

WALTER HINES  
**PAGE**  
HIGH SCHOOL

**STUDENT  
HANDBOOK**

**2024-2025**



HOME OF THE  
**PIRATES!**

## **2024 – 2025 Page Parent/Student Handbook**

### **Table of Contents**

Administrative Staff and Department Directory	3
Welcome Letter – Principal Naglee	4
History	5
Notice of Non-Discrimination/Board Policy	6
School Colors/ Alma Mater/ School Fight Song	6
Code of Honor	7
Bell Schedules	7 – 9
Classification of Students/Graduation Requirements	10 – 11
Exit Standards/Testing and Exam Policies	11 – 12
Grade Calculations/ Translating Your Transcript	12 – 14
Interim and Report Card Schedule/PowerSchool	15
Web Pages/Textbooks	16
Counseling Services	17 – 18
Registration & Scheduling	18 – 19
UNC Admission Requirements	19
PSAT/ACT/SAT College Admission Testing	19 – 21
Advanced Placement/IB	22
NC Academic Scholars Program/Service Learning	23 – 24
GC Virtual Public School/ APEX	24
Weaver Academy/EC Services/Attendance Polices	25
Attendance Policy/ Attendance Waiver/ Tardy Policy	25 – 27
Visitors/ Visitors Parking	28
Student Concerns/Property/Safety & Driver Education	29
Conduct at School Functions/Messages/School Dress	30
Parking	30 – 32
Pedestrian Safety/Lunch Policies/Lunch Locations	32 – 33
Cell Phones/Music Instruments/Electronic Devices	33
Sick Students/School Insurance/School Telephones/ Lockers	33
School Closings/Bus Schedules/Yearbook/Pages by Page/National Honor Society	34 – 35
Student Council/Policy Regarding Athletics Teams	35 – 36
Athletic Staff	37 – 38
Activity Coordinators/Clubs & Organizations/Advisors	39 – 40

# WALTER HINES PAGE HIGH SCHOOL

201 Alma Pinnix Drive  
Greensboro, NC 27405  
(336) 370-8200 - Office  
(336) 370-8219 – Fax

**Dr. Erik Naglee, *Principal***

**Mr. TyQuel Davis, *Assistant Principal***

**9<sup>th</sup> Grade**

**Mr. Domieka Cante, *Assistant Principal***

**10<sup>th</sup> Grade**

**Mrs. Natalya Moore, *Assistant Principal***

**11<sup>th</sup> Grade**

**Mrs. Marci Denning, *Assistant Principal***

**12<sup>th</sup> Grade**

**Officer Roderick Hill, *School Resource Officer***

<b>Athletic Office</b>	<b>336-370-8730</b>
<b>Bus Supervisor</b>	<b>336-375-2552</b>
<b>Cafeteria</b>	<b>336-370-8200</b>
<b>Guidance</b>	<b>336-370-8728</b>
<b>Main Office</b>	<b>336-370-8200</b>
<b>NJROTC</b>	<b>336-370-8205</b>

Parents and guardians are an important part of our school community. Our school is part of the larger Guilford County Schools community and Zone 5. If you have a concern or question, please contact your child's teacher. If additional assistance is needed, contact the grade level administrator.

## **PLEASE NOTE:**

Any changes in policies/procedures which result **AFTER** this handbook goes to print will be given to the students in writing and/or announcements on the website or daily announcements. Please refer also to the **Guilford County Schools Handbook** which the students receive along with their Page Handbook on the first day of school. Call us if you have questions.

# WELCOME

Dear Page Students and Families,

Welcome to Page High School, where we DREAM BIG! The faculty and staff are looking forward to working with you during the 2024-25 academic school year. Please read this handbook carefully in its entirety, as it will answer many of the questions you may have about Page High School. This handbook contains our calendar, schedules, procedures, special events, and other useful information. I hope you will find it helpful throughout the school year.

Page is a wonderful place for students and adults. I encourage you to become involved in the many activities and clubs offered here at Page. Every Page student should be involved in at least one club, organization, performance group, or team. Students needing extra help or who earn below a 'C' or below in any course should consider attending our before and/or after school tutorial opportunities. Active involvement of students and parents will ensure that Page continues to strive for excellence. I look forward to working with you this school year and for many years to come. If I can ever be of assistance, please reach out to me directly.

Dream Big,

Dr. Erik Naglee  
*Principal*  
Walter Hines Page High School





## HISTORY

Walter Hines Page High School opened its doors in September 1958, under the leadership of Principal Luther R. Medlin. The school was named for Walter Hines Page, a North Carolina journalist, diplomat, supporter of education and ambassador to Great Britain.

Page began with a small student body of approximately 500 and a staff of 30. The enthusiasm and dedication of those early years were unmatched. Page was the first school in the history of North Carolina to earn accreditation in the first year of existence.

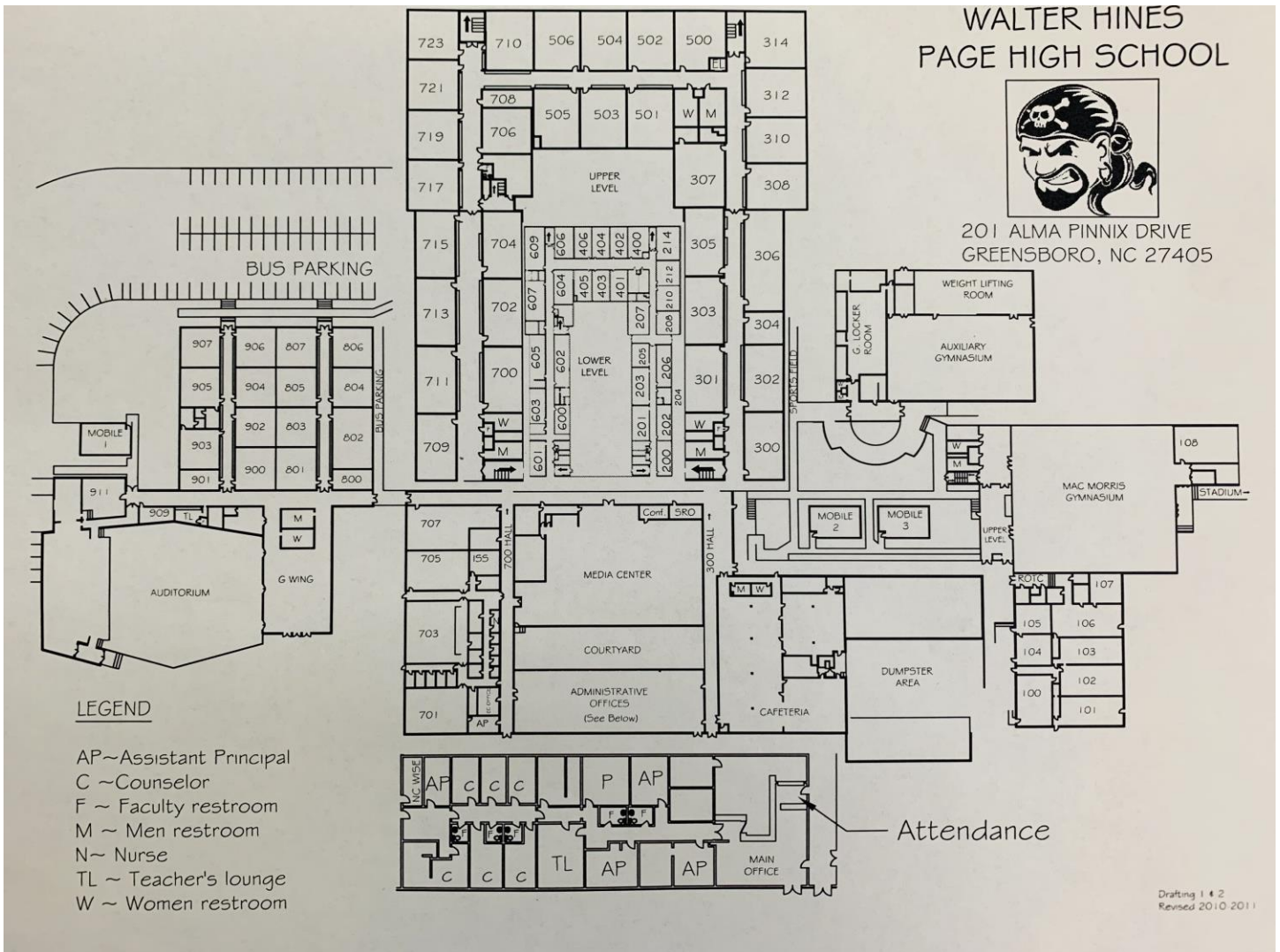
As the school population grew, the existing facility became inadequate. The auditorium and G-wing were added in 1962-63. Other additions throughout the years included an extension to A-wing for more classrooms, a new gymnasium, lighted tennis courts, a football stadium, and cafeteria extension. With the inclusion of the ninth grade at Page in 1986-87, mobile classroom units were added around the campus.

The beautiful and well-kept grounds around the school make the Page campus one of the loveliest in the city. The school is indebted to the tireless efforts of Mrs. Alma Pinnix for her beautification work. Almost single handedly Mrs. Pinnix planted the flowers, shrubs, and trees that enhance our grounds. The death of Mrs. Pinnix in 1981 was a loss to everyone, and in her honor and memory, the street in front of Page High was renamed Alma Pinnix Drive.

In 1967 Mr. Medlin, who had led the school through its developmental years, left Page to become President of Guilford Technical Institute (now GTCC). He was succeeded by Mr. Robert A. Newton, who was principal from 1967-1970. Mr. Robert A. Clendenin, formerly principal of Aycock Junior High School, became the third Page principal in 1970 and remained through July 1991. Dr. Paul Puryear, Jr. became the fourth principal of Page in August 1991. Dr. Puryear attended Page as a student, served as an assistant principal for nine years, and returned to Page from a two-year term as principal of Athens Drive High School in Raleigh. The fifth principal, Dr. Terry Worrell took control for the 2000-2001 school year. Next, Mrs. Marilyn Foley took the helm and remained the principal until 2012. Most recently, the North Carolina Principal of the Year, Mrs. Patrice Faison, was appointed our new Principal and remained until 2015.

From 2016 – 2018, Mr. Matson, Mr. Hines, and Mrs. Timmons-McLaughlin served for brief tenures. In the Spring of 2018, Dr. Erik Naglee was appointed principal. He had previously served in multiple leadership positions in the district including Director of Title I schools (2010 – 2012), Principal of Pearce Elementary (2012 – 2016), and Principal of Northwest Middle Schools (2016 – 2018). Dr. Naglee was named the Guilford County Schools Principal of the Year in October of 2021 and then went on to be named as the Piedmont Triad Principal of the Year for the 2020 – 2021 school year, making him one of eight finalists for the North Carolina Principal of the Year.

# SCHOOL MAP



# NOTICE OF NON-DISCRIMINATION

The Guilford County School system does not discriminate on the basis of race, color, national origin, sex, or handicap in its programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Hearing Officer, Guilford County Schools, 712 Eugene Street, Greensboro, NC, 27402, telephone 370-8094.

## BOARD POLICY/ADMINISTRATIVE PROCEDURES

Wherever possible within this handbook, items will be related to policies adopted by the Guilford County Board of Education and procedures created by the central administration in order to carry out those policies. These will be denoted by capital letters, such as JDS, for Board policies and Capital letters followed by a “P,” such as JDA-P, for administrative procedures. Information about all Board policies and administrative procedures can be found at [www.gcsnc.com](http://www.gcsnc.com)

### SCHOOL COLORS

Red and White

### ALMA MATER

Lift we now our blended voices singing thy praise.  
Wave the Red White Banner o’er us. Long our Anthem raise.  
Page High Forever!  
Page High Forever!  
May we always keep thy standards, Page Forever More!

### SCHOOL FIGHT SONG

*“Hail to the Buccaneers”*

Hail to the Buccaneers, Thy name We Praise.  
Thy Banner we revere, Give a cheer for the Red and White  
Hey!  
Hail to the Buccaneers! Victory’s our cry!  
We’ll fight, we’ll fight, will win tonight, and always  
Page High!

# PAGE HIGH SCHOOL CODE OF HONOR

**As a student of Walter Hines Page High School, I believe in:**

- \*The good name of my school.
- \* Maintaining high standards of school respectability.
- \*The eternal search for truth.
- \*The wisdom of competent leadership.
- \*The purpose and benefits of united endeavor.
- \*Individual responsibility for mutual action in promotion good sportsmanship.
- \*Courteous effort toward continuous improvement in all realms of social behavior.

**With these ideals, I hereby pledge that I will strive to be:**

- \*Completely honest in thought and action.
- \*Trustworthy in dealing with myself and others.
- \*Respectful and courteous by deed and in heart.
- \*Sincere in effort, humble in success, and gracious in defeat.
- \*Ever vigilant of the needs for intellectual, moral, and social integrity.

## **REGULAR BELL SCHEDULE**

<b>Period</b>	<b>Class Time</b>
1 <sup>st</sup>	9:20 – 10:15 am
2 <sup>nd</sup>	10:20 – 11:10 am
3 <sup>rd</sup>	11:15 – 12:05 pm
4 <sup>th</sup>	12:10 – 1:00 pm / 12:45 – 1:35 pm
LUNCH #1	12:05 – 12:45 pm
LUNCH #2	1:00 – 1:40 pm
5 <sup>th</sup>	1:40 – 2:30 pm
6 <sup>th</sup>	2:35 – 3:25 pm
7 <sup>th</sup>	3:30 – 4:20 pm

**ALL BUSES DEPART AT 4:25 PM**

**Only students riding the bus may go to the bus lot.**



## **1 – HOUR DELAY BELL SCHEDULE**

<b>Period</b>	<b>Class Time</b>
1 <sup>st</sup>	10:20 – 11:00 am
2 <sup>nd</sup>	11:05 – 11:45 am
3 <sup>rd</sup>	11:50 – 1:20 pm
LUNCH #1	11:50 – 12:30 pm
LUNCH #2	12:40 – 1:20 pm
4 <sup>th</sup>	1:25 – 2:05 pm
5 <sup>th</sup>	2:10 – 2:50 pm
6 <sup>th</sup>	2:55 – 3:35 pm
7 <sup>th</sup>	3:40 – 4:20 pm

**ALL BUSES DEPART AT 4:25 PM**

**Only students riding the bus may go to the bus lot.**

## **2 – HOUR DELAY BELL SCHEDULE**

<b>Period</b>	<b>Class Time</b>
1 <sup>st</sup>	11:20 – 11:50 am
2 <sup>nd</sup>	11:55 – 12:25 am
3 <sup>rd</sup>	12:30 – 2:00 pm
LUNCH #1	12:30 – 1:10 pm
LUNCH #2	1:20 – 2:00 pm
4 <sup>th</sup>	2:05 – 2:35 pm
5 <sup>th</sup>	2:40 – 3:10 pm
6 <sup>th</sup>	3:15 – 3:45 pm
7 <sup>th</sup>	3:50 – 4:20 pm

**ALL BUSES DEPART AT 4:25 PM**

**Only students riding the bus may go to the bus lot.**

*When the school system goes on a two-hour late schedule, students in Weaver Center's 1st block classes should report to Page High School and NOT to Weaver Center.*

# CLASSIFICATION OF STUDENTS

<b>Freshmen:</b>	<b>Sophomores:</b>	<b>Juniors:</b>	<b>Seniors:</b>
Students are classified as freshmen (grade 9) upon promotion from grade 8 in middle school.	Students are classified as sophomores (grade 10) when they have successfully completed 5 credits of acceptable course work.	Students are classified as juniors (grade 11) when they have successfully completed 10 credits of acceptable work.	Students are classified as seniors (grade 12) when they have successfully completed 16 credits of acceptable work.
<b>Special Notes:</b> Any credits earned in an approved summer school apply toward grade classification and graduation. No mid-year promotions will be made, except the movement of juniors (who will graduate that year) to senior homerooms.			

**SPECIAL NOTE:** Parents/students must notify the **Registrar**, within three business days, any time their home or work phone numbers and/or addresses change. This is **MOST IMPORTANT** when information needs to be communicated to the home.

## HIGH SCHOOL GRADUATION REQUIREMENTS

Graduation from a Guilford County high school will be based on requirements as established by the State of North Carolina and the Guilford County Board of Education (IHF). The following graduation requirements have been adopted by the Guilford County Board of Education and are based solely on credits completed in high school grades 9, 10, 11, 12. A total of 22 credits are required for graduation at a traditional high school. Always refer to your counselor and the GCS registration booklet to confirm your graduation status.

Credit is given based on the final grade at the end of the course.

### *Guilford County Schools Course Requirements for High School Graduation*

Course	Class 2024	Class 2025	Class 2026	Class 2027	OCS
English	4	4	4	4	4 English 1* & 2*
Math	4	4	4	4	3 Algebra 1*
Social Studies**	4	4	4	4	3
Science	3	3	3	3	2 Biology*
World Language*****	See below	See below	See below	See Below	Not required
PE/Health	1	1	1	1	1
CPR Required	Yes	Yes	Yes	Yes	Yes
Electives	6***	6***	6***	6***	6****
	Must pass EOCs	Must pass EOCs	Must pass EOCs	Must pass EOCs	4 CTE electives
Arts Education*****	See below	See below	See below	See below	See below
Total	22	22	22	22	22 plus any additional requirements

- \* OCS courses aligned with Future Ready Core Courses in English 1, English 2, Algebra 1,
- \*\* A student who takes AP US History instead of taking American History 1 and American History 2 must also take an additional social studies course in order to meet the four credits requirement.
- \*\*\* For additional information on CTE courses that meet requirements for selected Courses of Study, refer to the CTE Clusters chart located at <http://www.ncpublicschools.org/docs/cte/standards/careerclusters2012.pdf>.
- \*\*\*\* Completion of 300 hours of school-based training, 240 hours of community-based training, and 360 hours of paid employment.
- \*\*\*\*\* DPI recommends at least one credit in an arts discipline but is not required to meet graduation standards.
- \*\*\*\*\* Not required for graduation but 2 levels required for admission to the UNC System.

## STATE HIGH SCHOOL EXIT STANDARDS

Beginning with the 2009-2010 ninth grade class, all students will be expected to meet the requirements outlined under the Future -Ready Core Course of Study. Please refer to the High School Registration Handbook for additional information. All students will be required to perform at Achievement Level III or above on three end-of-course (EOC) assessments. The three required EOC assessments are Math III, Biology, and English II.

## CLASSROOM TESTING AND EXAM POLICY

Tests serve the purpose of supporting the instructional program and are administered at the discretion of the teacher.

Carefully prepared examinations or other evaluation activities have definite academic benefits. They enable a student to demonstrate skills acquired over a period of time; they provide a means of realizing the relationships in a body of knowledge which has been studied; and they provide experience in test-taking situations which the students will continue to encounter after high school. Exams will be administered during the last week(s) of each semester.

If a student is absent due to illness on the day of the scheduled exam, the student's counselor or the attendance office must be notified that morning. Any other reason to miss an exam **MUST HAVE PRIOR WRITTEN APPROVAL FROM THE PRINCIPAL.** **End-of-course tests CANNOT be taken early.**

### *Testing procedures for in class testing (Non-AP/IB/EOC/CTE EOC):*

1. Students may not access any personal electronic devices during any test or quiz. **Students accessing a device during test or quiz time will receive a zero on the test or quiz and be referred to an administrator. There will be no make-up test or quiz. Such unauthorized access will be considered cheating as any unauthorized material can be quickly deleted.**
2. Students may not access personal electronic devices to access information during assignments unless clearly directed by the teacher for that assignment.
3. For any tests, quizzes, labs, or other assignments, cell phones and other electronic devices are turned off and secured according to the teacher's policy for each particular activity (Example: phones collected for tests but secured by student for a quiz.)

**Cheating is defined as - Taking credit for someone else's ideas - sharing information with peers, getting information from outside sources without acknowledgement including online resources - is considered as cheating and will result in a zero and referred to an administrator (as defined in the GCS handbook).**

Examples are: photographs of tests or assessments; assessment materials; sending or receiving texts, emails, or any other social media or electronic communication.

## CELL PHONE ACCESS DURING ANY TESTING

Cell phones and other electronic devices are prohibited during any EOC/NCFE and classroom testing. Students should leave these items at home or turned off in their lockers. Electronic devices, including cell phones and smart watches, brought into the testing rooms will be collected by the staff member administering the test. Students are required to turn the device off prior to collection. The electronic device will be tagged with the student's name for identification and secured by the test administrator. They will be returned to students once ALL testing is completed, not just the classroom. Students who refuse to submit their cell phone will be subject to disciplinary action.

## PAGE HIGH SCHOOL EXAM EXEMPTION POLICY

Students may exempt *one* final exam in a non-AP/IB/CTE/EOC course if they are passing the course with 70 or higher for the year at the time the exemption form is submitted. **A performance exam such as orchestra, chorus, or band performance at the end of a semester may not be exempt.**

Note: Course exams required by the State are not eligible to be waived.

## HIGH SCHOOL GRADE CALCULATIONS

High schools use the guidelines below to calculate final grades for high school students. When a student has exempted an exam, the final average is calculated using the specific reporting totals below, i.e. rather than 40%, 40%, and 20%; the student's final average would be calculated using 50% and 50% for block courses and rather than 20%, 20%, 20%, 20%, and 20%, 25%, 25%, 25%, 25% for yearlong courses.

Block Courses	
TERM	WEIGHT
1st Quarter	40%
2nd Quarter	40%
Exam	20%
Final Grade	100%

Year Long Courses	
TERM	WEIGHT
1st Quarter	20%
2nd Quarter	20%
3rd Quarter	20%
4th Quarter	20%
Exam	20%
Final Grade	100%

# GRADING SCALE AND GPA WEIGHTS

## Grade Point System for Regular, Honors, and AP Courses (Board Policy IHA)

All GCS Students in grades 3-12 will be graded on a 10-point grading scale beginning in the 2016-17 school year. The State requires the change for high school students and gave local school boards the option of making the scale consistent for grades 3-8. The weighted grade scale for Advanced Placement, International Baccalaureate and honors courses will also change starting with the freshman class of 2016-17 following North Carolina's Board of Education Policy. The grading scale is as follows:

10-Point Grading Scale	
100-90	A
89-80	B
79-70	C
69-60	D
59-0	F

Grade	Classes of 2019 and Beyond		
	Regular	Honors	AP/IB
A	4	4.5	5
B	3	3.5	4
C	2	2.5	3
D	1	1.5	2
F	0	0	0

An "INC" means that the **work for a particular subject is incomplete and/or absences must be made up.** If an "INC" is indicated on the report card, missing work/tests must be completed within the time frame established by the teacher for the end of the marking period, or the grade will convert to an "F."



## CALCULATING YOUR GRADE POINT AVERAGE (GPA)

### How to calculate your weighted GPA

1. Use the scale to assign quality points to each grade.
2. Add up all of the quality points to get the total.
3. Divide total quality points by the total number of credits attempted.
4. Compare this number to the corresponding letter grade.

### Quality Point Scale

Standard Class  
A = 4.0  
B = 3.0  
C = 2.0  
D = 1.0  
F = 0.0

Honors Class  
A = 5.0  
B = 4.0  
C = 3.0  
D = 2.0  
F = 0.0

AP Class  
A = 6.0  
B = 5.0  
C = 4.0  
D = 3.0  
F = 0.0

### GPA

A = 4.0  
B = 3.0  
C = 2.0  
D = 1.0  
F = 0.0

### EXAMPLE (Standard Class)

Grades: English – B, Math - A, Science – C, Social Studies – C, Foreign Language – B, Elective – A

1. B = 3.0, A = 4.0, C = 2.0, C = 2.0, B = 3.0, A = 4.0
2.  $3+4+2+2+3+4 = 18$
3.  $18/6 = 3.0$
4. 3.0 is your GPA, which matches up with a B average



Guilford County determines official grade point average based on final grades. Your grade point average is figured and reported on your transcript both weighted and unweighted. To calculate your unweighted GPA, use the standard class scale only. Students are ranked from highest to lowest GPA using cumulative weighted grades.



# TRANSLATING YOUR TRANSCRIPT

**Student Information:** Your name, address, birth date, and other demographic information are at the top.

**School information:** This is contact information for the high school from which you will graduate.

**Credit History:** Beginning with the 9<sup>th</sup> grade, courses you have taken at your current high school and other high schools are listed. Also listed are your grades and quality points earned. This information is needed to help calculate your grade point average. Remember, honors courses and AP/IB courses will earn more quality points on the weighted scale.

*Important definitions: A **weighted** grade point average is calculated using quality points for your letter grade that include additional points for honors classes and AP/IB courses. An **unweighted** grade point average simply calculates the letter grade using a standard quality point system for all courses, regardless of the level.*

## University of North Carolina Board of Governors

**Minimum Admission Requirements Remaining:** This area of the transcript will tell you what core courses you still have to take in order to graduate from high school and meet the minimum requirements for UNC admission. This does not include your career cluster pathway courses or IB course requirements.

**Performance Information:** This area will show your class rank, weighted and unweighted grade point averages, as well as credits attempted and earned.

**Attendance Information:** This is the last section of your transcript. It shows how many days you were absent and present during each school year.

## INTERIM/REPORT CARD SCHEDULE

In addition to the regular report cards and other home-school contacts, interim reports will be issued to all students to inform parents and to invite their cooperation. Interim reports are issued at the middle of the marking period, early enough to allow for improvement. NOTE: This schedule will be adjusted if school is cancelled for any reason, such as inclement weather.

2024 - 2025 Report Card/Interim Schedule				
	QTR 1	QTR 2	QTR 3	QTR 4
Interim Reports Traditional	Sept. 26	Dec. 10	Feb. 26	May 8
Grading Period Ends	Nov. 1	Jan. 24	Mar. 28	June 11
Workday(s)	Nov. 4 – 5	Jan. 27	Mar. 31	June 12 – 13
Report Cards to Students	Nov. 14	Feb. 5	Apr. 8	June 18

## ACADEMIC WARNING

Students will receive academic warning letters when they are no longer in good academic standing. This warning will outline a plan that the student must follow in order to improve their quarter grades. A meeting will be held with the student, parent, counselor, administrator and school social worker (if necessary) to outline the plan and review the expectations we have at Page High School. These meetings will occur at the end of the 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> quarters.

## POWERSCHOOL

PowerSchool provides parents and students with real-time information on grades, attendance, homework, scores, teacher comments, school bulletins and much more.

Parents are asked to please allow teachers 48 hours to update grades before contacting them.

\*\*\* Special note: All official grades are determined by PowerSchool Teacher Database.

\*\*\* Refer to the school's website for PowerSchool training in the month of October.

## WEB PAGES

Page students and parents may access the school website at <http://page.gcsnc.com> to gain current information about course work. Visit the Staff Directory and view each teacher's Full Profile to find individual teacher websites. Teachers post homework assignments, upcoming tests and projects, and messages for students and parents.

## TEXTBOOKS

Textbooks are loaned to students at the beginning of each semester. All books which are issued for course use must be returned in good condition. The price of lost textbooks is the replacement cost, not the original cost. Students who fail to return books or who return damaged books will be listed on the "Delinquent Book/Fee List". Notification of "fees owed" is mailed home with the final report card in June.

**Note:** Students must clear any outstanding fees prior to purchasing a parking sticker and picking up graduation tickets.

# COUNSELING SERVICES

Students are assigned to counselors as follows:

A - C	Ms. Iman Cook
D - G	Mr. Vernon Hall
H - K	Ms. Carolyn Macaulay
L - N	Mrs. Valerie McCain
O - SL	Mrs. Jennifer Kijania
SM - Z	Ms. Katie Rich
School Nurse	Mrs. Meghan Vaslow
Counseling Department Secretary	Ms. Shaquanna Parham
Data Manager	Ms. Catalina Burns
Registrar	Ms. Teresa Beaupre
Treasurer	Ms. Mary Molpus

The counseling department will strive to achieve our mission by providing the following services:

- Counseling, consultation, coordination
- Senior Bulletins
- Individual counseling
- Group counseling (requested, determined by needs assessment)
- Academic counseling
- Career exploration counseling
- Life development counseling
- Development counseling curriculum (classroom)
- Mediation
- Collaboration with students, parents, teachers, and administration
- Provide testing information
  - SAT
  - ACT
  - PSAT
  - AP (Advanced Placement)/ IB (International Baccalaureate)
  - PLAN
  - WORK KEYS
- Middle College placement
- Effective registration and scheduling procedures
- Provide financial aid and scholarship information

## COUNSELING SERVICES (continued)

The counseling department also provides information about summer opportunities, scholarships, community involvement programs, and leadership programs.

Students can make self-referrals; teachers, administration, and all other personnel may also provide the counseling department with referrals.

*“Counselors welcome all students and situations.”*

### Parent Appointments:

Parents may arrange appointments by contacting the Counseling Department at 336-370-8728.

## SPECIAL RESPONSIBILITIES OF COUNSELORS

Counseling Department Co-Chairs	Ms. Macaulay
American College Testing Program (ACT)	Ms. Wendy Wright
College Board Testing – SAT I and II	Ms. Wendy Wright
Anytown/NCCJ Leadership Conference	Ms. Cook
Financial Aid and Scholarships	Mr. Hall
Governor’s School	Ms. Kijania
Summer Opportunities Information	Ms. Rich
Service Learning	Ms. Rich

## REGISTRATION AND SCHEDULING

Counselors register students each spring for their courses for the following year. Course offerings and staffing are based upon student registration; therefore, it is imperative that students and their parents understand procedures, plan carefully, and make serious commitments.

The total school faculty is involved in the registration process, and every effort is made to work with each student in planning and selecting courses. Guilford County Schools’ Student Registration Bulletin can be obtained online at [www.gcsnc.com](http://www.gcsnc.com). Student requests made in the spring are binding for the next school year.

Students may not change out of a class after the 20<sup>th</sup> day of school for yearlong classes and 10<sup>th</sup> day of block classes. At Page High School, we pride ourselves on rigor and academic excellence. Therefore, if a student would like to move to a **higher-level** course and scheduling allows, this may be done with the approval of the Principal. Our goal is to provide our students with the most challenging academic work they can handle and be successful.

# SCHEDULING CHANGES/COURSE WITHDRAWALS

Courses which have an End-of-Course test may only be dropped within the first twenty (20) days. (NC State Dept. of Public Instruction Policy)

FEW SCHEDULE CHANGES ARE MADE. Requests for such changes MUST follow procedures as outlined. **ALL STUDENTS WILL BE EXPECTED TO TAKE COURSES FOR WHICH THEY REGISTER, EXCEPT UNDER THE FOLLOWING CIRCUMSTANCES:**

1. Failure of a course which is required for graduation, or which is a prerequisite for another course.
2. Development, after student schedules are received, of extenuating circumstances which can be documented.
3. Inappropriate placement as determined by student records.

GCS requires the following clock hours for attendance:

- Block Schedule Schools: 135 Clock Hours      Traditional Schedule Schools: 150 Clock Hours

Course withdrawal requests **MUST** follow these guidelines. A request for change/course withdrawal will not be granted unless procedures are followed. The request must be submitted **IN WRITING** on the form obtained in the Counseling Office. **STUDENTS MUST REMAIN IN THE ASSIGNED CLASS** until the schedule change has been approved. Any days missed while waiting for a schedule change that are not excused will be considered **UNLAWFUL** and will be dealt with accordingly. (Attendance rule)

## THE UNIVERSITY OF NORTH CAROLINA ADMISSIONS REQUIREMENTS

The minimum undergraduate admissions requirements for all 16 constituent institutions of the University of North Carolina are:

### Course Requirements

- **English - 4 Units:** English I, English II, English III, English IV
- **Mathematics - 4 Units:** Math I, Math II, Math III and 1 additional unit beyond Math III (Recommended mathematics course unit taken in 12th grade)
- **Science - 3 Units:** Earth Science, Biology, and Physical course)
- **Social Studies - 4 Units:** Civics Literacy, World History, American History, and Economics and Personal Finance
- **World Languages - 2 Units:** Recommended at least two course units in one world language
- **Electives:** Additional electives must be included to meet local graduation requirements

Each university may require other courses in addition to these requirements; therefore, prospective students should refer to the catalogs and contact the admissions offices of any institutions to which they plan to apply. In determining the admissibility of each applicant, institutions also consider factors other than courses completed, such as high school grades, rank in class, score on college entrance examinations and recommendations.

**SPECIAL NOTE:** Parents/students must notify the **Registrar within three business days** any time their home or work phone numbers and/or addresses change. This is **MOST IMPORTANT** when information needs to be communicated to the home.



# PSAT/NMSQT

Date: **October 7, 2024**

The PSAT is used to help students practice for the SAT; it assesses students in Verbal, Mathematics, and Writing. The PSAT is given once a year to all classified 11<sup>th</sup> graders. Any student enrolled in Geometry or a more advanced math class may choose to take the PSAT for a small fee. PSAT/NMSQT scores of juniors are used to qualify for National Merit and other scholarship programs.

## ACT Spring 2025

All **11th grade** students will be required to take the ACT. It will be offered free of charge and will be administered during the school day. Students with disabilities will take the ACT during a testing window, which during the month of March. The exact date(s) of testing will depend on the unique needs of the student as well as any accommodation that are approved or allowed.

## COLLEGE ADMISSIONS TESTING

For the convenience of students, Page High School serves as a test center for the College Board Admissions Testing Program and the American College Testing Program (ACT). Registration bulletins are available throughout the year in the counseling center. Students can register by mail, telephone, or online. Students should enter the CEEB code when registering.

**WALTER HINES PAGE HIGH SCHOOL (CEEBS CODE) 341632 Test center number: 34435**

Counselors are available to help students as needed with registration for SAT and ACT.

## **Registration Dates and Deadlines for 2024-2025**

### **SAT**

<b><u>SAT Test Date*</u></b>	<b><u>Registration Deadline</u></b>	<b><u>Deadline for Regular Cancellation</u></b>
Aug 24, 2024	Aug 9, 2024	Aug 13, 2024
Oct 5, 2024	Sept 20, 2024	Sept 24, 2024
Nov 2, 2024	Oct 18, 2024	Oct 22, 2024
Dec 7, 2024	Nov 22, 2024	Nov 26, 2024
Mar 8, 2025	Feb 21, 2025	Feb 25, 2025
May 3, 2025	Apr 18, 2025	Apr 22, 2025
June 7, 2025	May 22, 2025	May 27, 2025

### **ACT**

<b><u>Test Date</u></b>	<b><u>Regular Registration Deadline</u> <u>Late Fee Applies After This Date</u></b>	<b><u>Late Registration Deadline</u></b>
September 14, 2024	August 9, 2024	August 25, 2024
October 26, 2024	September 20, 2024	October 7, 2024
December 14, 2024	November 8, 2024	November 22, 2024
February 8, 2025	January 3, 2025	January 20, 2025
April 05, 2025	February 28, 2025	March 16, 2025
June 14, 2025	May 9, 2025	May 26, 2025
July 12, 2025	June 6, 2025	June 20, 2025

The SAT I and II and the ACT assessments are designed for seniors and second semester juniors. Study materials for admissions tests are available in the counseling reception area. Special attention should be paid to registration deadlines, as an additional fee is charged for late registration.

# ADVANCED PLACEMENT AND HONORS COURSES

Briefly stated, Advanced Placement (AP) is a program which allows students to take college – level courses in high school. Such courses are accepted by many colleges for credit, provided that a sufficiently high score is made on the exam at the end of the course.

Page offers AP courses in English, Government, US History, European History, World History, Biology, Latin, Statistics, Psychology, French, Spanish, Environmental Science, Chemistry, Calculus, Physics, Human Geography, Art History, Art 2-D, Art 3-D, and Music Theory. Each course is year-long and designed to offer an in-depth study of the subject area. Materials used are on the college level. Students are required to take the AP exam for each AP course they take. If registration requests for a particular AP class are few, the class may not be offered.

Honors classes are offered in most required courses in various levels of English, Math, Science, Social Studies, French (Levels 3, 4, and 5), Latin, and Spanish, and in some elective subjects. Honors courses have a higher level of difficulty and carry honors credit. They do not attempt to prepare students for taking AP exams, nor do they carry any college credit. All students enrolled in an honors course are required to complete projects assigned by a teacher.

## IB PROGRAM

Page was authorized to offer the International Baccalaureate Diploma Program beginning with the 2008-2009 school year. Interested students are strongly advised to enroll in preparatory courses during their freshman and sophomore years, especially in mathematics and foreign language. Although specific IB courses vary with each participating school, all IB students' study in six subject areas: Language A, Language B (second language), Individuals and Societies, Science, Mathematics, and the Arts. In addition, IB Diploma candidates must take Theory of Knowledge. Diploma candidates must select three of these subjects to be studied at the higher level, which requires greater depth, and three to be studied at the standard level, which offers a broader survey. In addition to the coursework, students must complete an Extended Essay, an original and independent piece of research and writing. They must also log 150 hours of "Creativity, Action, and Service," extracurricular activities related to the local community. Students should contact their guidance counselor if they are interested in pursuing the IB Diploma. **Students who live outside the Page attendance zone and live in the Northeast, Northern, or Eastern school districts must complete the GCS reassignment form annually.**

**Advanced Placement (AP) and International Baccalaureate (IB) Exams will be given in May 2024.**

## ADVANCED PLACEMENT DIPLOMA PROGRAM

Students may choose to earn a Guilford County Schools Advanced Placement diploma. The AP Diploma Program is designed to reward students who participate in a variety of Advanced Placement courses and achieve well on the AP exams in those courses.

To qualify for the Guilford County Schools Advanced Placement Diploma, a student must achieve a 3 or higher AP examination grade in any five AP courses. In addition, a student's mean score in all of his/her AP examinations must be a 3.0 or higher to earn an Advanced Placement Diploma.

Guilford County Schools provides an AP/IB Diploma Recognition Event each summer for students who meet the AP Diploma criteria. At this "It's Cool to Be Smart" event, student success is celebrated and rewarded with incentive awards such as laptop computers, scholarships and the chance to win a new car. This event is

sponsored by Guilford County Schools and partners in our business community who want to encourage students to enroll in rigorous courses and to achieve high scores on the course examinations.

# NORTH CAROLINA ACADEMIC SCHOLARS PROGRAM

The North Carolina Scholars Program was adopted by the North Carolina State Board of Education in the 1983-84 school year. Students satisfactorily completing requirements as identified by the State Board will be named North Carolina Academic Scholars and receive special recognition at graduation. Students should see their counselor or refer to the Guilford County High School Registration Handbook for details.

## GCS HIGH SCHOOL STUDENT SERVICE-LEARNING GUIDE

“GCS is changing and growing to meet the changing and diverse needs of our students. We hope you’ll join us because our children are worthy of your honor, your respect and your support.”

### SERVICE-LEARNING DIPLOMA

The Service-Learning Diploma is a locally developed, official recognition program designed to recognize high school students who are committed to serving their community. Students who complete 250 hours of service-learning experience over the course of their high school years will receive this certification upon graduation.

- The program is designed to recognize students who dedicate a significant amount of time to service-learning in an effort to address challenges and solve problems in the community.
- All students who complete this program will be awarded a GCS Service-Learning Diploma. Additionally, at graduation, these students will be distinguished by wearing a Service-Learning cord.

Graduates are required to complete **250 hours** of service to receive the diploma.

It is recommended that students distribute these hours over the course of their four years of high school. This pacing will make their service more consequential and manageable with their other academic responsibilities.

SUGGESTED schedule for acquiring 250 hours of Service-Learning Diploma	
Freshman Year	50 hours
Sophomore Year	75 hours
Junior Year	75 hours
Senior Year	50 hours
<b>TOTAL</b>	<b>250 HOURS</b>

**FOR THE SERVICE-LEARNING DIPLOMA AND THE SERVICE-LEARNING EXEMPLARY AWARD:**  
Students may begin documenting hours beginning the first day of school in the 9th grade and may continue their work during the following summers.

# SERVICE-LEARNING EXEMPLARY AWARD

The Service-Learning Exemplary Award is an honor GCS high school students may receive upon graduation. This award recognizes students who have devoted a minimum of 100 hours of service-learning experience in their community throughout their high school years.

Graduates of 2013 and beyond are required to complete 100 hours of service:

Starting in the 2012-2013 school year, students entering GCS at any time earlier than the senior year will be required to complete 100 service hours to be eligible for the award. Students who enter GCS during their senior year must complete a minimum of 50 service hours to earn the Service-Learning Exemplary Award.

While there is no set number of hours to be earned in any school year, as a time management tool, we recommend the following schedule as a guide.

SUGGESTED schedule to acquire 100 hours of Service-Learning Exemplary Award	
Freshman Year	25 hours
Sophomore Year	25 hours
Junior Year	25 hours
Senior Year	25 hours
<b>TOTAL</b>	<b>100 HOURS</b>

## GUILFORD COUNTY VIRTUAL PUBLIC HIGH SCHOOL

Guilford County Virtual Public School and Learn and Earn online will provide students with expanded academic options by offering online courses and online services such as test preparation, career planning services, and credit recovery to Guilford County students. By virtue of the online course delivery, students have access to courses and highly qualified teachers in subjects they may not have available at their local school. The various E-learning opportunities are listed below.

**For further information, please contact your counselor.**

## APEX Courses/LAB

Page offers grade recovery (for students who earn a 50-59 average), course recovery (certain courses only) and course remediation. Students may not begin work in the APEX Course before completing the appropriate forms and agreeing to the expectations of the course and the APEX Lab rules (when available). Students that do not follow the rules and procedures will be asked to leave the lab and lose this privilege.



# TUTORING

Tutoring is available in all content areas before and after school. Each teacher provides a tutoring schedule; most teachers offer sessions several times per week. Check the course syllabus and/or <http://page.gcsnc.com> for days and times.

- Students who arrive for tutoring in the morning must check in at the Front Office at 8:30 a.m.
- **Students who stay for after-school tutoring must be in the classroom or exit the building by 4:25 p.m.**
- Students must also leave the building immediately after tutoring has finished. All students will be held accountable for school rules.
- Any violations will hinder students from staying after school as determined by the administration.

## WEAVER EDUCATION CENTER

The Phillip H. Weaver Education Center offers courses which are too expensive to equip in all the high schools. The curriculum includes courses in several vocational areas and performing arts. Students from all high schools have an equal opportunity to take courses at Weaver Center. Bus transportation is provided daily between the high schools and Weaver.

Students who drive will go directly to Weaver and return directly to Page, without any intermediate stops (banks, convenience stores, shopping centers, friends' homes, etc.). The only excuse for tardies from Weaver Center will be if the bus arrives late. Students who choose to drive their own cars and are late will receive an UNEXCUSED tardy / absence.

## PROGRAMS FOR EXCEPTIONAL STUDENTS

Students who qualify according to state guidelines may receive services in the Programs for Exceptional Children (EC). Such services include classes for students with documented handicapping conditions. The EC Department and Counselors can provide information regarding these services.

## ATTENDANCE OFFICE

The Attendance Office is located inside the Main Office. **Any student who drives who is being released early should bring a note to the attendance secretary prior to first period. Students leaving school early will be marked unexcused until a doctor, dentist, counselor, or court note is submitted.**

- A student who is sick must first go to the Attendance Office. If the student is sent home, the attendance secretary will check the student out.
- **LEAVING SCHOOL WITHOUT CHECKING OUT THROUGH THE ATTENDANCE OFFICE WILL RESULT IN AN UNLAWFUL ABSENCE FOR ALL CLASSES MISSED. (Rule 2b)**

# ATTENDANCE SUMMARY

It is the responsibility of the student to **CHECK OUT PROPERLY** if leaving school for a legitimate reason. A parent note must be turned into the attendance office after any absence from school (except school sponsored functions). The note must be brought to the Attendance Office (before 8:40 am, during lunch, or after school) within 3 school days of the return to school or the absence will remain UNEXCUSED. The student is also responsible for requesting any make-up work from each teacher and completing the assignments within the timeframe set by each individual teacher.

## **LEAVING SCHOOL EARLY:**

- A. A **HANDWRITTEN NOTE** from home must be turned into the Attendance Office before first period. The note must have date, time of release, parent (and/or doctor's name if parent can't be reached), current working phone number, and parent's signature. Notes may be verified by phone prior to releasing the student from school. The early release slip may be picked up after first period in the Attendance Office.
- B. **Emails are only to be used in emergencies.** Phone calls and voice messages are not accepted.
- C. Students may not be checked out after 4:10 p.m. on regular school days.

**TO RETURN TO SCHOOL AFTER AN ALL-DAY ABSENCE**, a note from a parent must be turned into the Attendance Office before 9:20 am, during lunch, or after school. All notes must state DATE(S) of absence(s), REASON for absence, PARENT SIGNATURE, and a PHONE NUMBER where parents can be reached.

**FOR SAFETY REASONS, ANYONE CHECKING OUT A STUDENT IS REQUIRED TO SHOW PROPER IDENTIFICATION.** Thank you for helping us keep your child safe.

## ADDITIONAL ATTENDANCE INFORMATION

**Field Trips:** Students are considered "present" in school when on a field trip and other school-sponsored activities. Ask your teacher when clarification is needed.

**Time Required in Class:** Attendance in class for at least one-half of the class period is required for the student to be counted "present".

**Suspension:** **By state statute, suspensions are counted as excused absences.** For suspensions of three (3) days or fewer, suspended students must submit their make-up work within two (2) days of their return to school. For suspensions of more than three (3) days, make-up work must be submitted immediately upon the student's return to school. Failure to submit the work as outlined above will result in the grade of "zero" being recorded. It is the student's responsibility to communicate with each teacher in regard to make-up work and timely completion.

**Athletic Participation:** The North Carolina High School Athletic Association (NCHSAA) has its own attendance requirements for student participation. All Guilford County high schools are members of NCHSAA and their players/participants must MEET those requirements. Students are responsible for having knowledge

of and meeting these requirements; coaches and athletic directors can provide complete information regarding NCHSAA regulations.

**Educational Opportunity Days:** Students who take an approved school educational opportunity day do not have to make up time with their teacher. Other days not designated as a school educational opportunity must be made up. See administration for any issues.

## **ABSENCE WAIVER/ APPEAL FORM**

A student may apply for an attendance waiver by submitting an appeal form. The form is located on the school website. This form may be used to request a review of any special, unusual or extenuating circumstances which have caused a student's absence. The appropriate documentation (physicians' documentation, court paperwork etc.) must be included with the appeal form at the time of the review. There is no guarantee that a request will be approved.

## **STUDENT TARDY POLICY**

Students are encouraged to arrive to school on time and attend all classes as scheduled to ensure the best opportunity for academic success.

**Documented tardy:** Students who arrive to school escorted by a parent or with an official note (doctor's note, court papers, etc.) during 1st period only will immediately report to the attendance office. The note must contain the reason for tardy, date, student's name/ID number, parent's signature, and a valid phone number for contact. Those students will receive a tardy slip from the Attendance Secretary and report immediately to class. Random notes will be audited for authenticity.

Teachers will keep a record of tardies on a log and in PowerSchool with the following consequences.

**1<sup>st</sup> and 2<sup>nd</sup> Tardy: Warning - Parent Contact**

**3<sup>rd</sup> Tardy: 1 Day ISS**

**6<sup>th</sup> Tardy: 1 Day ISS**

**9<sup>th</sup> Tardy: 2 Day ISS**

**12<sup>th</sup> Tardy: 3 Day ISS + Parent Meeting & Attendance Contract**

Students will complete work for the class and not return to class until the assignments are completed.

Students with parking permits will be monitored for arrival time. Parking permits will be revoked with the accumulation of five (5) tardy to school violations within a quarter. This requires students to turn-in their parking permit for a period of 10 school days. The second violation will result in a permanent revocation of the parking permit.

# VISITORS AT SCHOOL

Any visitor on campus must check in to the main office before printing out a visitor badge. **NO UNAUTHORIZED STUDENT VISITORS will be allowed in the building or on the school grounds. Criminal charges, such as trespassing, could ensue otherwise.**

**NO PAGE STUDENT is allowed on another school's campus without permission. Violators will be suspended.**

Visits for the purpose of soliciting business are prohibited.

**Young children must be supervised and are only allowed in the office area.**

**Only parents, guardians or approved community agencies** can visit students during lunch or instructional time with approval from administration.

## VISITOR PARKING

Parents visiting the school are requested to park in the circle drive in front of the school in the designated visitor parking spaces. Please do not park in any of the staff lots or assigned parking areas. By violating, your vehicle will be subjected to towing at the owner's expense.

*\*\*\*\*Towing is enforced 24 hours/7days a week\*\*\*\**

## STUDENT CONCERNS/PROBLEMS – STEPS TO FOLLOW

Staff members are available and willing to listen to students who have legitimate concerns about such matters as curriculum, grading, and the general operation of the school. The following suggestions will help guide students to the people who can best respond to their concern. Concerns should be brought to the attention of the counselor or administrator before or after school, or during a student's lunch period.

1. Questions regarding grades should be **first discussed with the teacher** involved, then a parent/student/teacher, then an assistant principal.
2. Questions about course selection should be directed to the student's guidance counselor. (See page 16)
3. Questions concerning the school program in general, or the curriculum should be directed to an assistant principal or the principal.
4. Concerns arising from the enforcement of school rules and regulations should be discussed first with the teacher or person directly involved. It is always advisable to speak to the person in private after allowing some time for everyone involved to view the incident or problem with more objectivity. If the student is still not satisfied with the resolution of the problem, the matter should be referred to an assistant principal or the principal.

5. Personal concerns bothering the student can be discussed in private with any administrator, counselor, or teacher with whom he/she feels free to discuss such things comfortably. These people are always willing to help students through any problem that is making it difficult for them to realize their full potential in school.

## PERSONAL PROPERTY

Personal property (cell phones, Air Pods, electronic devices, cash, purses, jewelry, special clothing, jackets, cameras, musical instruments, and other valuables) brought to school **is the responsibility of the student.** The school does not carry insurance on students' personal property. Therefore, safe keeping of personal items at school is the responsibility of the student.

**\*\*\*LOST ITEMS WILL NOT BE REPLACED BY THE SCHOOL NOR CAN SCHOOL ADMINISTRATORS CONDUCT TIME-CONSUMING INVESTIGATIONS.**

## SAFETY AND DRIVER EDUCATION

The Guilford County Schools provides drivers education through the North Carolina Driving School. The classes are before and after school hours ONLY. To register for the classes, visit the North Carolina Driving School website – [www.ncdrivingschool.com](http://www.ncdrivingschool.com). Upon successful completion of the driver's education course, both classroom and behind the wheel, the student will be issued a completion certificate, which will be required when applying for a driver permit. Students will also need a driving eligibility certificate (DEC). To get this certificate, the parent or guardian must bring the completion certificate to Page AND the student must be passing at least 70% of the maximum of possible courses during a semester. Taking drivers education is a privilege and students not adhering to the rules may be dismissed from the program.

## ATTENDANCE AND CONDUCT AT SCHOOL FUNCTIONS

All students represent Page High School wherever they go, especially at school functions. These events are an important part of school life. **ALL SCHOOL FUNCTIONS NEED STUDENT SUPPORT.** The students' conduct, school spirit, and attire all contribute to the impression our school makes upon others. **The same Code of Conduct/Consequences, which is in effect during the school day, is also in effect for all school-related activities/functions/trips.** We want everyone to know how fine our school is, and we need your wholehearted cooperation. Remember: **WE WIN WITH CLASS AND LOSE WITH DIGNITY - WE ARE PAGE PIRATES!**

## DANCES

Dances sponsored by Page High School are for Page students. Out of school guests **MUST HAVE PRIOR APPROVAL** from Page's principal and guest's principal to attend. Forms must be turned in 24 hours prior to the dance function. Once someone leaves the dance, he/she is not allowed to reenter later. **The same Code of Conduct/Consequences, which are in effect during the school day, is also in effect for all school dances.** Guest must present ID to enter the dance.



# DELIVERIES / MESSAGES FOR STUDENTS

We will not deliver balloons, flowers, packages, etc. to students during the instructional day. **Balloons, stuffed animals and flowers cannot be taken on the bus or in the classroom. They must be left in the front office during the school day.** If students are expecting parents to leave items for them, they should check the front office during their assigned lunch time or after school. Items cannot be taken to class at any time and may be picked up after school. Parent messages may be picked up from the front office between classes or at lunch. **Parents may leave lunch for their student in the designated area in the front office; however, this is at your own risk. Students will not be called out of class to pick up lunch. LOST ITEMS WILL NOT BE REPLACED BY THE SCHOOL.**

## SCHOOL DRESS

Students have a wide range of appropriate clothing from which to choose. In the event that students come to school dressed in clothing that creates a disruption to the educational process, the school administration may choose to send students home to change or remove the student from attending class until more acceptable attire is available. If removed from class for dress code violations, students will be placed in ISS for the remainder of the school day or until properly dressed. **(PHS Administration reserves the right to modify this policy as necessary and further reserves the right to determine what is considered inappropriate or disruptive)**

### Dress Guidelines:

1. Students **are not allowed to show cleavage that overly exposes their chest.**
2. **Students are to wear clothing that covers their bottoms;** No undergarments may be shown by males or females at any time.
3. **Students are not allowed to wear hoods or hooded sweatshirts in the hallways.**
4. **Ski masks, and bandannas are not allowed to be worn on campus** at any time.

## PARKING

### Important Changes to Parking:

All cars parked on campus must have a Page High School 2023 – 2024 parking tag. The parking lot assignments have been designated by class as follows:

Seniors	Senior Lot
Juniors	Cone
Sophomores	Hilltop

Students must park in their assigned lot with the vehicle that was registered (Any changes in vehicle must be reported and registered through the school). **Parking tags may be purchased for \$50.00** on the Page website's K12 Payment Center or in the Treasurer's office. The parent permission form must be completed before purchasing a parking tag. Parking spaces will be issued on a first come, first serve basis. Seniors who do not obtain a parking space in the senior lot due to limited availability must park in one of the two underclassmen parking lots. **CARS ILLEGALLY PARKED WILL BE TOWED AT THE OWNER'S EXPENSE. (This serves as a warning; no other warnings may be given).**

*All cars should be kept locked. Page High School and the Guilford County Schools will not be responsible for lost or stolen items. Video cameras will be used to assist in surveillance.*

- **Students may not sit in or remain around cars during lunch and before or after school or use their cars as “lockers.”** Students should exit their vehicle upon parking in their assigned lot.
- **NO STUDENTS ARE ALLOWED TO GO TO THEIR CARS DURING INSTRUCTIONAL TIME OR LUNCH TIME. ONLY QUALIFIED JUNIORS AND SENIORS MAY USE THEIR VEHICLES DURING THEIR SCHEDULED LUNCH TIME OFF-CAMPUS LUNCH.**

**Parking is a privilege – not a right!!** Parking rules and regulations are as follows:

I understand the following conditions for parking at Page High School. **SHOULD ANY OF THE CONDITIONS BE VIOLATED, THIS FORM SERVES AS THE OFFICIAL NOTICE THE CAR WILL BE TOWED AND/OR PARKING PRIVILEGES REVOKED. CARS ARE TOWED AT THE OWNER’S EXPENSE. NO ADDITIONAL WARNINGS MAY NOT BE GIVEN!!!:**

- 1) All fees owed to Page must be paid prior to receiving a parking tag. Parking tag cost is \$50.00. Cash or money orders only –Students must show a valid driver’s license when purchasing a parking pass.
- 2) **Parking privileges will be revoked if the following are violated:**
  - Students sitting in their car either before school or during lunch.
  - Student going to their car during class time without written permission from an administrator. Your vehicle IS NOT your locker.
  - Student allowing another student to use their parking tag or space and/or student selling or swapping parking tags. **TAG IS NOT TRANSFERABLE.** If violated, **BOTH STUDENTS** will lose privileges.
  - Unauthorized student, person not a senior, leaving campus for lunch or a senior taking an unauthorized student off campus for lunch. Driver’s responsibility to know if his/her passenger(s) can leave campus for lunch.
  - Student late five times per quarter (excused or unexcused).
  - Student parking in a lot other than their assigned parking lot or designated parking space.
- 3) The parking tag issued will correspond to a specific lot. Students must park in their assigned parking lot with the registered vehicle. Only one tag will be issued to a student; however, if tag is lost, a new tag must be purchased. If an additional car is added to your parking permit privileges, a copy of the vehicle registration must be submitted to the front office that includes student’s name, parking tag number, make, model and color of additional vehicle. Temporary tag registration must be replaced with State-issued vehicle registration within 30 days; otherwise, parking privileges may be suspended until State-issued registration is provided.
- 4) If a student withdraws from Page, the parking tag must be turned in to the treasurer. No refunds will be issued.
- 5) During the year, drug sniffing dogs will be used periodically to check cars in the parking lot(s).
- 6) Students are not allowed to ride in the back of a pick-up truck, trunk or hatchback; passengers must be inside the vehicle wearing a seat belt. Wreckless driving or other school violations will not be tolerated. Your parking privileges will be revoked at an administrator’s discretion.
- 7) If a student chooses to ride/drive to school rather than use the bus transportation and the student is late or absent because of car trouble or traffic conditions, the student’s absence or tardy will be unexcused. If a student is late to school five times per quarter (excused or unexcused), parking privileges will be revoked. NOTE – Parent’s initials are required on the original application for this rule.

If your parking privileges are revoked, a new parking pass may be purchased, if available, after the end of the quarter or after one month, whichever is longer; however, infractions of school or student safety may warrant a longer period.

## PEDESTRIAN SAFETY

No skateboards, bicycles, roller blades, roller skates, etc. are allowed to be used on the Page High School campus at any time. A student commuting to Page High School by bicycle must obey all traffic rules and dismount once leaving the roadway. All skateboards must be turned into the front office and can be picked up after school.

## LEAVING CAMPUS FOR LUNCH

**With parental permission, 11<sup>th</sup> and 12<sup>th</sup> graders only are allowed to leave campus for lunch.** 9th, and 10th graders are **NOT ALLOWED** to leave campus for lunch (Rule 11, Code of Conduct). Students who do not have parental permission to leave campus will be considered skipping and will face the appropriate consequences (See Rule 11). Seniors transporting underclassmen off campus poses a safety concern and loss of lunch privileges will ensue.

Consequences for violating this rule are as follows:

1<sup>st</sup> Offense – Five (5) days loss of open lunch privilege; parent contacted

2<sup>nd</sup> Offense – Ten (10) days loss of open lunch and parking privilege; parent contacted

3<sup>rd</sup> Offense – Permanent loss of open lunch and parking privilege; parent contacted

All underclassmen that drive off campus at lunch will lose their parking privileges. (See Rule 11 -- consequences of up to three (3) days OSS.) School Officials cannot be responsible for the safety or welfare of students who leave campus for lunch. It is the responsibility of the students to return to campus on time for the next class. All tardies during/after the lunch period are unexcused and subjected to the tardy policy. Moreover, three or more tardies during the lunch period will also result in loss of lunch privileges.

## CARE OF SCHOOL PROPERTY AND CAFETERIA

Students are expected to **place trays and trash from breakfast and lunch in the trash or appropriate recycle container.** This applies to the cafeteria and all areas used for lunch. The consequences will be at the discretion of the Administration.

Phones or other devices will not be returned prior to the end of the school day. Phones that make any noise during instructional time will also be confiscated.

- Students **may not use external speakers** for any personal audio devices anywhere on campus.
- Students may not charge their cell phones in any class.
- Students may use ear buds and/or personal sound audio devices anywhere on the school campus.

# LUNCH LOCATIONS

Students may only eat lunch in the cafeteria, Treasure Island, Shipyard, and in front of G-Wing. G-Wing lobby may be used on rainy and cold days 32 degrees Fahrenheit or less. Students may not enter instructional areas during lunch without a signed pass. During lunch, the front of the building is to be used for moving to lunch areas. Students may not use the media center hallway during lunch unless they have a media center pass. Students must not block the school entrance and cannot sit on the walls in front of school during lunch time.

## CELL PHONES/ MUSIC INSTRUMENTS/ OTHER ELECTRONIC DEVICES

- Phones and other electronic devices may be used before school, in halls, and during lunch. Our goal is to allow students the use of phones, except during instructional time. **Strict consequences** for classrooms are in place to protect instructional time. Electronic devices out during instructional time will be confiscated, including headphones or ear buds. Parents may pick up the items between 4:00 pm and 5:00 pm that day or the items will be returned to the student the following day.
- **Phones or other devices will be kept for three days for any student refusing to relinquish the item, when asked to, by a school administrator. If an administrator is called and student refuses to relinquish item, the student can receive a school consequence up to OSS.**
- Personal use of musical instruments during school hours not related to performance courses is prohibited.

**At no time may students record other students or events at Page High without administrative permission. Consequences will include confiscation of the phone/electronic device for ten (10) days and out of school suspension.**

Students may not participate in online or augmented reality games which require the student(s) to deviate from any normal movement patterns, such as changing class or during lunch period. This applies to all parts of the campus all the time.

## SICK / ILL STUDENTS

There is no clinic / health room for sick students. No medicine (aspirin, etc.) will be given out by school personnel. **Guilford County Policy JGCD.** Students who become ill during the school day should report to the front office with a note from their classroom teacher. Students may not leave school without checking out from the front office. If a student is excused to go home, he/she must have parental/guardian consent. Please refer to Rule 2 in the GCS handbook if the student leaves school without checking out.

# SCHOOL INSURANCE

Students can purchase an optional school insurance policy. This school insurance is not required, but is a contract between the student, parents and the insurance company. Forms and other important instructions pertaining to the purchase of the optional insurance can be obtained from the secretary in the front office. Parents will be responsible for filing all necessary claim forms.

# SCHOOL TELEPHONES

Students may use the attendance office telephone with permission of the attendance personnel and with a pass from school personnel. Students will NOT be called to answer telephone calls during school hours. Emergency messages from parents can be left for a student with the secretary or the attendance office.

Teachers are not accessible during the instructional day. Parents who call a teacher during school will be sent directly to the teacher's voicemail. The teacher will be responsible for contacting the parent within 24 hours.

# LOCKERS

Lockers are issued upon student request at the beginning of the year or at the time of enrollment. Locker combinations should be kept private for the security of student belongings. Students are responsible for any material in their issued locker. Students should not share their locker combination with other students. Items of value should not be left in the locker. Students may not share lockers.

**The school does not assume responsibility for any items reported as missing from student lockers. Lockers are the property of the school, and the school maintains the right to inspect lockers without notification at any time.** Locks on school lockers that are not school issue will be removed. Students are expected to keep lockers clean and free of food. Requests for help with jammed lockers should be directed to the front office.

# SCHOOL CLOSINGS OR EARLY DISMISSAL

The decision regarding the emergency closing or early dismissal of school is made by the Superintendent. This information is immediately relayed to the public through the Guilford County Schools – Office of Public Information. The information is distributed to the various media sources, including the GCS website [www.gcsnc.com](http://www.gcsnc.com).

# BUS SCHEDULES AND ROUTES

Bus schedules are listed on the GCS website and printed in the local newspaper prior to the opening of school. Minor adjustments to bus routes may be made during the school year. Students arriving late on a bus should report directly to the front office and sign in. All bus routes, schedules and bus stops are planned by the Page Zone Bus Supervisor with safety in mind. Bus transportation questions **can be answered by calling the Page Zone bus office number 336-375-2552.**

# YEARBOOK

All students are encouraged to have an individual photo taken at the time designated for their class. Although photos are not mandatory, photos are necessary if a student wishes to have his/her photo in the yearbook. Students will have an opportunity to buy photos if they desire. Seniors are the only students who will pay a sitting fee to have their photos taken. Yearbooks are sold in the fall of the school year and are distributed in May. Cost of the yearbook will be announced at the time of sale.

## PAGES BY PAGE (School Newspaper)

*Pages by Page* is the student-produced school newspaper through the journalism classes at Page. The newspaper can be found online at [www.phspagesbypage.com](http://www.phspagesbypage.com) and is updated frequently.

## NATIONAL HONOR SOCIETY

The Torchbearers Chapter of the National Honor Society, sponsored by the National Association of Secondary School Principals, honors juniors and seniors for outstanding character, leadership, service and scholarship. Juniors and seniors with a cumulative weighted grade point average of 3.8 or higher and no record of any form of suspension from school will be invited to submit a completed application for membership. These invitations are given in the second semester of junior year and first semester of senior year. Based on the completed applications, points are assigned for each candidate's service, leadership, scholarship and character. Detailed selection procedure information is available from the advisors and is a part of the invitation to apply for membership. All candidates are reviewed by the Faculty Council and inductions are held in May. Members are expected to uphold the standards of the National Honor Society and to maintain honor roll. NHS students transferring from another high school are automatically a member of the Torchbearers Chapter. A member of the NHS may be removed from membership as outlined by the by-laws of the chapter. NHS members are recognized at graduation.

## STUDENT COUNCIL

The Student Council Association (SCA) of Page High School is the active voice of students. The SCA consists of an equal number of representatives from each class and the SCA officers. Any interested student may run for a position on the Council by signing up at the announced times. Student government is an excellent way to get involved at Page High School.

NOTE: Students seeking an elective office SHALL NOT make use of any suggestive words, phrases and/or signs as part of their campaign (posters, speeches, etc.). Failure to comply is a violation of the Code of Conduct, Rule 8.



# PARTICIPATING ON ATHLETIC TEAMS

It is the goal of the Athletic Department to provide the best opportunities for student athletes to excel in teamwork, sportsmanship, self-discipline, and character. The purpose is to provide each participant with experiences that will be positive and memorable and that help develop the capacity for commitment to a cause, acceptance of responsibility, and loyalty towards any chosen endeavor.

Participation on PHS athletic teams is a privilege and is strictly on a voluntary basis. The program is conducted after the regular school day. Since competition is a privilege and not a right, participation carries with it varying degrees of honor, responsibility and sacrifice. Those who choose to participate shall be expected to follow the rules established by the NCHSAA, Guilford County Schools, Page High School, the Athletic Department, and specific rules made by the coach of each sport. Each student-athlete represents his/her school and the student body. Page athletes are expected to conduct themselves in a manner that is becoming to the student-athlete, his/her family, Page High School, and the Guilford County Schools community.

The Athletic Department has a specific Page Athletic Handbook and will enforce all rules and regulations which are included in the Handbook. Each athlete and parent can view the handbook online or request a hard copy of the handbook.

## PAGE ATHLETICS

Page High School has one of the most outstanding Athletic Programs in North Carolina. The name “Page Pirates” is known and respected everywhere because of its winning tradition, good sportsmanship, and great school spirit. These programs represent the student body of Page High School and will be only as good as the students make them. We invite you to contribute your participation in the sports according to your talent and/or support of these events with your attendance.

Students and parents have the opportunity to purchase an Annual Athletic Yearly Pass which is good for all regularly scheduled HOME ATHLETIC EVENTS for the year. This is a great savings over individual ticket prices to games. They are on sale in the fall and during the summer.

## BASIC HIGH SCHOOL ATHLETIC REQUIREMENTS

- Age - Cannot reach age 19 on or before August 31st of current school year.
- Enrolled - Must be enrolled and attending
- Attendance - Must meet local requirements (85% daily attendance) and be taking minimum number of classes
- Scholastic - Must pass minimum number of classes. (3 Block or 5 Traditional)
- GPA – Must meet minimum 2.000
- Residence - Must live in attendance zone or be properly GCS assigned.
- Promotion - Must meet local standards.
- Eight-Semester Rule - Eligible for a period of 8 consecutive semesters starting with fall of 9th grade year
- Proof of Residence - Must provide two proofs annually.
- Medical Exam – Every 395 days.
- Concussion Awareness Form - must be completed annually by student and parent.
- Transfers - Must satisfy state and local transfer requirements.
- Athletes in ISS /OSS cannot practice or play

# GAME DAY TICKET PRICES

**Admission:** All tickets should be purchased using the Go Fan mobile ticketing app/website. Tickets are \$7. There is an additional charge during checkout.

Go Fan Link - <https://gofan.co/app/school/NC1813>

## NFHS NETWORK

Page High School will provide a live stream for athletic contests played in Mac Morris Gymnasium and Marion Kirby Stadium through the NFHS Network. Please use the link below to access the NFHS link for Page High School.

NFHS Network Link - <https://www.nfhsnetwork.com/schools/page-high-school-greensboro-nc>

## PAGE ATHLETICS CONTACT LIST

**Principal:** Erik Naglee

[nagleee@gcsnc.com](mailto:nagleee@gcsnc.com)

**Athletic Director:** Gordon Hagen

[hageng@gcsnc.com](mailto:hageng@gcsnc.com)

### FALL

Sport	Coach	Email Address
Cheerleading	LaToria McLaurin	<a href="mailto:mclaurl@gcsnc.com">mclaurl@gcsnc.com</a>
JV Cheerleading	Kelly Lewers	<a href="mailto:lewersk@gcsnc.com">lewersk@gcsnc.com</a>
Cross Country	Caroline Kinlaw	<a href="mailto:kinlawc@gcsnc.com">kinlawc@gcsnc.com</a>
Football	Caylon Hann	<a href="mailto:robertb@gcsnc.com">robertb@gcsnc.com</a>
JV Football	Caylon Hann	<a href="mailto:robertb@gcsnc.com">robertb@gcsnc.com</a>
Men's Soccer	Adam Lux	<a href="mailto:Lux_am@hotmail.com">Lux_am@hotmail.com</a>
JV Men's Soccer	Adam Lux	<a href="mailto:Lux_am@hotmail.com">Lux_am@hotmail.com</a>
Field Hockey	Lance Wood	<a href="mailto:lance.h.wood@gmail.com">lance.h.wood@gmail.com</a>
JV Field Hockey	Lance Wood	<a href="mailto:lance.h.wood@gmail.com">lance.h.wood@gmail.com</a>
Women's Golf	Ed Johnson	<a href="mailto:Johnsoe5@gcsnc.com">Johnsoe5@gcsnc.com</a>
Women's Tennis	Robert Hogewood	<a href="mailto:roberthogewood@gmail.com">roberthogewood@gmail.com</a>
Volleyball	Jessica Williams	<a href="mailto:Williaj8@gcsnc.com">Williaj8@gcsnc.com</a>
JV Volleyball	Tiana McLeod-Taylor	<a href="mailto:Tianataylor151997@gmail.com">Tianataylor151997@gmail.com</a>

## WINTER

Sport	Coach	Email Address
Cheerleading	LaToria McLaurin	<a href="mailto:mclaur1@gcsnc.com">mclaur1@gcsnc.com</a>
JV Cheerleading	Kelly Lewers	<a href="mailto:lewersk@gcsnc.com">lewersk@gcsnc.com</a>
Indoor Track	Vernon Hall	<a href="mailto:robertb@gcsnc.com">robertb@gcsnc.com</a>
Men's Basketball	Brandon Harris	<a href="mailto:Harisb8@gcsnc.com">Harisb8@gcsnc.com</a>
JV Men's Basketball	Ajiri Ejoni	<a href="mailto:ejonia@gcsnc.com">ejonia@gcsnc.com</a>
Freshman Men's Basketball	TBD	
Women's Basketball	Ed Johnson	<a href="mailto:johnsoe5@gcsnc.com">johnsoe5@gcsnc.com</a>
JV Women's Basketball	Ed Johnson	<a href="mailto:johnsoe5@gcsnc.com">johnsoe5@gcsnc.com</a>
Swimming	Carolyn Macaulay	<a href="mailto:macaulc@gcsnc.com">macaulc@gcsnc.com</a>
Wrestling	Brian Solo	<a href="mailto:basolo@aol.com@gcsnc.com">basolo@aol.com@gcsnc.com</a>

## SPRING

Sport	Coach	Email Address
Baseball	Justin Smith	<a href="mailto:wowfactorcoastal@yahoo.com">wowfactorcoastal@yahoo.com</a>
JV Baseball	Justin Smith	<a href="mailto:wowfactorcoastal@yahoo.com">wowfactorcoastal@yahoo.com</a>
Softball	Scott Pastorick	<a href="mailto:pastors@gcsnc.com">pastors@gcsnc.com</a>
Men's Golf	Josh McGehee	<a href="mailto:mcgehej@gcsnc.com">mcgehej@gcsnc.com</a>
Men's Tennis	Robert Hogewood	<a href="mailto:roberthogewood@gmail.com">roberthogewood@gmail.com</a>
Men's Lacrosse	Ira Vanterpool	<a href="mailto:Ira.vanterpool@gmail.com">Ira.vanterpool@gmail.com</a>
JV Men's Lacrosse	Ira Vanterpool	<a href="mailto:Ira.vanterpool@gmail.com">Ira.vanterpool@gmail.com</a>
Women's Lacrosse	TBD	
Women's Soccer	Jeff Bateson	<a href="mailto:Jeffbateson4@gmail.com">Jeffbateson4@gmail.com</a>
JV Women's Soccer	Jeff Bateson	<a href="mailto:Jeffbateson4@gmail.com">Jeffbateson4@gmail.com</a>
Track	Vernon Hall	<a href="mailto:hallyv@gcsnc.com">hallyv@gcsnc.com</a>



# ACTIVITY COORDINATORS

AP/ IB Coordinator	Ms. Hackney
Athletics	Mr. Hagen
Marching Band	Mr. Deaton
Marshals	G. Sgt. Sweeney
National Honor Society	Mr. McGehee
National Art Honors Society	Ms. Davis / Mrs. Scarbro
National Technical Honor Society	Mrs. Tuttle
Odyssey Coordinator	Mr. Degges
Prom Coordinator	Ms. Abell
Spanish Honor Society	Srta. Orellana
Student Council	Ms. Abell
Tri-M National Music Honor Society	TBD
Web Page Coordinator	Mrs. DeLellis

# STUDENT CLUBS ORGANIZATIONS / ADVISORS

Art Club	Ms. Davis / Mrs. Scarbro
Battle of the Books	Mrs. DeLellis
Buccaneer (Yearbook)	Ms. Kramp
Debate and Competitive Speech Club	Mr. Roberts
Digital Media	Mrs. Sims
Drama Club (Page Playmakers)	TBD
Drama Club (Costumers Club)	TBD
French Club	Mrs. Mayers
Future Business Leaders of America	CTE Department
Future Teachers of America	Mrs. Seaver
International Club	Ms. Amick
Latin Club	Mr. King
Latin National Honor Society	Mr. King
Leo's Service-Learning Ambassador at Page	TBD
Medical Careers Club	Mr. Winkle
Mu Alpha Theta	TBD
National Art Honors Society (NAHS)	Ms. Davis / Mrs. Scarbro
National Technical Honor Society (NTHS)	TBD
NJROTC Special Teams	G. Sgt. Sweeney
Orchestra Club	Mr. Parker
Page Beautification Club	TBD
Page Robotics Club	Mr. Degges
<i>Pages by Page</i> (Newspaper)	Ms. O' Connell
Pep Club	Ms. Abell
Principal's Council	Dr. Naglee
Prom Planning	Ms. Abell
Science Olympiad	Mr. Degges
Spanish Club	TBD

Spanish National Honor Society  
Student-Athlete Advisory Council  
Tri-M International Music Honor Society

Srta. Orellana  
Mr. Hagen  
TBD

\*\*\* *This list will be updated depending on interest and advisor availability.*