



WESTERN GUILFORD SERVICE- LEARNING



Service-Learning (SL) is a way of teaching and learning that connects the classroom with meaningful community and civic engagement.

How does service-learning connect to the GCS Strategic Direction?

- ▶ Prepare Students for the World:
 - ▶ Build 21st-century schools that prepare students to compete in a global economy
 - ▶ Invest in programs that provide students with the tools to perform 21st-century jobs
 - ▶ **Service-learning is an essential strategy in providing a rigorous and relevant curriculum which will prepare students to succeed in the 21st century.** *21st Century Skills and the Connection to Service-Learning, <https://dpi.wi.gov/sites/default/files/imce/service-learning/pdf/21cent-intro.pdf>*
 - ▶ **Using the skills and knowledge gained from the core curriculum in carrying out service-learning projects joins the vision for 21st century learning by calling upon students to look deeper, reach higher, and grow as individuals and contributing.** *21st Century Skills and the Connection to Service-Learning, <https://dpi.wi.gov/sites/default/files/imce/service-learning/pdf/21cent-intro.pdf>*

What are the benefits of Service-Learning for Students?

- ▶ Prepare for a Changing World
- ▶ Learn the Importance of Collaboration & Teamwork
- ▶ Develop Critical Thinking Skills and Innovative Ideas
- ▶ Become Creative Problem Solvers
- ▶ Develop Global Awareness
- ▶ Connect with people while developing skills
- ▶ CHARACTER DEVELOPMENT



Service-Learning Experiences

Teach Others

Could the youth teach what he/she is learning to benefit others?

Product or Performance

Could the youth craft a product or performance to benefit others?

Problem Solving

Could the youth's learning be applied to solve a real concern in the community?

Apprentice

Could the youth apprentice / volunteer in a local non-profit?

Public Policy

Could the youth research a public policy issue and make recommendations to public officials?



The background image shows a group of students participating in a community service project. They are standing around a table covered with a white cloth, which is laden with various items including bags, clothing, and a sign that reads "Bags for Good". The students are dressed in casual attire, and the setting appears to be an outdoor or semi-outdoor area. A red vertical bar is visible on the right side of the image.

Student Roles for Successful Service-Learning

❖ Investigation

❖ Planning/ Preparation

❖ Action

❖ Reflection

❖ Demonstration

Checklist for an Independent Project with a Non-Profit Agency

- ✓ Complete the Service-Learning Approval form online
- ✓ Receive confirmation of approval of the project
- ✓ Enter hours in x2vol.com
- ▶ https://forms.office.com/Pages/ShareFormPage.aspx?id=H_vimqLeQ0yBIHYk_LuzDP9YnyN7jsBKtRd56_5JKmtUN0IKV1hQUzILNDZTUjhYRkJDTzFGR0YzQy4u&sharetoken=FnJPS2i51ktjDhu5wNFM



Important Details...

- ▶ Hours must be submitted within the semester that they are completed. Hours completed from June-December must be entered into x2vol by end of December. Hours completed from January-May must be entered by the end of May.
- ▶ SL Approval Forms must be submitted within the semester that service is started with the organization and should be submitted prior to beginning service.



2 Paths...

▶ GCS based with GCS teachers

- ▶ Classes
- ▶ Clubs
- ▶ School-wide projects
- ▶ Documentation – x2vol

▶ Independent Partnerships with Non-Profit Agencies

- ▶ Planning with Community Partners
- ▶ Documentation – SL Approval Form & x2vol

Service-Learning 4-Year Plan

- ▶ *These guidelines do not apply to
- ▶ OCS/Adaptive Students



9 th Grade	10 th Grade	11 th Grade	12 th Grade
Investigation Year (Learn about SL and Earn Hours)	Action Year (Earn Hours)	Action Year (Earn Hours)	Reflection Year (Earn Hours/Complete Project as determined by the school SL Coach)



Service-Learning Recognitions

Hours needed for SL Honors	Hours needed for SL Exemplary Award	Hours needed for SL Diploma
70-99	100-199	200+

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SERVICE-
LEARNING
AMBASSADORS
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SERVE
WITH
HEART!