



What do I need to know about Homebound?

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Agenda

- I. Introduction**
- II. Brief Operational Overview**
- III. Homebound Sessions**
- IV. Q&A**

Homebound

Operational Overview



Homebound Defined

- **Homebound services are for students who will be confined to home or hospital for a minimum of four weeks during the school year for medical or psychological reasons only.**
- **The weeks do not have to be consecutive for services.**
- **Students in non-residential treatment facilities are NOT eligible for homebound services.**
- **Homebound is not an alternative school option or for students who are struggling with the traditional school setting without a medical psychological diagnosis requiring confinement.**
- **Homebound is the MOST restrictive environment for students.**

Homebound Process

- 1. Request can be initiated by parent or staff**
- 2. Complete documentation from a medical doctor**
- 3. 504 & ARD meetings held prior to service implementation**
- 4. Eligibility determined by committee**
- 5. Services & Supports determined by committee**
- 6. Teacher notification & communication established**
- 7. Identify teacher and verify credentials**

Homebound Committee should include...

1. **A Campus Administrator**
2. **A Teacher of the Student**
3. **A Parent or Guardian of the student**

Homebound Accommodations

1. **Extended Time**
2. **Reduced Assignments**
3. **Individual Google Classroom**
4. **Exemption from Group Work or Labs**
5. **Copy of Class Notes**

Data to Discuss...

1. **Current attendance record**
2. **Current grades (credit history)**
3. **Parent & Teacher feedback**
4. **Medical Needs Assessment**
5. **Current Schedule**

Service Type

- **Full Homebound** - All services provided by a homebound teacher.
- **Intermittent Homebound** - Student attends school and homebound services are provided.

Homebound *Instruction*



Inside a Homebound Session

Parent Acknowledgement

- **An adult 18 years or older must be present**
- **Provide a quiet workspace for the session**
- **Remove household pets from the workspace**
- **Student should be ready for learning upon arrival**
- **Student should have all necessary materials available**
- **Student cannot participate in extracurricular activities or working at a job**

Inside a Homebound Session

Prior to a Session...

- **Parents sign an acknowledgement of service expectations**
- **Preferred communication methods shared between teacher and parents**
- **Services days and times are confirmed**
- **Teacher reviews assignments or collects assignments from campus**

Inside a Homebound Session

During a session:

- **Student will be required to complete work outside of direct homebound time**
- **Check in on current assignments and class requirements**
- **Help student to determine work that needs priority attention vs. work that student can complete independently**
- **Work on current assignments for core academic classes**
- **Work on additional classwork as time allows**

Inside a Homebound Session

Concluding a Session...

- **Work completion log submitted to parent/student**
- **Weekly communication sent to teachers with updates**
- **Attendance is submitted at the end of the week to campus registrars**
- **Session times confirmed for the following week**

Homebound

Serving as a Teacher



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Questions?



Survey Quiz (ENG.)



Thanks!