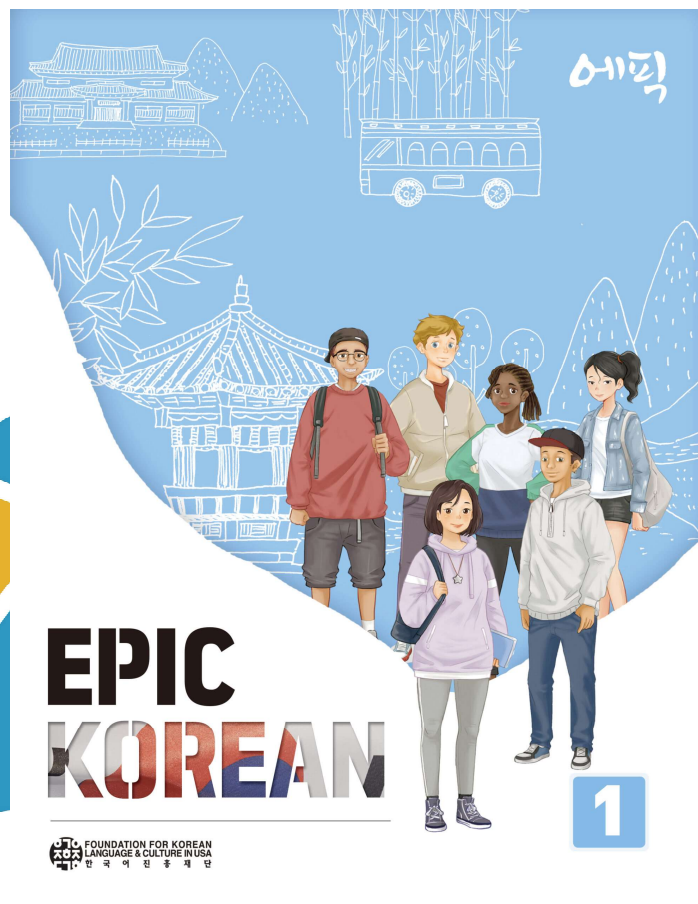




Korean Curriculum Adoption Committee

Meeting 2

2/27/2025, 4-5pm

FOR OUR FUTURE WORLD
Bellevue School District Strategic Plan



Agenda

- **Welcome Back!**
- **Review Survey Data**
 - **Student**
 - **Parent**
- **Review EDDM**
- **Discussion on Criteria and Bias Review, and Mitigations**
- **Make Recommendations**



Data Analysis

- 59 Responses, 6th-8th Graders
 - 30 6th grade
 - 14 7th grade
 - 15 8th grade
- **Korean Levels**
 - 50 in Korean 1
 - 9 in Korean 2
- **Language Backgrounds**
 - 23 Speak Korean at home
 - 36 do not speak Korean at home



Survey Statements	Strongly Agree, Agree	Neutral	Strongly Disagree, Disagree
The topics we learn are interesting and useful.	45	9	5
There is a good mix of skills like listening, speaking, reading, and writing.	41	13	5
The curriculum includes a lot about Korean culture.	35	15	9
The words we learn are helpful for everyday conversations.	44	9	6
I get plenty of chances to use what I've learned in real ways.	26	22	11
I feel the curriculum helps me improve my general level of Korean.	39	14	5
The curriculum makes me want to speak Korean.	34	17	8
The curriculum makes me want to read Korean.	30	21	8

Criteria	Mitigation



Equity Driven Decision Making Process

- What is the intent of this adoption? Why are we doing it now? What is the vision?
- What do we know about historical inequities – academic, emotional, and social – experienced by students, families, and staff who have been minoritized as it relates to this curriculum and content area? How do we know? Who have we talked that has experienced this history directly and indirectly?
- Who are the racial, ethnic, and historically marginalized groups who will be impacted by this curriculum adoption? What are the potential impacts they may face?
- How will you include the lived experiences of those you don't typically consider and those you believe will be most impacted by this adoption? Use the [Spectrum of Community Engagement](#) to explain who will be engaged, for what purpose, and how their input will be used. Consider who you invite, where you meet, and how you recruit them. How will you reach people who don't typically feel agency to participate? How will you know who participated (on the committees and in the classrooms?)
- What would it look like to advance racial equity, access, and inclusion with this adoption?
- What are the barriers (things you can work around) and constraints (thing you cannot change) of the materials and their ability advance racial equity, access, and inclusion? How will you address them?



Next Steps

- Recommendation Vote
- Keep committee updated about the recommendation as it moves forward



감사합니다
[kamsahamnida]

THANKS *for joining us!*

Questions?

Languageprograms@bsd405.org

