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Commitment, Excellence, Community

**PLEASANT HILL SCHOOL DISTRICT NO. 1
SCHOOL BOARD WORK SESSION MINUTES**

Thursday, February 20, 2025; 5:30 p.m.; Pleasant Hill Community Center

1. CALL TO ORDER

Board Chair Stephen Hammond called the February 20, 2025 board work session to order at 5:33 p.m. with the Pledge of Allegiance. Board members present were Vice Chair Drew Gottfried and Jennifer Woodland. Board member John Oldham joined the meeting at 6:30 p.m. Others present were Superintendent Jim Crist, Special Education Director Whitney Connolly, Elementary School Principal Brenna Fairchild, Middle/High School Principal Chris Reiersgaard, Middle School Assistant Principal Caleb Salmond and Board Secretary Kimberly Silbernagel.

2. REPORT AND DISCUSSION

2.1 PHMS/PHHS Student Survey Data

Principal Reiersgaard shared a summary of the student survey data by grade level. He also shared the results of each question. Questions included students' demographics, school events participation, academic aspirations, class experiences, school support and school environment.

Some area of concern for students were unkind behavior, negative interactions with peers, discrimination based on race, body size, or social class and frustration over how issues like bullying or harassment are handled. Students express positive experiences with academics, extracurricular activities and specific teachers who show care for student's well-being.

This information will now be shared with staff and student leadership from both the high school and middle school. The leadership students will then develop a plan to work towards improving the areas of concern for students.

The board discussed their feedback of the survey with Mr. Reiersgaard.

Mr. Reiersgaard presented data comparing the number of referrals that were given out year-to-date in 2023-24 to the number handed out 2024-25. The numbers include both minor and major referrals. In past years, teachers didn't choose to give them out as no steps were taken to address the behavior/actions that cause the referral. A process has now be set up to address the information with students and parents/guardians and then follow-up with teachers.

2.2 Integrated Guidance Planning (Exhibit 2425.184)

Superintendent Crist discussed Integrated Guidance Planning and its relationship to literacy and instructional coaching. Mr. Crist provided an overview of key instructional coaching strategies and their benefits.

- TNTP (The New Teacher Project) Learning Walk Findings and Implications
- The Role of Data-Driven Decision Making with the Star Assessment by Renaissance
- Longitudinal Targets and Student Performance Trends
- Alignment with PHSD Integrated Guidance Objectives
- Equity Lens in Decision-Making

Mr. Crist concluded by sharing that instructional coaching, when aligned with the Star Assessment by Renaissance and a Guaranteed and Viable Curriculum, enhances PHSD's mission by ensuring all students receive high-quality, equitable instruction. The TNTP Learning Walk findings and longitudinal targets further reinforce the importance of structured instructional support and professional development. By embedding coaching within our educational framework, we can enhance teacher effectiveness, implement data-driven instructional practices, and improve academic outcomes for all students. Applying the PHSD Equity Lens ensures that all instructional strategies and policies prioritize inclusivity, data-informed decision-making, and sustainable improvements.

Mr. Crist provided three articles for the board to read that discuss the benefits of instructional coaches.

2.3 Policy Review (Exhibit 2425.185)

Superintendent Crist reviewed board policies AC – Nondiscrimination and KG – Community Use of District Facilities. The discussion was about having PHSD facilities being used by community members in the event of an emergency/natural disaster, like last year's ice storm. If the district was to open up facilities for community members both policies would need to be followed. Other districts for example, Springfield coordinates with Willamalane Park and Recreation District. Willamalane is operating their own program using Springfield facilities and they have an agreement with the district to follow all policies and facility use agreements.

Mr. Crist also reviewed board policy FFA – Donations, Scholarships and Memorials. Mr. Crist has meet with the Bounds Family to discuss memorial options for Easton Bounds. When details are finalized Mr. Crist will bring it to the board.

2.4 Facilities Discussion (Exhibit 2425.186)

Superintendent Crist gave an update on current and planned facility improvements. While the high school main gym is undergoing seismic upgrades there is the opportunity to perform additional upgrades including lighting, cantina floor abatement and replacement, card lock installation, interior gym door updates and cantina and surrounding area general updates.

Additional facility improvements beyond of deferred maintenance that would need additional planning and funding include the main gym and blue gym both lack hot water for showers, the blue gym does not have a generator backup for heating and improvement of lower soccer fields.

3. NEXT MEETING

- Board Meeting – March 3, 2025; 7:00 p.m.; Pleasant Hill Community Center

4. ADJOURNMENT – 7:27 p.m.

Signed: 19 [Signature], this 3rd day of March, 2025
Drew Gottfried, Board Vice Chair