



Empowering Success: Student Ownership in Section 504

This presentation explores the critical role of student ownership and participation in Section 504. By understanding rights, setting goals, and actively advocating, students can drive their success.



by Paula Simmons

ENGLISH



ESPAÑOL



Understanding Section 504: Rights and Accommodations

What is Section 504?


Section 504 is a civil rights law. It prevents discrimination based on disability.

Key Rights

- Free Appropriate Public Education (FAPE)
- Reasonable accommodations
- Equal access to programs

Examples of Accommodations

- Extended test time
- Preferential seating
- Assistive technology



The Power of Student Voice: Why Ownership Matters

1

Increased Engagement

Students become more invested in their education. This results in enhanced motivation.

2

Improved Outcomes

Active participation leads to better academic results. Students achieve greater personal growth.

3

Empowerment

Students develop confidence and self-advocacy skills. They gain control over their learning journey.

Identifying Goals and Needs: Student-Led Assessments



Self-Reflection

Students assess their strengths and challenges. This promotes a better understanding of their needs.



Goal Setting

Students define specific, measurable, achievable, relevant, and time-bound (SMART) goals.



Needs Identification

Students identify necessary accommodations and support. It helps to overcome learning barriers.





Active Participation in 504 Plan

1

Sharing Insights

Students share their perspectives and experiences. Their input shapes the 504 plan.

2

Collaborating

Students work with educators and parents. They create a supportive and effective plan.

3

Decision-Making

Students participate in making key decisions. This ensures the plan meets their needs.

Self-Advocacy Skills: Speaking Up for Your Needs



Monitoring Progress: Student-Driven Evaluation

1

Tracking Goals

Students monitor their progress. They use tools like checklists or journals.

2

Self-Evaluation

Students assess their performance and identify areas for improvement.

3

Adjusting the Plan

Students provide feedback to refine the 504 plan.

Fostering Independence: Preparing for Future Success

Self-Reliance

Students develop skills to manage their accommodations. They build confidence to thrive independently.

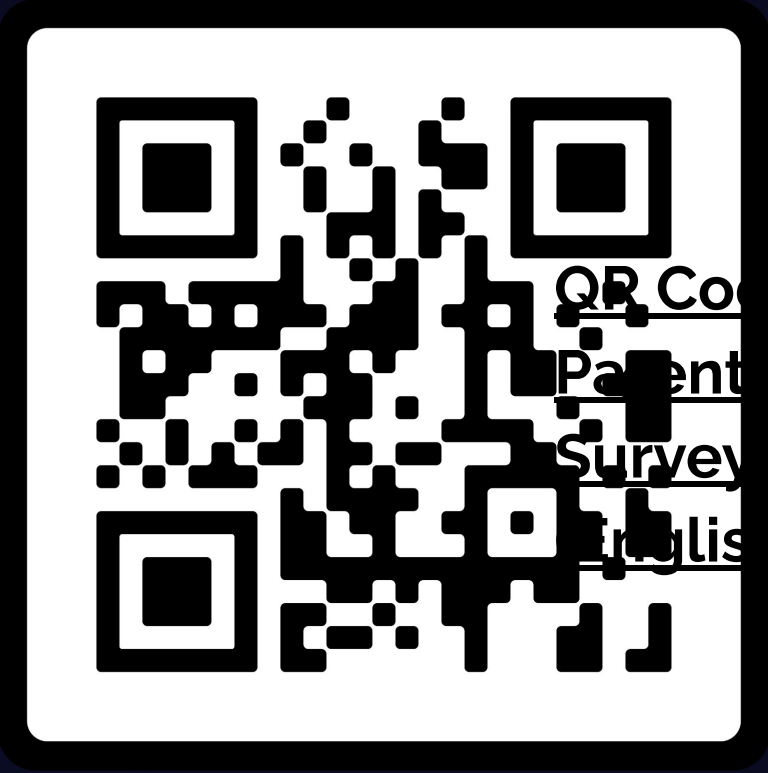
Transition Planning

Students prepare for post-secondary education or employment. They learn to advocate for themselves.

Lifelong Learning

Students embrace ongoing self-advocacy. They empower themselves for continuous growth.





QR Code for
Parent
Survey
(English)



SCAN ME