geometry is a full year course designed to provide students with a hands-on approach to geometric concepts. Students will be asked to investigate a variety of topics such as transformations, similarity, trigonometry, probability, angles, polygons, circles, solids, area, volume, and proofs. Students are assessed using state standards. This course will be taught 100% in Spanish.		
Geometry 9 MG302S1/MG302S2	9-12	Algebra I MA201S1/MA201S2	Yes
Meets graduation requirements in: <u>Mathematics = 1.0 cr.</u> May be taken only once for credit.	Geometry 9 is a college-preparatory math course that develops the ability to use logical reasoning in problem solving. Emphasis is placed on exploration, thinking, and problem solving as a team. Students' knowledge of geometric concepts will be expanded while reinforcing algebraic concepts.		
Algebra II MA401S1/MA401S2	9-12	Algebra I MA201S1/MA201S2 Geometry MG301S1/MG301S2	Yes
Meets graduation requirements in: <u>Mathematics = 1.0 cr.</u> May be taken only once for credit.	Algebra II deeply explores algebraic concepts. Concepts include but are not limited to exploring functions and other parent graphs, sequences, linear programming, logarithms and inverses, polynomials, trigonometry, and statistics. Recommended for students planning on attending a 4-year university.		
Algebra II C MA402S1/MA402S2	10-11	Geometry MG301S1/MG301S2	Yes
Meets graduation requirements in: <u>Mathematics = 1.0 cr.</u> May be taken only once for credit.	Algebra II C (calculus) is designed to prepare students for upper-level math courses. Topics covered include functions and their graphs, arithmetic and geometric sequences, systems of equations, matrices, logarithms, exponential functions, inverse functions, polynomial functions and probability.		
Advanced Algebra with Trigonometry MT401S1/MT401S2	11-12	Algebra II MA401S1/MA401S2	Yes
Meets graduation requirements in: <u>Mathematics = 1.0 cr.</u> May be taken only once for credit.	Advanced Algebra with Trigonometry is a year-long advanced math course for students who were successful in Algebra II. Students will investigate trigonometry, matrices, discrete mathematics, probability, statistics, inequalities, rational functions, and several other topics that will help prepare them to take an introductory college-level math course.		
College Algebra MA403S1/MA403S2	10-12	Algebra II MA401S1/MA401S2	No
Meets graduation requirements in: <u>Mathematics = 1.0 cr.</u> May be taken only once for credit.	College Algebra this course is primarily designed for students preparing for trigonometry or calculus. This course focuses on functions and their properties, including polynomial, rational, exponential, logarithmic, piecewise-defined, and inverse functions. These topics will be explored symbolically, numerically, and graphically in real-life applications and interpreted in context. This course emphasizes skill building, problem solving, modeling, reasoning, communication, connections with other disciplines, and the appropriate use of present-day technology.		

MATHEMATICS

Course Title and Number	Grade	Pre-Requisite	NCAA
Pre-Calculus MF401S1/MF401S2 Meets graduation requirements in: <u>Mathematics = 1.0 cr.</u> May be taken only once for credit.	11-12	Algebra II C, College Algebra or Algebra II with Teacher Recommendation	Yes
Pre-Calculus is designed to prepare students for college-level calculus. Topics covered include graphing and interpreting periodic functions, solving trigonometric and inverse trigonometric equations, employing trigonometric identities as needed, angular and linear speeds, vector operations, analyzing complex numbers in both polar and rectangular form. College credit is possible through Willamette Promise/Oregon Institute of Technology.			
AP Calculus AB MS501S1/MS501S2 Meets graduation requirements in: <u>Mathematics = 1.0 cr.</u> May be taken only once for credit.	11-12	Pre-Calculus MF401S1/MF401S2	Yes
AP Calculus AB is a college level mathematics course. Topics covered include functions represented in a variety of ways: graphical, numerical, analytical or verbal, derivatives, definite integrals, Riemann sums, the Fundamental Theorem of Calculus, and be able to communicate mathematics and explain solutions to problems both verbally and in written sentences. College credit is possible through Willamette Promise/Oregon Institute of Technology or AP Test scores.			
AP Statistics MS503S1/MS503S2 Meets graduation requirements in: <u>Mathematics = 1.0 cr.</u> May be taken only once for credit.	10-12	Algebra II MA401S1/MA401S2	Yes
AP Statistics is designed to prepare students for college-level statistics. Topics covers include exploring data, planning a study, anticipating patterns, and statistical inferences.			
Data Science MS210S1/MS210S2 Meets graduation requirements in: <u>Mathematics = 1.0 cr.</u> May be taken only once for credit.	10-12	Algebra I MA201S1/MA201S2 Geometry MG301S1/MG301S2	Yes
Data Science In this course students will learn to understand, ask questions of, and represent data through project-based units. The units will give students opportunities to be data explorers through active engagement, developing their understanding of data analysis, sampling, correlation/causation, bias and uncertainty, modeling with data, making and evaluating data-based arguments, and the importance of data in society. NOTE: Modeling and data analysis technology will be used throughout this course.			
Construction & Design Geometry MA306S1/MA306S2 Meets graduation requirements in: <u>Mathematics = 1.0 cr.</u> May be taken only once for credit.	10-12	Algebra II MA401S1/MA401S2	No
Construction & Design Geometry students will apply mathematical concepts to building construction situations and design opportunities such as home interior projects and landscaping. Mathematical concepts include critical thinking, problem solving, linear measurements, circles, fraction/decimal conversion, square measurements, volumetric measurements, ratios/factors/proportions, percentages, and right triangle trigonometry.			
Advanced Algebra with Financial App. MA302S1/MA302S2 Meets graduation requirements in: <u>Mathematics = 1.0 cr.</u> May be taken only once for credit.	11-12	Algebra I MA201S1/MA201S2 Geometry MG301S1/MG301S2	Yes
Advanced Algebra with Financial Application is an algebra-based, applications-oriented, TECHNOLOGY DEPENDENT course. It addresses topics from advanced algebra, statistics, and probability under several financial umbrellas: banking, investing, modeling a business, employment and income taxes, automobile ownership, independent living, retirement planning, and household budgeting. Students use a variety of problem-solving skills and strategies in real-world contexts.			

MEDIA PRODUCTIONS

VIDEO PRODUCTION & YEARBOOK



VIDEO PRODUCTION AND YEARBOOK COURSE PATHWAYS

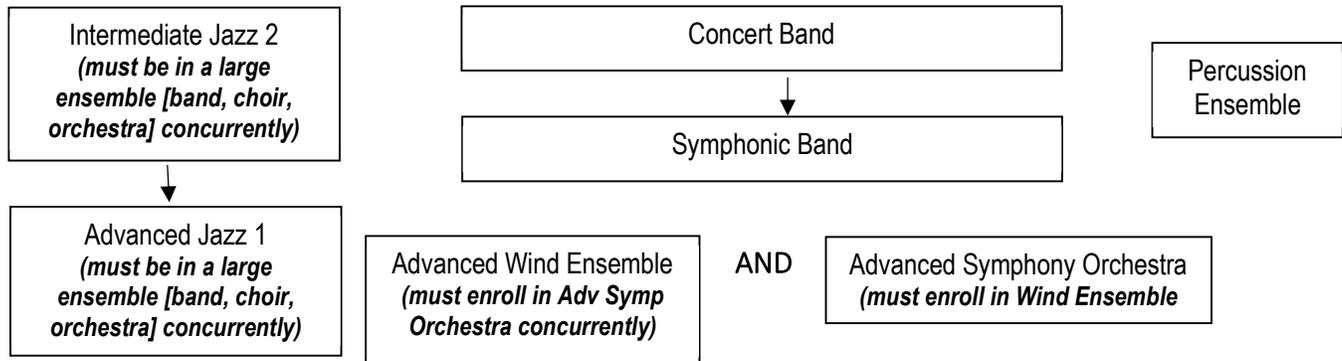
- Students interested in Video Production can begin in 9th grade and then advance to Advanced Video Production, which may be repeated.
- Students interested in contributing to the production of McKay High School's Yearbook should submit an application.

Course Title and Number	Grade	Pre-Requisite	NCAA
Video Production NP202SX	9-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Video Production teaches the basics of filmmaking and understanding films. The class explores how to use video cameras, editing equipment, graphics, lighting, and sound to effectively tell a story with pictures. This class stresses the production of daily video announcements which students will perform, produce, and present to the entire school. Students learn through hands-on training as well as analyzing quality professional films. Students must show extemporaneous citizenship and behavior.		
Advanced Video Production NP402SX	10-12	Video Production NP202SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May repeat for credit.	Advanced Video Production focuses on advanced techniques and projects, including the Senior video, sports productions, clubs, drama, and promotional videos of all types. The focus is on videos that promote community building and safety at McKay High School. The emphasis will be on producing professional projects using digital editing and graphics. Students will complete hands-on projects, write scripts, and critique professional work.		
Yearbook Production NP305S1/NP305S2	10-12	Application (see counselor)	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May repeat for credit.	Yearbook Production is a student run publication that is responsible for production of the annual yearbook. Students learn skills in all aspects of production a book by using electronic desktop publishing. They also may be involved in business education, design, photography, writing and personnel management.		

PERFORMING ARTS

BAND

The following course descriptions detail the variety of opportunities that students have in which to become involved within this department. Students are placed in ensembles based upon their level of maturity, responsibility, and musical ability. Placement for incoming freshmen is done by teacher recommendation and/or by audition.



BAND COURSE PATHWAYS

- The Band courses offered are Concert Band, Symphonic Band, Advanced Wind Ensemble, Advance Symphony Orchestra, Percussion Ensemble, Intermediate Jazz 2, and Advanced Jazz 1.

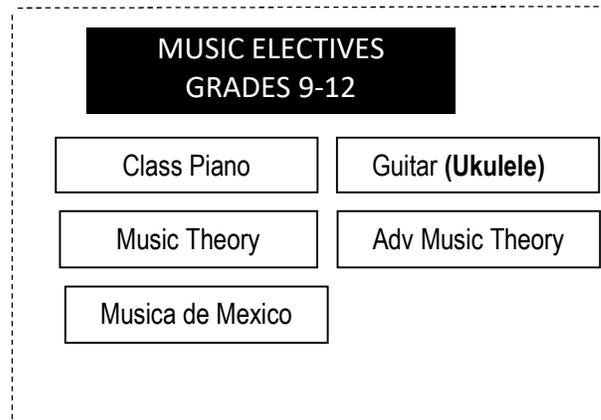
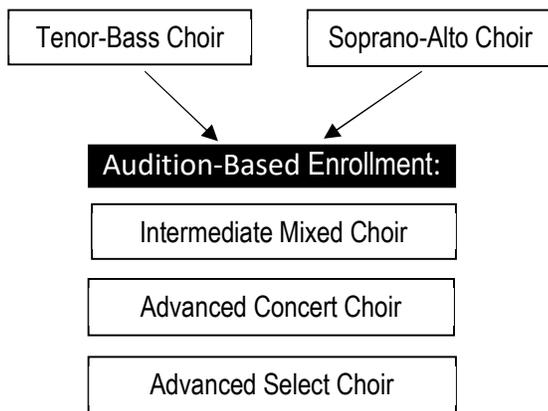
Course Title and Number	Grade	Pre-Requisite	NCAA
Concert Band UM302S1/UM302S2	9-12	Teacher Approval	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May repeat for credit.	Concert Band is an ensemble that focuses on the development of individual and group instrumental techniques, sight-reading, listening skills, and rhythmic skills. This class is meant for students whose instrumental background is limited or those who would like the opportunity to learn a new instrument and become a part of the band program. Student may participate in marching activities. No audition is required for participation in this class.		
Symphonic Band UM303S1/UM303S2	9-12	Audition Only	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May repeat for credit.	Symphonic Band covers the balance and blending of instrument tone and the ability to interpret a variety of concert band literature. This group requires mature characteristics of sound with soloistic qualities. At McKay an audition is required.		
Advanced Wind Ensemble UB304S1/UB304S2	9-12	Audition Only	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May repeat for credit.	Advanced Wind Ensemble open to grades 9-12. This class is for the most advanced students selected through an audition. Participation in this ensemble also requires weekly sectional rehearsals in addition to the scheduled class time. As the premiere performing band at McKay, this ensemble will perform literature from all styles at an exceptionally high level. These students perform at concerts and competitions throughout the year. Audition is required for participation in this class. (co-enrollment in Advanced Symphony Orchestra)		
Percussion Ensemble UB202SX	9-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May repeat for credit.	Percussion Ensemble in this course is open to all students with no audition required. Enrollment is required for drum line members. Rehearsals and performances outside of class time will be required. This course covers marching band and concert band and is required for percussion students on the Marching Band drum line.		

PERFORMING ARTS BAND

Course Title and Number	Grade	Pre-Requisite	NCAA
Intermediate Jazz 2 UB203S1/UB203S2 Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May repeat for credit.	9-12	Teacher Approval	No
Intermediate Jazz Band 2 is designed for the high school jazz band musician, this full year class is open to students with the teacher's approval, which may include an audition. Out-of-class rehearsals and performances may be required. The Early Bird class is exclusively offered before school.			
Advanced Jazz 1 UB303S1/UB303S2 Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May repeat for credit.	9-12	Audition Only	No
Advanced Jazz 1 is for advanced instrumentalists who study jazz, swing, progressive rock styles, and improvisation. These students perform at concerts, contests, and basketball games. This Early Bird class is exclusively offered before school.			
Advanced Symphony Orchestra US402SX Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May repeat for credit.	9-12	Teacher Approval	No
Advanced Symphony Orchestra is open to all students who play string, wind, brass, or percussion instruments. Approval of the instructor is required. Instruction focuses on preparation of music in a variety of types and styles for public concerts and other events, and on development of advanced level symphony technique. Students are required to participate in all public appearances. Students should select this course twice during forecasting to ensure they are enrolled for the entire year.			



PERFORMING ARTS CHOIR



CHOIR COURSE PATHWAYS

- The Choir courses offered are Tenor-Bass Choir, Soprano-Alto Choir, **for** Intermediate Mixed Choir, Advanced Concert Choir, Advanced Select Choir.
- Music electives offered are Class Piano, Guitar (Ukulele), Music Theory, Advanced Music Theory, or Música de México.

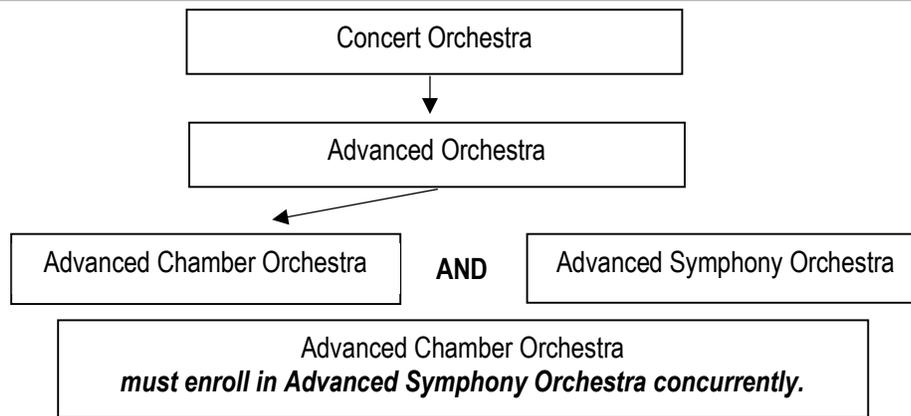
Course Title and Number	Grade	Pre-Requisite	NCAA
Tenor-Bass Choir UC201S1/UC201S2	9-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May repeat for credit.	Tenor-Bass Choir is designed to develop the fundamentals of vocal technique and music literacy for tenor and bass voices. The class also focuses on performance and learning to sing in two and three-part harmony. Music of various styles and periods is studied and performed at McKay Choir concerts.		
Soprano-Alto Choir UC202S1/UC202S2	9-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May repeat for credit.	Soprano-Alto Choir is designed to develop the fundamentals of vocal technique and music literacy for soprano and alto voices. The class also focuses on performance and learning to sing in two and three-part harmony. Music of various styles and periods is studied and performed at McKay Choir concerts. Class members will have the opportunity to sing different voice parts to improve music reading and discover which vocal part they sing with greatest ease and beauty.		
Intermediate Mixed Choir UC205S1/UC205S2	9-12	Audition	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May repeat for credit.	Intermediate Mixed Choir will focus on furthering the development of individual and group vocal technique, the ability to carry one's own part independently, music reading skills and preparation of music for public performance. Students are required to participate in performances – both during and outside of the school day – as part of the course work.		
Advanced Concert Choir UC302S1/UC302S2	9-12	Audition	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May repeat for credit.	Advanced Concert Choir is McKay's top vocal competition ensemble and is designed for students with advanced musical ability. This OSAA sanctioned choir competes in District and State Choral competitions and requires academic eligibility. Students study and perform music literature of various styles and periods and will travel to competitions and festivals around the state. Vocal technique, literacy, musicianship, and performance skills are further developed. Auditions are held in May.		

PERFORMING ARTS CHOIR

Course Title and Number	Grade	Pre-Requisite	NCAA
Advanced Select Choir UC301S1/UC301S2	9-12	Audition	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May repeat for credit.	Advanced Select Choir is McKay's Scots-Appella most select vocal ensemble. There is an emphasis on collegiate style acapella, vocal jazz, and delivering songs in school during Noel-O-Gram and Vale-Gram seasons. Students must be enrolled in Advanced Choir to be eligible for Scots-Appella. Auditions are held in May.		
Class Piano UM301SX	9-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May repeat for credit.	Class Piano is open to any student interested in learning to play the piano and read music. Classroom activities include "hands-on" experience at the piano and written work on music fundamentals. Electronic pianos are used so students may work side-by-side without disturbing each other.		
Guitar (Ukulele) UB205SX	9-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Guitar is open to students who desire to, or already know how to play guitar, bass, or ukulele. Fundamentals of music theory, notation, guitar/bass tablature are introduced. Playing opportunities and the discipline of practicing for individual skill and enjoyment is emphasized.		
Music Theory UM401SX	9-12	Teacher Approval	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Music Theory is a study of the fundamentals of music including melody, harmony, intervals, rhythm, and notation systems. Students develop sight-singing and aural skills over the course of one semester.		
Advanced Music Theory UM502SX	9-12	Teacher Approval	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Adv Music Theory includes foundational studies in hearing and notating music, functional harmony, analytical, compositional, and aural skills. The semester long course will prepare students to enhance skills for their music classes.		
Musica de Mexico UM202S1/S2	9-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Musica de Mexico Los estudiantes buscaran bandas que se presenten en eventos escolares y en la comunidad. Los estudiantes en esta clase deben tener competencia en guitarra, bajo, bateria, acordeon o instrumentos de cuerda o metal. Los estilos musicales incluyen: cancion ranchera, corrido, cumbia, banda y otros estilos.		

PERFORMING ARTS

ORCHESTRA

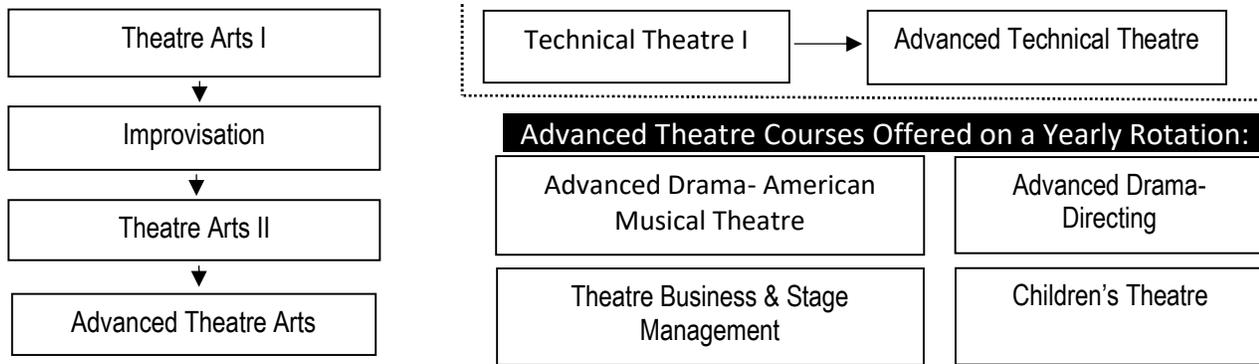


ORCHESTRA COURSE PATHWAYS

- The Orchestra classes offered are Concert Orchestra, Advanced Orchestra, Advanced Chamber Orchestra, and Advanced Symphony Orchestra.

Course Title and Number	Grade	Pre-Requisite	NCAA
Concert Orchestra US201S1/US201S2	9-12	Teacher Approval	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0</u> <u>cr.</u> May repeat for credit.	Concert Orchestra is open to all students with previous orchestra experience, with instructor approval. At McKay: No audition is required. This orchestra is designed to improve fundamental string technique, listening skills, music reading and rhythmic skills. Instruction focuses on the preparation of music for public concerts and other events, and the development of individual and group skills.		
Advanced Orchestra US301S1/US301S2	9-12	Teacher Approval	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0</u> <u>cr.</u> May repeat for credit.	Advanced Orchestra focuses on preparation of music in a variety of types and styles for public concerts and other events, and on development of advanced level string technique. Students are required to participate in all public appearances of the orchestra. At McKay an audition and teacher approval is required.		
Advanced Symphony Orchestra US402SX	9-12	Teacher Approval	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5</u> <u>cr.</u> May repeat for credit.	Advanced Symphony Orchestra is open to all students who play string, wind, brass, or percussion instruments. Approval of the instructor is required. Instruction focuses on preparation of music in a variety of types and styles for public concerts and other events, and on development of advanced level symphony technique. Students are required to participate in all public appearances. Students should select this course twice during forecasting to ensure they are enrolled for the entire year.		
Advanced Chamber Orchestra US401S1/US401S2	9-12	Audition Only	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0</u> <u>cr.</u> May repeat for credit.	Advanced Chamber Orchestra is for advanced string players who have been approved by audition. This orchestra is designed to improve fundamental and advanced string technique and develop advanced tonal and rhythmic skills. Instruction focuses on the preparation of music in a variety of styles for public concerts and other events, and the development of advanced individual and group techniques. Participation in the Chamber Orchestra requires weekly sectional rehearsals and several public performances. (co-enrollment with Advanced Symphony Orchestra)		

THEATRE ARTS



THEATRE ARTS COURSE PATHWAYS

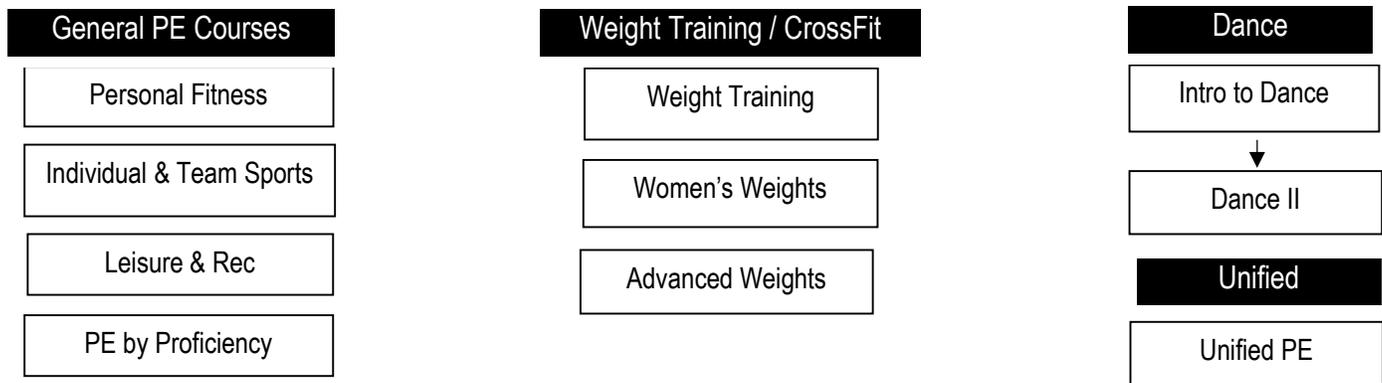
- Students may begin with Technical Theatre I and progress to Advanced Technical Theatre.
- Students interested in **performing** should begin with Theatre Arts I, Improvisation and progress to Theatre Arts II and Advanced Theatre Arts.
- Students may take Musical Theater after audition. Advanced Theatre course offering on a yearly rotation.

Course Title and Number	Grade	Pre-Requisite	NCAA
Theatre Arts I ND201SX	9-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Theatre Arts I provides an understanding of what theatre is and the elements that create it. While we study characterization, acting is not the prime emphasis: rather the goal is a well-rounded perspective of theatre. Collaboration and audience etiquette will also be essential skills. Instructional practices will incorporate inclusivity and diversity of all student identities, backgrounds, and cultures. Successful completion with a C or better is a prerequisite for all other theatre courses.		
Improvisation ND305SX	10-12	Theatre Arts I ND201SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May repeat for credit.	Improvisation in this class students learn the pillars of Improvisation and the components of a successful scene through daily activities. Skits, scenes, and games are used to enhance teamwork, confidence, creativity, problem-solving, peer-critiquing, and performance skills. Performance may occur within and beyond the school day and are a requirement for members of this class.		
Theatre Arts II ND301SX	9-12	Theatre Arts I ND201SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Theatre Arts II students will learn detailed techniques in acting through the performance and study of various acting and script analysis strategies. Taught in a workshop format, students are expected to participate in acting lab sessions and be actively engaged in class. At McKay, work outside of class time is required.		
Advanced Theatre Arts ND401SX	11-12	Theatre Arts I/Theatre Arts II ND201SX/ND301SX	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May repeat for credit.	Advanced Theater Arts purpose is to increase students' understanding, appreciation, and critical perceptions of the theatrical event and support the individual students' artistic vision., This course will cover the fundamentals and continue to provide an overview of theatre in acting, body movement, scene study, voice, student directed Shakespeare, classical scene study, full length, history of theatre, and script analysis. Advanced Theatre incorporates inclusivity and diversity of all student identities, backgrounds, and cultures.		

THEATRE ARTS

Course Title and Number	Grade	Pre-Requisite	NCAA
Technical Theater I ND302SX	9-12	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May repeat for credit.	Technical Theater students learn the backstage workings of a theatrical production. Areas of study include sound, lighting, management, publicity, props, costumes, set design and construction, make-up, and hair. Students will have the opportunity to work on a main stage production.		
Advanced Technical Theater ND309SX	10-12	Technical Theater I ND302SX or Teacher Approval	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May repeat for credit.	Advanced Technical Theater includes hands-on practical application of the following: theatre spaces, design, set construction and decoration, lighting, sound, properties, costuming, and make up. Assigned hours will be required outside of class will be spent on technical aspects of the current production and required. Specific course work will be determined by the experience and ability level of the student. Advanced Technical Theatre incorporates inclusivity and diversity of all student identities, backgrounds, and cultures.		
Children's Theater ND202SX	10-12	Theatre Arts I/Theatre Arts II or Teacher Approval	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May repeat for credit.	Children's Theater will create theater for young audiences, focusing on elementary school ages. The intent is to discover, the dramatization of children's stories, poems, and fairy tales, how to perform in a manner that is appropriate for and entertaining to the young. This course includes presentation of a traveling show to visit various community locations and/or elementary schools. At McKay this class requires out of class work.		
Advanced Drama/Directing ND307SX	10-12	Teacher Approval	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May repeat for credit.	Advanced Drama/Directing is a comprehensive overview of the directing process. The emphasis will be on text analysis, blocking techniques and rehearsal strategies		
Advanced Drama/American Musical Theatre ND306SX	10-12	Teacher Approval	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May repeat for credit.	Advanced Drama/American Musical Theatre is an advanced course that can be repeated for credit. This class will study acting techniques specific to musical theater performance, as well, as, the literature and history of the American musical. The final project will be a main stage production for the public.		
Theatre Business and Stage Management ND402SX	9-12	Teacher Approval	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May repeat for credit.	Theatre Business and Stage Management will address the business of theatrical administration.		

PHYSICAL EDUCATION



PHYSICAL EDUCATION COURSE PATHWAYS

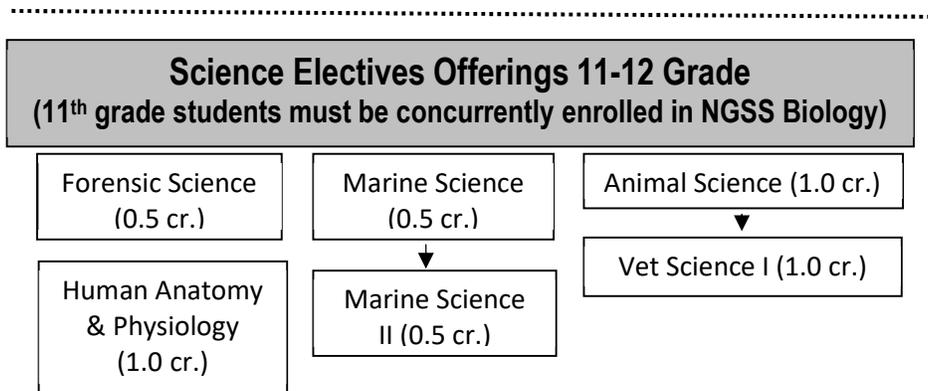
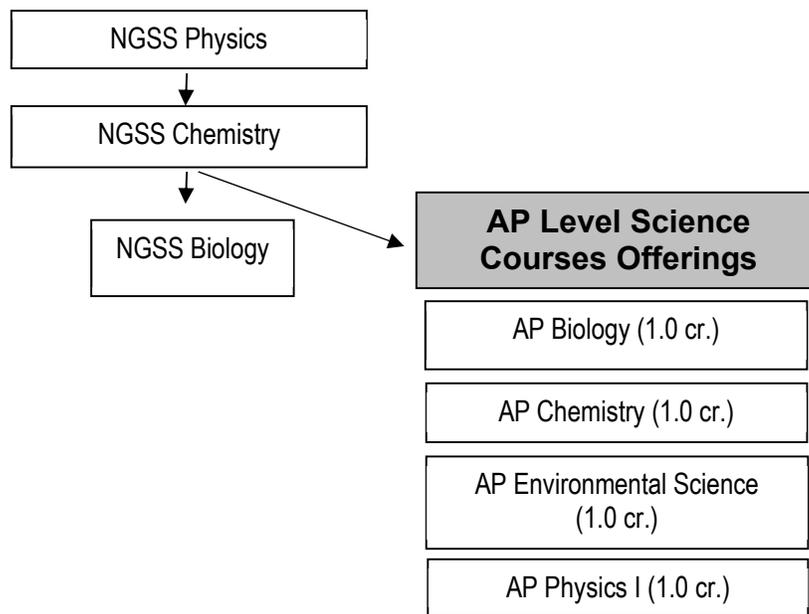
- In 9th grade, students take Personal Fitness may take Introduction to Dance.
- Students in grades 10-12 can participate in Individual and Team Sports, Introduction to Dance, Leisure and Recreation, Weight Training, and Women's Weights.
- Students may choose a more rigorous PE, Advanced Weights or Dance II.
- Students may also consider becoming a Unified PE partner.

Course Title and Number	Grade	Pre-Requisite	NCAA
Personal Fitness PZ202SX	9-12	None	No
Meets graduation requirements in: <u>Physical Education/Elective = 0.5 cr.</u> May be taken only once for credit.	Personal Fitness provides students the opportunity to experience a variety of fitness activities and the knowledge to maintain lifelong fitness. This course will include the following: components of fitness, principles, and guidelines to maintain a healthy physical lifestyle, good sportsmanship, and teamwork.		
Introduction to Dance PZ310SX	9-12	None	No
Meets graduation requirements in: <u>Physical Education / Fine/Applied Arts / Elective = 0.5 cr.</u> May repeat for credit.	Introduction to Dance is an introductory course focusing on the development of coordination, rhythm, strength, flexibility, balance, technique, and basic dance steps and movement combinations. Students will work individually and cooperatively to learn choreographed jazz, folk, modern, and social dances.		
Individual & Team Sports PZ308SX	10-12	None	No
Meets graduation requirements in: <u>Physical Education/Elective = 0.5 cr.</u> May repeat for credit.	Individual Team Sports will focus on the development of motor skills and social behaviors through a variety of individual, dual and team sports. Students will be required to participate in individual, dual, and team sports.		
Leisure & Recreational Games PZ306SX	10-12	None	No
Meets graduation requirements in: <u>Physical Education/Elective = 0.5 cr.</u> May repeat for credit.	This course focuses on the development of skills and social behaviors through a variety of individual and dual activities as well as fitness testing, cardiovascular and muscular fitness. Activities could include badminton, pickleball, tennis, dance, disc golf, corn hole, spike ball, volleyball, basketball, ultimate games, swimming, wrestling, archery, cardiovascular and muscular fitness, among others.		

PHYSICAL EDUCATION

Course Title and Number	Grade	Pre-Requisite	NCAA
Weight Training PZ303SX	10-12	None	No
Meets graduation requirements in: <u>Physical Education/Elective = 0.5 cr.</u> May <u>repeat</u> for credit.	Weight Training provides students the opportunity to become exposed to terminology, spotting, safety, and training with weight machines, free weights and CrossFit workouts. CrossFit workouts are different every day and can be modified to help each athlete achieve their goals. In addition, students will conclude with developing and implementing a personal weight training program.		
Women's Weight Training PZ304SX	10-12	None	No
Meets graduation requirements in: <u>Physical Education/Elective = 0.5 cr.</u> May <u>repeat</u> for credit.	This course is an introductory course for women. Students will gain knowledge of weight training and improving one's physical fitness. The course will include free weights and machine weights as well as some cardiovascular fitness, and CrossFit workouts. Students will learn terminology, spotting, safety, correct form, and anatomy. The goal of the class is for students to improve their fitness and to be able to develop a personal weight training program.		
Advanced Weight Training PZ402SX	10-12	Weight Training / Women's Weights	No
Meets graduation requirements in: <u>Physical Education/Elective = 0.5 cr.</u> May <u>repeat</u> for credit.	Advanced Weight Training provides students with experience in weight training the opportunity to extend and continue training in the weight room.		
Dance 2 PZ403SX	10-12	Introduction to Dance PZ310SX	No
Meets graduation requirements in: <u>Physical Education / Fine/Applied Arts / Elective = 0.5 cr.</u> May <u>repeat</u> for credit.	Dance 2 is an intermediate course focusing on the improvement of coordination, rhythm, strength, flexibility, balance, and technique, using more challenging dance steps and movement combinations. Students will work individually and cooperatively to learn choreographed jazz, folk, modern, and social dances and to choreograph routines. This class is for students who are above the level of beginner.		
Unified PE PZ102SX	9-12	Teacher Approval	No
Meets graduation requirements in: <u>Physical Education / Fine/Applied Arts / Elective = 0.5 cr.</u> May <u>repeat</u> for credit.	Dedicated to promoting inclusion through shared sports training and competition experiences, Unified PE joins students with and without intellectual disabilities, competing together in a variety of team sports. Modeled after Special Olympics Unified Sports, this class was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding.		
PE by Proficiency PZ309SX	9-12	None	No
Meets graduation requirements in: <u>Physical Education/Elective = 0.5 cr.</u> May <u>repeat</u> for credit.	PE by Proficiency allows students to attain PE credit by independent study in an activity that fits their interests, abilities, and lifestyle. Students attain credit through the selection of an activity and documentation of goal setting, implementation, and reflection that meet Oregon State PE Standards.		

SCIENCE



SCIENCE COURSE PATHWAYS

- 9th grade students are enrolled in NGSS Physics.
- 10th grade students are enrolled in NGSS Chemistry.
- 11th grade students may either student NGSS Biology or AP science course like AP Biology, AP Chemistry, AP Environmental Science or AP Physics. Additional elective courses like Forensic Science, Marine Science, or Human Anatomy and Physiology.
- 12th grade students can continue with AP science courses or take advanced science elective courses such as Veterinary Science I, and Marine Science II.

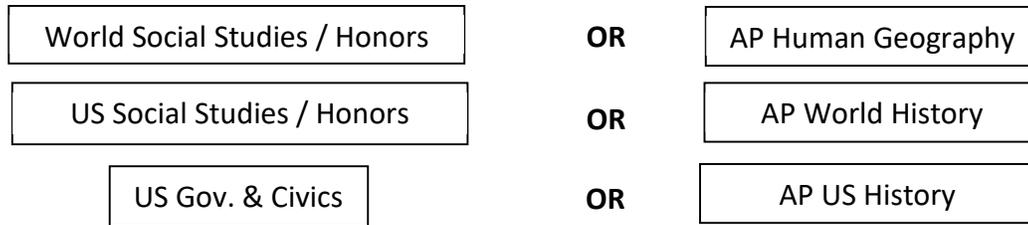
SCIENCE

Course Title and Number	Grade	Pre-Requisite	NCAA
NGSS Physics SP404S1/SP404S2	9	None	Yes
Meets graduation requirements in: <u>Science / Elective = 1.0 cr.</u> May be taken only once for credit.	The NGSS Physics Course emphasizes the use of mathematical and phenomenological patterns to predict the future and understand the past. Through seven units including patterns and inquiry, texting and driving, energy and engineering, impulses, force & momentum, waves technology, electricity, power production & climate science, and space and the universe, students construct science knowledge by making an initial "wild-guess", asking questions, planning and conducting experiments, collecting data, finding a mathematical model that fits their data, explaining the phenomenon based on that model, then finally making a data-informed prediction. Students compare & contrast low-evidence predictions to the data-informed prediction to live the experience and learn the value of evidence-based reasoning. Additionally, students engage in several engineering projects in each course, where they must use the patterns, they discover in their designs to optimize their solutions.		
NGSS Chemistry SC403S1/SC403S2	10	NGSS Physics SP404S1/SP404S2	Yes
Meets graduation requirements in: <u>Science / Elective = 1.0 cr.</u> May be taken only once for credit.	NGSS Chemistry is a year-long high school introductory chemistry course. It meets many of the physical science standards from the Next Generation Science Standards, as well as some earth science standards. Through scientific inquiry, engineering design, and critical thinking, students discover and apply patterns in major Chemistry topics such as atomic structure, periodic trends, chemical reactions, and chemical bonding. Earth science topics relating to weather and climate in the context of chemistry are also explored. An important aim of the course is to challenge and further develop students' problem-solving skills, scientific literacy, and communication skills.		
NGSS Biology SB412S1/SB412S2	11-12	NGSS Chemistry SC403S1/SC403S2	Yes
Meets graduation requirements in: <u>Science / Elective = 1.0 cr.</u> May be taken only once for credit.	NGSS Biology is a lab-based course that covers the foundational principles of modern life focusing on molecular processes. The course is framed around the themes of structure and function as well as interaction and change. The Next Generation Life Science standards are covered in this course, with a focus on scientific and engineering practices. Course content will include the studies of biochemistry, cellular processes, genetics, evolution, and ecology. Technological, historical, political, and environmental aspects of biology will also be addressed. Content learned in physics and chemistry courses is built upon and expanded on in a biological context. Critical thinking and analysis are emphasized.		
AP Biology SB502S1/SB502S2	11-12	*Preferred: Biology	Yes
Meets graduation requirements in: <u>Science / Elective = 1.0 cr.</u> May be taken only once for credit.	AP Biology is course is designed for the college-bound student who has an interest in pursuing a biological science or related career. The course will enable the student to understand: Molecules and Cells, Genetics, Evolution, Organisms, Ecology, Populations and Behavior.		
AP Chemistry SC503S1/SC503S2	11-12	Algebra II MA401S1/MA401S2	Yes
Meets graduation requirements in: <u>Science / Elective = 1.0 cr.</u> May be taken only once for credit.	AP Chemistry is for the college bound student who has an interest in pursuing a science or related career. The course will enable the student to understand: problem solving, experimentation, concepts and processes associated with the properties of matter..		
AP Environmental Science SB305S1/SB305S2	11-12	NGSS Biology & Algebra II SB304S1/S2 & MA401S1/S2	Yes
Meets graduation requirements in: <u>Science / Elective = 1.0 cr.</u> May be taken only once for credit.	AP Environmental Science is a college level course for high school students who seek to understand issues facing our environment on a global and local scale. Students must have completed two years of high school laboratory science – one year of life science and one year of physical science or chemistry.		

SCIENCE

Course Title and Number	Grade	Pre-Requisite	NCAA
AP Physics I SP505S1/SP505S2	11-12	Algebra II MA401S1/MA401S2	Yes
Meets graduation requirements in: <u>Science / Elective = 1.0 cr.</u> May be taken only once for credit.	AP Physics I is an algebra-based introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits.		
Forensic Science SG302SX	11-12	NGSS Physics / NGSS Chemistry	Yes
Meets graduation requirements in: <u>Science / Elective = 0.5 cr.</u> May be taken only once for credit.	Forensic Science introduces and develops the skills, understanding and knowledge of scientific processes and their application to forensic science. Topics include physical evidence, crime scene analysis, fingerprint analysis, trace evidence, impression evidence, blood evidence, toxicology, DNA analysis. Students will learn the scientific techniques used in forensic investigation through a variety of class activities: reading, writing and note taking, with an emphasis on analysis through labs and group work.		
Human Anatomy and Physiology SB402S1/SB402S2	11-12	*Preferred: Biology	Yes
Meets graduation requirements in: <u>Science / Elective = 0.5 cr.</u> May be taken only once for credit.	Human Anatomy and Physiology is a challenging one-credit course designed for juniors and seniors interested in health professions or just wanting to learn about the human body and how it works. Major unifying themes are the complementarities of normal structure and function and homeostasis. The course emphasizes laboratory experiences to introduce and/or reinforce concepts.		
Marine Science SO301SX	11-12	Biology	Yes
Meets graduation requirements in: <u>Science / Elective = 1.0 cr.</u> May be taken only once for credit.	Marine Science provides students with an introduction to the chemical, physical, and biological aspects of the marine environment. Students will learn how various chemicals affect the ocean, how currents, tides, and structures in the ocean are interconnected, explore marine ecosystems and the animals that live there, and discuss various threats facing the worlds' oceans.		
Marine Science II SO302SX	11-12	Marine Science SO301SX	Yes
Meets graduation requirements in: <u>Science / Elective = 0.5 cr.</u> May be taken only once for credit.	Marine Science II builds on the topics of Marine Science; exploring ocean conservation issues in more detail and focusing on vertebrates in marine ecosystems. Students will learn about fish, whales, dolphins, seals, and sea turtles through independent and group projects. This class emphasizes research projects, current topic readings, and group work.		
Animal Science JV203S1/JV203S2	10-12	*Preferred: Intro to Ag Science JV202S1/S2	No
Meets graduation requirements in: <u>Science or Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	Animal Science students will study animal anatomy, physiology, behavior, nutrition, reproduction, health, selection, and marketing. Students will investigate nutritional needs of different animals while developing balanced, economical rations. Students will also consider the perceptions and preferences of individuals within local, regional, and world markets. *This course is a part of the CTE Ag Program.		
Veterinary Science I SB408S1/SB408S2	11-12	Animal Science JV203S1/JV203S2	No
Meets graduation requirements in: <u>Science or Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	Veterinary Science I course provides students with the knowledge and skill necessary to become a veterinary assistant (VA). This course will look at the care of animals, patient management, nutrition, diseases, and other duties expected of a veterinary assistant. Successful completion of the course can result in veterinary assistant certification through the Texas Veterinary Medical Association.		

SOCIAL STUDIES



Social Science Electives

Students enrolled in the classes below as a junior must be enrolled in US Government & Civics.

AP US Government & Politics (1.0 cr.) (Gd 12)

History of World War II (.5 cr.)

Youth & Law (.5 cr.)

Non-Social Science Credit Elective Credit Only

AP Psychology (1.0 cr.)

Contemporary World Problems (.5 cr.)

LGBTQ+ Histories (.5 cr.)

Native Histories (.5 cr.)

Economics (.5 cr.)

Latinx Histories (.5 cr.)

SOCIAL SCIENCE COURSE PATHWAYS

- 9th grade students may take World Social Studies or AP Human Geography.
- 10th grade students may take United States Social Studies or AP World History.
- 11th grade students may take US Government and Civics or AP US History.
- 12th grade students may take AP United States Government and Politics.
- Social science elective offering for students in grades 10th – 12th are Latinx Histories, LGBTQ+ Histories, and Native Histories.
- Social science electives offering for students in grades 11th – 12th are History of World War II, Contemporary World Problems, Economics, and Youth and Law.
- Please note that AP Psychology elective course does not offer Social Science Credit.

Course Title and Number	Grade	Pre-Requisite	NCAA
World Social Studies DG205S1/DG205S2	9	None	Yes
Meets graduation requirements in: Social Science / Elective = 1.0 cr. May be taken only once for credit.	World Social Sciences is an investigation of world history and geography in relation to contemporary world cultures and issues. The course seeks to place contemporary events and circumstances in historical perspective, situating ourselves in the stream of history. The course investigates a variety of topics such as geographic determinism, structures of society, political rights, women, conflict, economic systems, and religion (among potential others), constructing the investigation through a historical lens.		
AP Human Geography DG303S1/DG303S2	9-12	None	Yes
Meets graduation requirements in: Social Science / Elective = 1.0 cr. May be taken only once for credit.	AP Human Geography introduces students to the systematic study of patterns and serves as an introduction to human geography/cultural geography. Students learn to employ spatial concepts and landscapes analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications.		

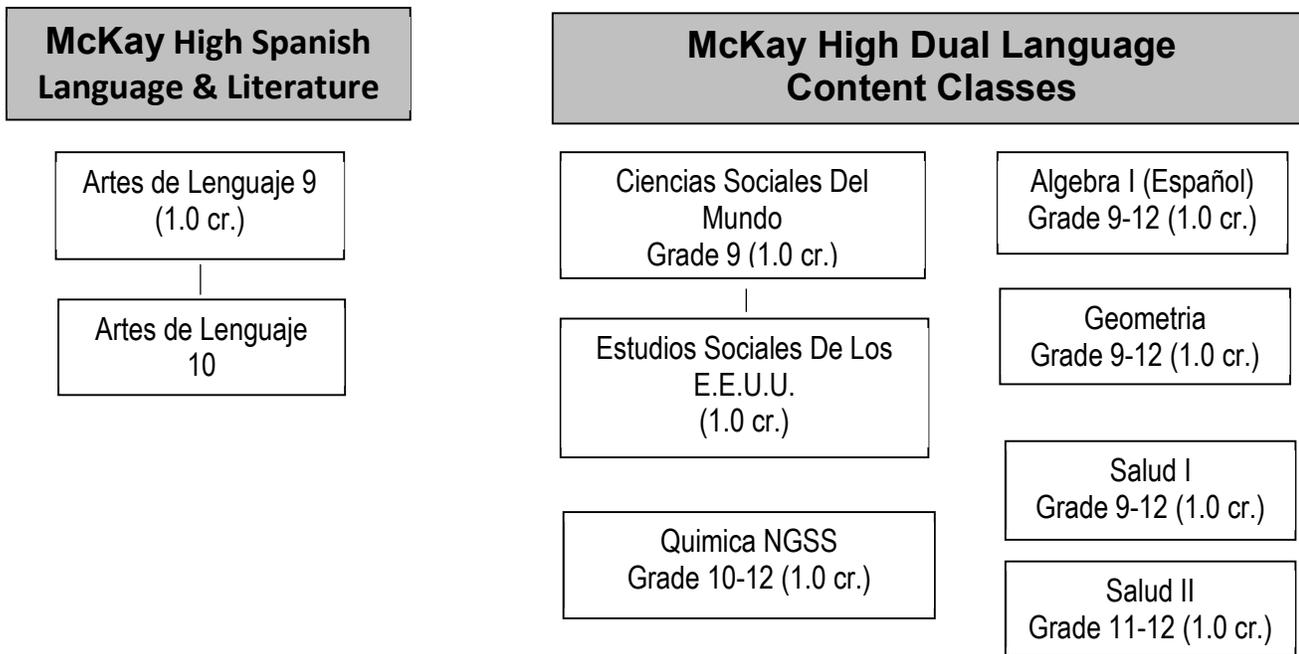
SOCIAL STUDIES

Course Title and Number	Grade	Pre-Requisite	NCAA
Ciencias Sociales Del Mundo DG206S1/DG206S2	9	None	Yes
Meets graduation requirements in: <u>Social Science / Elective = 1.0 cr.</u> May be taken only once for credit.	World Social Sciences is an investigation of world history and geography in relation to contemporary world cultures and issues. The course seeks to place contemporary events and circumstances in historical perspective, situating ourselves in the stream of history. The course investigates a variety of topics such as geographic determinism, structures of society, political rights, women, conflict, economic systems, and religion (among potential others), constructing the investigation through a historical lens. This course will be taught 100% in Spanish.		
U.S. Social Studies DG201S1/DG201S2	10	None	Yes
Meets graduation requirements in: <u>Social Science / Elective = 1.0 cr.</u> May be taken only once for credit.	United States Social Science is a thematic approach to United States History with the inclusion of geographic, civic, economic lenses. The course includes historical as well as contemporary events, circumstances, and multiple perspectives.		
AP World History DH506S1/DH506S2	10-12	None	Yes
Meets graduation requirements in: <u>Social Science / Elective = 1.0 cr.</u> May be taken only once for credit.	Advanced Placement World History is an overview of the development of civilizations from 8000 BCE to the present. It prepares students for the Advanced Placement Exam, which may enable students to receive college credit. Students completing this class can meet the challenge of intermediate and advanced college classes.		
Estudios Sociales De Los E.E.U.U. DG203S1/DG203S2	10	None	Yes
Meets graduation requirements in: <u>Social Science / Elective = 1.0 cr.</u> May be taken only once for credit.	United States Social Science is a thematic approach to United States History with the inclusion of geographic, civic, economic lenses. The course includes historical as well as contemporary events, circumstances, and multiple perspectives. This course will be taught 100% in Spanish.		
US Government & Civics DC302SX	11	None	Yes
Meets graduation requirements in: <u>Civics/Social Science / Elective = 0.5 cr.</u> May be taken only once for credit.	US Government & Civics will be an inquiry-based examination and evaluation of US Government and the interrelationship between current events, government systems/structures, and the Constitutional foundation upon which our society is based. Students will have the opportunity to explore and directly apply an understanding of civic responsibility to their community.		
AP United States History DH502S1/DH502S2	11-12	None	Yes
Meets graduation requirements in: <u>Social Science / Elective = 1.0 cr.</u> May be taken only once for credit.	Advanced Placement United States History is a chronological study covering Colonial America (1607) to contemporary America (2001). The course provides students with the analytic skills and factual knowledge to deal critically with the political, economic, and social issues of United States History. Students will learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship.		
AP United States Government & Politics DC501S1/DC501S2	12	None	Yes
Meets graduation requirements in: <u>Civics/Social Science / Elective = 1.0 cr.</u> May be taken only once for credit.	Advanced Placement United States Government & Politics gives an analytical perspective on government and politics in the United States. The course includes both the study of general concepts used to interpret US politics and the analysis of specific examples. Students will learn about various institution, groups, beliefs, and ideas that have played important roles in the U.S. government and political system.		

SOCIAL STUDIES

Course Title and Number	Grade	Pre-Requisite	NCAA
History of World War II DH320SX	11-12	None	Yes
Meets graduation requirements in: <u>Social Science / Elective = 0.5 cr.</u> May be taken only once for credit.	History of World War II will cover key military, economic, social, and political elements of the war years (1939-1945). Primary topics will include biographical background on Adolf Hitler, the Nazi education system, the Hitler Youth, and the Holocaust, Pearl Harbor, specific air and naval tactics (aircraft carrier fighting), island hopping through the Pacific, amphibious warfare and weapons.		
Contemporary World Problems DS303SX	11-12	None	Yes
Meets graduation requirements in: <u>Social Science / Elective = 0.5 cr.</u> May be taken only once for credit.	Contemporary World Problems will focus on current events and their relevance to the global community. This course will include the examination of the global significance of key events and relevance to historical, social, economic, and or political background. Topics of study may include but are not limited to terrorism, environmentalism, religion, war & militarism, peace, drugs, AIDS, poverty, human rights, trade and/or foreign policy. Class will be activity oriented with emphasis upon utilization of local, state, national and global resources.		
Economics DE301SX	11	None	Yes
Meets graduation requirements in: <u>Social Science / Elective = 0.5 cr.</u> May be taken only once for credit.	Economics students will learn how to successfully navigate through relevant and hands-on exploration of both macro and microeconomics, through the financial systems that impact our lives. Practical examination of income management, savings, credit, loans, and retirement planning will enable students to begin to plan for their own financial future and avoid common economic pitfalls.		
Youth and Law DC301SX	11-12	None	Yes
Meets graduation requirements in: <u>Civics/Social Science/ Elective = 0.5 cr.</u> May be taken only once for credit.	Youth and Law will provide a practical understanding of the legal issues experienced in daily life. The course will help students understand the ideas, processes, and values associated with our federal and state legal systems through a variety of hands-on activities. Students may be involved with Mock Trial, Youth Legislature, and other simulations of legal processes. Students will utilize local legal sources such as the courts, police, local attorneys, and others to complete projects.		
LGBTQ+ Histories DH313SX	10-12	None	Yes
Meets graduation requirements in: <u>Social Science/ Elective = 0.5 cr.</u> May be taken only once for credit.	LGBTQ+ History is a thematic approach to teaching LGBTQ+ Histories in the United States. It will embrace student discussion while focusing on building a common vocabulary; structural and systemic oppression; survival, resistance, and change; justice and equality; and celebrations.		
Latino/a/e Histories DH314SX	10-12	None	Yes
Meets graduation requirements in: <u>Social Science/ Elective = 0.5 cr.</u> May be taken only once for credit.	Latinx History in this course students will learn about the identities, histories, traditions, art and diverse cultures of Latinx people and communities within the United States. In addition, students will analyze historical and cultural connections to regions in Latin America.		
Native Histories DH319SX	10-12	None	Yes
Meets graduation requirements in: <u>Social Science/ Elective = 0.5 cr.</u> May be taken only once for credit.	Native History in this course honors and celebrates the history, culture, and sovereignty of the Native tribe in Oregon and the United States. Students will examine diverse primary and secondary sources with an emphasis on creating a safe environment for discussion.		
AP Psychology XD501S1/XD501S2	11-12	None	Yes
Meets graduation requirements in: <u>Elective = 1.0 cr.</u> May be taken only once for credit.	Advanced Placement Psychology is designed to introduce students to the systematic and scientific study of behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with psychology subfields. Elective credit only.		

SPANISH DUAL LANGUAGE PROGRAM



SPANISH DUAL LANGUAGE COURSE PATHWAYS

- McKay High School Spanish language and literature classes; Artes de Lenguaje 9, then progress to Artes de Lenguaje 10.
- McKay High School Spanish Social Science classes; Ciencias Sociales Del Mundo grade 9, the progress to Estudios Sociales De Los E.E.U.U.
- Other McKay High School Dual Language Content classes, Quimica NGSS, Algebra I (Español) grades 9-12, Geometria Grades 10-12, Salud I grades 9-12, Salud II grades 11-12.

Course Title and Number	Grade	Pre-Requisite	NCAA
Artes De Lenguaje 9 LW204S1/LL204S2	9-12	None	Yes
Meets grad requirements in: English = 1.0 cr. May be taken only once for credit.	Artes De Lenguaje 9 is a year-long course focused on expository composition skills and standards as well as the content and structure of a variety of text. Students will engage in the study of literary analysis, writing informative text, conduction short and more sustained research projects and demonstrate a command of the conventions of Standard English. A study of short literary text will be included with an emphasis on demonstrating general knowledge and developing interpretations. This course will be taught 100% in Spanish.		
Artes De Lenguaje 10 LW304S1/LL304S2	10-12	None	Yes
Meets grad requirements in: English = 1.0 cr. May be taken only once for credit.	Artes De Lenguaje 10 is a year-long course focused on persuasive composition skills and standards. A study of informational and literary text will be included with a focus on developing interpretations. Additional focus is on examining content and structure of literary text and a study of narrative form and composition. This course will be taught 100% in Spanish.		
Ciencias Sociales Del Mundo DG206S1/DG206S2	9	None	Yes
Meets graduation requirements in: Social Science / Elective = 1.0 cr. May be taken only once for credit.	World Social Sciences is an investigation of world history and geography in relation to contemporary world cultures and issues. The course seeks to place contemporary events and circumstances in historical perspective, situating ourselves in the stream of history. The course investigates a variety of topics such as geographic determinism, structures of society, political rights, women, conflict, economic systems, and religion (among potential others), constructing the investigation through a historical lens. This course will be taught 100% in Spanish.		

SPANISH DUAL LANGUAGE PROGRAM

Course Title and Number	Grade	Pre-Requisite	NCAA
Estudios Sociales De Los E.E.U.U. DG203S1/DG203S2	10	None	Yes
Meets graduation requirements in: <u>Social Science / Elective = 1.0 cr.</u> May be taken only once for credit.	United States Social Science is a thematic approach to United States History with the inclusion of geographic, civic, economic lenses. The course includes historical as well as contemporary events, circumstances, and multiple perspectives. This course will be taught 100% in Spanish.		
Quimica NGSS SC404S1/SC404S2	10-12	None	Yes
Meets grad requirements in: <u>English = 1.0 cr.</u> May be taken only once for credit.	NGSS Chemistry is a year-long high school introductory chemistry course. It meets many of the physical science standards from the Next Generation Science Standards, as well as some earth science standards. Through scientific inquiry, engineering design, and critical thinking, students discover and apply patterns in major Chemistry topics such as atomic structure, periodic trends, chemical reactions, and chemical bonding. Earth science topics relating to weather and climate in the context of chemistry are also explored. An important aim of the course is to challenge and further develop students' problem-solving skills, scientific literacy and communication skills. This course will be taught 100% in Spanish.		
Algebra I ESPAÑOL MA206S1/MA206S2	9-12	None	Yes
Meets graduation requirements in: <u>Mathematics = 1.0 cr.</u> May be taken only once for credit.	Algebra I is an extension of linear algebra concepts learned in the middle school. Students learn more about quadratic and exponential equations, inequalities, and functions. This includes finding equivalent forms of expressions and solving equations. This course is aligned to the Common Core State Standards for Mathematics (CCSSM). This course will be taught 100% in Spanish.		
Geometria MG310S1/MG310S2	9-12	Algebra I or Algebra 1 ESPAÑOL MA201S1/MA201S2	Yes
Meets graduation requirements in: <u>Mathematics = 1.0 cr.</u> May be taken only once for credit.	Geometry is a full year course designed to provide students with a hands-on approach to geometric concepts. Students will be asked to investigate a variety of topics such as transformations, similarity, trigonometry, probability, angles, polygons, circles, solids, area, volume, and proofs. Students are assessed using state standards. This course will be taught 100% in Spanish.		
Salud I HZ205SX	9	None	No
Meets graduation requirements in: <u>Health = 0.5 cr.</u> May be taken only once for credit.	Salud I is a required course designed to help students gain health literacy. Health Literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services, and the competence to use such information and services in ways which enhance health. Health Education teaches students the skills to lead a healthy lifestyle. This course will be taught 100% in Spanish.		
Salud II HZ206SX	11-12	Salud I HZ205SX	No
Meets graduation requirements in: <u>Health = 0.5 cr.</u> May be taken only once for credit.	Salud II builds on the skills and knowledge learned from Wellness I. This required course is designed to help students gain health literacy. Health Literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services, and the competence to use such information and services in ways which enhance health. Health Education teaches students the skills to lead a healthy lifestyle. This course will be taught 100% in Spanish.		

SPECIAL PROGRAMS

AVID

Course Title and Number	Grade	Pre-Requisite	NCAA
AVID I XA201S1/XA201S2	9	Application, Interview and Teacher Approval	No
Meets graduation requirements in: <u>Elective = 1.0 cr.</u> May be taken only once for credit.	Advancement Via Individual Determination (AVID I) is a yearlong elective class for freshman, previously or currently in the academic middle, who intend on attending college. In 9th grade, the course focuses on developing skills that will help students be successful both in rigorous high school classes, as well as preparing students for college. These include tutor-facilitated study groups, motivational activities, a college visit, along with academic success skills including writing & note-taking, organization, collaboration and inquiry, and critical reading (WICOR). Additionally, in 9th grade AVID, students focus on beginning to invest in their community. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.		
AVID II XA301S1/XA301S2	10	Application, Interview and Teacher Approval	No
Meets graduation requirements in: <u>Higher Ed & Career Skills = 1.0 cr.</u> May be taken only once for credit.	AVID II is a yearlong elective class for sophomores, previously or currently in the academic middle. In 10th grade, the course focuses on developing skills that will help students be successful in rigorous high school classes and preparing students for college.		
AVID III XA401S1/XA401S2	11	Application, Interview and Teacher Approval	No
Meets graduation requirements in: <u>Higher Ed & Career Skills = 1.0 cr.</u> May be taken only once for credit.	AVID III is a yearlong elective class for juniors, previously or currently in the academic middle. In 11th grade, the course focuses on developing skills that will help students be successful in rigorous high school classes and preparing students for college.		
AVID IV XA402S1/XA402S2	12	Application, Interview and Teacher Approval	No
Meets graduation requirements in: <u>Personal Financial Education = 1.0 cr.</u> May be taken only once for credit.	Advancement Via Individual Determination (AVID IV) is a yearlong elective class for seniors who intend on attending college. In 12th grade, the course focuses on developing the writing and critical thinking skills expected of beginning college students and focuses largely on the college application process. In addition, AVID IV continues to support students through an adaptation of the tutorial process (college-level collaborative study groups), as well as college-bound activities intended to support students as they apply to universities and confirm their post-secondary plans. Additionally, in 12th grade AVID, all students are required to apply for admissions to multiple universities and scholarships, to expand their post-secondary options. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.		

SPECIAL PROGRAMS

LEADERSHIP

Course Title and Number	Grade	Pre-Requisite	NCAA
Leadership XZ002S1/XZ002S2 Meets graduation requirements in: <u>Elective = 1.0 cr.</u> May <u>repeat</u> for credit.	9-12	Teacher Approval	No
Leadership provides teacher-directed and student-directed learning opportunities, which develop organizational skills in a setting designed to help all students at the high school level. This course is project-based, with specific requirements for documentation, attendance, and accountability.			
Link Leadership XZ003S1/XZ003S2 Meets graduation requirements in: <u>Elective = 1.0 cr.</u> May <u>repeat</u> for credit.	9-12	Teacher Approval	No
Link leadership provides teacher-directed and student-directed learning and leadership opportunities, which develop organizational skills in a setting designed to help all students at the high school level.			
Dynamics of Leadership XD308SX Meets graduation requirements in: <u>Elective = 0.5 cr.</u> May be taken <u>only once</u> for credit.	9-12	Teacher Approval	No
Dynamics of Leadership this course will provide students an opportunity to participate more extensively in the various skills required in leadership positions through an activity-based situations.			
Sports Leadership XZ014SX Meets graduation requirements in: <u>Elective = 0.5 cr.</u> May be taken <u>only once</u> for credit.	9-12	Teacher Approval	No
Sports Leadership is a one-semester elective course designed for current team leaders, potential team captains, and current team captains to learn character-based leadership skills. The intent is to encourage and develop these student-athletes into character-based servant leaders.			

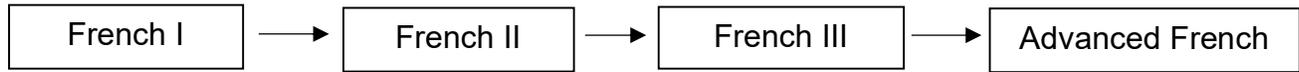
SPECIAL PROGRAMS

STUDENT AIDES

Course Title and Number	Grade	Pre-Requisite	NCAA
Classroom Aide XX004SX Meets graduation requirements in: <u>Elective = 0.5 cr.</u> May <u>repeat</u> for credit.	11-12	Teacher approval required.	No
Students may serve as an assistant in a classroom. Student, parent, and supervising faculty member must complete permission forms. This course is graded Pass/No Pass.			
Media Aide XX002SX Meets graduation requirements in: <u>Elective = 0.5 cr.</u> May <u>repeat</u> for credit.	11-12	Teacher approval required	No
Students may serve as an assistant in library. Student, parent, and supervising faculty member must complete permission forms. This course is graded Pass/No Pass.			
Office Aide XX001SX Meets graduation requirements in: <u>Elective = 0.5 cr.</u> May <u>repeat</u> for credit.	11-12	Approval required	No
Students may serve as an assistant in the Main Office, Student Center or the Dream Center College and Career . Student, parent, and supervising faculty member must complete permission forms. This course is graded Pass/No Pass.			

WORLD LANGUAGES

FRENCH



FRENCH COURSE PATHWAYS

- Students studying French begin with French I, then progress to French II, then progress to French III, and then progress to Advanced French.

Course Title and Number	Grade	Pre-Requisite	NCAA
French I FF201S1/FF201S2	9-12	None	Yes
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	French I is designed to introduce the student to the French language and the francophone culture, French I emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Francophone culture may be introduced through art, literature, customs, and history of French-speaking people all over the globe.		
French II FF301S1/FF301S2	10-12	French I FF201S1/FF201S2	Yes
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	French II builds upon skills developed in French I, extending students' ability to understand and express themselves in French and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding or sentences construction and the rules of grammar, and comprehend the language when spoken slowly. Students may explore some of the customs, history, and art forms of French-speaking people to deepen their understanding of francophone cultures.		
French III FF401S1/FF401S2	11-12	French II FF301S1/FF301S2	Yes
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	French III focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. Students may explore some of the customs, history, and art forms of French-speaking people to deepen their understanding of francophone cultures.		
Advanced French FF501S1/FF501S2	11-12	French II FF401S1/FF401S2	Yes
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	Advanced French focuses on further developing students' skills and abilities to read, write, speak, and understand the French language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated by authentic prose and write narratives that indicate a good understanding of grammar and a strong vocabulary. Students may explore some of the customs, history, and art forms of French speaking people to deepen their understanding of francophone cultures.		

WORLD LANGUAGES

SPANISH



SPANISH COURSE PATHWAYS

- Students studying Spanish begin with Spanish I, then progress to Spanish II, then progress to Spanish III.
- Students interested in the Heritage Spanish III intermediate level class designed for Heritage Spanish speakers, should contact a school counselor.

Course Title and Number	Grade	Pre-Requisite	NCAA
Spanish I FS201S1/FS201S2	9-12	None	Yes
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	Spanish I is designed to introduce students to Spanish language and culture, Spanish I emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.		
Spanish II FS301S1/FS301S2	9-12	Spanish I FS201S1/FS201S2	Yes
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	Spanish II builds upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the Spanish-speaking culture.		
Spanish III FS401S1/FS401S2	10-12	Spanish II FS301S1/FS301S2	Yes
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	Spanish III focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.		
Heritage Spanish III FS402S1/FS402S2	9-12	Placement or Teacher Recommendation	Yes
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 1.0 cr.</u> May be taken only once for credit.	Heritage Spanish III is an intermediate level class designed for Heritage Spanish speakers who possess strong Spanish speaking and listening skills, and a broad depth of conversational vocabulary, but have had little formal instruction in Spanish reading and writing in Spanish academic vocabulary.		

CIVICS

Course Title and Number	Grade	Pre-Requisite	NCAA
US Government & Civics DC302SX	11	None	Yes
Meets graduation requirements in: <u>Civics/Social Science / Elective = 0.5 cr.</u> May be taken only once for credit.	US Government & Civics will be an inquiry-based examination and evaluation of US Government and the interrelationship between current events, government systems/structures, and the Constitutional foundation upon which our society is based. Students will have the opportunity to explore and directly apply an understanding of civic responsibility to their community.		
Youth and Law DC301SX	11-12	None	Yes
Meets graduation requirements in: <u>Civics/Social Science/ Elective = 0.5 cr.</u> May be taken only once for credit.	Youth and Law will provide a practical understanding of the legal issues experienced in daily life. The course will help students understand the ideas, processes, and values associated with our federal and state legal systems through a variety of hands-on activities. Students may be involved with Mock Trial, Youth Legislature, and other simulations of legal processes. Students will utilize local legal sources such as the courts, police, local attorneys, and others to complete projects.		
AP United States Government & Politics DC501S1/DC501S2	12	None	Yes
Meets graduation requirements in: <u>Civics/Social Science / Elective = 1.0 cr.</u> May be taken only once for credit.	Advanced Placement United States Government & Politics gives an analytical perspective on government and politics in the United States. The course includes both the study of general concepts used to interpret US politics and the analysis of specific examples. Students will learn about various institution, groups, beliefs, and ideas that have played important roles in the U.S. government and political system.		

HIGHER EDUCATION AND CAREER PATH

Course Title and Number	Grade	Pre-Requisite	NCAA
Higher Education & Career Path Skills XC301SX	11	None	Yes
Meets graduation requirements in: <u>Higher Ed & Career Skills/Elective = 0.5 cr.</u> May be taken only once for credit.	Higher Education & Career Path Skills is a semester-long course and is a graduation requirement. It helps students plan for college and careers, learn about financial aid, write resumes, practice interviews, and gain workplace skills through projects and guest speakers.		
AVID II XA301S1/XA301S2	10	Application, Interview and Teacher Approval	No
Meets graduation requirements in: <u>Higher Ed & Career Skills = 1.0 cr.</u> May be taken only once for credit.	AVID II is a yearlong elective class for sophomores, previously or currently in the academic middle. In 10th grade, the course focuses on developing skills that will help students be successful in rigorous high school classes and preparing students for college.		
AVID III XA401S1/XA401S2	11	Application, Interview and Teacher Approval	No
Meets graduation requirements in: <u>Higher Ed & Career Skills = 1.0 cr.</u> May be taken only once for credit.	AVID II is a yearlong elective class for juniors, previously or currently in the academic middle. In 11th grade, the course focuses on developing skills that will help students be successful in rigorous high school classes and preparing students for college.		

PERSONAL FINANCIAL EDUCATION

Course Title and Number	Grade	Pre-Requisite	NCAA
Personal Financial Education PF201SX	11	None	Yes
Meets graduation requirements in: <u>Personal Financial Education/Elective = 0.5 cr.</u> May be taken only once for credit.	Personal Financial Education is a semester-long, 0.5-credit course and meets Oregon's Personal Finance Education graduation requirement. Students learn budgeting, saving, investing, and credit management. Hands-on activities and real-life examples help students build important skills for smart money choices and future financial independence.		
Introduction to Business BV201SX	9	None	No
Meets graduation requirements in: <u>Fine/Applied Arts / Elective = 0.5 cr.</u> May be taken only once for credit.	Introduction to Business addresses fundamentals such as economic, legal and social foundations of business as well as starting a business, marketing products and services, financing operation, managing and making difficult business decisions.		
AVID IV XA402S1/XA402S2	12	Application, Interview and Teacher Approval	No
Meets graduation requirements in: <u>Personal Financial Education = 1.0 cr.</u> May be taken only once for credit.	Advancement Via Individual Determination (AVID IV) is a yearlong elective class for seniors who intend on attending college. In 12th grade, the course focuses on developing the writing and critical thinking skills expected of beginning college students and focuses largely on the college application process. In addition, AVID IV continues to support students through an adaptation of the tutorial process (college-level collaborative study groups), as well as college-bound activities intended to support students as they apply to universities and confirm their post-secondary plans. Additionally, in 12th grade AVID, all students are required to apply for admissions to multiple universities and scholarships, to expand their post-secondary options. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.		

OSAA ELIGIBILITY



An eligible student is one who is enrolled in school, attending regularly, and passing in subjects equivalent to at least five (5) classes and who, during the immediate preceding semester, was enrolled in school, attended regularly and passed five (5) classes. Additional eligibility requirements may be assigned at the beginning of the school year.

Any exception to this policy must be granted by the Oregon School Activities Association through a hardship request.

Additional OSAA Eligibility Requirements:

1. If a student moves into the district, his/her parents or legal guardians have to move in and, if they are guardians, they must have held this status prior to the move and must have lived with the student previously.
2. A student who enters the ninth grade for the first time is eligible if he/she lives in the McKay High School attendance area or has an in-district transfer to McKay.
3. Once students enter grade 9, they may only compete for 8 consecutive semesters.
4. A student who turns 19 BEFORE August 15th shall be ineligible for competition.
5. Must show satisfactory progress towards graduation.

(MINIMUM SATISFACTORY PROGRESS REQUIREMENTS)

Credits to Graduate	24
Credits Per Year	6
(70%) – Prior to Grade 10	4.5
(80%) – Prior to Grade 11	10
(90%) - Prior to Grade 12	17

If you have any questions, please contact the Athletic Director, Chelsea Lofstedt or Athletic Secretary, Joanna Cuapio at 503-399-3080.

For detailed descriptions of all OSAA requirements refer to the OSAA website at osaa.org



What is the Oregon State Seal of Biliteracy (OSSB)?

The Oregon State Board of Education established The Oregon State Seal of Biliteracy to recognize the language abilities of English Learners who speak a language other than English outside of school and of students who have acquired a second language through taking world language classes in school. Upon graduation, students who qualify for the seal of biliteracy receive a certificate of achievement, a biliteracy seal in their diploma and a note of biliteracy attainment in their high school transcripts.

What is the purpose of the Seal of Biliteracy?

The Seal of Biliteracy honors and validates the home or primary language students bring to their English academic education and honors all students who demonstrate a high level of literacy in two or more languages, one being English. It also provides employers and universities with a method of identifying people with strong language and biliteracy skills.

How do students qualify for the Seal of Biliteracy?

To qualify, students need to:

1. meet all graduation requirements, including passing essential skills in Reading and Writing in English.
2. score at a level Intermediate High or above in listening, speaking, reading, and writing on a state approved partner language assessment.

How can students show that they are proficient in a partner language?

Students meet the partner language proficiency requirement by taking a state-approved language assessment.

- Students in Advanced Placement language classes take an AP exam and need to score 4 or higher to meet the partner language requirement.
- Students who are biliterate but not taking a World Language class also may show proficiency in a partner language by taking a language assessment that matches their partner language.

What should students do if they are interested in qualifying for the Seal of Biliteracy?

- Students should make sure they are on track to graduate.
- Students who are not yet biliterate in two languages should take world language courses at their proficiency level. World Language courses offered at McKay High School include Spanish and French.
- Students with biliteracy skills who are not in World Language classes should talk with their Counselor about their interest in taking a partner language assessment.

CAREER TECHNICAL EDUCATION CENTER



**CAREER TECHNICAL
EDUCATION CENTER**
Learning That Works

CTEC Program Descriptions

Salem-Keizer Public School's Career Technical Education Center or CTEC, offers ten exciting and innovative Career Technical Education programs (*descriptions follow*). Students apply to CTEC during their 10th grade year. CTEC is open to 11th and 12th grade students in the Salem-Keizer School District. CTEC programs provide the competitive advantage needed to tap into the high wage, high demand jobs of the future.

AUTO BODY REPAIR AND PAINTING

- Create custom modifications using modern welding, sanding, masking, and creative painting techniques
- Operate industry standard collision repair and painting equipment
- Restore a variety of damaged vehicles by applying advanced techniques of metal fabrication, adhesive repair, and creative refinishing

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE • CERTIFICATIONS

- COLLEGE CREDIT • FAA PART 61 PILOT LICENSING
- FAA PART 107 DRONE CERTIFICATION AND LICENSING
- NATIONAL COMPETITIONS

AVIATION

- Explore and learn all aspects of the aviation industry ranging from flight, logistics, maintenance, baggage, airport systems, avionics, etc.
- Work alongside industry professionals with an opportunity to earn licensure as an airplane pilot, an aircraft maintenance technician, or a drone pilot.
- Build, program, and operate high-tech drones to perform data-gathering missions

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

• FAA PART 61 PILOT LICENSING • FAA PART 107 DRONE CERTIFICATION AND LICENSING • NATIONAL COMPETITIONS • WORK-BASED EXPERIENCE

BEHAVIORAL HEALTH AND HUMAN SERVICES

- Facilitate and observe group play therapy, individual therapy, and art therapy
- Work alongside industry professionals to understand trauma and create treatment plans

- Learn fundamental wellness skills that can be utilized on self and others

CAREER FOCUS:

**WORK-BASED EXPERIENCE • LOCAL INTERNSHIPS
• CERTIFICATIONS • COLLEGE CREDITS**

BIOTECHNOLOGY AND MEDICAL SCIENCE

- Operate multiple high-tech laboratories to apply biochemistry, molecular biology, nutrition and anatomy principles needed to address the growing biotechnology industry
- Implement and understand biotechnology practices through the lens of plant science
- Work with business and industry experts in biotechnology, bioscience, medical science, and clinical laboratories
- Opportunities to earn college credits in communications, biology and medical sciences, certifications in food handling and Biotechnology

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE • CERTIFICATIONS

- COLLEGE CREDIT

COSMETOLOGY

- Express individual creativity by providing a wide range of artistic hair, nail, skin care, and barbering services using the latest technology, trends, and name-brand products
- Operate and experience a full-service, interactive salon and spa environment
- Work alongside professional cosmetologists to explore all aspects of quality salon services and management

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

**WORK-BASED EXPERIENCE • NATIONAL COMPETITIONS
• LICENSURE • COLLEGE CREDIT**



CTEC Program Descriptions

CULINARY ARTS AND MANAGEMENT

- Express individual creativity as part of a team that develops entire meals, unique dining experiences, and delivers great customer service
- Cook alongside professional chefs in a modern commercial kitchen setting
- Operate fast-paced restaurant venues such as food trucks, deli, and catering services

CAREER FOCUS: Prepared for immediate employment and further education

WORK-BASED EXPERIENCE • NATIONAL CULINARY COMPETITIONS • FOOD TRUCKS/CAFE

LAW ENFORCEMENT

- Work alongside and learn from certified law enforcement, FBI, and legal professionals who keep the community safe
- Examine state and federal laws while learning about the critical roles of police, corrections, and rehabilitation in the criminal justice system
- Strengthen your mind and body through rigorous mental and physical training, including advanced self-defense tactics

CAREER FOCUS: Prepared for cadet programs, immediate employment, advanced certifications, and further education

**WORK-BASED EXPERIENCE • RIDE-ALONGS
• COLLEGE CREDIT**

MANUFACTURING, WELDING, AND ENGINEERING

- Operate professional CAD and manufacturing equipment to invent, design, and engineer the same types of precision parts, tools, and products used worldwide
- Work with advanced welding and machining techniques to join, cut, bend, and manipulate materials for industrial and artistic applications
- Produce solutions for complex engineering challenges from concept to completion

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE • NATIONAL COMPETITIONS • COLLEGE CREDIT

RESIDENTIAL CONSTRUCTION

- Design and build an upscale residential home from the ground up
- Work alongside industry professionals in all aspects of architecture and building including foundations, walls, roofing, and interior and exterior finishing
- Operate professional equipment and power tools for all aspects of construction

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

**WORK-BASED EXPERIENCE • CERTIFICATIONS
• COLLEGE CREDIT**

VIDEO AND GAME DESIGN ANIMATION

- Produce original content for local industry partners that is shown on social media and statewide television
- Work with professional technologies to create virtual worlds, virtual reality (VR), and 3D modeling to achieve inspiring results
- Collaborate to brainstorm, storyboard, and create unique 3D animation, computer graphics, games, and videos

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

**WORK-BASED EXPERIENCE • NATIONAL COMPETITIONS
• CERTIFICATIONS**

PROGRAMS ELIGIBLE FOR IN-DISTRICT TRANSFER

An In-District Transfer may be requested to attend a different Salem-Keizer school in order to access certain educational programs not offered at a student's resident school. Students interested in a transfer beginning in the fall of the coming school year must submit an application between March 1 and March 31. Eligible educational programs are listed below.

PROGRAM NAME	ELIGIBLE SCHOOLS
AGRICULTURAL SCIENCE: Students learn about plant science, animal science, agricultural mechanics, and agribusiness.	McKay
AUDIO PRODUCTION TECHNOLOGY: Students will learn to create film, music and TV master recordings as an audio engineer.	McKay McNary
AUTOMOTIVE TECHNOLOGY: Students study automotive systems, including engines, brakes, electrical, suspension, steering and transmissions. ASE certification and college credit are available.	McKay McNary Sprague
BANKING & FINANCE: The program provides students with a background in the banking industry. Students demonstrate professional business skills while managing and operating the onsite MAPS Credit Union branch.	West Salem
BASIC NURSING ASSISTANT: Students learn basic health care skills used in caring for patients. Advanced students participate in clinical experiences and can earn a Nurse Assisting license from the Oregon State Board of Nursing.	McKay
BROADCAST JOURNALISM: The program addresses all major media production topics, including video composition, operation of video camera systems, lighting techniques and equipment, audio equipment, directing, and editing principles, post-production, and visual effects.	South Salem
BUSINESS ENTREPRENEURSHIP: Students will develop a competitive business mindset operation successful student enterprise.	Roberts
BUSINESS MANAGEMENT: Students learn teamwork and problem-solving skills through exposure to a variety of computer-based activities. Students are exposed to the proper business etiquette expected in today's global marketplace and they are introduced to communication skills needed in the workplace.	McNary
CABINETMAKING: Students apply skills and techniques to design and produce custom cabinets and fine furniture as well as study construction trades.	North Salem
COMPUTER AIDED DRAFTING: Using industry standard software, students develop skills needed in the residential building design industry.	Sprague
COMPUTER PROGRAMMING: Students have the opportunity to learn various programming languages, including pascal, C++, Visual Basic, and Access.	South Salem Sprague West Salem
CONSTRUCTION TECHNOLOGY: Design, manage, and build a variety of structures as well as interpret plans and specifications to construct custom projects.	McKay McNary
CULINARY ARTS: Students learn culinary skills and techniques, creating innovative menus and restaurant-quality dishes. Advanced students operate a bistro and catering business.	McKay McNary North Salem South Salem
EARLY CHILDHOOD EDUCATION: An on-site preschool laboratory provides students with training and practical experience to succeed in an early childhood career.	North Salem West Salem
EDUCATION AND TEACHING: This college preparatory program is designed for students interested in becoming an elementary or secondary school teacher and provides practical experience working with young children.	Sprague Roberts
EMERGENCY SERVICES: Students learn basic safety practices of a fire response team. The program includes fire prevention/suppression training and emergency response activities. Students are eligible to receive EMT, wildland fire and national NFPA Firefighters 1 certificate.	West Salem
ENGINEERING TECHNOLOGY: Students apply the Engineering Design Process to design and construct projects in robotics, bridges, work cells and other areas. Students also gain experience in computer programming, CNC Manufacturing and Robotics Programming.	McKay North Salem
GRAPHIC DESIGN: Students use graphic design software to produce high quality products for customers, such as posters, screen printing, and advertisements.	McNary North Salem

PROGRAMS ELIGIBLE FOR IN-DISTRICT TRANSFER

PROGRAM NAME		ELIGIBLE SCHOOLS												
HEALTH SERVICES: Students learn basic life support skills and on-scene leadership in emergency medical care situations. Students successfully completing the training are eligible to sit for the EMT basic certification exam.		West Salem												
HEALTH AND PHARMACY SERVICES: Students acquire an overview of the diverse career opportunities in the health services industry. Advanced students participate in healthcare job shadows.		North Salem												
IB - NTERNATIONAL BACCALEAUREATE: The IB Diploma Program (DP) is a demanding pre-university course of study that leads to rigorous international assessments. Incoming freshman who wish to enter into an IB program will need to request their transfer to North Salem HS or South Salem HS based on their residence attendance area as shown below:		South Salem North Salem												
	<table border="1"> <thead> <tr> <th></th> <th>North Salem IB Program</th> <th>South Salem IB Program</th> </tr> </thead> <tbody> <tr> <td>Residence Attendance Area</td> <td>McNary HS</td> <td>McKay HS</td> </tr> <tr> <td>Residence Attendance Area</td> <td>North Salem HS</td> <td>South Salem HS</td> </tr> <tr> <td>Residence Attendance Area</td> <td>West Salem HS</td> <td>Sprague HS</td> </tr> </tbody> </table>		North Salem IB Program	South Salem IB Program	Residence Attendance Area	McNary HS	McKay HS	Residence Attendance Area	North Salem HS	South Salem HS	Residence Attendance Area	West Salem HS	Sprague HS	
	North Salem IB Program	South Salem IB Program												
Residence Attendance Area	McNary HS	McKay HS												
Residence Attendance Area	North Salem HS	South Salem HS												
Residence Attendance Area	West Salem HS	Sprague HS												
JROTC: Army Prepares students for success after high school by learning to be leaders and responsible citizens.		North Salem												
MANUFACTURING: Students use welding, machining, measurement, woodworking, and blueprint reading skills to design and manufacture products.		South Salem												
MARKETING: Students learn the foundations to successfully market goods, services, and ideas to consumers. Study includes operation of student store.		McKay North Salem South Salem Sprague												
MEDIA PRODUCTIONS: The program addresses all major media production topics, including video composition, operation of video camera systems, lighting techniques and equipment, audio equipment, directing, and editing principles, post-production, and visual effects.		McNary Sprague												
NATIONAL SECURITY: Students will train alongside state and federal organizations such as law enforcement, military and emergency services that play critical roles in national security.		North Salem												
SPORTS MEDICINE: Students learn treatment techniques to promote healthy movement, reduce pain, restore function, and prevent injuries in a state-of-the-art lab. Advanced students may apply for a practicum experience.		Sprague South Salem												
World Language: AMERICAN SIGN LANGUAGE ASL I, II, III		South Salem Sprague West Salem												
World Language: FRENCH French I, II, III, Adv.		McKay North Salem South Sale Sprague												
World Language: GERMAN German I, II, III, Adv.		McNary South Salem West Sale												
World Language: JAPANESE Japanese I, II, III, Adv.		North Salem												

COURSE LISTING BY DEPARTMENT

ART	
Course Name	Course #
DRAWING I	AZ205SX
DRAWING II	AZ301SX
ADV DRAWING	AZ403SX
PAINTING I	AZ202SX
PAINTING II	AZ302SX
ADV PAINTING	AZ404SX
DIGITAL PHOTO I	AZ210SX
DIGITAL PHOTO II	AZ311SX
ADV DIGITAL PHOTO	AZ402SX
CERAMICS I	AZ204SX
CERAMICS II	AZ304SX
ADV CERAMICS	AZ406SX
2D ART & DESIGN	AV208SX
2D ART & DESIGN II	AV209SX
2D ART & DESIGN ADV	AV210SX
AGRICULTURE SCIENCE	
Course Name	Course #
INTRO TO AG SCI TECH I & II	JV202S1/S2
ANIMAL SCIENCE	JV203S1/S2
VETERINARY SCIENCE I	SB408S1/S2
VETERINARY SCIENCE II	SB413S1/S2
AUDIO TECH	
Course Name	Course #
RECORDING ARTS & ENG	UM201SX
STUDIO PRODUCTION	ND203SX
AUDIO & MUSIC PROD I	MU208SX
AUDIO & MUSIC PROD II	MU205SX
ADV AUDIO & NET TECH I & II	AV428S1/S2
AUDIO PROD & TECH LEADERSHP	MU206S1/S2
AUTOMOTIVE	
Course Name	Course #
AUTO TECHNOLOGY I	IA204SX
AUTO TECHNOLOGY II	IA307SX
ADV AUTO CHASSIS SYS	IV406S1/S2
ADV AUTO ENGINE SYS	IV407S1/S2
ADV AUTO TECH LAB	IV408S1/S2
MANUFACTURING TECH I	IV201SX
MANUFACTURING TECH II	IV301SX
BUSINESS & MARKETING	
Course Name	Course #
INTRO TO BUSINESS	BV201SX
TECH IN THE WORKPLACE	BV307SX
MARKETING I	BV205SX
MARKETING II	BV206SX
MARKETING III	BV309SX
MARKETING IV	BV310SX
BUSINESS MANAGEMENT	BV308S1/S2

CONSTRUCTION	
Course Name	Course #
WOODS I	IA203SX
WOODS II	IA304SX
ADV WOODS	IA310SX
CONST FUNDAMENTALS	IA301SX
CONST TECHNOLOGY	IV402S1/S2
CULINARY ARTS	
Course Name	Course #
FOOD ESSENTIALS	EF201SX
CULINARY FUNDAMENTALS	EV301SX
BAKING	EV316S1/S2
CULINARY I	EV302SX
RESTAURANT MANAGEMT	EV409S1/S2
RESTAURANT MANGMT II	EV410S1/S2
ENGINEERING	
Course Name	Course #
INTRO TO ENGINEEING DES	IA406S1/S2
PRINCIPLES OF ENGINEER	IA408S1/S2
SUST ENGINE & DESIGN	IV405S1/S2
HEALTH SERVICES	
Course Name	Course #
INTRO TO HEALTH SERVS	HV201SX
HEALTH SERVICES I	HV302S1/S2
HEALTH SERVICES II	HV405S1/S2
MEDICAL TERMINOLOGY I	HV301SX
MEDICAL TERMINOLOGY II	HV303SX
NURSING FUNDAMENTALS	HV401S2
ENGLISH – LANG ARTS	
Course Name	Course #
ENGLISH 9 COMPOSITION	LW201S1
ENGLISH 9 LITERATURE	LL201S2
PRE-AP ENGLISH I	LL220S1/S2
ARTES DE LENGUAJE 9 COMP	LW204S1
ARTES DE LENGUAJE 9 LIT	LL204S2
ENGLISH 10 COMPOSITION	LW301S1
ENGLISH 10 LITERATURE	LL301S2
AP SEMINAR	LL327S1/S2
ARTES DE LENGUAJE 10 COMP	LW304S1
ARTES DE LENGUAJE 10 LIT	LL304S2
ENGLISH 11 COMPOSITION	LW401S1
ENGLISH 11 LITERATURE	LL401S2
ENGLISH 12	LW403S1/S2
AP LANGUAGE/COMP	LW503S1/S2
AP LITERTURE/COMP	LL503S1/S2
COLLEGE WRITING	LW504S1/S2
STREET LIT	LL313S1/S2
MYTHOLOGY	LL308SX
WORLD MYTHOLOGY	LL311SX
CREATIVE WRITING I	LW306SX
PUBLIC SPEAKING	LC203SX

ENGLISH LANG LEARNERS	
Course Name	Course #
NEWCMR ELD EMER IA	XB101S1/S2
NEWCMR ELD EMER IB	XB102S1/S2
NEWCOMER ELD EMERGING 2	XB103S1/S2
ESL I READING	XG127S1/S2
ESL II READING	XG130S1/S2
NEWCOMER ELS MATH	XM110S1/S2
ELD PROGRESSING I	XB201S1/S2
ELD PROGRESSING 2	XG115S1/S2
ELD PROGRESSING 3	XG116S1/S2
HEALTH	
Course Name	Course #
WELLNESS SKILLS FOR LIFE I	HZ201SX
WELLNESS SKILLS FOR LIFE II	HZ202SX
SALUD I	HZ205SX
SALUD II	HZ206SX
MATHEMATICS	
Course Name	Course #
ALGEBRA I	MA201S1/S2
ALGEBRA I (ESPANOL)	MA206S1/S2
GEOMETRY	MG301S1/S2
GEOMETRIA	MG310S1/S2
GEOMETRY	MG302S1/S2
ALGEBRA II	MA401S1/S2
ALGEBRA II C	MA402S1/S2
ADV ALG W TRIGONOMETRY	MT401S1/S2
COLLEGE ALGEBRA	MA403S1/S2
PRE-CALCULUS	MF401S1/S2
AP CALCULUS AB	MS501S1/S2
AP STATISTICS	MS503S1/S2
ADV ALG W/FINANCIAL APP	MA302S1/S2
CONSTR & DESIGN GEOMETRY	MA306S1/S2
DATA SCIENCE	MS210S1/S2
MEDIA PRODUCTIONS	
Course Name	Course #
VIDEO PRODUCTIONS	NP202SX
ADV VIDEO PRODUCTIONS	NP402SX
YEARBOOK PRODUCTION	NP305S1/S2

COURSE LISTING BY DEPARTMENT

PERFORMING ARTS	
Course Name	Course #
CONCERT BAND	UM302S1/S2
SYMPHONIC BAND	UM303S1/S2
ADV WIND ENSEMBLE	UB304S1/S2
PERCUSSION ENSEMBLE	UB202SX
INTERMEDIATE JAZZ 2	UB203S1/S2
ADVANCED JAZZ 1	UB303S1/S2
TENOR-BASS CHOIR	UC201S1/S2
SOPRANO-ALTO CHOIR	UC202S1/S2
INTERMEDIATE MIXED CHOIR	UC205S1/S2
ADV CONCERT CHOIR	UC302S1/S2
ADV SELECT CHOIR	UC301S1/S2
CONCERT ORCHESTRA	US201S1/S2
ADVANCED ORCHESTRA	US301S1/S2
ADV CHAMBER ORCHESTRA	US401S1/S2
ADV SYMPHONY ORCH	US402SX
MUSICA DE MEXICO	UM202S1/S2
GUITAR (UKULELE)	UB205SX
CLASS PIANO	UM301SX
MUSIC THEORY	UM401SX
ADV MUSIC THEORY	UM502SX

PERFORMING ARTS	
Course Name	Course #
THEATER ARTS I	ND201SX
THEATER ARTS II	ND301SX
ADV THEATER ARTS	ND401SX
IMPROVISATION	ND305SX
TECHNICAL THEATER I	ND302SX
TECHNICAL THEATER II	ND309SX
CHILDREN'S THEATER	ND202SX
ADV DRAMA/DIRECTING	ND307SX
ADV DRAMA/AM MUSICAL	ND306SX
THEATRE BUS & STAGE MG	ND402SX

PHYSICAL EDUCATION	
Course Name	Course #
PERSONAL FITNESS	PZ202SX
INTRO TO DANCE	PZ310SX
INDIVIDUAL & TEAM SPORTS	PZ308SX
LEISURE & REC GAMES	PZ306SX
WEIGHT TRAINING	PZ303SX
WOMEN'S WEIGHTS	PZ304SX
ADV WEIGHT TRAINING	PZ402SX
DANCE 2	PZ403SX
UNIFIED PE	PZ102SX
PE BY PROFICIENCY	PZ309SX

SCIENCE	
Course Name	Course #
NGSS PHYSICS	SP404S1/S2
NGSS CHEMISTRY	SC403S1/S2
NGSS BIOLOGY	SB412S1/S2
AP BIOLOGY	SB502S1/S2
AP CHEMISTRY	SC503S1/S2
AP ENVIRONMENTAL SCI	SB305S1/S2
AP PHYSICS I	SP505S1/S2
HUMAN ANATOMY & PHYSIO	SB402S1/S2
FORENSIC SCIENCE	SG302SX
MARINE SCIENCE	SO301SX
MARINE SCIENCE II	SO302SX
ANIMAL SCIENCE	JV203S1/S2
VETERINARY SCIENCE I	SB408S1/S2

SOCIAL SCIENCES	
Course Name	Course #
WORLD SOCIAL STUDIES	DG205S1/S2
AP HUMAN GEOGRAPHY	DG303S1/S2
CIENCIAS SOCIALES 9	DG206S1/S2
US SOCIAL STUDIES	DG201S1/S2
AP WORLD HISTORY	DH506S1/S2
ESTUDIOS SOCIALES 10	DG203S1/S2
US GOVERNMENT & CIVICS	DC302SX
AP UNITED STATES HISTORY	DH502S1/S2
AP US GOV & POLITICS	DC501S1/S2
HISTORY OF WORLD WAR II	DH320SX
CONT WRLD PROBLEMS	DS303SX
ECONOMICS	DE301SX
YOUTH & LAW	DC301SX
LGBTQ+ HISTORIES	DH313SX
LATINX HISTORIES	DH314SX
NATIVE HISTORIES	DH319SX
AP PSYCHOLOGY	XD501S1/S2

SPANISH DUAL LANGUAGE	
Course Name	Course #
ARTES DE LENGUAJE 9 COMP	LW204S1
ARTES DE LENGUAJE 9 LIT	LL204S2
ARTES DE LENGUAJE 10 COMP	LW304S1
ARTES DE LENGUAJE 10 LIT	LL304S2
CIENCIAS SOCIALES 9	DG206S1/S2
ESTUDIOS SOCIALES 10	DG203S1/S2
QUIMICA NGSS	SC404S1/S2
ALGEBRA 1 ESPANOL	MA206S1/S2
GEOMETRIA	MG310S1/S2
SALUD I	HZ205SX
SALUD II	HZ206SX

SPECIAL PROGRAMS	
Course Name	Course #
AVID I	XA201S1/S2
AVID II	XA301S1/S2
AVID III	XA401S1/S2
AVID IV	XA402S1/S2
LEADERSHIP	XZ002S1/S2
LINK LEADERSHIP	XZ003S1/S2
DYNAM LEADERSHIP	XD308SX
SPORTS LEADERSHIP	XZ014SX
CLASSROOM AIDE	XX004SX
MEDIA AIDE	XX002SX
OFFICE AIDE	XX001SX

CIVICS	
Course Name	Course #
US GOVERNMENT & CIVICS	DC302SX
YOUTH & LAW	DC301SX
AP US GOV & POLITICS	DC501S1/S2

HIGHER ED & CAREER PATH	
Course Name	Course #
HIGHER ED & CAREER PATH SK	XC301SX
AVID II	XA301S1/S2
AVID III	XA401S1/S2

PERSONAL FINANCIAL ED	
Course Name	Course #
PERSONAL FINANCIAL EDU	PF201SX
INTRO TO BUSINESS	BV201SX
AVID IV	XA402S1/S2

WORLD LANGUAGES	
Course Name	Course #
FRENCH I	FF201S1/S2
FRENCH II	FF301S1/S2
FRENCH III	FF401S1/S2
ADVANCED FRENCH	FS501S1/S2
SPANISH I	FS201S1/S2
SPANISH II	FS301S1/S2
SPANISH III	FS401S1/S2
HERITAGE SPANISH III	FS402S1/S2