



Recognizing Excellence

Behavior Intervention Assistant (BIA)



2.19.2025

The Dinuba Unified Instructional Directors are committed to recognizing accomplishments and publicly acknowledging employees' hard work and achievements. To support these celebrations, they applied for and were awarded a Dinuba USD Foundation Teacher Mini Grant. Thank you, Dinuba USD Foundation Board! As part of this initiative, the Behavior Intervention Assistants of Dinuba Unified were recently celebrated. This dedicated team, including Concepcion Abad, Bryanna Alvarado, Alissa Baza, Hirma DeLeon, Alejandro Garcia, Leslie Gomez, Gary Joint, Jose Cortez, Katelyn Oyervidez, Mary Prado, Benny Prado, Claudia Prado, Jose Rubio Flores, Polly (Hipolita) Sanchez, Amanda Segura, Natalie Torres, Mayra Torres, and Dulce Vasquez, plays a vital role in supporting students with behavioral challenges. Their commitment to fostering trust, safety, and growth ensures that students receive the guidance and tools necessary to succeed.

Aligned with our district's vision of ending generational poverty through education, this dedicated team works closely with students who exhibit high behavioral needs, providing targeted interventions in both small group and one-on-one settings. By building strong relationships, they create an environment where students feel valued and empowered to engage in their learning. Their work is a collaborative effort, involving school psychologists, administrators, and counselors to provide comprehensive behavioral support.

Challenges & Accomplishments

Recognizing the rise in student behavioral challenges, the district has taken proactive steps to enhance support systems. Our BIAs have been instrumental in these efforts, helping to implement refined Positive Behavioral Interventions and Supports (PBIS) strategies in collaboration with Solution Tree and the Hannigans. This work ensures students receive the appropriate interventions while equipping staff with the necessary tools to address evolving needs.

Like many districts across the nation, Dinuba Unified has seen an increase in student behavioral concerns, particularly among younger students. Thanks to the dedication of our BIAs, who work closely with administration, teachers, and support staff, effective strategies have been identified to manage and reduce disruptive behaviors. Through continuous training and teamwork, they help create a more structured and supportive learning environment.

Key Projects & Goals

A key focus for the coming year is strengthening professional development opportunities for our BIAs. With ongoing training from our district's lead psychologist and school psychologists, the team is continually enhancing their expertise in behavioral interventions. These trainings focus on case studies, effective strategies, and data-driven approaches to ensure students receive the best possible support.

Supporting students with behavioral challenges requires patience, dedication, and heart. Our BIAs demonstrate these qualities every day, making a lasting impact on the students they serve. Their ability to adapt, collaborate, and remain compassionate in their work is truly commendable.

To our Behavior Intervention Aides: Thank you for your unwavering commitment to our students. Your work does not go unnoticed, and we deeply appreciate the positive difference you make in our schools.

