

## **FINDINGS OF FACT FOR THE USE OF THE CONSTRUCTION MANAGER/GENERAL CONTRACTOR (CM/GC) CONTRACTING METHOD**

**Before the Board of Directors of Pleasant Hill School District**

**March 3, 2025**

### **Regarding the Pleasant Hill High School Gymnasium Seismic Rehabilitation**

In May 2024, Pleasant Hill School District (hereafter referred to as “District”) received a Seismic Rehabilitation Grant from the Oregon Infrastructure Finance Authority of the Business Development Department for the Pleasant Hill High School Gymnasium. The total grant award was \$2,499,940. Planning and design are currently underway for the project.

The Gymnasium is an 18,600-square-foot, single-story building originally constructed in 1961. The Gymnasium is composed of wood framing and unreinforced masonry. The building is rectangular in plan, approximately 200 feet by 111 feet, with a maximum roof height of approximately 35 feet. The building consists of locker rooms, offices, storage rooms, mechanical rooms, concessions, a gym, and other associated spaces. The seismic rehabilitation per the grant requirements is to upgrade the facility to meet a performance level for Life Safety and Immediate Occupancy as defined in ASCE 41-17.

Construction activities will take place adjacent to and within the District’s existing Pleasant Hill High School Gymnasium building. The seismic rehabilitation will be performed on an existing building dating from 1961, with a high degree of unknowns in the structure. Construction will occur during volatile and uncertain economic conditions within the construction industry.

In consideration of these facts, an alternative method of construction should be considered; therefore under the Oregon Statutes and based upon the following findings, the District’s Board of Directors is authorizing the use of Construction Management/General Contractor (CM/GC) method of construction contracting.

The guiding applicable statute is ORS 279C.335 which requires, with certain exemptions, that all public contracts be based on competitive bidding and be awarded to the lowest responsive and responsible bidder. ORS 279A.060, ORS 279C.335(2) and ORS 279.330 permit the District’s Board of Directors to act as the public contract review authority and to grant, under certain conditions and upon certain findings, specific exemptions from the requirement for competitive bidding.

### **Finding of Fact**

Use of the CM/GC method to construct the District’s project will: (a) result in substantial costs savings and reduce risk to the District; (b) allow the District to select a contractor with the specialized expertise required; (c) benefit the public by improving safety and coordination during construction; and (d) not encourage favoritism or diminish competition.

Specific findings which substantiate these conclusions are as follows:

1. **Finding:** The Board finds that the CM/GC method will result in substantial savings and reduced financial risk to the District. Reduced risk provides a significant value and potential savings.

- a. **Reduced Financial Risk:** The project will occur during challenging economic conditions within the construction industry. It would be very costly and disruptive if these economic conditions created undue risk and potentially negative financial impacts to the District's project. Using the CM/GC process will allow the District to look deeply into the contractor's financial strength and eliminate participation by those companies' who do not have the financial strength to successfully complete the project.
- b. **Guaranteed Maximum Price (GMP) establishes a maximum price prior to starting construction:** The CM/GC will be able to obtain a complete understanding of the District's needs, the architect and engineer's design intent, the scope of the project, the condition of the existing facilities, and the operational needs of the District by participating in the development of the design documents. With the CM/GC's participation in this phase of the project, they will offer suggestions for cost savings and improvements to the design. With the benefit of this knowledge, the CM/GC will be able to guarantee the maximum price paid by the District for the project.
- c. **Fewer Change Orders:** When the CM/GC participates in the design process, fewer change orders will occur during the construction process. This is due to the CM/GC's better understanding of the owner's needs and the designer's intent. As a result, the project is more likely to be completed on time and within the grant funding allocation. In addition, fewer change orders reduce project management costs for both the District and the contractor.
- d. **GMP Change Orders Cost Less:** The traditional Design-Bid-Build method typically results in contractors charging up to 15% mark-up on change orders. The CM/GC method applies predetermined mark-ups. The experience of the industry has been to establish the mark-up in the range of 5% to 10%.
- e. **GMP Savings:** Under the CM/GC method the District will enjoy the full savings, if actual costs are below the GMP. When the CM/GC completes the project, any savings between the actual costs and the GMP are returned to the District.
- f. **Contractor Fee is Less:** Contracts with the CM/GC are designed to create a better working relationship between all parties resulting in reduced risk to the contractor. As a consequence, the overhead and profit fee is generally in the 3% to 5% range which is lower than the mark-up usually applied to traditional design-bid-build projects.

**2. Finding:** The Board finds that the CM/GC method is necessary to take advantage of specialized expertise of the contractor.

- a. **Specialized Project:** Utilizing the CM/GC process will allow the District to select a contractor who has a proven track record and capacity to successfully complete seismic rehabilitations of historic buildings.
- b. **Exploratory Demolition and Constructability Review during the design phase:** During the design phase, the CM/GC will be expected to perform exploratory demolition, to verify and understand existing conditions, and to review the constructability and cost implications for proposed design options. This input during the design phase will reduce the possibility of discovering unknown conditions during construction and create smoother coordination with subcontractors, which will reduce the risk of additional cost and schedule delays.

3. **Finding:** The Board finds that the CM/GC process will result in improving public safety during construction activities.

- a. Construction activities will take place adjacent to and within the District's existing high school gymnasium building. As construction may not be able to be accomplished entirely during the short summer break, a well-thought-out safety and coordination plan must be implemented to ensure members of the public, staff members and students are kept safe and instructional activities are not disrupted. Utilizing the CM/GC process will allow the District to select a contractor who has the sensitivity and experience to safely and successfully work in close proximity and in direct coordination with ongoing activities.

4. **Finding:** The Board finds that there will be no impact to the funding source as a result of this exemption.

- a. The District's funding source for this project will remain the same whether accomplished through a traditional design-bid-build process or through the CM/GC process. No adverse impact on the funding source will occur as a result of this exemption.

5. **Finding:** The Board finds that competition will not be inhibited, nor will favoritism be encouraged as a result of this exemption. The CM/GC will be selected through a competitive negotiation process in accordance with the cost and qualification-based process authorized by the District's Board of Directors.

- a. **Solicitation Process:** Pursuant to ORS 279C.400 the CM/GC Request for Proposal (RFP) solicitation will be advertised in local and regional publications of general and industry specific circulation.
- b. **Full Disclosure:** To ensure full disclosure of information, the RFP will include the following information:
  - i. Detailed Description of the Project
  - ii. Contractual Terms and Conditions
  - iii. Selection Process
  - iv. Evaluation Criteria
  - v. Role of the Evaluation Committee
  - vi. Provision for Comments
  - vii. Complaint Process and Remedies
- c. **Selection Process:** Highlights of the selection process will include:
  - i. During the pre-proposal period, interested parties will, at any time prior to 10 business days before the close of the solicitation, be able to ask questions and request clarifications if they believe that any of the terms and conditions of the solicitation are unclear, inconsistent with industry standards or unfair and unnecessarily restrictive of competition.
  - ii. Sealed proposals will be submitted to the District's Representative at a time specified in the advertisements.
  - iii. The following evaluation process will be used:
    1. Proposals will be evaluated for completeness and compliance with the requirements of the RFP.

2. Proposals considered complete and responsive will be evaluated to determine if they meet the qualifying criteria of the RFP. If a proposal is unclear, the proposer may be asked to provide written clarification. Those proposals that do not meet the requirements will be rejected.
  3. Proposals will be independently scored against predetermined criteria by the voting members of the Evaluation Committee. Scores will be combined and assigned to each proposal.
  4. The Evaluation Committee may convene to select from the highest ranked proposals a finalist(s) for interviews.
  5. The Evaluation Committee may conduct interviews.
  6. The Evaluation Committee may use the interview to revise the scoring of the proposal and to clarify questions. Based on the revised scoring, the Evaluation Committee will rank the proposals and provide an award recommendation.
  7. The District and legal counsel will negotiate a contract with the top ranked firm. If an agreement cannot be reached, the District will have the option to enter into an agreement with the second ranked firm, and so on.
- iv. Competing CM/GC firms will be notified in writing of the selection of the apparent successful proposal and will be given seven (7) calendar days after receipt of the notice to review the RFP file and evaluation report at the District Office. Any questions or concerns about the selection process must be delivered to the District's Representative within seven (7) calendar days after receipt of the selection notice. No protest of the award selection shall be considered after this time period.
  - v. The contract achieved through this process will require the CM/GC to use an open and competitive selection process for all components of the project.

**6. Finding:** The Board finds that there will be no adverse impact on the operation, financial or budget if this exemption is provided. Whether this project is secured through a traditional design-bid-build method or through the CM/GC process, the operational, financial and budgetary impact will be the same – other than the potential savings mentioned in the Finding #1. More importantly, there will be no adverse impact on operations, financial or budgetary data through the use of the CM/GC process.

#### **Conclusion of Findings of Fact**

It is in the best interest of Pleasant Hill School District to utilize the CM/GC project delivery method. The CM/GC method will (a) result in substantial costs savings and reduce risk to the District; (b) will allow the District to select a contractor with the specialized expertise required; (c) benefit the public by improving safety and coordination during construction; and (d) not encourage favoritism or diminish competition.



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**PLEASANT HILL SCHOOL DISTRICT NO. 1  
SCHOOL BOARD MEETING AGENDA**

**Monday, February 3, 2025; 7:00 p.m.; Pleasant Hill Community Center**

**EXECUTIVE SESSION: ORS 192.660(2)(i) and ORS 192.660(2)(d)**

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**1. CALL TO ORDER**

Stephen Hammond called the February 3, 2025 board meeting to order at 7:00 p.m. with the Pledge of Allegiance. Board members present were Vice Chair Drew Gottfried, Rusty Rexius and Jennifer Woodland. Others present were Superintendent Jim Crist, Business Manager Sheri Longobardo, Special Education Director Whitney Connolly, Elementary Principal Brenna Fairchild, Middle/High School Principal Chris Reiersgaard, Middle School Assistant Principal Caleb Salmond and Board Secretary Kimberly Silbernagel.

Drew Gottfried read the mission statement.

**2. CHANGES OR ADDITIONS TO THE AGENDA**

There were no changes or additions to the agenda.

**3. INTRODUCTIONS AND ATTENDANCE**

The audience included Caitlin Olinger, student.

**4. PUBLIC FORUM**

There was no public comment.

**5. PRESENTATIONS / RECOGNITION**

5.1 Students of the Month/Most Improved Students of the Month  
Principal Reiersgaard announced the awards for December.

Students of the Month

- 9<sup>th</sup> – Kaylee Johnson
- 10<sup>th</sup> – Benaiah Carrera
- 11<sup>th</sup> – Dahlia La Roche
- 12<sup>th</sup> – Charlotte Keepers

Most Improved Students of the Month

- 9<sup>th</sup> – Boyd Craig
- 10<sup>th</sup> – Jasper Bruington
- 12<sup>th</sup> – Erin McAllister

## 5.2 High School Student Representative Report

Junior class president Caitlin Olinger presented her report to the board. The high school wrapped up first semester with a successful winter dance, pep assembly and beating Creswell in the first rivalry basketball game of the season. As the new semester starts leadership is planning new projects including Springfest and a spring fling dance. They are also awaiting the results of the climate survey.

## 5.3 Classified Appreciation Resolution March 3-7, 2025 (Resolution 2425.171)

Stephen Hammond read the resolution in honor of classified employee appreciation week.

***Rusty Rexius moved to approve 5.3 Classified Appreciation Resolution. Drew Gottfried seconded the motion. The motion passed unanimously.***

## 6. ACTION ITEMS

### 6.1 Approve January 13, 2025 Board Meeting Minutes (Exhibit 2425.172)

***Jennifer Woodland moved to approve 6.1 January 13, 2025 Board Meeting Minutes. Rusty Rexius seconded the motion. The motion passed unanimously.***

### 6.2 Approve Personnel Action (Resolution 2425.173 and Exhibit 2425.174)

***Drew Gottfried moved to approve 6.2 Personnel Action. Rusty Rexius seconded the motion. The motion passed unanimously.***

### 6.3 Accept Cohort Projection Plan (Resolution 2425.175 and Exhibit 2425.176)

Superintendent Crist discussed the cohort projection plan for the 2025-26 school year. He also provided inter district transfer numbers for the last three school years.

***Rusty Rexius moved to approved 6.3 Cohort Projection Plan. Drew Gottfried seconded the motion. The motion passed unanimously.***

### 6.4 Approve Learner Profile (Resolution 2425.177 and Exhibit 2425.178)

Superintendent Crist presented the three learner profiles to the board. The board discussed that they liked Draft 1 the best but would like to include an edit of adding “Effectively” to the “Communicate” box.

***Rusty Rexius moved to approve 6.4 Learner Profile Draft 1, with edit adding “Effectively” to the “Communicate” box). Jennifer Woodland seconded the motion. The motion passed unanimously.***

## 7. BOARD DISCUSSION

### 7.1 Policy Review

Superintendent Crist discussed the policy update.

- GBNA/JHFF - Suspected Sexual Conduct with Students and Reporting Requirements (Exhibit 2425.179)
- JHFF/GBNA - Suspected Sexual Conduct with Students and Reporting Requirements (Exhibit 2425.180)

## **8. REPORTS AND INFORMATION**

### **8.1 Elementary School Report (Exhibit 2425.181)**

Principal Brenna Fairchild shared her report with the board. The average daily attendance for January was 92.66%. There has been a lot of illness going around that is affecting attendance. The character trait of the month for January was honor. PTO hosted their first bingo night. The event was very well attended. The staff had their first introduction to the Star assessment system. Many teachers are interested in piloting the program this spring.

### **8.2 Middle School Report (Exhibit 2425.182)**

Assistant Principal Caleb Salmond presented his report to the board. Mr. Salmond provided the board with a handout with the 1<sup>st</sup> semester academic report. The report included the number of students who received an F and the DIBELS assessment results. The middle school had a successful winter dance in January. The average daily attendance for January was 92.56%

### **8.3 High School Report (Exhibit 2425.183)**

Principal Chris Reiersgaard gave his report to the board. Mr. Reiersgaard provided a handout to the board with information about the number of students who received F's for the 1<sup>st</sup> quarter and 1<sup>st</sup> semester. It also provided the number of students who received and 3.5 GPA or better or a 4.0 GPA for 1<sup>st</sup> semester. A total of 152 students were on the honor roll. The average daily attendance for January was 87.88%.

## **9. SUPERINTENDENT COMMUNICATION**

### **9.1 Board Representation for PHSD/OSEA Bargaining**

Superintendent Crist inquired if any of the board members would be interested in participating in the bargaining process. Board member Rusty Rexus volunteered to participate.

## **10. BOARD COMMUNICATION**

### **10.1 Committee or Community News/Announcements**

Board member Rusty Rexus reported to the board that he attended the HOPE Factory tour. Pleasant Hill has four students that are part of the HOPE Factory.

### **10.2 Board Engagement Activities Calendar**

Superintendent Crist review the upcoming events on the calendar.

## **11. OTHER BUSINESS**

There was no other business.

## **12. RECESS REGULAR MEETING TO EXECUTIVE SESSION – 8:00 p.m.**

12.1 Executive Session ORS 192.660(2)(i) To Review and Evaluate the Performance of the Superintendent.

12.2 Executive Session ORS 192.660(2)(d) To Conduct Deliberations with Persons Designated to Carry on Labor Negotiations.

## **13. RECONVENE REGULAR MEETING – 8:52 p.m.**

## **14. NEXT MEETING**

- Board Work Session – February 20, 2025; 5:30 p.m.; Pleasant Hill Community Center
- Board Meeting – March 3, 2025; 7:00 p.m.; Pleasant Hill Community Center

**15. ADJOURNMENT – 8:53 p.m.**

Signed: \_\_\_\_\_, this \_\_\_\_\_ day of \_\_\_\_\_, 2025  
Drew Gottfried, Board Vice Chair



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**PLEASANT HILL SCHOOL DISTRICT NO. 1  
SCHOOL BOARD WORK SESSION MINUTES**

**Thursday, February 20, 2025; 5:30 p.m.; Pleasant Hill Community Center**

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**1. CALL TO ORDER**

Board Chair Stephen Hammond called the February 20, 2025 board work session to order at 5:33 p.m. with the Pledge of Allegiance. Board members present were Vice Chair Drew Gottfried and Jennifer Woodland. Board member John Oldham joined the meeting at 6:30 p.m. Others present were Superintendent Jim Crist, Special Education Director Whitney Connolly, Elementary School Principal Brenna Fairchild, Middle/High School Principal Chris Reiersgaard, Middle School Assistant Principal Caleb Salmond and Board Secretary Kimberly Silbernagel.

**2. REPORT AND DISCUSSION**

**2.1 PHMS/PHHS Student Survey Data**

Principal Reiersgaard shared a summary of the student survey data by grade level. He also shared the results of each question. Questions included students' demographics, school events participation, academic aspirations, class experiences, school support and school environment.

Some area of concern for students were unkind behavior, negative interactions with peers, discrimination based on race, body size, or social class and frustration over how issues like bullying or harassment are handled. Students express positive experiences with academics, extracurricular activities and specific teachers who show care for student's well-being.

This information will now be shared with staff and student leadership from both the high school and middle school. The leadership students will then develop a plan to work towards improving the areas of concern for students.

The board discussed their feedback of the survey with Mr. Reiersgaard.

Mr. Reiersgaard presented data comparing the number of referrals that were given out year-to-date in 2023-24 to the number handed out 2024-25. The numbers include both minor and major referrals. In past years, teachers didn't choose to give them out as no steps were taken to address the behavior/actions that cause the referral. A process has now be set up to address the information with students and parents/guardians and then follow-up with teachers.

**2.2 Integrated Guidance Planning (Exhibit 2425.184)**

Superintendent Crist discussed Integrated Guidance Planning and its relationship to literacy and instructional coaching. Mr. Crist provided an overview of key instructional coaching strategies and their benefits.

- TNTP (The New Teacher Project) Learning Walk Findings and Implications
- The Role of Data-Driven Decision Making with the Star Assessment by Renaissance
- Longitudinal Targets and Student Performance Trends
- Alignment with PHSD Integrated Guidance Objectives
- Equity Lens in Decision-Making

Mr. Crist concluded by sharing that instructional coaching, when aligned with the Star Assessment by Renaissance and a Guaranteed and Viable Curriculum, enhances PHSD's mission by ensuring all students receive high-quality, equitable instruction. The TNTP Learning Walk findings and longitudinal targets further reinforce the importance of structured instructional support and professional development. By embedding coaching within our educational framework, we can enhance teacher effectiveness, implement data-driven instructional practices, and improve academic outcomes for all students. Applying the PHSD Equity Lens ensures that all instructional strategies and policies prioritize inclusivity, data-informed decision-making, and sustainable improvements.

Mr. Crist provided three articles for the board to read that discuss the benefits of instructional coaches.

### 2.3 Policy Review (Exhibit 2425.185)

Superintendent Crist reviewed board policies AC – Nondiscrimination and KG – Community Use of District Facilities. The discussion was about having PHSD facilities being used by community members in the event of an emergency/natural disaster, like last year's ice storm. If the district was to open up facilities for community members both policies would need to be followed. Other districts for example, Springfield coordinates with Willamalane Park and Recreation District. Willamalane is operating their own program using Springfield facilities and they have an agreement with the district to follow all policies and facility use agreements.

Mr. Crist also reviewed board policy FFA – Donations, Scholarships and Memorials. Mr. Crist has meet with the Bounds Family to discuss memorial options for Easton Bounds. When details are finalized Mr. Crist will bring it to the board.

### 2.4 Facilities Discussion (Exhibit 2425.186)

Superintendent Crist gave an update on current and planned facility improvements. While the high school main gym is undergoing seismic upgrades there is the opportunity to perform additional upgrades including lighting, cantina floor abatement and replacement, card lock installation, interior gym door updates and cantina and surrounding area general updates.

Additional facility improvements beyond of deferred maintenance that would need additional planning and funding include the main gym and blue gym both lack hot water for showers, the blue gym does not have a generator backup for heating and improvement of lower soccer fields.

## 3. NEXT MEETING

- Board Meeting – March 3, 2025; 7:00 p.m.; Pleasant Hill Community Center

## 4. ADJOURNMENT – 7:27 p.m.

Signed: \_\_\_\_\_, this \_\_\_\_\_ day of \_\_\_\_\_, 2025  
Drew Gottfried, Board Vice Chair

**Date: March 3, 2025**  
**Resolution: 2425.190**

## **Personnel Action**

### **Relevant Data:**

Each month the Board of Directors is asked to approve personnel action involving licensed employees. Tonight the Board is being asked to approve the attached administrative probationary renewals, administrative and teacher contract renewals, probationary teacher renewals, and temporary non-renewals. If the Board of Directors would like to discuss any of these recommendations in executive session, in accordance with ORS 192.660(2)(f) Exempt Public Records, the employee should be identified by the number and it will be withdrawn pending further instruction from the Board.

### **Recommendation:**

It is recommended that the Board of Directors approve the personnel action for licensed employees as reflected in this resolution and any addendum presented along with this resolution. Categories include:

- Licensed Renewals

Submitted and Recommended By:

Jim Crist  
Superintendent

**BOARD RESOLUTION FOR  
CONTRACT ADMINISTRATOR EXTENSIONS**

**WHEREAS**, state law provides that administrators will be employed pursuant to three-year employment contracts; and

**WHEREAS**, the Superintendent has made a recommendation on each of the below listed administrators; and

**WHEREAS**, any new employment contract that extends the administrators' employment for a new term shall replace any prior contracts;

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Directors of Pleasant Hill School District No. 1, Lane County, Oregon, pursuant to ORS 342.845 the following administrators shall be issued individual employment contracts for the 2025-26, 2026-27 and 2027-28 school years and contracts for administrators on probationary status shall be renewed for the 2025-26 school year:

**Administrators**

**Three-Year Contracts**

Connolly, Whitney	Permanent extended
Reiersgaard, Chris	Permanent extended

**One-Year Contracts**

	<b>2024-25</b>	<b>2025-26</b>
McClain, Kyle	Probationary 3 to	Permanent extended
Salmond, Caleb	Probationary 3 to	Permanent extended

**One-Year Contracts**

	<b>2024-25</b>	<b>2025-26</b>
Fairchild, Brenna	Probationary 1 to	Probationary 2

Signed this 3<sup>rd</sup> day of March, 2025. Attest: \_\_\_\_\_  
Drew Gottfried, Board Vice Chair

## **BOARD RESOLUTION FOR CONTRACT TEACHER EXTENSIONS**

**WHEREAS**, state law provides that teachers will be employed pursuant to two-year employment contracts; and

**WHEREAS**, the Superintendent has made a recommendation on each of the below listed teachers; and

**WHEREAS**, any new employment contract that extends the teachers' employment for a new term shall replace any prior contracts;

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Directors of Pleasant Hill School District No. 1, Lane County, Oregon, that the following teachers shall be issued individual employment contracts for the 2025-26 and 2026-27 school years pursuant to ORS 342.895. In addition, contracts for the following teachers on probationary status shall be renewed for the 2025-26 school year pursuant to ORS 342.835:

### **Teachers**

#### **Two-Year Contracts**

Bofto, Nathan	Permanent extended	Meinzen, Tim	Permanent extended
Bonaventure, Marietta	Permanent extended	Messersmith, Alyson	Permanent extended
Bond, Dalton	Permanent extended	Michlanski, Kaitlyn	Permanent extended
Castle, Emma	Permanent extended	Moch, Amanda	Permanent extended
Craig, Darci	Permanent extended	Neill, Joe	Permanent extended
Croucher, Naomi	Permanent extended	Olson, Michelle	Permanent extended
Davis, Valerie	Permanent extended	Quinones, Brooke	Permanent extended
Devish, Alexa	Permanent extended	Raade, Sophia	Permanent extended
Dow, Fyona	Permanent extended	Reinking, Carrie	Permanent extended
Dube, Philip	Permanent extended	Shaddon, Nicola	Permanent extended
DuChateau, Heidi	Permanent extended	Smead, Kevin	Permanent extended
Durfee, Tracy	Permanent extended	Smith, Emily	Permanent extended
Fisher, Jennifer	Permanent extended	Smith, Steve	Permanent extended
Flood, Jessica	Permanent extended	Smythe, Rachelle	Permanent extended
Goble, Jessi	Permanent extended	Sprague, Heather	Permanent extended
Grassman, Todd	Permanent extended	Strong, Ryan	Permanent extended
Gray, Jay	Permanent extended	Tendick, Zac	Permanent extended
Griffiths, Lori	Permanent extended	Thomas, Kay Lynn	Permanent extended
Hill, Jolene	Permanent extended	Watne, Brandi	Permanent extended
Holladay, Aaron	Permanent extended	White, Angela	Permanent extended
Howell, Mali	Permanent extended	Wisniewski, Jada	Permanent extended
Jampolsky, Jessica	Permanent extended	Wolpe, Jessica	Permanent extended
Mason, Kayla	Permanent extended	Yates, Angie	Permanent extended

**Two-Year Contracts**

	<b>2024-25</b>	<b>2025-26</b>
Apker, Sarah	Probationary 3 to	Permanent extended
Black, Stephanie	Probationary 3 to	Permanent extended
Hoskins, Kimberly	Probationary 3 to	Permanent extended
Huff, Deedra	Probationary 3 to	Permanent extended
McCool, Beth	Probationary 3 to	Permanent extended
Pritiken, Timothy	Probationary 3 to	Permanent extended
Raschio, Meggan	Probationary 3 to	Permanent extended
Wilson, Caleb	Probationary 3 to	Permanent extended

**One-Year Contracts**

	<b>2024-25</b>	<b>2025-26</b>
Anderson, Clarrissa	Probationary 2 to	Probationary 3
Vough, Christy	Probationary 2 to	Probationary 3

**One-Year Contracts**

	<b>2024-25</b>	<b>2025-26</b>
Casarez, Laken	Probationary 1 to	Probationary 2
Dixon, Ryan	Probationary 1 to	Probationary 2
Griffith, Paul	Probationary 1 to	Probationary 2
Heater, Nicholas	Probationary 1 to	Probationary 2
McCauley, Makayla	Probationary 1 to	Probationary 2
Miller, Paxton	Probationary 1 to	Probationary 2

**Temporary (Non-Renewed)**

Parque, Bella

Signed this 3<sup>rd</sup> day of March, 2025. Attest: \_\_\_\_\_  
Drew Gottfried, Board Vice Chair

**Date: March 3, 2025**  
**Policy Review**

## **Board Policy Review**

### **Relevant Data:**

From time to time, changes in laws or operating practice require changes or additions to board policies. In addition, the district subscribes to a policy review service with Oregon School Boards Association and receives samples that are used to develop policy for Pleasant Hill School District. The following policies are presented to the Board of Directors for review to reflect the updates as required by legislative action or recommended by the Oregon School Boards Association. These policies will be brought back for appropriate action at an upcoming regular board meeting.

### **Summary**

House Bill 4160 (2024) changed the definition of student; changing a student who left school or graduated from high school “within 90 days” to “within one calendar year”, and is in effect as of July 1, 2024 and is included in the recommended revisions.

### **Local District Responsibility**

Review the Recommendations for policy changes and adopt updated language required for Policy - Suspected Sexual Conduct with Students and Reporting Requirements

### **Recommendation:**

It is recommended the Board of Directors adopt the following board policy updates. Explanation of changes can be found in accompanying exhibits.

Policy Impacted by the Revisions

- Affected Policies
  - GBNAA/JHFF - Suspected Sexual Conduct with Students and Reporting Requirements (**Exhibit 2425.191**)
  - JHFF/GBNAA - Suspected Sexual Conduct with Students and Reporting Requirements (**Exhibit 2425.192**)

# Pleasant Hill School District 1

Code: GBNAA/JHFF  
 Adopted: 2/10/20  
 Revised/Readopted: 11/15/21

## Suspected Sexual Conduct with Students and Reporting Requirements \*

Sexual conduct by district employees, contractors<sup>1</sup>, agents<sup>2</sup>, and volunteers<sup>3</sup> is prohibited and will not be tolerated. All district employees, contractors, agents, volunteers, and students<sup>4</sup> are subject to this policy.

<sup>5</sup>“Sexual conduct,” means verbal or physical conduct or verbal, written or electronic communications by a school employee, a contractor, an agent or a volunteer that involve a student and that are sexual advances or requests for sexual favors directed toward the student, or of a sexual nature that are directed toward the student or that have the effect of unreasonably interfering with a student’s educational performance, or of creating an intimidating or hostile educational environment. “Sexual conduct” does not include touching or other physical contact that is necessitated by the nature of the school employee’s job duties or by the services required to be provided by the contractor, agent or volunteer, and for which there is no sexual intent; verbal, written or electronic communications that are provided as part of an education program that meets state educational standards or a policy approved by the Board; or conduct or communications described in the definition of sexual conduct herein if the school employee, contractor, agent or volunteer is also a student and the conduct or communications arise out of a consensual relationship between students, do not create an intimidating or hostile educational environment and are not prohibited by law, any policies of the district or any applicable employment agreements.

“Student” means any person who is in any grade from prekindergarten through grade 12 or 21 years of age or younger and receiving educational or related services from the district that is not a post-secondary institution of education, or who was previously known as a student by the person engaging in sexual conduct and who left school or graduated from high school within one calendar year prior to the sexual conduct.

The district will post in each school building the names and contact information of the employees designated for the respective school buildings to receive reports of suspected sexual conduct and the procedures the designee will follow upon receipt of the report.

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<sup>1</sup> “Contractor” means a person providing services to the district under a contract in a manner that requires the person to have direct, unsupervised contact with students.

<sup>2</sup> “Agent” means a person acting as an agent for the district in a manner that requires the person to have direct, unsupervised contact with students.

<sup>3</sup> “Volunteer” means a person acting as a volunteer for the district in a manner that requires the person to have direct, unsupervised contact with students.

<sup>4</sup> Student conduct may only be sexual conduct if the student is also an employee, contractor, agent, or volunteer.

<sup>5</sup> This definition of “sexual conduct” affects all conduct that occurs before, on or after June 23, 2021, for purposes of reports that are made, investigations that are initiated, or a collective bargaining agreement, an employment contract, an agreement for resignation or termination, a severance agreement or any similar contract or agreement entered into, on or after June 23, 2021.

Any district employee, contractor, agent or volunteer who has reasonable cause to believe that a student has been subjected to sexual conduct by another district employee, contractor, agent or volunteer, or that another district employee, contractor, agent or volunteer has engaged in sexual conduct with a student shall immediately report such suspected sexual conduct to the designated licensed administrator or the alternate designated licensed administrator, in the event the designated administrator is the suspected perpetrator, for their school building. If the conduct also constitutes child abuse, the employee must make mandatory reports in accordance with Board policy GBNAB/JHFE – Suspected Abuse of a Child Reporting Requirements.

If the superintendent is the alleged perpetrator the report shall be submitted to the Board chair.

If an employee fails to report suspected sexual conduct or fails to maintain confidentiality of records, the employee will be disciplined up to and including dismissal.

When a designated licensed administrator receives a report of suspected sexual conduct by a district employee, contractor, agent or volunteer, the administrator will follow procedures established by the district and set forth in the district’s administrative regulation GBNAA/JHFF-AR - Suspected Sexual Conduct Report Procedures and Form. All such reports will be reported to the Oregon Department of Education (ODE) or Teacher Standards and Practices Commission (TSPC) in accordance with such administrative regulation. The agency receiving a report will complete an investigation regardless of any changes in the relationship or duties of the person who is the alleged perpetrator.

When there is reasonable cause to support the report, a district employee suspected of sexual conduct shall be placed on paid administrative leave pending an investigation and the district will take necessary actions to ensure the student’s safety.

When there is reasonable cause to support the report, a district contractor, agent or volunteer suspected of sexual conduct shall be removed from providing services to the district and the district will take necessary actions to ensure the student’s safety.

The district will notify, as allowed by state and federal law, the person who was subjected to the suspected sexual conduct about any actions taken by the district as a result of the report.

A district employee, contractor or agent will not assist another district employee, contractor or agent in obtaining a new job if the individual knows, or has reasonable cause to believe the district employee, contractor or agent engaged in sexual conduct. Nothing in this policy prevents the district from disclosing information required by law or providing the routine transmission of administrative and personnel files pursuant to law.

The initiation of a report in good faith about suspected sexual conduct may not adversely affect any terms or conditions of employment or the work environment of the person who initiated the report or who may have been subject to sexual conduct. If a student initiates a report of suspected sexual conduct by a district employee, contractor, agent or volunteer in good faith, the student will not be disciplined by the district or any district employee, contractor, agent or volunteer.

The district will provide to employees at the time of hire, or to a contractor, agent or volunteer at the time of beginning service for the district, the following:

1. A description of conduct that may constitute sexual conduct;

2. A description of the investigatory process and possible consequences if a report of suspected sexual conduct is substantiated; and
3. A description of the prohibitions imposed on district employees, contractors and agents when they attempt to obtain a new job, pursuant to ORS 339.378(2).

All district employees are subject to Board policy GCAB - Personal Electronic Devices and Social Media - Staff regarding appropriate electronic communications with students.

Any electronic communications with students by a contractor, agent or volunteer for the district will be appropriate and only when directed by district administration. When communicating with students electronically regarding school-related matters, contractors, agents or volunteers shall use district e-mail using mailing lists and/or other internet messaging approved by the district to a group of students rather than individual students or as directed by district administration. Texting or electronically communicating with a student through contact information gained as a contractor, agent or volunteer for the district is strongly discouraged.

The superintendent shall develop administrative regulations to implement this policy and to comply with state law.

END OF POLICY

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**Legal Reference(s):**

[ORS 332.107](#)

[ORS 339.370 - 339.400](#)

[ORS 419B.005 - 419B.045](#)

Every Student Succeeds Act, 20 U.S.C. § 7926 (2018).

House Bill 4160 (2024).

# Pleasant Hill School District 1

Code: JHFF/GBNAA  
 Adopted: 2/10/20  
 Revised/Readopted: 11/15/21

## Suspected Sexual Conduct with Students and Reporting Requirements \*

Sexual conduct by district employees, contractors<sup>1</sup>, agents<sup>2</sup>, and volunteers<sup>3</sup> is prohibited and will not be tolerated. All district employees, contractors, agents, volunteers, and students<sup>4</sup> are subject to this policy.

<sup>5</sup>“Sexual conduct,” means verbal or physical conduct or verbal, written or electronic communications by a school employee, a contractor, an agent or a volunteer that involve a student and that are sexual advances or requests for sexual favors directed toward the student, or of a sexual nature that are directed toward the student or that have the effect of unreasonably interfering with a student’s educational performance, or of creating an intimidating or hostile educational environment. “Sexual conduct” does not include touching or other physical contact that is necessitated by the nature of the school employee’s job duties or by the services required to be provided by the contractor, agent or volunteer, and for which there is no sexual intent; verbal, written or electronic communications that are provided as part of an education program that meets state educational standards or a policy approved by the Board; or conduct or communications described in the definition of sexual conduct herein if the school employee, contractor, agent or volunteer is also a student and the conduct or communications arise out of a consensual relationship between students, do not create an intimidating or hostile educational environment and are not prohibited by law, any policies of the district or any applicable employment agreements.

“Student” means any person who is in any grade from prekindergarten through grade 12 or 21 years of age or younger and receiving educational or related services from the district that is not a post-secondary institution of education, or who was previously known as a student by the person engaging in sexual conduct and who left school or graduated from high school within one calendar year prior to the sexual conduct.

The district will post in each school building the names and contact information of the employees designated for the respective school buildings to receive reports of suspected sexual conduct and the procedures the designee will follow upon receipt of the report.

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The superintendent shall develop administrative regulations to implement this policy and to comply with state law.

END OF POLICY

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[ORS 419B.005 - 419B.045](#)

Every Student Succeeds Act, 20 U.S.C. § 7926 (2018).

House Bill 4160 (2024).

**Pleasant Hill School District No. 1  
BOARD RESOLUTION 2425.193**

**A RESOLUTION AUTHORIZING THE BUDGETING OF UNEXPECTED  
CARRYOVER FUNDS FOR THE 2024-25 BUDGET**

**WHEREAS**, the Pleasant Hill School District No. 1 is committed to responsible financial management and ensuring that funds are used efficiently to meet the needs of students, staff, and the community;

**WHEREAS**, the district anticipated spending \$202,278.69 from the Maintenance and Capital Project funds before the end of the 2023-24 fiscal year, but these funds were not fully expended and were not included in the beginning fund balance for the 2024-25 budget;

**WHEREAS**, due to the continuation of the Agricultural Classroom construction project into the 2024-25 fiscal year, the district now requires the authority to use the previously allocated funds to complete the project;

**WHEREAS**, under Oregon Revised Statutes (ORS) 294.338, school districts are permitted to budget unexpected carryover funds by resolution to ensure that financial obligations are met without disrupting operations;

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Directors of Pleasant Hill School District No. 1 authorizes an increase in the spending authority for Fund 284 (Maintenance Reserve), within Function 4000 (Other Facilities Construction Services), by \$202,278, bringing the total authorized spending for this function to \$692,278 for the 2024-25 fiscal year;

**BE IT FURTHER RESOLVED**, that this increase in budget authority does not require additional tax revenue or new funding sources but simply allows the district to use existing funds for their originally intended purpose;

**BE IT FINALLY RESOLVED**, that the Superintendent is directed to ensure that all required budget adjustments and reporting are made in accordance with local and state budgetary laws.

**Adopted this 3rd day of March, 2025**

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Pleasant Hill School Board Vice Chair

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Superintendent

**Date: March 3, 2025**  
**Resolution: 2425.194**

## **2025-26 Academic Calendar**

### **Relevant Data:**

#### **Key Points About the 2025-26 Academic Calendar**

- This calendar represents the best efforts of the District, in collaboration with staff associations. It represents meeting the Collective Bargaining Requirements, Oregon Department of Education Requirements, while also attaining to the professional development needs of the district and staff in a manner that is thoughtful of holiday and extended breaks in relation to our community.
- Should one to four school days be missed for inclement weather prior to the January 5, 2026 and February 16, 2026 float days, the float days may be added in order to meet minimum instructional hours required by the state. Additional days may be added to the end of the school year as required to meet minimum instructional hour requirements due to unexpected emergency closure.
- There were four (4) calendar options shared with staff. Of the four, the calendar being recommended for approval tonight received the most favorable feedback from staff.

#### **First Week of School**

- Pleasant Hill School District will start on September 3, 2025 for grades 1-5, 6 and 9 to assist in supporting the transition of 6th and 9th grade students to a new school level; and September 4, 2025 for all grades including 7, 8, 10, 11, and 12. To support a smooth transition to school, kindergarten students will have a special schedule the first week. Kindergarteners will begin the school year on a staggered start schedule, with half attending on September 3 and half on September 4. Friday, September 5, will be a no school day for kinders only which supports the teacher development of class rosters. All kindergarten students will resume school on September 8, 2025.

#### **Early Release for All Grades**

- The District has designated early release days for professional collaboration. Collaboration time allows staff to work together and plan the best ways to support individual students without requiring additional no-school days. This collaboration time is key to allowing schools to build the networks of support that can help all students achieve our vision.
- There are 32 early release dates identified on the calendar for all grade levels with eight (8) being District directed, eleven (11) being Building directed, and thirteen (13) being teacher directed.

**Other Key Dates**

- Conferences October 29 and 30, 2025 (½ day for students, teacher conferences 12:00 -8:00)
- Winter Break is December 22, 2025 through January 2, 2026
- Spring Break is March 23, 2026 through March 27, 2026.
- Graduation Class of 2025 is June 5, 2026
- The last day of school for students is June 10, 2026
- There are 175 student contact days.
- All Pleasant Hill Schools are on semester calendars.

**Recommendation:**

It is recommended that the Board of Directors approve the 2025-26 Academic Calendar as presented.

Submitted and Recommended By:

Jim Crist  
Superintendent



# 2025-2026 PLEASANT HILL SCHOOL DISTRICT #1 CALENDAR

Approved on 3/xx/2025

M	T	W	T	F
<b>July 2025</b>				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

M	T	W	T	F
<b>August 2025</b>				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

<b>September 2025</b>				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

<b>October 2025</b>				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

<b>November 2025</b>				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

<b>December 2025</b>				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

<b>January 2026</b>				
			1	2
5*	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

<b>February 2026</b>				
2	3	4	5	6
9	10	11	12	13
16*	17	18	19	20
23	24	25	26	27

<b>March 2026</b>				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

<b>April 2026</b>				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

<b>May 2026</b>				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

<b>June 2026</b>				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

## IMPORTANT DATES

Aug 25: New Teachers Report  
 Aug 26-29: Teacher Work Days/In-service  
**Sep 1: Holiday (Labor Day) - No School**  
 Sep 2: Teacher Work Day  
 Sep 3: Start of 1st Quarter (Staggered K, Grades 1-5, 6th and 9th only)  
 Sep 4: Start of 1st Quarter (All Grades)  
 Sep 12(D), 19 (B), 26 (T): Early Release  
 Oct 3 (D), 10 (T), 17 (B) 24 (T): Early Release  
 Oct. 29, 30: Parent/Teacher Conferences - 1/2 Day School (Conferences 12:00pm - 8:00pm)  
 Oct. 30: End of 1st Quarter (42 Days)  
**Oct. 31: Teacher Grading Day - No School**  
 Nov 3: Start of 2nd Quarter  
**Nov 11: Holiday (Veterans Day) - No School**  
 Nov 7 (T), 14 (B) 21 (T): Early Release  
**Nov 26: Teacher comp day for conferences - No School**  
**Nov 27-28: Holiday (Thanksgiving) - No School**  
 Dec 5 (B), 12 (D), 19 (T): Early Release  
**Dec 22-Jan 2: (Winter Break) - No School**  
 Jan 5: Teacher Work Day - No School/Float Day for Emergency Closure  
 Jan 9 (B), 16 (D), 30 (T): Early Release  
**Jan 19: Holiday (MLK, Jr. Day) - No School**  
 Jan 22: End of 2nd Quarter (43 Days)  
 Jan 23: Teacher Grading Day - No School  
 Jan 26: Start of 3rd Quarter  
 Feb 6 (B), 13 (T), 20 (D) 27 (T): Early Release  
**Feb 16: Non-Contract Day (Presidents' Day) - No School/Float Day for Emergency Closure**  
 Mar 6 (B), 13 (D), 20 (T): Early Release  
**Mar 23-27: Spring Break - No School**  
 Apr 2: End of 3rd Quarter (43 Days)  
 April 3: Teacher Work Day/Grading - No School  
 Apr 6: Start of 4th Quarter / Returning Student Registration Opens  
 Apr 10 (B), 17 (D), 24 (T): Early Release  
 May 1 (B), 8 (T), 15 (B), 22 (T), 29 (D): Early Release  
**May 25: Holiday (Memorial Day) - No School**  
 Jun 5 (T): Early Release  
 Jun 5: High School Graduation  
 Jun 10: End of 4th Quarter (47 Days)  
 Jun 10: Returning Student Registration closes  
 Jun 11: Teacher Grading Day- No School  
 Student Days = 175

Green = New teachers report 8/25, returning teachers 8/26

Yellow = No School

Blue = Friday Release Time: Elem 1:25 pm, HS 1:35 pm

Red = Parent-Teacher Conferences

Gray = 1st day of the nine weeks

**\*Please Note (Inclement Weather):** There are two float days for emergency closure built into the calendar with June 10 being the anticipated last day for students.

**PLEASANT HILL SCHOOL DISTRICT NO. 1  
BOARD OF DIRECTORS  
RESOLUTION NO. 2425.195**

**A RESOLUTION AUTHORIZING THE USE OF THE CONSTRUCTION MANAGER/GENERAL CONTRACTOR (CM/GC) METHOD FOR THE PLEASANT HILL HIGH SCHOOL GYMNASIUM SEISMIC REHABILITATION PROJECT**

WHEREAS, the Pleasant Hill School District No. 1 (the "District") has received a Seismic Rehabilitation Grant from the Oregon Infrastructure Finance Authority in the amount of \$2,499,940 to upgrade the Pleasant Hill High School Gymnasium to meet performance levels for Life Safety and Immediate Occupancy as defined in ASCE 41-17; and

WHEREAS, the Board of Directors (the "Board") of the District serves as the Local Contract Review Board with authority to grant exemptions from competitive bidding under ORS 279C.335; and

WHEREAS, a Notice of Public Hearing regarding this exemption was published in DJC Oregon on February 17, 2025, in accordance with ORS 279C.335; and

WHEREAS, the Board has reviewed the written Findings of Fact supporting the use of the Construction Manager/General Contractor (CM/GC) method for the Pleasant Hill High School Gymnasium Seismic Rehabilitation Project (the "Project"), including:

1. **Substantial Cost Savings and Risk Reduction:** The CM/GC method reduces financial risk by ensuring contractor financial stability, establishing a Guaranteed Maximum Price (GMP), and minimizing costly change orders.
2. **Specialized Expertise:** The CM/GC process allows the District to select a contractor with experience in seismic rehabilitation of historic buildings, enhancing project efficiency and quality.
3. **Improved Safety and Coordination:** Construction will occur adjacent to an active school environment, requiring careful planning and phased implementation to ensure the safety of students, staff, and the public.
4. **No Diminished Competition or Favoritism:** The CM/GC will be selected through a competitive Request for Proposal (RFP) process that ensures fairness and transparency.
5. **Compliance with ORS and OAR Requirements:** The exemption meets the statutory requirements for alternative procurement methods and does not adversely impact project funding or operations.

WHEREAS, a public hearing was held on March 3, 2025, as required by ORS 279C.335, to allow public comment on the findings supporting this exemption from competitive bidding;

NOW, THEREFORE, BE IT RESOLVED that the Board of Directors of the Pleasant Hill School District No. 1 hereby:

1. Approves and adopts the Findings of Fact supporting the use of the CM/GC method for the Pleasant Hill High School Gymnasium Seismic Rehabilitation Project;
2. Grants an exemption from the competitive bidding process and authorizes the District to procure a CM/GC in accordance with ORS 279C.337 and applicable Oregon Administrative Rules (OARs);
3. Directs the Superintendent and District staff to proceed with the solicitation and selection of a qualified CM/GC contractor using the competitive negotiation process as outlined in ORS 279C.400;
4. Authorizes the Superintendent to negotiate and enter into a contract with the selected CM/GC contractor, subject to final Board approval.

ADOPTED by the Pleasant Hill School District Board of Directors this 3rd day of March, 2025.

**BOARD VICE CHAIR:**

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**SUPERINTENDENT:**

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**BOARD MEMBERS:**

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Pleasant Hill School District #1 Monthly Principal's Report

Date: March 3rd, 2025

PHHS\_\_\_ PHES\_\_X\_

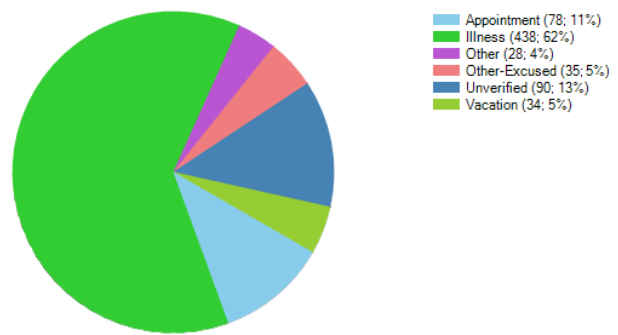
- Attendance Data- (As of 2/28/25)  
Regular Attenders: 78% (324 students)

Average Daily Attendance

☰ 2024-2025 Average Daily Attendance Percent



2024-2025 Absence Reasons (Legend)



Down 3.31% from last month

Illness up 4% from last month

DIBELS Benchmark Data- Beginning to Middle of Year

Beginning	Middle
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All	Beginning	Middle
n=423	n=415	
132 (31%)	113 (27%)	
78 (18%)	69 (17%)	
129 (30%)	115 (28%)	
84 (20%)	118 (28%)	

Legend n = Number of Students Intensive Support Strategic Support Core Support Core^ Support  
Results Based On K-Beginning: LNF K-Middle - 1st-Beginning: NWF-CLS 1st-Middle - 8th-End: ORF-Words Correct

2. Our character trait of the month for February was Empathy. Students show empathy by demonstrating friendship and kindness and being able to understand what others are feeling.
3. This week is Classified Appreciation Week. Each day we are doing something to celebrate the people who are the true hearts of our school and who we literally could not do our jobs without!
4. On February 20th we celebrated the 100th day of school! It was a great day full of adults and students dressed as their 100 year old selves.
5. Upcoming Events:
  - March 3-7th- Classified Appreciation Week
  - March 4th- K-2 Billie Spirit Assembly
  - March 6th- 3-5 Billie Spirit Assembly, 1:40pm
  - March 11th- PTO Meeting 2:30pm
  - March 13th- Living Museum & Nacho Feed
  - March 19th- Kindergarten Spring Registration
  - March 24th- 28th- Spring Break

### Pleasant Hill School District #1 Monthly Principal's Report

Date: March 3, 2025

PHHS\_\_\_ PHMS\_\_X\_\_PHES\_\_\_ (Check one)

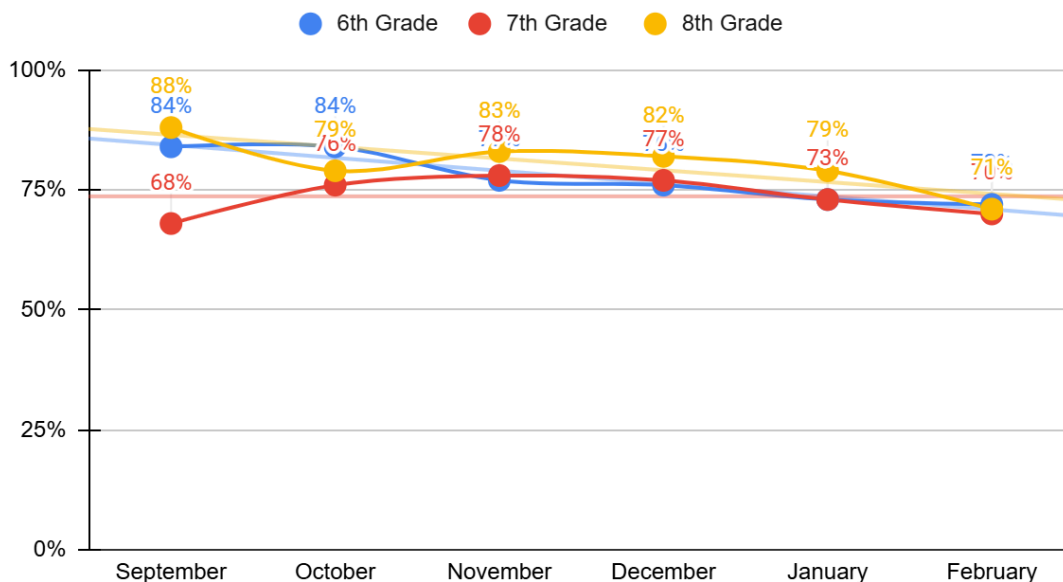
Congratulations to our students of the month: Gabriela Contreras-Jeronimo, Reese Dockery, Ben Lapage. Most Improved: Steel Hubbard, Alicia Jimenez, Gavin Taylor. Citizens of the Month: Alexis Moch, Teagan Siburg, Peyton Elliott

On Valentine's day we had our middle school first semester celebration assembly. Students and staff had an opportunity to play minute-to-win-it games, be recognized for grade level attendance, and show of school spirit by wearing their grade level designated color on Valentines day.

The middle school staff has made a concerted effort to recommit to our ongoing efforts of ensuring safety, maximizing classroom space, reducing distractions, and improving student focus, by having students store their backpacks and other personal belongings in the lockers assigned to them. In addition to our Semester 2 behavior expectation Advisory lesson on January 24th, and as students with backpacks left in the hallways were specifically reminded of the expectation, and a message went out to families on February 18th noting the same information, we have seen a drastic increase in students utilizing their lockers.

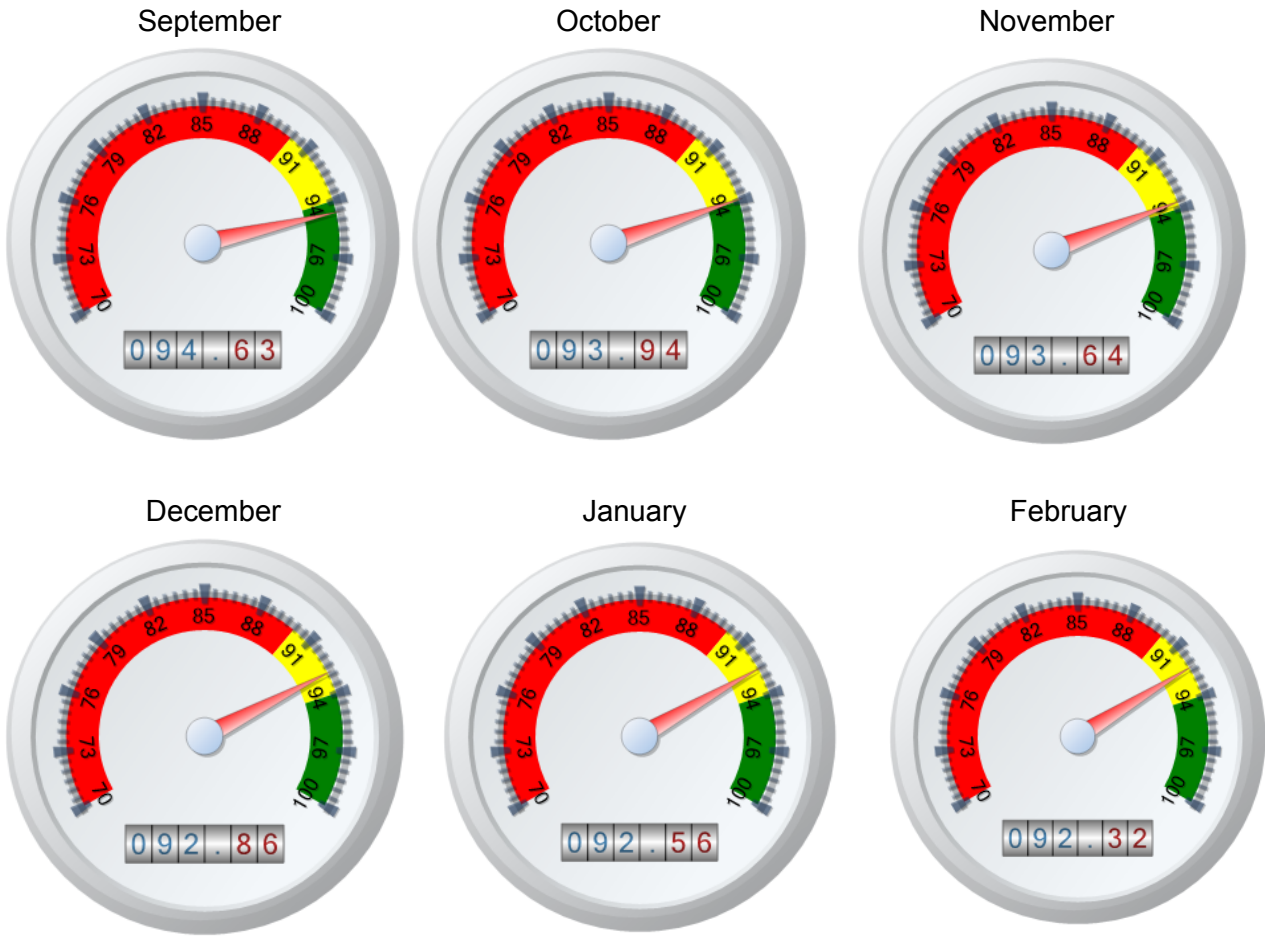
In February we had our third Middle School TNTP Literacy Professional Development. Teachers have begun implementing their learning across the core content areas.

#### Regular Attenders By Grade Level



	6th Grade	7th Grade	8th Grade
September	84%	68%	88%
October	84%	76%	79%
November	77%	78%	83%
December	76%	77%	82%
January	73%	73%	79%
February	72%	70%	71%

**Average Daily Attendance YTD**



## Pleasant Hill School District #1 Monthly Principal's Report

Date: March 3, 2025

PHHS\_\_X\_\_ PHMS\_\_\_\_PHES\_\_ (Check one)

The month of February has been busy at the high school as winter sports and activities are in full swing.

- Wrestling won the district tournament and qualified 9 wrestlers for the state tournament.
- Cheerleading won the OCCA Championships. Girls Basketball won the MVC League Tournament. Boys Basketball won the MVC League Tournament and had an undefeated league season.
- #6 Girls Basketball plays #11 Burns at home on **Friday 2/28 at 6pm**. This is the 2nd Round of the OSAA State Playoffs. The winner of this game advances to the State Tournament in Coos Bay.
- #2 Boys Basketball plays the winner of #18 Warrenton and #15 Scio at home on **Saturday 3/1 at 6pm**. Again, this is the 2nd Round of the OSAA State Playoffs with the winner advancing to the State Tournament in Coos Bay.
- Our CTE programs had an open house to showcase their programs and had student demonstrations going on in their respective areas.
- Our middle school choir competed in their first competition last week and the music department (and Board Chair) are on their annual out-of-state trip in San Francisco.

After this weekend, we will officially be launching to the spring season on campus.

### Students of the Month:

9th Grade: Reagan Dockery

10th Grade: Acadia Bloxham

11th Grade: Ashlyn Johnson

### **Student of the Month: Ellie Epperson**

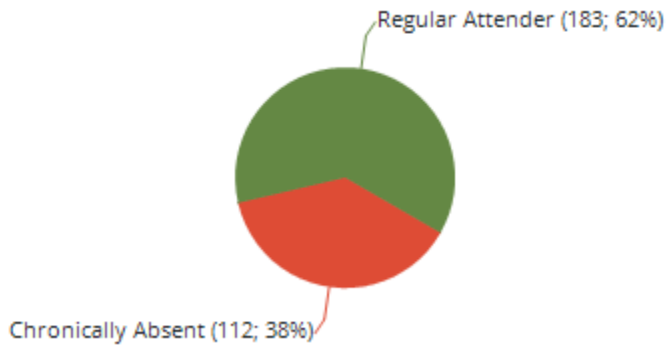
### Most Improved Students of the Month:

9th Grade: Nolan Perkins

10th Grade: Kayla McCullough

11th Grade: Chase Vargas

## Regular Attenders



## Average Daily Attendance YTD



## Daily Attendance by Grade

