

Subject	Domain	Practice	Standard
ELA	Reading	Phonics and Word Recognition	RF.5.3: Know and apply grade-level phonics and word analysis skills in decoding words.
	Reading	Fluency	RF.5.4.b: Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
	Reading	Key Ideas and Details	RI.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
	Reading	Craft and Structure	RI.5.5: Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
	Writing	Text Types and Purposes	W.5.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
	Writing	Production and Publishing	W.5.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
	Writing	Research	W.5.7: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
	Writing	Range of Writing	W.5.10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
	Speaking and Listening	Discussion	SL.5.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
	Language	Vocabulary	L.5.5a: Interpret figurative language, including similes and metaphors, in context.
Math	Operations and Algebraic Thinking	Writes and interprets numerical expressions	OA.A.2: Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them. For example, express the calculation "add 8 and 7, then multiply by 2" as $2 \times (8 + 7)$. Recognize that $3 \times (18932 + 921)$ is three times as large as $18932 + 921$, without having to calculate the indicated sum or product.
	Number and Operations In Base Ten	Undersatands the place value system	NBT.A.1: Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.

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	Number and Operations - Fractions	Applies and extends previous understanding of multiplication and division to multiply and divide fractions.	NF.B.7: Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions.
Social Studies	Appying Disciplinary Tools and Concepts	Civics: Institutions, participation, and representation	5.CIV.8a : Identify the civic virtues and democratic principles that contributed to the rejection of British parliamentary rule of the North American colonies.
	Appying Disciplinary Tools and Concepts	Economics: Financial decision making in personal, local, national, and global settings.	5.ECO.15.A Explain economic interdependence between the New England, Middle, and Southern colonies during the American Revolution (e.g., trade, efforts to support the continental cause).
	Appying Disciplinary Tools and Concepts	History: Perspectives and informed arguments using historical sources	5.HIS.1.A Employ chronological thinking to create timelines comparing the events that led to the American Revolution (e.g., Seven Years War, Parliamentary acts of taxation, Boston Tea Party, Boston Massacre, Declaration of Independence).
	Evaluating Sources and Using Evidence	Gathers and evaluates sources	5.INQ.4.C : Critique arguments and explanations.
Science	Physical Sciences	Structes and properties of matter	PS1-1: Develop a model to describe that matter is made of particles too small to be seen
	Earth and Space Sciences	Earth's systems	ESS2-2: Describe and graph the amounts of salt water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth
Art	Creating	Organizes and develops artistic ideas and work	VA:Cr2.2.5a: Demonstrate quality craftsmanship through care for and use of materials, tools, and equipment.
	Presenting	Develops and refines artistic techniques and work for presentation	VA:Pr5.1.5a:Develop a logical argument for safe and effective use of materials and techniques for preparing and presenting artwork
	Connecting	Relates artisitic ideas and works with societal, cultural, and historical context to deepen understanding	VA:Cn11.1.5a: identify how art is used to inform or change beliefs, values, or behaviors of an individual or society.
Music	Creating	Imagines: Generates musical ideas	MU:Cr1.1.5b: Generate musical ideas (such as rhythms, melodies, and accompaniment patterns) within specific related tonalities, meters, and simple chord changes.
	Performing	Presents: Performs to the audience	MU:Pr6.1.5a:Perform music, alone or with others, with expression, technical accuracy, and appropriate interpretation.

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	Performing	Rehearses, Evaluates, and Refines: Performances	MU:Pr5.1.5b: Rehearse to refine technical accuracy and expressive qualities to address challenges, and show improvement over time.
Physical Education	Motor Skills	Demonstrates competency in a variety of motor skills and movement patterns.	S1.E1.5c: Demonstrates mature patterns of locomotor skills in dynamic developmentally appropriate movement and fitness activities.
	Motor Skills	Demonstrates competency in a variety of motor skills and movement patterns.	S1.E15.5ab Underhand throw: Demonstrates competencies in applying underhand throw in a variety of modified games and small sided game play.; Overhand throw: Demonstrates competencies in applying overhand throw in a variety of modified games and small sided game play
	Movement Concepts	Applies knowledge of concepts, principals, strategies, and tactics related to movement and performance.	S2.E3.5a: Applies movement concepts to strategy in game situations.
	Self-Motivation and Self-Regulation	Recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and social interaction.	S5.E4.5: Demonstrates the ability to describe the social benefits gained from participating in physical activities (e.g., recess, youth sports).
Design Lab	Engineering, Technology, and Applications of Science	ISTE 1.3 Knowledge Constructor	1.3.D: Students build knowledge by actively exploring real-world issues and problems, developing ideas and theories, and pursuing answers and solutions.
		Engineering Design	5-ETS1-3. Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.
Spanish	Communication	Understands what others communicate	S.2.2 Demonstrate understanding of written or oral text by summarizing or paraphrasing (e.g., setting characters plot etc.)
	Cultures	Understands products, practices, and perspectives of other cultures	S.4.5 Describe staples and dishes unique to target culture(s) and indicate order in which these are served (e.g., soup at end of Chinese course, salad and cheese at end of meal in France). Accept/ refuse appropriately offers of food.
	Comparisons Among Languages and Cultures	Shows an understanding of similarities, differences, and interactions across languages and cultures.	S.8.1 List, identify and describe with simple adjectives ten daily activities in The native and target cultures (e.g., In the US the boy/girl wakes up at 7:00 a.m. in _____ (country) the boy/ girl wakes up at _____ a.m., etc.
	Communities	Uses Spanish within and beyond the school setting	S.9.1 Identify and describe professions in the US which require proficiency in the target language studied.