

FHS Yearbook Staff Application 2025-2026 Instructions

1. Complete this staff application.
2. Give two recommendation forms to two teachers--one must be from your current English teacher.
3. Complete the attached application form in entirety. Details matter in a yearbook, so be sure you answer ALL questions!
4. All applications are due to Mrs. Nakashima in room E9 no Later Than, March 14th, 2025.
5. If you have any questions, email Mrs. Nakashima at nnakashima@lyoncsd.org. If you need another application or recommendation form, you can access them at the counselors office or Mrs. Nakashima's room.

Tips:

- Make sure your responses are free of any grammatical, and spelling errors (to show you pay attention to details.)
- Turn in everything early (to show you know how to meet deadlines.) Late applications will not be accepted!
- Be creative, and be sure your responses provide a good writing sample to highlights your strengths and assets as a potential yearbook staff member.

Application for Yearbook Staff 2025-2026

Student's Name _____ Current Grade Level: 9 10 11

Please mark the appropriate answer to the following:

◆ Are you willing to make the yearbook ONE of your top priorities next year?

___ yes ___ no

◆ Are you willing to work BEFORE school, AFTER school, and potentially on weekends to meet deadlines?

___ yes ___ no

◆ Do you have reliable transportation?

___ yes ___ no

◆ Can you properly use a digital camera?

___ yes ___ no

◆ Selling Ads and interviewing teachers/coaches for the yearbook is a requirement. Are you willing to participate in these activities?

___ yes ___ no

◆ As a member of the yearbook staff, you will be expected to work well with staff members, accept constructive criticism, and have the patience to stick with a job until it's done correctly. Will you commit yourself to these expectations?

___ yes ___ no

With 1 being the least appealing and 5 being the most appealing, rank your potential skills on the following jobs:

Writing Captions/Headlines 1 2 3 4 5

Graphic Design 1 2 3 4 5

Organizing/Reporting 1 2 3 4 5

Photography 1 2 3 4 5

Business Management 1 2 3 4 5

With 1 being your first choice, rank the following areas (1-12) of interest,

___ Student Life

___ Sports

___ Faculty/Staff

___ Academics/Fine Arts

___ Clubs

___ Business Manager

___ Underclassmen

___ Advertising

___ Proofs

___ Index

I understand that the student completing this application makes a commitment to the Yearbook staff and will be responsible to learn academic skills and apply them to the successful completion of Fernley High School's yearbook for the 2022-2023 school year. Evaluation of the student will be made not only on mastery of skills, but also on their application. I also know participation at athletic and academic activities is mandatory. Possible before school, after school and weekend work days may be required to meet deadlines. By signing this application, the student and the parent agree to dedicate that extra time to the production of the yearbook.

Student's Signature

As a parent, I understand that by signing this application, I am aware that it is mandatory for my son/daughter to work at athletic and academic events. I also understand that he/she may be required to work before school, after-school and weekends to complete yearbook deadlines.

Parent's Signature

Personal Response Questions

- 1. What sports and extracurricular activities that you plan to be involved with next year?**
- 2. Why do you want to be a member of the yearbook staff next year? What qualities can you bring to the team to improve the yearbook?**
- 3. What aspects of school life do you think are important to capture in the yearbook?**
- 4. Do you have any ideas of pages or things you would like to see in our next yearbook?**
- 5. What would you do if you were assigned a task and were falling behind schedule?**
- 6. Here is your space to tell me anything you think I should know about you to help me make my decision on whether you are the right fit for our staff.**

**English Teacher Recommendation
Yearbook Staff 2025-2026**

Student's Name: _____

NOTE TO THE STUDENT: Fill out the bolded section of the application and then give it to your English teacher.

NOTE TO THE TEACHERS: All applications will be kept confidential. The student WILL NOT see the results. Please be open and honest. Any additional comments are welcome! Thank you for your time. Please return to Mrs. Nakashima no later than March 25, 2025.

English teacher _____

English Teacher's Signature _____

Estimated Grade (Circle one): A B C D F

Please rate this student in the following areas using this scale.
1 (Below Average), 2 (Approaching Average), 3 (Average), 4 (Above Average), 5 (Exceptional)

Category	Rating	Comments
Creative, original thought	1 2 3 4 5	
Motivated	1 2 3 4 5	
Independence, Takes Initiative	1 2 3 4 5	
Responsibility with assignments	1 2 3 4 5	
Academic achievement	1 2 3 4 5	
Written expression of ideas	1 2 3 4 5	
Disciplined work habits	1 2 3 4 5	
Organizational skills	1 2 3 4 5	
Maturity	1 2 3 4 5	
Ability to work with others	1 2 3 4 5	
Works well under pressure	1 2 3 4 5	
Punctuality: Meets deadlines, turns work in on time or early	1 2 3 4 5	

*IF you feel there is anything else I should know, please write your comments or notes on the back of this form.

English teacher please pass this on to Mrs. Nakashima in room E9 or my box by March 25, 2025

**Faculty Recommendations
Yearbook Staff 2025-2026**

Student's Name: _____

NOTE TO THE STUDENT: Fill out the bolded section of the application and then give it to your English teacher.

NOTE TO THE RECOMMENDER: All applications will be kept confidential. The student WILL NOT see the results. Please be open and honest. Any additional comments are welcome! Thank you for your time. Please return to Mrs. Nakashima no later than March 25, 2025.

Faculty Member: _____

Faculty Member's Signature _____

Estimated Grade (Circle one): A B C D F

Please rate this student in the following areas using this scale.
1 (Below Average), 2 (Approaching Average), 3 (Average), 4 (Above Average), 5 (Exceptional)

Category	Rating	Comments
Creative, original thought	1 2 3 4 5	
Motivated	1 2 3 4 5	
Independence, Takes Initiative	1 2 3 4 5	
Responsibility with assignments	1 2 3 4 5	
Academic achievement	1 2 3 4 5	
Written expression of ideas	1 2 3 4 5	
Disciplined work habits	1 2 3 4 5	
Organizational skills	1 2 3 4 5	
Maturity	1 2 3 4 5	
Ability to work with others	1 2 3 4 5	
Works well under pressure	1 2 3 4 5	
Punctuality: Meets deadlines, turns work in on time or early	1 2 3 4 5	

*IF you feel there is anything else I should know, please write your comments or notes on the back of this form.

Faculty member, please pass this on to Mrs. Nakashima in room E9 or my box by March 25, 2025