

 <p>IC MINUTES</p>	<p>Date: 02/20/2025 3:30 - 4:15 pm.</p> <p>Location: Library</p> <p>Facilitators: Jorge Serrano (Interim IC Chair)/Stephanie Davy (IC Chair Elect)</p> <p>Time Keeper: Meagan Labuhn</p> <p>Recorder: Jess Selbee</p> <p>Members: Jorge Serrano, Meagan Labuhn, Michele Torres, Laura Aitken, Isaac Pedelty, Ron Yoder, Rema Cook, Pam Garcia Arnold, Mary Louise Sena, Mark Trujillo, Rachel Kain, Robert Miera</p> <p>Also in Attendance: Jess Selbee, Jessica Barrett, Ulysses Zamora, Sarah Johnson, Juan Aragon, Laine Douglas, Jamie Shelton, Santino Hernandez, Rebecca Rutherford, Adriana Kerr, Alisha Bavin, Wayne Berube, Andrea Villano</p>
<p>Instructional Goals 2023-2024 Year</p>	<p><i>Take action in support of curricular and instructional improvement at WMHS.</i></p> <ol style="list-style-type: none"> 1. Acknowledging that our students need help improving their reading, writing, critical thinking, and math abilities, teachers will integrate reading, writing, math, critical thinking, and reading visuals (charts, graphs, etc.) into their curriculum. 2. Improve staff-student relationships: Each student will be connected with an adult on campus who can support them with their academic goals and connect them to resources to support their social, emotional, and material needs. 3. Earlier (better) interventions for failing students including but not limited to: mandatory contracts, conferences scheduled with parents and counselors, mandatory tutoring (during lunch, after school, GradPoint, Saturday school, Early Warning System), remediation techniques for core classes. 4. IC will continue to have a voice and collaborate with advisory 5. IC will continue to advise and work with administration to plan PD that is of best use to our faculty and staff. This next year will include a focus on offering resources on how to teach digital literacy, culturally responsive instruction, and AVID strategies.
<p>IC Norms</p>	<p>Everyone is welcome, as are all ideas and opinions.</p> <ul style="list-style-type: none"> ● We will: <ul style="list-style-type: none"> ○ Start and end on time ○ Ground statements in evidence ○ Assume positive intentions ○ Show respect and consideration to one another ○ Work hard (if we do, we'll fulfill our mission and accomplish our goals) ○ Maximize the time we spend on issues ○ Work as a team towards our goals ○ Leave personal agendas in our offices/classrooms/homes
<p>(Opening/Business 2 Min.)</p>	<p>Approval of Previous Minutes and Agenda</p> <p>No Minutes or Agenda to be approved for Emergency IC Meeting</p>

<p>Admin.</p>	<p><u>Admin. Update-Budget</u> Torres: The last 2 weeks, Michele has only been on campus one full day. This week, finally on campus, but pulled off campus for an emergency today. Budget is due on March 3, 2025.</p> <p>Pronounced and comparisons being provided - see handouts Every SINGLE HS lost FTE because of the new formula. We lost 7 last year and 5 this year.</p> <p>Admin has very little discretion over the final budget. They do everything they can, but many things are determined by district</p> <p>Lost ~\$100,000 in at risk and \$1 mil in operations not getting Title III Money anymore.</p> <p>We can buy teachers with some of our Title I and At Risk monies.</p> <p>Still need funding to pay for teacher/staff trainings & students' AP testing</p> <p>lost clerk, lost a full AP, 5 teachers custodians and other things remained the same</p> <p>Title I Budget up \$300, 000 add 3 FTE to support the 9th grade academy and maintain electives and expand options available for students</p> <p>Student Success/EWI Case Worker (.6 FTE) 1.0 Attendance Social Worker Community School Coordinator 1.0 Family Liaison 1.0</p> <p>FTE Where we spent money last year \$100,000 remaining to plug into those spaces</p> <p>Library Books, custodial supplies General Supplies - Dept Chair Money</p> <p>At Risk Budget - Salaries/FTE to maintain master schedule Kirk has retired - last day March 1st DO we want 2 Deans, or do we want just the one?</p> <p>If we pay for money out of our risk funds, they are in that position until they CHOOSE to vacate it. Do we pay for the second Dean position from At Risk Funds?</p> <p>Admin salaries - want to keep Paul to maintain the Admin team</p> <p>Where there are no money amounts listed? waiting to hear back about IC priorities</p> <p>FTE - Santino is building schedule for next year</p> <p>Even with all of this, we are 5 teachers short of running the master schedule the way it is currently running. We remain low in that area even with moving money around.</p> <p>Bilingual Dept possibly offering some additional FTE to support our maintaining smaller class sizes.</p> <p>Want to maintain smaller class sizes, especially with the upcoming changes possible with inclusion classes</p> <p>Legislative session is still not over, so these numbers are still tentative</p>
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<p>Agenda Items for next meeting:</p>	<p>Jamie Shelton: Legislative session summary on Sunday - looking good on bills that we are pushing for (but things can change quickly) Device Distraction Bill should pass - one guy keeps tabling and squashing bills Should be an increase in funding - APS has some things in the works to relabel Title I funding. Amount has to be matched for Charter/Private - relabeling things could support lessening the need to match funding if NOT labeled as Title I</p> <p>Cool our schools - did not pass - died - worked hard to attempt to get schools updated CTE Bill looking promising to get more money for CTE programs - could add some funding to expand electives and options for kids Bill Tracker at funion.org Home page - 2nd link Bill Tracker</p> <p>At Risk Funds - If you fund a person through discretionary funds - tied to that person EXCEPT when there is a waiver - waivers are not typically approved (90% fail rate)</p> <p>Torres: Transformational Coach/Resource Teacher is above the budget - covered by the district</p> <p>Shelton: 3 full positions, genius hour, etc. covered above the line for other schools</p> <p>Torres: Any questions so far. Haven't entered anything in spreadsheets yet. This is as much information as we have now</p> <p>Serrano: How long do we have to get back to constituents? Torres: BY Wednesday.</p> <p>Sena: Numbers that are missing? How do we speak with this with our constituents Torres: That is last year - the numbers will change.</p> <p>Shelton: Spreadsheet to Michele to start entering that in. Work with her to get information out to everyone by Monday morning.</p> <p>Torres: Goal to get this out to staff with the Friday Focal Point</p> <p>Shelton: Talk to your groups and putting together wish lists/priorities - to use to determine final numbers once we have more information</p> <p>Serrano: When does the budget need to be back to the district? Torres: March 3</p> <p>Shelton: The budget WILL change. There are still many factors that will impact the final budget. We will not know the actual budgets until late March/early April. Don't rest your hopes/fears on this budget. It is all just projected.</p> <p>Wear red on March 4th - Red for Public Ed - Nationwide - If you want to keep your job, we NEED to be supporting these efforts. We want to keep you employed. Encourage others to join - not just teachers... everyone in the community! Organizing on a massive level.</p> <p>Torres: Priority is ALWAYS people - the kids and our teachers.</p> <p>Berube: Extra monies attached to extra staff - Title I positions - can those monies be moved from those support positions and moved into the classroom?</p> <p>Shelton: They can be moved. That is a decision that the IC would come to as a whole.</p> <p>Torres: Everything has to be tied to guardrails and goals. These positions support things that we are focused on</p>
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<p>Date and Time of Next IC Meetings</p>	<p><u>March 11, 2025 @ 7:30 a.m.</u></p> <p>-Guidelines for Instructional Councils: https://atfunion.org/answers-docs/</p> <p>-Agenda Item Request Form: https://docs.google.com/document/d/1AG2LYpebDn8fJpJ0nU0aSxeauXpe1-bZKjlSZERe9is/edit?usp=sharing</p> <ol style="list-style-type: none"> 1. Please make a copy of the Google Document. 2. Once completed, please email the document to Jorge Serrano.
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