

DATE: Feb 4, 2025

TIME: 9:00 AM

PLACE: Central Office, 36 Sandwich Rd. Bourne, MA 02532

February MINUTES CURRICULUM SUB-COMMITTEE

The School Committee may vote on all items listed on this agenda

The preceding listing of matters are those reasonably anticipated by the Chairman which may be discussed at the meeting. Not all items listed may be discussed and other items not listed may also be brought up to the limited extent permitted by the Open Meeting law.

Called to order at 9:05. Members present were Christine Borning, Nichole Colbert, Lisa Dix, Maureen Fuller (remote), Dr. Maguire, Kathleen Quintal, Kerri Schoffield and Dr. Starkie.

1. A motion was made by Kerri Schoffield and seconded by Kathleen Quintal to approve the minutes of 1.7.25. Motion passed.
2. [UFLI Phonics Presentation & Proposed Approval](#): To compensate for the ARC phonics component, teachers at BES researched and found a program that was more explicit and systematic to teach the foundations of phonics. After piloting it for the past two years and finding it was successful, the decision was made to adopt it for use as the primary phonics instruction at BES and as a Tier 2/WIN component at BIS. The University of Florida Literacy Institute (UFLI) provides a manual and online resources to download and teach phonics. For the remainder of this year, it is recommended that grades K-2 classroom and SPED teachers fully implement UFLI and grades 3-5 teachers use it during their WIN blocks. PD will be provided by teacher leaders who have been using it. Maureen Fuller motioned and Kerri Schoffield seconded that the curriculum sub-committee recommend the adoption of UFLI to the full School Committee.
3. [Proposed Competency Determination Class of 2025](#): DESE has asked school districts to issue a graduating competency for the class of 2025 since the requirement of passing scores in MCAS ELA, Math and Science were voted down last November. Dr. Maguire explained that Bourne's competency requirements for students graduating in 2025 would be that they had to pass English I and English II, Algebra 1 and Geometry, and one of the science courses in Biology, Chemistry or Physics. In addition, all graduates are expected to complete a minimum of 24 credits from the MassCore Framework. This recommended competency determination is least restrictive, equitable, and inline with what districts are recommending across the state. Kerri Schoffield motioned and Kathleen Quintal seconded that the curriculum sub-committee recommend adoption to the full School Committee.
4. Meeting adjourned at 9:30.

Next Meeting Date and Time: March 4, 2025