

Subject	Domain	Practice	Standard
ELA	Reading	Phonics and word recognition	RF2.3f: Recognize and read grade-appropriate irregularly spelled words.
	Reading	Key ideas and details	RI2.1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
	Reading	Craft and structure	RI2.6: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
	Writing	Text types and purposes	W2.1: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
	Writing	Production and publishing	W2.6: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
	Language	Conventions	L2.2a: Capitalize holidays, product names, and geographic names.
Math	Operations and Algebraic Thinking	Represents and solves problems involving addition and subtraction	OA.A.1: Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.
	Operations and Algebraic Thinking	Adds and subtracts within 20	OA.B.2: Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.
	Number and Operations In Base Ten	Uses place value understanding and properties of operations to add and subtract	NBT.B.7: Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.
	Measurement and Data	Works with time and money	MD.C.8: Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?
Social Studies	Appying Disciplinary Tools and Concepts	Geography: Geographic representations and how they impact human populations.	GEO2.1: Construct geographic representations of familiar places.
	Evaluating Sources and Using Evidence	Gathers and evaluates sources to develop claims and evidence.	INQK-2.7 Evaluate a source by distinguishing between facts and opinion.

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Science	Earth and Space Sciences	Earth Systems: Processes that shape the Earth.	ESS1-1 : Use information from several sources to provide evidence that Earth events can occur quickly or slowly
Art	Creating	Generates and conceptualizes artistic ideas and work.	VA:Cr1.1.2a:Brainstorm collaboratively multiple approaches to an art or design problem.
	Presenting	Develops and refines artistic techniques and work for presentation	VA:Pr5.1.2a:Distinguish between different materials or artistic techniques for preparing artwork for presentatio
Music	Creating	Imagines: Generates musical ideas	MU:Cr1.1.2a : Improvise rhythmic and melodic patterns and musical ideas for a specific purpose.
	Performing	Analyzes: Structure and context of musical works	MU:Pr4.2.2a: Demonstrate knowledge of music concepts (such as tonality and meter) in music from a variety of cultures selected for performance.
	Performing	Presents: Performs to the audience	MU:Pr6.1.2a- Perform music for a specific purpose with expression and technical accuracy.
Physical Education	Motor Skills	Demonstrates competency in a variety of motor skills and movement patterns.	S1.E4.2:Demonstrates weight transfer from feet to different bases of support while maintaining balance.
	Motor Skills	Demonstrates competency in a variety of motor skills and movement patterns.	S1.E16.2:Demonstrates catching a selftossed or well thrown large object with hands (no trapping against body).
	Movement Concepts	Applies knowledge of concepts, principals, strategies, and tactics related to movement and performance.	S2.E2.2:Demonstrates a combination of shapes, levels and pathways into simple travel, dance, and gymnastics sequences.
	Self-Motivation and Self-Regulation	Recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and social interaction.	S5.E1.2:Demonstrates the ability to recognize the value of “good health balance.”
Design Lab	Engineering, Technology, and Application of Science	Digital Citizen	1.2.A:Students manage their digital identity and understand the lasting impact of their online behaviors on themselves and others and make safe, legal and ethical decisions in the digital world.
	Engineering, Technology, and Application of Science	Engineering Design	2-ETS1-3: ETS1-3. Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.
	Communication	Uses language to communicate with others	S.1.2 Perform simple commands, (e.g., sit down, stand up, line up, get your pencil, open your books, etc).

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Spanish	Communication	Understands what others communicate	S.2.5 Listen to, imitate and use gestures in simple songs, rhymes and stories (whenever possible they should be culturally authentic).
	Cultures	Understands products, practices, and perspectives of other cultures	S.4.4 Respond physically and/or orally to demonstrate respect and/or courtesy (e.g., in South America the principal walks in room and students stand up; in Germany, students rap on desks to express approval).
	Comparisons Among Languages and Cultures	Shows an understanding of similarities, differences, and interactions across languages and cultures.	S.7.5 Recognize the writing system (alphabet and numbers) of the target language (e.g., kanji in Japanese, Chinese characters, Cyrillic alphabet, some differences in European languages, such as cross F's, accents, etc.)