

Subject	Domain	Practice	Standard
ELA	Reading	Phonological awareness	RF.K.2c: Blend and segment onsets and rimes of single-syllable spoken words.
	Reading	Phonics and word recognition	RF.K.3a: Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
	Reading	Key ideas and details	RL.K.3: With prompting and support, identify characters, settings, and major events in a story.
	Reading	Craft and structure	RI.K.5: Identify the front cover, back cover, and title page of a book.
	Writing	Text types and purposes	W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
	Language	Conventions	L.K.1a: Print many upper- and lowercase letters.
Math	Counting and Cardinality	Counts to tell the number of objects	CC.B.4b: Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
	Counting and Cardinality	Compares numbers	CC.C.6: Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.1
	Geometry	Identifies and describes shapes	G.A.2: Correctly name shapes regardless of their orientations or overall size.
	Geometry	Analyzes, compares, creates, and composes shapes	G.B.5: Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.
Social Studies	Developing Questions and Planning Inquiries	Develops questions and plans inquiries	INQ.K.2: Identify disciplinary ideas associated with a compelling question.
	Applying Disciplinary Tools and Concepts	Economics: Financial decision making in personal, local, national, and global settings.	ECO.K.2: Identify the benefits and costs of making various personal decisions.
	Evaluating Sources and Using Evidence	Gathers and evaluates sources to develop claims and evidence	INQ.K.6 Gather relevant information from one or two sources while using the origin and structure to guide the selection.
Science	Life Sciences	Interdependent relationships in ecosystems: Animals, plants, and their environment.	LS1.1: Use observations to describe patterns of what plants and animals (including humans) need to survive.
Art	Creating	Generates and conceptualizes artistic ideas and work	VA:Cr1.1KA: Engage in exploration and imaginative play with materials
	Presenting	Develops and refines artistic techniques and work for presentation	Va:Pr5.1.KA: Explain the purpose of a portfolio or collection.

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Music	Performing	Presents: Performs to the audience	MU:Pr6.1.Kb :b Perform appropriately for the audience.
	Performing	Rehearses, evaluates, and refines: Performances	MU:Pr5.1.Ka: a With guidance, apply personal, teacher, and peer feedback to refine performances.
	Performing	Interprets: Develops personal interpretations	MU:Pr4.3.Ka: With guidance, demonstrate awareness of expressive qualities (such as voice quality, dynamics, and tempo) that support the creators' expressive intent
Physical Education	Motor Skills	Demonstrates competency in a variety of motor skills and movement patterns.	S1.E3.K: Demonstrates stationary balance on different bases of support.
	Motor Skills	Demonstrates competency in a variety of motor skills and movement patterns.	S1.E16.Ka: Demonstrates dropping a ball and catching it at the peak of the bounce.
	Movement Concepts	Applies knowledge of concepts, principals, strategies, and tactics related to movement and performance.	S2.E3.K: Demonstrates traveling in general space with different speeds.
	Self-Regulation and Self-Motivation	Recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and social interaction.	S5.E1.K: Demonstrates the ability to recognize that physical activity is important for physical health.
Design Lab	Engineering, Technology, and Application of Science	Empowered Learner	1.1.A: Students set learning goals, develop strategies leveraging technology to achieve them and reflect on the learning process to improve learning outcomes.
	Engineering, Technology, and Application of Science	Engineering Design	K-ETS1-1: Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.
Spanish	Communication	Uses language to communicate with others	S.1.1: personal Communication Performance Descriptors: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.
	Communication	Understands what others communicate	S.2.8 Demonstrate comprehension of main idea or principal message in highly illustrated culturally based texts in which cognates, repetition, predictability and rhythm are used including stories, simple advertisements and/or other literacy sources.
	Cultures	Understands products, practices, and perspectives of other cultures	S.4.5 Listen and share in reading/reciting authentic fairytales, folktales, nursery rhymes, etc. Identify and imitate characters.

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	Comparisons Among Languages and Cultures	Shows an understanding of similarities, differences, and interactions across languages and cultures	S.7.1 Compare names in English with closest equivalent in target language.