



November 20, 2023

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Pilot Elementary has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Pilot Elementary's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Pilot Elementary is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Pilot Elementary's improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Family and Community Engagement

We have set the following goals for Pilot Elementary this year:

- By June 2024, Pilot Elementary School will increase its overall Performance Composite by at least 3 percentage points from 52.3% to 55.3%.
- By June 2024, Pilot Elementary will decrease the number of Chronically Absent Students from 32.1% to 25%.
- By June 2024, Pilot Elementary will decrease the Learning Loss of Instructional Days by decreasing the number of days of OSS from 29 to 26.
- By June 30, 2024 Pilot Elementary will increase overall 3rd grade reading EOG proficiency by at least 3 percentage points from 36% in 2022-23 to 39% in 2023-24.



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Here are some strategies that we will be implementing to improve student outcomes:

- The Attendance team will implement school wide attendance procedures and incentives for students to encourage daily attendance.
- Examine student data both formal and informal to determine instructional needs of individual students in reading, math, and science.
- Examine school level data and focus on areas needing schoolwide improvement
- Analyze classroom assessment data and district reading benchmark data to determine the effectiveness CKLA, Science, and Eureka Math. Teachers will identify standards that need additional instruction and develop plans for addressing these standards whole group, small group and one on one.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call your child's teacher or our Curriculum Facilitator Lynn Graham at 336-316-5820 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and your child's Class Dojo or other messaging platform.
- Volunteer.
- Join Pilot Elementary PTA



Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Our school has 8 daytime tutors and 2 Title I interventionists who serve students K-5 needing additional support in reading/math.
- School-wide Attendance Team to support students and families in order to improve student attendance.
- Partnership with Women's Foundation of North Carolina providing free dinner to students Monday – Thursday.

If you have questions about the content of this letter, please contact Principal Kimberly Fleming at flemink@gcsnc.com or (336) 316-5820.

Sincerely,

Principal Kimberly T. Fleming