

Page High - Guilford County Schools Mission, Goals, and Spotlight Indicators

This report displays the Mission and Goals of the school as well as the Spotlight Indicators selected by the Leadership Team to focus the work of school improvement.

Mission Statement for Page High - Guilford County Schools: The Mission of Walter Hines Page High School is to prepare Page Pirates for the future by striving for academic excellence, and seeing that they grow into responsible citizens who are engaged in a global community.

Page High - Guilford County Schools has established the following goals in alignment with the school's mission statement:

EOC composites will increase to reflect an overall increase in the school composite score. The Biology composite score will increase from 47.9% to 55.9%. The Math I overall composite will increase from . The English II over composite will increase from 65.0% to 68.0%.

100% of teachers will implement a silent reading time coupled with a literacy strategy in each class once a week to ensure vocabulary development through a balanced literacy approach.

School climate and culture will improve to reflect a minimum of 10% improvement in working conditions as measured by school, district, and state surveys.

100% of teachers will incorporate a minimum of two higher order thinking questions in their daily lessons as measured by lesson plan reviews, walk-throughs, and observations.

Reduce the overall number of suspensions by a minimum of 5%.

To achieve these goals, Page High - Guilford County Schools has chosen to focus on implementing these Spotlight Indicators:

A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)
A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)
B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)