

## What is a School-Parent and Family Compact?

A School-Parent Compact for Achievement is an agreement developed jointly by parents, students and teachers that follows the federal guidelines as stated in the Every Student Succeeds Act (ESSA). The compact explains how parents and teachers will collaborate to make sure all students reach or exceed grade-level standards.

## Parkview Village Expressive Arts Magnet School

325 Gordon Street High Point, NC 27260 Phone: 336-819-2945

Web Address: https://www.gcsnc.com/ Parkview Village Elementary

## COMMITMENT FROM OUR SCHOOL

## We are committed to:

· Helping parents understand what children are learning and doing in their classrooms by:

Encouraging parents to take an active parent in the learning through participation in curriculum nights, parent techer conferences, and remote learning opportunities.

Supporting parent participation in learning activities by:

Announcing parent events via flyers, Connect Ed messages, school and class DOJO announcements, social media platforms, and parent phone calls.

Providing several methods for regular teacher-parent communication, so that parents are kept up-to-date on their child(ren)'s progress by:

Weekly Connect Ed messages, DOJO updates from teachers and administration, email, progress reports, conferences, and Power School Access.

Providing regular tips on home learning with the support of Guilford County School's Guilford Parent Academy by:

Postings on Website, Newsletters, Flyers and Pamphlets, and electronic newsfeeds.

 Ensuring that the language and format of the School-Parent Compact and other information regarding school activities are family-friendly by:

Translating documents sent home and translation of wekly Connect Ed messages. We will also use DOJO platform that has translation available for use.

 Providing parents the opportunity in developing and revising the school compact by:

Encouraging Volunteering through SIT Participation, PTSA Participation, and Surveys conducted throughout the year.

 Building the capacity of school staff to support parent and family engagement by:

Capitalizing on the compassion, strength and vision of the staff. Staff development opportunities. Providing opportunites for staff to connect with parents on a monthly basis.

Other:

We will conduct surveys throughout the year to analyze and consider school culture in the decision making process.