

Comprehensive Progress Report

Mission: Our mission is to utilize the strengths of staff, families and community and challenge each student to surpass one year's growth while maximizing his/her academic, social and physical potential.

Vision: In providing a safe and diverse learning atmosphere, we at E.P. Pearce Elementary School strive to stimulate the whole child in a journey of learning.

Goals:

By June 2025, as measured by our Math EOG scores, Pearce Elementary will increase by 3 percentage points from 86% to a minimum of 89%.

By June 2025, Pearce Elementary will reduce chronic absences by at least 5 percentage points from 11.3% during the 2023-2024 school year to 6.3%.

By June 2025, Pearce Elementary will reduce the number of lost instructional days resulting from discipline referrals by 10%, from 13 in the 23-24 school year to 11 in 2024-2025.

By June 2025, our White, Black, and Hispanic subgroups will achieve 80% or higher on the Math and 70% or higher on the Reading EOG in order to reduce the achievement gap between these subgroups.

By June 2025, as measured by our Reading EOG scores, Pearce Elementary will increase by 3 percentage points from 73.1% to a minimum of 76.1%.

By June 2025, as measured by our Science EOG scores, Pearce Elementary will increase by 3 percentage points from 89.9% to 92.9%.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Domain 1: Turnaround Leadership				
Effective Practice:		Practice 1A: Prioritize improvement and communicate its urgency				
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)		Implementation Status	Assigned To	Target Date
Initial Assessment:		SBLT meets monthly to discuss current student, staff and school needs - SBLT set goals and strategies and monitor progress.		Limited Development 11/13/2020		
		Priority Score: 2	Opportunity Score: 2	Index Score: 4		
How it will look when fully met:		Minutes and agendas will be uploaded into Indistar showing a focus on school improvement efforts.			Angela Osborne	06/03/2026
Actions				3 of 4 (75%)		
	11/13/20	Our leadership team will review action steps for our SIP at each meeting.		Complete 06/03/2022	Angela Osborne	06/03/2022
Notes:						
	11/21/22	The school staff social contract will be more visible throughout the building.		Complete 06/09/2023	Ivoly Bonaparte	06/09/2023
Notes:						
	9/27/22	Monthly SBLT minutes will be sent out to staff that include leadership items.		Complete 05/01/2024	Marla Whittington	06/01/2024
Notes:						
	9/6/24	Pearce will assess this indicator in 2025.			Michelle Sciandra	08/01/2026
Notes:						
Implementation:				09/03/2024		
Evidence		9/3/2024				
Experience		9/3/2024				
Sustainability		9/3/2024				

KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Each team structure has a leader - each team structure has a daily/weekly planning time.	Limited Development 11/13/2020		
<i>How it will look when fully met:</i>		Grade levels meet weekly for PLC/IST during the block allotted for daily planning. Grade level content areas meet weekly during planning block and/or after school. PLC and Goal Team agendas will be used for evidence.		Angela Osborne	06/03/2025
<i>Actions</i>			1 of 4 (25%)		
	11/13/20	Teachers will participate fully in PLC and content area planning	Complete 06/03/2024	Michelle Sciandra	06/03/2024
	<i>Notes:</i>				
	9/10/24	Teachers will participate in data days to analyze and evaluate data to plan for future instruction and ensure the needs of all students are met at tier levels.		Danielle Tefft	10/31/2024
	<i>Notes:</i>				
	9/10/24	PLCs will be a time to align standards with curriculum.		Tequila Jones	10/31/2024
	<i>Notes:</i>				
	10/11/21	Teachers will have opportunities to participate in vertical team meetings.		Ivoly Bonaparte	06/03/2025
	<i>Notes:</i>	related to #13 on the FAM-s			

Core Function:		Domain 1: Turnaround Leadership				
Effective Practice:		Practice 1B: Monitor short-and long-term goals				
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)				
Initial Assessment:		- this practice is currently in place	Limited Development 11/13/2020			
		Priority Score: 3	Opportunity Score: 3	Index Score: 9		
How it will look when fully met:		Principal and Assistant Principal will evaluate staff on the appropriate evaluation cycle with timely and constructive feedback. Principal will participate in Eureka, and CKLA implantation via coaching visits and review of school pace data along with classroom walk through and teacher PLC's.		Ivoly Bonaparte	06/03/2026	
Actions			6 of 7 (86%)			
	11/13/20	Teacher assistants will work with virtual classrooms as well as students one on one virtually as needed.	Complete 06/04/2021	Beth Gee	06/04/2021	
Notes:						
	11/13/20	All teachers will provide sound instruction in a variety of modes- teacher-directed whole class; teacher-directed small group; independent work; computer based (A1.06)	Complete 06/03/2022	Michelle Sciandra	06/03/2022	
Notes:						
	11/13/20	Utilize district experts in curriculum, instruction and assessment to help analyze data and provide feedback on instructional strategies.	Complete 06/03/2022	Angela Osborne	06/03/2022	
Notes:		District support staff will be utilized throughout the year to provide support for ARC and CKLA implementation, math resources and EVAAS analysis.				
	11/13/20	Administration will conduct virtual walkthroughs of live teaching, recorded teaching and canvas pages.	Complete 06/03/2022	Michelle Sciandra	06/03/2022	
Notes:						
	11/13/20	Teachers will include in their weekly lessons virtual resources such as but not limited to: pre-recorded Eureka lessons, district provided CKLA lessons, Discovery Ed assignments, Stem Scopes assignments, Zearn, Waterford and Heggerty lessons.	Complete 06/03/2022	Angela Osborne	06/03/2022	
Notes:		removed ARC lessons				

9/27/22	Administration will follow the evaluation calendar and ensure that evaluation and post conferences are conducted in a timely manner.	Complete 05/30/2024	Ashley Purcell	05/30/2024
Notes:				
9/6/24	Pearce will reassess this in 2025.		Melanie Hieber	06/01/2026
Notes:				
Implementation:		09/03/2024		
Evidence	9/3/2024			
Experience	9/3/2024			
Sustainability	9/3/2024			

Core Function:		Domain 2: Talent Development			
Effective Practice:		Practice 2A: Recruit, develop, retain, and sustain talent			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)			
<i>Initial Assessment:</i>		It is the policy of the Guilford County Board of Education that a continuous system of recruitment and selection of personnel be maintained in order to assure competent candidates for vacancies as needed. The district attaches a high priority to securing the most competent personnel available and, once they are employed, in assisting them in their professional growth and development throughout their careers. The district regards a personnel evaluation plan as a critical and essential part of professional growth. The Board acknowledges that the most important aspect of attaining excellence in education is the quality of the teaching staff and the administrative staff. The Board therefore adopts as policy and states its determination to strive for such excellence, and further declares its intent to employ and reemploy only those teachers and administrators who possess, have exhibited, and continue to strive for excellence in their preparation for, performance of, and contribution toward the educational process. Achievement of a proficient rating on the North Carolina Teacher or Administrator summative evaluation is the minimum acceptable standard of performance for teachers and administrators in this school system. However, proficient performance shall not constitute any assurance to any teacher or administrator of rights to or consideration for employment or reemployment. The Board of Education holds all personnel accountable for striving for a summative rating of distinguished on all performance. - hiring teams consist of grade level representatives and other support staff - monthly awards are distributed - evaluation calendar is followed by administration team	Limited Development 11/13/2020	Assigned To	Target Date
<i>How it will look when fully met:</i>		Pearce will continue to hire, support and retain highly effective staff, with a strong intent to diversify our staff to represent the demographics of our school.		Michelle Sciandra	06/03/2026
<i>Actions</i>			7 of 8 (88%)		
	11/13/20	Staff will be recognized each month for outstanding work by the administration in the Patriot Press Newsletter.	Complete 06/04/2021	Rich Thomae	06/04/2021
<i>Notes:</i>					

9/24/21	Staff will be highlighted on the Pearce morning show daily.	Complete 10/01/2021	Heather McLamb	10/01/2021
Notes:				
11/4/21	We will interview teacher assistant candidates for the two TA positions at Pearce with the first grade team, CF, AP and principal.	Complete 11/05/2021	Michelle Sciandra	11/05/2021
Notes:				
11/13/20	Continue to utilize team interviews when possible to allow input on the best candidates for our school with a focus on ensuring that candidates interviewed represent the diversity of our school population.	Complete 06/03/2022	Michelle Sciandra	06/03/2022
Notes:	-1st grade team participated in a team interview to provide feedback on the teacher assistant vacancy- October 1, 2021			
9/27/22	The SBLT will review the 2022 TWC survey and focus on areas of need and create action steps.	Complete 11/22/2022	Heather McLamb	10/31/2022
Notes:				
9/27/22	Utilize team interviews when possible to allow input on the best candidates for our school with a focus on ensuring that candidates interviewed represent the diversity of our school population.	Complete 06/01/2024	Michelle Sciandra	06/03/2024
Notes:				
11/21/22	New teachers and staff will meet with the new teacher team to conduct check-ins.	Complete 06/01/2024	Maria Zimmerman	06/04/2024
Notes:				
9/6/24	Pearce will reassess this indicator in 2025.		Ivoly Bonaparte	06/01/2026
Notes:				

Core Function:		Domain 2: Talent Development				
Effective Practice:		Practice 2B: Target professional learning opportunities				
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date	
Initial Assessment:		Guilford County Schools looks regularly at school performance data. An area that needs improvement is looking at classroom observation data. At the present time, there is no district walk through tool and therefore the district is unable to review classroom observation data. Additional improvement is also needed with our teacher evaluations and principal evaluation data for calibration purposes. - teacher led PLC's, data days, after school grade level meetings, EVAAS conferences, development of PDP's	Limited Development 11/13/2020			
How it will look when fully met:		Our school will meet our SIP goals and exceed EVAAS growth.		Michelle Sciandra	06/03/2025	
Actions			4 of 6 (67%)			
11/13/20		Share and analyze EOG, GCS IA, NWEA, and common assessments during PLC and grade level meetings. The data will be used to plan for instruction, including differentiated instruction, I/E and IST interventions.	Complete 06/03/2022	Michelle Sciandra	06/03/2022	
Notes:		IStation and Core Phonics was removed				
10/11/21		Eureka and CKLA coaching visits will be differentiated based on experience and data.	Complete 06/03/2022	Angela Osborne	06/03/2022	
Notes:		this action aligns with #9 on the FAM-S ** Eureka 11/3/21 - Coaching visit was focused on differentiated Equip training.				
9/27/22		We will schedule strategic coaching visits that align with staff and student needs based on walk through data and student assessments; aligned with student discourse and alignment for SCS.	Complete 05/14/2024	Angela Osborne	04/30/2024	
Notes:						
9/10/24		Teachers will look closely at DIBELS measures for each of their students after the BOY administration is complete.	Complete 10/07/2024	Morgan Vaughn	10/01/2024	
Notes:						

9/10/24	Share and analyze DIBELS, EOG, GCS IA, NWEA, and common assessments during PLC and grade level meetings. The data will be used to plan for instruction, including differentiated instruction, I/E and tier 2 and 3 interventions.			Melanie Hieber	10/31/2024
Notes:					
9/10/24	Teachers will receive differentiated support during district provided coaching visits; EM2 & CKLA.			Angela Osborne	12/31/2024
Notes:					
Domain 3: Instructional Transformation					
Practice 3A: Diagnose and respond to student learning needs					
Effective Practice:		The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)		Implementation Status	Assigned To
KEY	A4.01			Limited Development 11/13/2020	Target Date
Initial Assessment:		Grade levels meet regularly to discuss student academic/behavior concerns, discuss and implement interventions, complete observations and document data -students are referred through the Supplemental PLC process when expected growth is not made, interventions are reviewed and continued, decisions are team based including parents - ISP teams review data and make decisions to either continue at supplemental level, intensive or send for further testing			
How it will look when fully met:		Pearce Elementary teachers will be coached and implement a tiered instructional system that allows them to deliver evidence-based instruction aligned with the individual needs of students across all tiers resulting in all students progressing toward meeting or exceeding growth and reducing our achievement gaps.			06/03/2025
Actions				24 of 27 (89%)	
11/13/20	Staff will participate in MTSS training modules throughout the 2020-2021 school year.			Complete 06/04/2021	Daniel Tilley 06/04/2021
Notes:					
11/13/20	Targeted students will be progress monitored weekly using Istation in order to provide accurate and consistent data to be used for instructional decision making.			Complete 06/04/2021	Claudia McCann 06/04/2021
Notes:					
11/13/20	Teachers will participate in training on NWEA, Fast Bridge, Lexia to use for data collection for the MTSS process.			Complete 06/04/2021	Angela Osborne 06/04/2021

Notes:				
9/24/21	Teachers will participate in a PLC on the Standard Treatment Protocol, using West Virginia Phonics and FCRR resources to ensure tiered instruction is effectively implemented.	Complete 09/29/2021	Angela Osborne	09/29/2021
Notes:				
9/23/21	Teachers will meet in PLCs meeting to analyze DIBELS and NWEA data to plan targeted instruction for students across all tiers.	Complete 10/26/2021	Ivoly Bonaparte	10/26/2021
Notes:				
11/4/21	The members of the IPS team will participate in MTSS training on Tuesdays to ensure their understanding of the process and the paperwork involved.	Complete 12/07/2021	Angela Osborne	12/07/2021
Notes:				
12/10/21	MTSS representatives will share the IPS and SPS training with their grade level/groups during the month of January during their after school planning meetings.	Complete 06/03/2022	Angela Osborne	01/31/2022
Notes:				
1/14/22	The February leadership meeting will focus on analyzing and sharing MOY DIBELS, Winter NWEA, and 2nd Interim data among stakeholders.	Complete 02/08/2022	Ivoly Bonaparte	02/08/2022
Notes:				
12/10/21	Grade levels will meet with the the CF, AP and Principal to review BOY data compared to MOY, review student growth projections, and make changes as necessary. Specific attention will be given to those students below grade and our black, Hispanic and multi subgroups to help decrease the achievement gap. This data will be used to help students set individual goals in K-5.	Complete 02/28/2022	Michelle Sciandra	02/28/2022
Notes:				
3/7/22	CF will create table document to assist staff with understanding the difference between SPS and IPS procedures and protocols.	Complete 03/02/2022	Angela Osborne	03/02/2022
Notes:				
3/7/22	Our School Psychologist and CF will present to teachers how to write SMART goals for students in the IPS process.	Complete 03/02/2022	Angela Osborne	03/02/2022
Notes:				
3/30/22	Canvas course for specific students in grades K-2 will be created to provide enrichment opportunities.	Complete 06/03/2022	Heather McLamb	04/30/2022
Notes:				

12/10/21	5th grade students will use a personal data tracker to self-assess their learning and assign IXL practice lessons that align with their areas for improvement.	Complete 06/01/2022	Michelle Kerr	06/01/2022
<i>Notes:</i>				
10/11/21	During 3rd I/E, the media specialist will work with students on interventions.	Complete 06/03/2022	Heather McLamb	06/03/2022
<i>Notes:</i> this aligns with #32 and #34 from FAM-s				
10/11/21	Teacher Assistants will work with K-2 students during I/E time.	Complete 06/03/2022	Jill Casey	06/03/2022
<i>Notes:</i> this aligns with #32 and #34 from FAM-s				
10/11/21	Our reading specialist will work with 4th and 5th grade students. She will meet with teachers to determine individual areas of need.	Complete 06/03/2022	Ivoly Bonaparte	06/03/2022
<i>Notes:</i> this aligns with #32 and #34 from FAM-s				
11/13/20	We will begin to implement supplemental PLCs to discuss small groups of students data and what interventions to put into place for student success.	Complete 06/03/2022	Angela Osborne	06/03/2022
<i>Notes:</i> Date updated to continue action.				
2/13/23	Teachers will attend a teacher led PLC on how to work with students on setting goals for learning.	Complete 01/11/2023	Melanie Hieber	01/11/2023
<i>Notes:</i>				
2/13/23	Teachers will participate in PowerBi refresher training and review student growth and projections.	Complete 02/22/2023	Michelle Sciandra	02/22/2023
<i>Notes:</i>				
2/13/23	K-2 teachers will participate in DIBELS growth and goal setting data analysis PLC.	Complete 03/20/2023	Michelle Sciandra	03/20/2023
<i>Notes:</i>				
9/13/22	Teachers will participate in a PLC on the Standard Treatment Protocol, using West Virginia Phonics, 95 percent group resources to ensure tiered intervention is effectively implemented.	Complete 04/18/2023	Maria Zimmerman	06/09/2023
<i>Notes:</i>				
9/12/23	PLCs concerning how to look at data to determine who needs to move to tier 2 and tier 3 interventions.	Complete 09/06/2023	Kelsey Stinson	12/31/2023
<i>Notes:</i>				
9/12/23	Students will be PM in Fast bridge for math interventions on a weekly (tier 3) or bi-weekly (tier 2) basis.	Complete 06/03/2024	Jill Littleton	06/01/2024
<i>Notes:</i>				

12/7/20	Instructional Teams meet regularly to review implementation of effective practice and student progress.- A2.01 Teams will utilize data from but not limited to NWEA, IA, PM data, Eureka exit tickets, ARC conferencing, CKLA assessments, etc.	Complete 06/04/2021	Angela Osborne	06/04/2021
<i>Notes:</i>				
9/24/21	Teachers will participate in a vertical team meeting on October 26th to discuss using common math vocabulary.	Complete 10/26/2021	Ivoly Bonaparte	10/26/2021
<i>Notes:</i>				
11/4/21	Teachers will utilize the the math unpacking documents to plan standard based math lessons with the Eureka curriculum as a resource. During planning, they will enter their math vocabulary for each lesson into a shared K-5 excel document to allow for vertical alignment.	Complete 12/17/2021	Ivoly Bonaparte	12/17/2021
<i>Notes:</i>				
12/10/21	The January Vertical Team meeting will focus on how K-2 teachers have modified the CKLA curriculum to meet the needs of their students. (CKLA is new to 3rd-5th)	Complete 01/25/2022	Angela Osborne	01/25/2022
<i>Notes:</i>				
12/7/20	The school will assess each student at least 3 times each year to determine progress toward standard-based objectives (3.05) utilizing but not limited to NWEA, CKLA assessment, Eureka Unit test, DIBELS, IA, etc.	Complete 06/03/2022	Angela Osborne	06/03/2022
<i>Notes:</i>				
11/13/20	Classroom teachers will utilize Zearn and Eureka Equip as remediation and maintenance for students by assigning appropriate lessons.	Complete 06/03/2022	Angela Osborne	06/03/2022
<i>Notes:</i>				
9/13/22	Create a monthly team meeting calendar to discuss common curricular content.	Complete 11/09/2022	Michelle Kerr	11/09/2022
<i>Notes:</i>				
9/12/23	Build capacity with a K/1, 2/3 and 4/5 teacher within the CKLA curriculum.	Complete 03/29/2024	Angela Osborne	03/31/2024
<i>Notes:</i>				
9/12/23	District provided coaching visits will focus on standard alignment and student discourse.	Complete 06/01/2024	Angela Osborne	06/01/2024
<i>Notes:</i>				
11/21/22	PLCs will be teacher-led unless previously scheduled	Complete 09/01/2024	Ivoly Bonaparte	06/03/2024
<i>Notes:</i>				

9/6/24	Pearce will reassess this indicator in 2025.					Michelle Sciandra	06/01/2026	
Notes:								
Domain 3: Instructional Transformation								
Practice 3C: Remove barriers and provide opportunities								
Effective Practice:		The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)						
KEY	A4.16	We will develop a virtual tours for prospective families and offer a rising Kindergarten parent night in the spring in person or virtual. We will provide our 5th grade students with a virtual tour of the receiving middle school and receive support on middle school registration. Student class placement for all students is determined with input from teachers, administrators and parents. Academic progress, social needs and learning styles are taken into account. Students are hand scheduled based on this input.				Limited Development 11/13/2020	Assigned To	Target Date
Initial Assessment:								
How it will look when fully met:		Pearce will continue to be a positive and welcoming environment for our newly enrolled and current families as measured by continuing increased enrollment and feedback. Our rising 6th graders have a successful transition to middle school.				Objective Met 05/14/24	Ivolyn Bonaparte	06/03/2026
Actions								
11/13/20	We will work with our middle school feeders and schedule virtual spring tours for our 5th graders to attend a tour for either Kernodle or NWMS.				Complete 06/03/2022	Kim Schubert, School Counselor	06/03/2022	
Notes:								
9/27/22	Kindergarten will conduct a K orientation in the Spring for rising K students and their families.				Complete 05/14/2024	Maria Zimmerman	04/30/2024	
Notes:								
9/27/22	We will work with our middle school feeders and schedule spring tours for our 5th graders to attend a tour for either Kernodle or NWMS.				Complete 05/14/2024	Kim Schubert	05/30/2024	
Notes:								

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4A: Build a strong community intensely focused on student learning			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:		- all classrooms have management and behavior plans - guidance classes weekly, limited small groups - only students with behavior IEP's have plans in place - parent/ teacher interactions	Limited Development 11/13/2020		
How it will look when fully met:		We will use behavior data to address the SEL needs of all students. The SEL standard treatment protocol was not available until the 23-24 school year.		Ivolyyn Bonaparte	06/10/2026
Actions			9 of 11 (82%)		
	11/13/20	Teachers will continue to implement Restorative Practices with the classrooms	Complete 06/04/2021	Kelsey Pyle	06/04/2021
Notes:					
	12/10/21	Selected staff will take part in FBA training to ensure behavior is analyzed/observed and appropriate steps are put into place to meet the needs of individual students.	Complete 01/31/2022	Sanna Festa	01/31/2022
Notes:					
	10/11/21	Mrs. Schubert and Mrs. Brown will meet with classes weekly focused on social and emotional learning.	Complete 06/03/2022	Kim Schubert	06/03/2022
Notes:					
	10/11/21	Mrs. Schubert and Mrs. Brown will meet with small groups of students based on area of need.	Complete 06/03/2022	Kim Schubert	06/03/2022
Notes:					
	10/11/21	Specialists will complete check-ins with identified students each morning to increase emotional health, academic success and goal setting.	Complete 06/03/2022	Heather McLamb	06/03/2022
Notes:					
	11/13/20	Pearce will work to reduce chronic absenteeism, which will be monitored by the Attendance Team during weekly meetings. Students who are identified as chronically absent will be contacted by our social worker to help provide support. We will focus on excused vs unexcused.	Complete 06/03/2022	Shemeka Byers, School Social Worker	06/03/2022

<i>Notes:</i>					
11/21/22	Teachers will receive additional training on Educators Handbook.		Complete 01/11/2023	Michelle Sciandra	12/04/2022
<i>Notes:</i>					
9/13/22	We will work with GCS district personal through PD in SEL.		Complete 04/18/2023	Amanda Castor	06/09/2023
<i>Notes:</i>					
11/21/22	SEL committee will meet to discuss school wide expectations		Complete 06/09/2023	Amanda Castor	06/09/2023
<i>Notes:</i>					
9/12/23	We will conduct restorative meetings with students who have had conflict with others.			Michelle Sciandra	06/01/2025
<i>Notes:</i> as needed					
9/12/23	School Counselor will conduct morning SEL groups			Michelle Sciandra	06/21/2025
<i>Notes:</i>					

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4C: Engage students and families in pursuing education goals			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)		Implementation Status	Assigned To
Initial Assessment:		Teachers communicate through weekly newsletters, emails, webpages and phone calls - orientations, virtual/in person conferences - weekly Connect-Ed from Principal -weekly parent newsletters placed on PTA website		Limited Development 11/13/2020	
How it will look when fully met:		All parents will have a full understanding of classroom, school and curriculum expectations as well as how to partner with the school to meet the needs of students.			Tori Brasher
Actions				9 of 10 (90%)	
11/13/20	Specials teachers will create a regular informational newsletter to share happenings in media and specials subject areas.			Complete 06/04/2021	Heather McLamb
<i>Notes:</i>					
11/13/20	We will use our Twitter page to keep our community informed of recent and upcoming events at Pearce.			Complete 06/03/2022	Michelle Sciandra
<i>Notes:</i>					

11/13/20	The calendar is updated on our school website.	Complete 06/03/2022	Jes Gross	06/03/2022
<i>Notes:</i> Assignment changed				
11/13/20	The principal communicates with a weekly phone call and a newsletter when appropriate.	Complete 06/03/2022	Michelle Sciandra	06/03/2022
<i>Notes:</i> Assignment changed				
2/13/23	The principal, AP, CF and media specialist conducted a virtual training in the evening on the "Better Together" presentation from Dr. Oakley to provide parents with updates and ask for feedback.	Complete 02/06/2023	Michelle Sciandra	02/06/2023
<i>Notes:</i>				
9/27/22	The principal communicates with a weekly phone call and a email.	Complete 06/03/2022	Michelle Sciandra	06/03/2023
<i>Notes:</i>				
9/27/22	Grade levels will meet with parents in formal 1st and 3rd quarter conferences. Grade levels will plan a parent communication event that aligns with their curriculum.	Complete 04/18/2023	Marla Whittington	06/03/2023
<i>Notes:</i>				
9/12/23	We will build a website that will align text from the media center to current standards and pacing guides.	Complete 10/31/2023	Heather McLamb	10/31/2023
<i>Notes:</i>				
9/27/22	We will use our PTA Facebook and Instagram page to keep our community informed of recent and upcoming events, and celebrations at Pearce.	Complete 06/03/2024	Tori Brasher	06/03/2024
<i>Notes:</i>				
9/6/24	Pearce will reassess this indicator in 2025.		Michelle Sciandra	06/01/2026
<i>Notes:</i>				