

WESTERN GUILFORD SERVICE-LEARNING









Service-Learning (SL) is a way of teaching and learning that connects the classroom with meaningful community and civic engagement.

How does servicelearning connect to the GCS Strategic Direction?

- Prepare Students for the World:
 - Build 21st-century schools that prepare students to compete in a global economy
 - Invest in programs that provide students with the tools to perform 21st-century jobs
 - ➤ Service-learning is an essential strategy in providing a rigorous and relevant curriculum which will prepare students to succeed in the 21st century. 21st Century Skills and the Connection to Service-Learning, https://dpi.wi.gov/sites/default/files/imce/service-learning/pdf/21cent-intro.pdf
 - ▶ Using the skills and knowledge gained from the core curriculum in carrying out service-learning projects joins the vision for 21st century learning by calling upon students to look deeper, reach higher, and grow as individuals and contributing. 21st Century Skills and the

Connection to Service-Learning, https://dpi.wi.gov/sites/default/files/imce/service-learning/pdf/21cent-intro.pdf

What are the benefits of Service-Learning for Students?

- Prepare for a Changing World
- Learn the Importance of Collaboration & Teamwork
- Develop Critical Thinking Skills and Innovative Ideas
- Become Creative Problem Solvers
- ► Develop Global Awareness
- Connect with people while developing skills
- CHARACTER DEVELOPMENT



Service-Learning Experiences

Teach Others

Could the youth teach what he/she is learning to benefit others?

Product or Performance

Could the youth craft a product or performance to benefit others?

Problem Solving

Could the youth's learning be applied to solve a real concern in the community?

Apprentice

Could the youth apprentice / volunteer in a local non-profit?

Public Policy

Could the youth research a public policy issue and make recommendations to public officials?

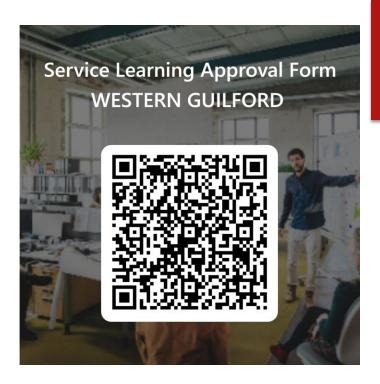




- *Investigation
- *Planning/Preparation
 - *Action
 - *Reflection
 - *Demonstration

Checklist for an Independent Project with a Non-Profit Agency

- ✓ Complete the Service-Learning Approval form online
- ✓ Receive confirmation of approval of the project
- ✓ Enter hours in x2vol.com
- https://forms.office.com/Pages/ShareF ormPage.aspx?id=H_vimqLeQ0yBlHYk_ LuzDP9YnyN7jsBKtRd56_5JKmtUN0lKV1h QUzlLNDZTUjhYRkJDTzFGR0YzQy4u&sha_ retoken=FnJPS2i51ktjDhu5wNFM





Important Details...

- ► Hours must be submitted within the semester that they are completed. Hours completed from June-December must be entered into x2vol by end of December. Hours completed from January-May must be entered by the end of May.
- ▶ SL Approval Forms must be submitted within the semester that service is started with the organization and should be submitted <u>prior</u> to beginning service.



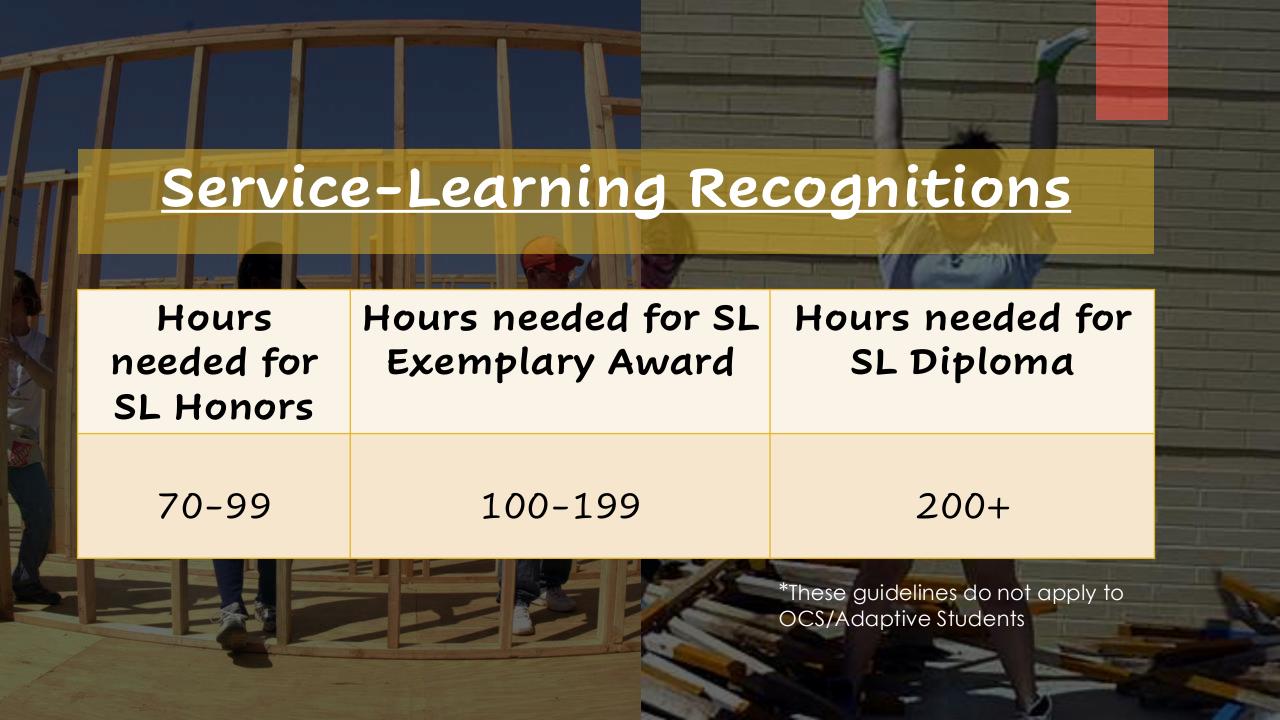


Service-Learning 4-Year Plan

- ▶*These guidelines do not apply to
- ▶OCS/Adaptive Students



9 th Grade	10 th Grade	11 th Grade	12 th Grade
Investigation Year (Learn about SL and Earn Hours)	Action Year (Earn Hours)	Action Year (Earn Hours)	Reflection Year (Earn Hours/Complete Project as determined by the school SL Coach)





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SERVE WITH HEART!