

Subject	Domain	Practice	Standard
ELA	Reading	Phonological awareness	RF.1.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
	Reading	Fluency	RF.1.4: Read with sufficient accuracy and fluency to support comprehension.
	Reading	Key ideas and details	RI.1.2: Identify the main topic and retell key details of a text.
	Reading	Integration of knowledge and ideas	RI.1.9: Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
	Writing	Production and publishing	W1.5: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
	Speaking and Listening	Presentation of knowledge and ideas	SL1.4: Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
	Language	Conventions	L1.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Math	Operations and Algebraic Thinking	Represents and solves problems involving addition and subtraction.	OA.A.1: Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.
	Number and Operations In Base Ten	Extends the counting sequence	NBT.A.1: Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
	Number and Operations In Base Ten	Understands place value	NBT.B.3: Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, and $<$.
	Measurement and Data	Represents and interprets data	MD.C.4: Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.
Social Studies	Developing Questions and Planning Inquiries	Develops questions and plans inquiries.	INQK-2.3 Identify facts and concepts associated with a supporting question.
	Applying Disciplinary Tools and Concepts	Economics: Financial decision making in personal, local, national, and global settings.	ECO1.2 Identify the benefits and costs of making various personal decisions.
	Applying Disciplinary Tools and Concepts	History: Perspectives and informed arguments using historical sources.	HIST1.2 Generate questions about individuals and groups who have shaped a significant historical change.

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Science	Physical Science	Waves: Light and sound	PS4-2: Make observations to construct an evidence-based account that objects can be seen only when illuminated.
Art	Creating	Generates and conceptualizes artistic ideas and work.	VA:Cr1.2.1a: Use observation and investigation in preparation for making a work of art.
	Presenting	Develops and refines artistic techniques and work for presentation	VA:Pr5.1.1a:Ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation.
Music	Performing	Presents: Performs to the audience	MU:Pr6.1.Kb"b Perform appropriately for the audience and purpose.
	Performing	Rehearses, evaluates, and refines: Performances	MU:Pr5.1.Ka :a With limited guidance, apply personal, teacher, and peer feedback to refine performances
	Performing	Interprets: Develops personal interpretations	MU:Pr4.3.Ka:a Demonstrate and describe music's expressive qualities (such as dynamics and tempo).
Physical Education	Motor Skills	Demonstrates competency in a variety of motor skills and movement patterns.	S1.E3.1:Demonstrates a variety of nonlocomotor skills (curling, stretching, twisting, and bending) while maintaining balance.
	Motor Skills	Demonstrates competency in a variety of motor skills and movement patterns.	S1.E16.1A:Demonstrates catching an object from a skilled thrower at various levels.
	Movement Concepts	Applies knowledge of concepts, principals, strategies, and tactics related to movement and performance.	S2.E2.1B:Demonstrates a variety of relationships with objects (e.g., over, under, around, through) while traveling.
	Self-Regulation and Self-Motivation	Recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and social interaction.	S5.E1.1:Demonstrates the ability to identify physical activity as a component of good health.
Design Lab	Engineering, Technology, and Application of Science	Innovatoive Designer	1.4.A: Students know and use a deliberate design process for generating ideas, testing theories, creating innovative artifacts or solving authentic problems.
	Engineering, Technology, and Application of Science	Engineering Design	1-ETS1-2: ETS1-2. Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem.
Spanish	Communication	Understands what others communicate	S.2.8 Demonstrate comprehension of main idea or principal message in highly illustrated culturally based texts in which cognates, repetition, predictability and rhythm are used including stories, simple advertisements and/or other literacy sources.

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	Connections	Uses information from sources in Spanish	S.6.1 Through cassettes, videos, CDs, etc. listen to authentic music, folktales, fables and legends known to children of target culture.