

Comprehensive Progress Report

Mission: Northwest Middle School is committed to the engagement of students in active, relevant, and meaningful learning opportunities that strengthen character, foster respectful citizenship and encourage lifelong learning.

Vision: Northwest Middle School provides an inclusive and collaborative educational environment in which students have a range of opportunities to immerse themselves in rigorous curriculum and extra-curricular activities that support their diverse talents and interests.

Goals:

By June 2024, NWMS will increase Proficiency/Performance Composite from 78.1% in 2022-2023 to 81.1% in 2023-2024.

By June 30, 2024, NWMS will reduce the number of lost instructional days resulting from discipline referrals by 10% from 146 in 2022-23 to 132 in 2023-24.

By June 30, 2024, NWMS will decrease chronic student absences (10% or more of days enrolled) by 5 percentage points, from 20% in 2022-23 to 15% in 2023-24..

By June 30 2024,NWMS will focus on FAMS Items 31and 33 and implement one Social Emotional Learning Lesson in every core classroom once per week for the entire school year.

By June 30, 2024, NWMS will increase overall 8th grade math (not including Math 1) proficiency by at least 5 percentage points, from 23.6% in 2022-2023 to 28.6% in 2023-2024.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		High expectations for all staff and students				
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		Our implementation of this indicator is emerging. We have goals to decrease suspension rates and reduce the achievement gap with both African American and Students with Disabilities subgroups. 2020-2021 Northwest Middle has high expectations for student behavior. Students have not been on campus since March of the previous school	Limited Development 09/10/2017			

year. When students return - hopefully in October - they will be required to wear masks and maintain social distancing. They will also remain in small cohorts and only attend school two days per week. This will change behaviors when compared to a normal school year. The behavior expectations for returning to school beginning Oct. 20/26 are being shared by all teachers in live teaching sessions prior to students returning. As of Nov. we have now learned that our students will not return to face to face instruction until at least Jan. 7th.

2021-2022

As we started the 21-22 school year we reviewed the expectation that all teachers teach the PBIS Matrix and behavior expectations during the first few days of the school year. We have also had training on Educator's Handbook and teachers have set up their rosters in Educator's Handbook to track referral data. We met with the transportation department to establish expectations for behavior and One Cards. Beginning in October our students starting scanning their One Cards as they entered the school building. The staff started the year with Year 1 Social Emotional Learning PD that will continue through the entire school year. To support students following our school wide expectation of respect and kindness we started Motivational Mondays where students and staff wear motivational t-shirts the first Monday of every month. Clubs starting in Mid-September and Spirit Week was implemented in October to support students and improve overall school culture and reinstate more normal practices as we return from the COVID Pandemic.

2022-2023

For the 2022-23 school year we propose that we will continue to post expectations and instruct students on the PBIS matrix at the beginning of the year. As a school we will implement community building activities to establish positive classroom communities. We will continue to offer a variety of clubs tailored to student interest and further community building. A team is being created for Restorative Practices. Members of this newly created team are attending training in the summer of 2022 to begin implementing Restorative Practices. The Restorative Practices Team will join the Equity Committee and will meet monthly with Assistant Principal, Greta Martin.

2023-2024

For this school year we are implementing SEL Tuesdays. Using an

	altered schedule, the students will attend a 30 minute SEL Lesson each Tuesday. The staff will use the first four Tuesdays to teach school wide expectations during the SEL time period. Following these four Tuesdays we will provide teachers with an SEL prompt or short lesson to engage students during this time. We will continue to offer a variety of clubs tailored to student interest and further community building.			
	Priority Score: 2	Opportunity Score: 2	Index Score: 4	
How it will look when fully met:	Teachers will utilize effective classroom management and reinforce classroom rules and procedures by positively teaching them. At NWMS, our behavioral expectations are explicitly tied to the our school's core values and are consistently taught to all students. All adults in the building share the same vision for the behavioral expectations. The expectations will be clearly communicated during orientations and then reinforced throughout the school year. Data from Educator's Handbook will be analyzed and evaluated to guide our decisions about behavioral expectations and policies and procedures.		Greta Martin	06/07/2024
Actions		13 of 22 (59%)		
10/8/20	Assign administrators to each grade level to support discipline.	Complete 08/21/2023	Denise Francisco	08/21/2023
	<i>Notes:</i> Francisco - Grade 6 Martin - Grade 7 Davis - Grade 8			
10/14/21	Opening Staff Meeting with a focus schoolwide expectations and a review of the Staff Handbook for 2023-2024.	Complete 08/21/2023	Denise Francisco	08/21/2023
	<i>Notes:</i>			
10/14/21	Educator's Handbook Training/PD	Complete 08/21/2023	Denise Francisco	08/21/2023
	<i>Notes:</i>			
9/6/22	Purchase Bathroom Passes for students to use for travel to and from the bathrooms.	Complete 08/21/2023	Denise Francisco	08/21/2023
	<i>Notes:</i> Repurchase each summer for the next school year.			
2/24/21	Share the Family Handbook with all parents via Connect Ed.	Complete 08/28/2023	Denise Francisco	08/28/2023
	<i>Notes:</i> This handbook was sent to all families and also posted on our website.			
10/14/21	Grade Level Administrators will meet with each grade level to establish grade level behavior expectations using the SAIL Matrix/Posters, norms, consequences, and plans for MTSS Behavior Tiered Support.	Complete 09/05/2023	Ben Davis	09/05/2023
	<i>Notes:</i>			

10/14/21	Extra-curricular clubs kick off and continue through the rest of the school year.	Complete 09/11/2023	Patty Stringer	09/11/2023
<i>Notes:</i>				
10/14/21	One Card implemented with students scanning their cards on the bus and as they enter the school.	Complete 09/29/2023	Denise Francisco	10/01/2023
<i>Notes:</i>				
9/13/21	Teachers post the PBIS Matrix that outlines behavior expectations and the SAIL poster in each classroom. Specific Posters for Hallways, Bathrooms, and Cafeteria are posted throughout the school.	Complete 09/29/2023	Greta Martin	10/01/2023
<i>Notes:</i> Posters were ordered in the spring of 2021 to use in all classrooms during the 21-22 school year. Additional posters were ordered in the summer of 2022.				
10/14/21	Emergency Operation/School Safety Drill Crisis Team Professional Development with completion of the School Crisis Plan and Emergency Drills.	Complete 09/29/2023	Ben Davis	10/30/2023
<i>Notes:</i> Mr. Davis will complete the School Crisis Plan and then train all members on the team with what their specific roles are. We also will complete the initial fire drill, lockdown and tornado drill for the beginning of the year by the initial district due dates.				
10/14/21	First Responder PD for select staff members to support students in crisis.	Complete 11/03/2023	Ben Davis	10/30/2023
<i>Notes:</i>				
10/14/21	Use Crisis Go - Emergency Communications - for Drills	Complete 10/02/2023	Denise Francisco	11/01/2023
<i>Notes:</i>				
11/4/21	All teachers will review the student Dress Code with all students.	Complete 10/02/2023	Greta Martin	11/15/2023
<i>Notes:</i>				
10/25/23	The Equity and SEL Committee will create a yearly calendar of events that support student engagement and teacher unity for discipline and student safety.		Greta Martin	12/01/2023
<i>Notes:</i>				
10/25/23	Create a series of handheld quick reference cards with techniques to deescalate behavioral issues. Provide each teacher a set of cards. Teachers can use the cards to help deescalate behavior in the classroom.		Ben Davis	12/01/2023
<i>Notes:</i>				
11/16/21	PE Teacher, Wendy Walker, creates expectations for home basketball		Cody Hylton	02/15/2024

	games and administrators review the expectations at all home games during Study Hall.			
	<i>Notes:</i>			
10/2/23	The Master Schedule is created so that every Tuesday homeroom is extended by 30 minutes to include a 30 minute SEL Lesson.		Denise Francisco	03/01/2024
	<i>Notes:</i> 1st Tuesday - 4 Corners 2nd Tuesday - Life Skills Website 3rd Tuesday - Viking Circle 4th Tuesday - GCS is Cyber Safe			
11/4/21	Students will be recognized monthly at the Student Spotlight Breakfast for demonstrating positive behavior and strong character. Each teacher will nominate a student each month and a breakfast ceremony will be held to recognize each student.		Katie Thompson	05/01/2024
	<i>Notes:</i>			
3/1/23	Students will be referred to e-therapy as needed based on counselor referrals.		Katie Thompson	05/01/2024
	<i>Notes:</i>			
9/6/22	Beginning of the Year Counseling Department Training on SIT, Attendance, and Mandatory Reporting with all members of the teaching staff.		Katie Thompson	05/30/2024
	<i>Notes:</i>			
10/14/21	The MTSS Lead Team will meet weekly on Mondays to analyze trends in attendance, behavior and academics. This meeting will provide support for the weekly PLC Meetings and Supplemental Problem Solving/Intensive Problem Solving Meetings that follow later each week.		Denise Francisco	06/07/2024
	<i>Notes:</i>			
9/27/22	The Equity and SEL Team will meet monthly to develop school wide plans related to this indicator.		Greta Martin	06/07/2024
	<i>Notes:</i>			
Implementation:		09/12/2017		
Evidence	9/12/2017			
Experience	9/12/2017			
Sustainability	9/12/2017			

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>			Limited Development 08/17/2016			
<p>Our team feels as though we are moving in the right direction in terms of standards-aligned units of instruction for each subject and grade level. With new teachers and curriculum changes, we believe this can be achieved given our current practices.</p> <p>2020-2021, 2021-2022</p> <p>The staff at NWMS have worked together to build a shared understanding of the standards and the level of instructional rigor needed to support student learning and success. They collaborate as grade level teams and departments to align the curriculum, follow the district's pacing guides, utilize curriculum programs adopted by the school district, and create effect unit plans. They review the data from assessments and make instructional decisions collaboratively based on the data review. We meet with our Instructional Coaches for both ELA and Math throughout this school year. In 2020-21 the school system started using NWEA/Map testing as the universal screener. We analyze this data in Grade Level and Teams Meetings to inform planning and instructional decisions for RIME Time.</p> <p>2022-23</p> <p>Instructional teams will continue to collaborate to plan and implement meaningful and engaging lessons to foster academic growth in all students. We will continue to strengthen PLC's to address teacher effectiveness as well as assessing student mastery aligned with learning objectives and pacing. The Math PIVOT Team will attend PIVOT Planning Days that focus on our school's Problem of Practice.</p> <p>2023-2024</p> <p>Instructional teams will continue to collaborate to plan and implement meaningful and engaging lessons to foster academic growth in all students. We will continue to strengthen PLC's to address teacher effectiveness as well as assessing student mastery aligned with learning objectives and pacing. The Math PIVOT Team will attend PIVOT Planning Days that focus on our school's Problem of Practice. We will</p>						

	implement the newly adopted GCS ELA Curriculum called Expeditionary Learning (EL) this school year. We also follow the directives outlined in the GCS Middle School Priority document.			
How it will look when fully met:	Teachers will fully implement standards-aligned units of instruction for each subject and grade level. New teachers will be provided curriculum guidance. NWMS will have systems that ensure that the full staff has a shared understanding of the standards and the adopted curriculum programs and resources. Teachers will tailor the content they teach for their students and provide a depth and pace of instruction rigorous enough to hold all students to high expectations. Teachers will collaborate with the instructional coaches for EL and Open Up.		Heather Lenard	06/07/2024
Actions		3 of 8 (38%)		
10/14/21	Core Learning initial meeting with Core Learning Coach, Jada English.	Complete 09/26/2023	Heather Lenard	09/26/2023
	<i>Notes:</i>			
10/14/21	Math EIC Grant Walk Throughs with Browns Summit Middle School.	Complete 09/28/2023	Heather Lenard	09/28/2023
	<i>Notes:</i>			
10/2/23	Math Lead ILT attends Core Learning Professional Learning	Complete 10/10/2023	Ben Davis	10/10/2023
	<i>Notes:</i>			
10/14/21	Interim Assessments provided for ELA, Math and Science during the school year will be used to analyze student performance and provide teachers with information to help guide instructional decisions.		Heather Lenard	11/30/2023
	<i>Notes:</i>			
2/24/21	Teachers will utilize a variety of online instructional platforms and digital resources to engage students with remote learning if they are quarantined or unable to attend school in person. All lessons will be contained in Canvas.		Patty Stringer	12/01/2023
	<i>Notes:</i>			
9/5/23	Utilize the GCS Tutoring Department and Daytime Tutors to meet the needs of students who need additional support.		Heather Lenard	05/30/2024
	<i>Notes:</i>			
10/14/21	Weekly PLC Meetings focused on data analysis and effective planning of the curriculum and standards.		Heather Lenard	05/30/2024
	<i>Notes:</i>			
9/6/22	ELA, Math, Science, and Social Studies will meet monthly in cross-grade level department/content meetings.		Heather Lenard	06/07/2024

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Our team believes that focusing on a tiered instructional system that allows teachers to deliver evidence-based instruction that is aligned with the needs of each student would benefit all.</p> <p>2020-2021</p> <p>This year began during the COVID pandemic and the NWMS teachers have done their best to support and respond to the needs of all students through virtual learning. Teachers have met weekly in Teams PLCs to discuss overall student success in the remote learning environment and action steps to take to help all students engage effectively with virtual school. This year the district is implementing year 2 of MTSS. The admin team is watching the MTSS webinars and then sharing the webinar and the PowerPoint that same week in the Weekly Update Newsletter. We then follow up with the grade level teams a couple of weeks later to ensure everyone attended to the training and address any questions. The district is going to implement NWEA Map Universal Screening/Assessment in Jan. 2021. We are also being trained on the use of Number Worlds and Fast Bridge to provide interventions and progress monitor student growth.</p> <p>2021-2022</p> <p>Universal screening using NWEA Map testing will be done during the BOY, MOY and EOY. We meet weekly in Grade Level PLCs to review attendance, behavior, and academic trends that indicate a student is not making grade level progress. If classroom level interventions that teachers utilize do not assist in a student making progress the teacher will refer the student to the MTSS/IPS Team. That team will use the Standard Treatment Protocol to determine the prescribed intervention to be implemented and the progress monitoring data that will be reviewed in 6-8 weeks. IPS case managers are reviewing students with failing grades, students who are below 40% on NWEA for potential</p>	Limited Development 08/17/2016		

	<p>summer school recommendations.</p> <p>2022-2023</p> <p>As part of our FAMS CNA Administration in the Spring of 2022 we identified Item 7 on the FAMS to focus on this year. Item 7 directly aligns with this SIP Indicator. Item 7 states, "The essential elements of MTSS implementation are defined and understood by school staff." In order to become Operational and work toward Optimizing on the FAMS we will utilize the MTSS Framework that comprises the four essential elements: screening, progress monitoring, three-tiered instructional/intervention model, and data-based decision making.</p> <p>2023-2024</p> <p>Teachers will meet weekly to analyze data across attendance, behavior, and academics and implement interventions for students identified at risk in any area. We will use the district's Standard Treatment Protocol for students identified for Supplemental and Intensive Support. Daytime tutors will assist with interventions as well.</p>			
<p>How it will look when fully met:</p>	<p>Staff will provide evidence based instruction that aligns with teaching standards. Teachers will utilize data (formal and informal) to inform small group instruction to meet each student's learning needs in all content areas. We will use the MTSS framework to identify students who need additional support. Teachers, across the school, will support and respond to the needs of all students regardless of where they enter at the start of a school year. They will use the MTSS framework to respond quickly and effectively to the needs of all students. The Supplemental Problem Solving Team (SPS) team will use the Standard Treatment Protocol to determine interventions and progress monitoring and refer students to the Intensive Problem Solving Team (IPS) team as needed.</p>		<p>Heather Lenard</p>	<p>06/07/2024</p>
<p>Actions</p>		<p>1 of 8 (12%)</p>		
<p>10/14/21</p>	<p>EC Monthly Compliance and Monthly Professional Development Sessions with EC District Program Administrator.</p>	<p>Complete 10/06/2023</p>	<p>Denise Francisco</p>	<p>10/07/2023</p>
<p><i>Notes:</i></p>				
<p>2/24/21</p>	<p>Teachers will use PowerBI to analyze Historical and NWEA Map data and respond to this data to inform tiered instructional decisions.</p>		<p>Heather Lenard</p>	<p>11/16/2023</p>
<p><i>Notes:</i></p>				

11/17/20	EC Teachers utilize district Tier III programs to support EC students in Inclusion, Resource, and Adapted settings.		Denise Francisco	01/11/2024	
<i>Notes:</i>					
11/17/20	Teachers will use Fast Bridge to Progress Monitor students receiving Tier II and III Interventions.		Heather Lenard	02/08/2024	
<i>Notes:</i>					
3/1/23	Administrators and EC Teachers will complete the state required training in the state NCEES platform.		Denise Francisco	03/01/2024	
<i>Notes:</i>					
9/13/23	Utilize one daytime tutor that will focus efforts on working with our ESL Teacher and ESL students 3 days a week.		Heather Lenard	05/30/2024	
<i>Notes:</i>					
11/17/20	Students will take the NWEA Map Assessments for ELA and Math three times per year.		Heather Lenard	06/07/2024	
<i>Notes:</i>					
9/6/22	NWMS will utilize daytime tutors to work with our core teachers to support students needing additional support. They will progress monitor to determine the effectiveness of the interventions and alter the intervention or intensity of the intervention as needed based on data analysis.		Heather Lenard	06/07/2024	
<i>Notes:</i>					
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>After discussing this indicator, we believe that our current practices including (PBIS, our counseling classes, vertical team meetings) will help us fully implement this indicator. Teachers are regularly engaged with students, and react to any concerning changes or shifts in behavior or academic performance. Concerns are shared with counselors, other teachers, parents, and Administrative staff.</p> <p>2020-2021</p> <p>As we began this year in remote learning teachers were attentive to the engagement of students through live teaching sessions. They worked closely in teams to support the students across subject area. Teachers collaborated with counselors and administrators weekly to discuss the</p>	Limited Development 08/17/2016		

needs of students who were not logging in consistently. Referrals were made for technology needs and also to our school's social worker when significant concerns were not quickly resolved. In January it was decided that we would move from 4 days a week of remote learning to 5 days a week of remote learning. In February our 6th graders started to return to face to face instruction 2 days per week. 7th graders and 8th graders will return in March.

2021-2022

Teachers are regularly engaged with students, and react to any concerning changes or shifts in behavior or academic performance. Concerns are shared with counselors, other teachers, parents, and Administrative staff. We use Educator's Handbook to document minor referrals and track trends in behavior.

2022-2023

Teachers are regularly engaged with students, and react to any concerning changes or shifts in behavior or academic performance. Concerns are shared with counselors, other teachers, parents, and administrative staff. We use Educator's Handbook to document minor referrals and track trends in behavior. We are in the beginning stages of training for Restorative Practices. A team has been created and they have attended Day 1 and Day 2 Training for Circles. The Support Staff Team was trained in Summer 2022 on RP Conferences.

2023-2024

Teachers are regularly engaged with students, and react to any concerning changes or shifts in behavior or academic performance. Concerns are shared with counselors, other teachers, parents, and administrative staff. We use Educator's Handbook to document minor referrals and track trends in behavior. A new SEL Initiative is planned for this school year that includes an alternate schedule for each Tuesday with an extended Homeroom Period for teachers to engage students with a weekly Social Emotional Learning Lesson.

How it will look when fully met:

All teachers will be attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions as necessary. All staff will understand that different students need different levels of support to manage social-emotional challenges. The school will have consistent behavioral expectations and have interventions in place to help students who struggle to

Katie Thompson

06/07/2024

	demonstrate the schoolwide behavioral expectations.			
Actions		7 of 14 (50%)		
9/13/21	Share the Family Handbook with all families prior to school beginning.	Complete 08/21/2023	Denise Francisco	08/21/2023
	<i>Notes:</i>			
9/6/22	Opening Staff Meeting focused on School Wide Expectations, teaching the expectations to our students, and consistency with staff implementation of School Wide Expectations.	Complete 08/21/2023	Greta Martin	08/21/2023
	<i>Notes:</i>			
9/15/21	All classrooms are provided PBIS Matrix posters to hang in their classrooms.	Complete 08/28/2023	Greta Martin	08/28/2023
	<i>Notes:</i>			
9/6/22	7th and 8th Grade Student Assembly to review School Wide Expectations	Complete 09/05/2023	Ben Davis	09/05/2023
	<i>Notes:</i>			
9/15/21	All teachers teach the School Wide expectations to all students during the first week of school and then review periodically throughout the year as needed to maintain a safe school environment.	Complete 09/11/2023	Greta Martin	09/14/2023
	<i>Notes:</i>			
10/2/23	Create the Master Schedule that provides an extended homeroom each Tuesday for an SEL Lesson school wide.	Complete 10/02/2023	Katie Thompson	10/02/2023
	<i>Notes:</i> 1st Tuesday - 4 Corners 2nd Tuesday - Life Skills Lesson 3rd Tuesday - Viking Circle 4th Tuesday - GCS is Cyber Safe			
2/24/21	The Counseling Dept. will host lunch groups with students as needed for small group support.	Complete 10/16/2023	Katie Thompson	10/19/2023
	<i>Notes:</i>			
10/25/23	GCS Safety Office Zone 6 Support meets with all teachers/staff to go over district wide safety initiatives.		Ben Davis	11/15/2023
	<i>Notes:</i>			
9/25/18	Guidance Department lessons are taught in all classes.		Katie Thompson	11/16/2023
	<i>Notes:</i>			
10/25/23	GCS School Safety Office conducts a Safety Walk/Survey to determine next steps needed to ensure NWMS is a safe campus.		Ben Davis	12/01/2023

<i>Notes:</i>							
10/25/23	The School Climate Committee is creating De-escalation Tactic Cards for teachers to use with students. Teachers will use the cards to support students when their is a behavior concern.				Ben Davis	12/01/2023	
<i>Notes:</i>							
10/14/21	Crisis Go Emergency Communication used for all Safety Drills				Denise Francisco	12/01/2023	
<i>Notes:</i>							
9/15/21	Equity and SEL Committee will work during the school year to maintain expectations school wide for behavior.				Greta Martin	01/03/2024	
<i>Notes:</i>							
3/1/23	Counselors will refer students/families to e-therapy based on the needs of students.				Katie Thompson	05/01/2024	
<i>Notes:</i>							
KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)			Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>A plan will be communicated with teachers, parents and students that outlines consistent, intentional, and on-going plans to support how Northwest Middle School helps students transition for grade-to-grade and level-to-level.</p> <p>2020-2021</p> <p>This year we transitioned from spring 2020 remote learning to fall 2020 remote learning that looked and felt very different from the previous school year. Teachers transitioned students at each grade level to the more comprehensive and rigorous vision for remote learning that included grading, daily attendance expectations, and live teaching expectations. In January the school district decided to move from 4 days per week remote learning to 5 days per week and remove the Flex Friday from the remote learning schedule. We will begin 5 days a week of remote learning on 2/1/21.</p> <p>2021-2022</p> <p>We have transitioned back to full in-person learning 5 days a week. Students are entering each day wearing their One Cards. They scan these cards on the bus, at lunch, and to check out books in the media center. Students are expected to scan their One Cards upon entering</p>			Limited Development 09/10/2017		

the building each day and wear them throughout the school day. Registration has been completed for the 2022-23 school year, and end of year transition activities are being planned. High school counselors held meetings with all 8th grade students and rising 9th grade information was shared to prepare students for the transition to high school. Information has been shared with elementary feeder schools to support transition of rising 6th graders. Counselors have visited current 5th grade classrooms to share information about NWMS, rising 6th grade students will be visiting our campus to take tours , a family night will be held to share information with parents. Rising 7th grade families attended a math curriculum night to hear about math pathway options. Plans are being discussed for rising 7th & 8th grade teacher introductions for current students.

2022-2023

Open House was held in August. A Back to School Parent Curriculum Night with Book Fair Night is planned for Oct. 25, 2022. Grade Level Assembly for 8th grade is planned for the beginning of the year to establish expectations. Counselors will provide training for all staff on critical components including Attendance, Suicide Intervention Training, Bullying and Harassment.

2023-2024

Open House was held on August 23, 2023. A Curriculum & Walk the Schedule Night is planned for each grade level during the month of October. Grade Level Assemblies for both 7th & 8th grade are planned for the beginning of the year to establish expectations. Counselors will provide training for all staff on critical components including Attendance, Suicide Intervention Training, Bullying and Harassment.

How it will look when fully met:

Northwest Middle School will develop and implement consistent, intentional, and on-going plans to support our students as they transition from grade-to-grade and level-to-level. Incoming middle school students will have transition opportunities in the spring of their 5th grade year. The school will also support 8th graders as they begin to transition to high school.

Katie Thompson

06/07/2024

Actions

4 of 7 (57%)

10/14/21 Sports Teams Tryouts for Fall - Volleyball, Soccer, Football, Cheerleading.

Complete 08/30/2023

Cody Hylton

08/30/2023

Notes:

10/14/21	School Picture/Fall Pictures for School Yearbook	Complete 09/19/2023	Patty Stringer	09/30/2023
<i>Notes:</i>				
10/14/21	Vision Screenings for 7th Grade Students	Complete 09/29/2023	Katie Thompson	09/30/2023
<i>Notes:</i>				
10/25/23	6th, 7th, and 8th grade Curriculum/Walk the Schedule Nights held for each grade level during the month of October. This provides an opportunity for teachers to document Parent/Teacher conferences for students during Quarter 1.	Complete 10/24/2023	Denise Francisco	10/24/2023
<i>Notes:</i>				
1/20/21	Our counseling department will visit elementary feeder pattern schools in Feb. to discuss the registration process and assist elementary counselors with registering rising 6th graders.		Katie Thompson	03/01/2024
<i>Notes:</i>				
2/24/21	8th Grade Students and Parents will attend a virtual Curriculum Night at the High School to prepare for High School Registration.		Katie Thompson	05/24/2024
<i>Notes:</i>				
9/25/18	NWMS will lead a Rising Sixth Grade Parent night to acclimate students to middle school.		Katie Thompson	05/24/2024
<i>Notes:</i>				

Core Function:		Dimension B - Leadership Capacity				
Effective Practice:		Strategic planning, mission, and vision				
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)	Implementation Status	Assigned To	Target Date	
Initial Assessment:		Based on our review of the criteria for this indicator, we believe this indicator can be fully implemented within our current practices. 2020-2021 With a new principal for the 20-21 school year we are working to reestablish our Instructional Leadership Team and our distributed leadership responsibilities. We have redesigned how we will support teachers through teacher teams across all grade levels. Each administrator will support one teacher 4 teacher team on each grade	Limited Development 08/18/2016			

	<p>level and a group of Encore/PE teachers. Each team will also be supported by one of the three counselors. Our Instructional Leadership Team (ILT) will include all three administrators and the curriculum facilitator. While we will not attend New Leaders trainings this year as a team we will continue to use the TLF and the book Breakthrough Principals to guide our work and improve our ability to coach and guide the teaching and learning throughout the school.</p> <p>2021-2022</p> <p>The ILT is meeting each Friday to review the coming week's PLC agendas across all departments. We will also review trends in behavior, attendance and academic data. The SBLT will meet two times each month to implement the School Improvement Plan.</p> <p>2023-2024</p> <p>The ILT is meeting weekly to review the coming week's PLC agendas across all departments. We will also review trends in behavior, attendance and academic data. The SBLT will meet two times each month to implement the School Improvement Plan - one of these meetings will be a sub-set of the Leadership Team called the Leadership and Principal Advisory Committee. The ILT has created a new plan for documenting Classroom Learning Walks/Walk Throughs using One Note. Our goal is to conduct 5 walk throughs/5 days per week.</p>			
<p>How it will look when fully met:</p>	<p>The school will embrace collective leadership that includes distributive leadership from all administrators and teacher leadership. The school will hold monthly Leadership Team meetings that include parent representatives and staff representatives. The chair of the Leadership Team will collaborate with the school's Instructional Leadership Team (ILT) to plan Leadership Team Meeting agendas. The team will focus on the overall school goals and the indicators and action steps that will support effective teaching and learning and gains in student achievement.</p>		<p>Denise Francisco</p>	<p>06/07/2024</p>
<p>Actions</p>		<p>1 of 5 (20%)</p>		
<p>10/14/21</p>	<p>Math Coach Visits will occur throughout the year with our District Assigned Math Coach. The initial meeting occurs on 09/08/2023.</p>	<p>Complete 09/26/2023</p>	<p>Ben Davis</p>	<p>09/26/2023</p>

<i>Notes:</i>				
10/14/21	Initial SIP review with School Support Officer		Denise Francisco	10/30/2023
<i>Notes:</i>				
9/25/18	The ILT/Lead team will meet weekly to support and improve instruction across all classrooms.		Denise Francisco	11/16/2023
<i>Notes:</i>				
10/8/20	The School Based Leadership Team and subset committee will meet twice monthly to review school goals, indicators in NCStar, and action steps that will guide the work of the team.		Denise Francisco	01/11/2024
<i>Notes:</i>				
9/15/21	The Math Admin Team will participate with the MILA and EIC Math Grants during the 23-24 school year. We will focus on math identity across all classrooms, effective planning of the core curriculum and implementation of Open Up in all classrooms, checking for understanding and student discourse in the math classroom.		Ben Davis	03/15/2024
<i>Notes:</i>				

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>2020-2021</p> <p>As we began remote learning in 2020 teacher teams had to be reorganized in the event we would return under strict guidelines that would require students to remain in small cohorts that limited movement and mixing of students across classes. We formed 4 teacher teams across all grade levels. We established Wednesdays for Team Meetings. In Jan. the school determined a need to meet with grade level teams and we decided to hold these whole grade level team meetings just prior to the small group Teams Meetings.</p> <p>2021-2022</p> <p>Students are on teacher teams with math classes being "off team" so that students are in heterogenous groups throughout the remainder of the school day. PLCs meet weekly to discuss data and planning. Grade</p>	Limited Development 08/18/2016		

	<p>Level teams meet each Wednesday to discuss MTSS and grade level data, and cross curricular teams in Social Studies and ELA meet regularly for planning. Math teams are guided by the NTN math coach and EIC/MILA Math Grant walkthroughs monthly. Weekly meetings with the ILT team occur to communicate important school-wide dates and information. Although some restructuring and date changes occurred throughout this year, meetings were held regularly and we were able to accomplish all school-wide goals.</p> <p>2022-2023</p> <p>The action steps used during the 2021-2022 will be continued in the 2022-2023 school year. Adjustments will be made to scheduling based on information at the beginning of the school year. This Indicator is directly linked to our FAMS Comprehensive Needs Assessment Item #3 that is one of our focus Items from the FAMS.</p> <p>2023-2024</p> <p>The school's Comprehensive Schedule identifies common planning periods for all teachers. Teachers use this time (minimum of 120 hours per week) to meet in grade level and PLC teams to analyze data and plan effective lessons.</p>			
	<p>Priority Score: 2</p> <p>Opportunity Score: 2</p>	<p>Index Score: 4</p>		
<p>How it will look when fully met:</p>	<p>Teacher teams will meet regularly and have high quality conversations around student success and student support. The goal of the each team will be to improve student learning and meet the social and emotional needs of all students. Teams will establish a team leader and roles for all members of the team. Department level teams will also meet weekly and plan instruction and common assessments, review the data gained from assessments and respond to this data offering differentiated support for all students.</p>		<p>Denise Francisco</p>	<p>06/07/2024</p>
<p>Actions</p>		<p>4 of 12 (33%)</p>		
<p>2/24/21</p>	<p>Students will be scheduled onto either a 2 teacher team or a 3 teacher teams with math "off team" in all three grade levels.</p>	<p>Complete 08/14/2023</p>	<p>Katie Thompson</p>	<p>08/15/2023</p>
<p><i>Notes:</i></p>				
<p>9/7/22</p>	<p>A master schedule is created that protects instructional time, adheres</p>	<p>Complete 08/28/2023</p>	<p>Denise Francisco</p>	<p>08/28/2023</p>

	to the districts restrictions around scheduling, and ensures that teachers have common planning time.			
	<i>Notes:</i>			
10/18/22	Monthly Kudos will be shared to support staff who demonstrate actions of distinguished Vikings.	Complete 09/29/2023	Heather Lenard	09/30/2023
	<i>Notes:</i>			
10/14/21	ILT meets weekly to review PLC agendas for the coming week.	Complete 09/29/2023	Denise Francisco	09/30/2023
	<i>Notes:</i>			
10/8/20	Department Level PLCs will meet weekly. They will analyze assessment data and plan instruction aligned to the district's pacing guides.		Heather Lenard	11/16/2023
	<i>Notes:</i>			
9/25/18	Grade level teachers will meet weekly for the Supplemental Problem Solving (SPS) Standard Treatment Protocol to review tiered instructional plans based on data analysis from the NWEA Map Assessments, progress monitoring data, and other common assessment data.		Heather Lenard	01/11/2024
	<i>Notes:</i>			
9/15/21	Content Meetings will be held monthly with 6-8 Core Departments.		Heather Lenard	02/15/2024
	<i>Notes:</i>			
9/7/22	EL Coach visits will occur 3 times this year with a TNTP Coach.		Heather Lenard	05/30/2024
	<i>Notes:</i>			
9/15/21	The ILT will conduct instructional rounds with a paired GCS school (Brown Summit Middle) and district office personnel using the PIVOT walk through form.		Heather Lenard	05/30/2024
	<i>Notes:</i>			
10/14/21	Math Coach Visits throughout the year to continue strong implementation of Open Up curriculum.		Ben Davis	05/30/2024
	<i>Notes:</i>			
10/8/20	Establish grade level teams. These teams will meet weekly on Wednesdays. Assign an administrator and a counselor to support each grade level.		Denise Francisco	06/09/2024
	<i>Notes:</i>			
10/14/21	Math Coach Visits will occur throughout this school year with a Math Pivot Coach.		Heather Lenard	06/30/2024

Notes:

Implementation:		09/04/2018		
<i>Evidence</i>	9/4/2018			
<i>Experience</i>	9/4/2018			
<i>Sustainability</i>	9/4/2018			

Core Function: Dimension B - Leadership Capacity

Effective Practice: Monitoring instruction in school

KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	<p>Our team believes monitoring the curriculum and classroom instruction would benefit both teachers and students. As our principal(s) provides constructive feedback, instructional practices will continue to improve.</p> <p>2020-2021</p> <p>This year as we began teaching and learning using Canvas during remote learning the administrative team monitored curriculum and classroom instruction by viewing teacher's canvas pages and joining live teaching sessions through Canvas and Teams. We met regularly with teacher teams to discuss instructional decisions including the use of FLEX Fridays. As students return to face to face instruction in the fall we will routinely visit classrooms to monitor curriculum, pacing, and classroom instruction. In Jan. the district decided to remove Flex Fridays and our teachers will teach remotely 5 days per week beginning 2/1/2021. In February our 6th grade students returned to face to face instruction 2 days per week. 7th and 8th grades will return in March. As an admin team we are conducting all observations using Canvas. As students begin to return to face to face instruction the administrative team and counseling departments are visiting classrooms, monitoring instruction and student engagement, and providing support to teachers and students.</p> <p>2021-2022</p> <p>The ILT will conduct walk throughs this year. We will work with the MILA and Math Department to partner with Browns Summit Middle</p>	Limited Development 08/17/2016		
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	<p>School for math walk throughs. The school's SSO will also conduct frequent leadership walks. Feedback will be shared with teachers following walk throughs.</p> <p>2022-2023</p> <p>Teams will have regular meeting structures/agendas, minutes and defined meeting roles. Department PLCs will meet weekly. The CF and admin team will attend PLCs and engage with teachers in the planning process.</p> <p>2023-2024</p> <p>Grade Level and Department Teams will have regular meeting structures/agendas, minutes and defined meeting roles. Department PLCs will meet weekly. The CF and admin team will attend PLCs and engage with teachers in the planning process. The Instructional Leadership Team conducts Learning Walks/Walk Throughs weekly and documents data from the walk throughs in One Note. The goal is for each member of the ITL to conduct 5 walk throughs daily/5 days per week.</p>			
How it will look when fully met:	<p>The Administrative staff will routinely visit classrooms and provide constructive feedback to teachers to improve instruction. The Administrative team has a focus area each week to spend more time in grade level and content specific areas to monitor instruction. The administrative team attends weekly Team Meetings and Content Meetings. During these meetings, the team works collaboratively to discuss data and observations. The Administrative team will follow District timelines for Teacher Evaluation.</p>		Denise Francisco	06/07/2024
Actions		0 of 9 (0%)		
2/24/21	Department PLCs will meet weekly. The CF and admin team will attend PLCs and engage with teachers in the planning process.		Heather Lenard	11/16/2023
<i>Notes:</i>				
9/13/21	Teams will have regular meeting structures/agendas, minutes and defined meeting roles.		Heather Lenard	01/30/2024
<i>Notes:</i>				
9/25/18	The ILT will provide feedback to teachers routinely through walk through observations.		Heather Lenard	03/15/2024
<i>Notes:</i>				

10/14/21	Math Coaching and ELA Coaching visits will occur throughout the year.		Denise Francisco	05/30/2024
<i>Notes:</i>				
10/14/21	Math Walk Throughs aligned to PIVOT Training with paired middle school in GCS		Heather Lenard	05/30/2024
<i>Notes:</i>				
10/14/21	Instructional Leadership Walk Throughs will occur throughout they year.		Denise Francisco	05/30/2024
<i>Notes:</i>				
11/16/21	Instructional Rounds for Math PIVOT Grant will take place 3 times this school year with a paired middle school in GCS.		Heather Lenard	05/30/2024
<i>Notes:</i>				
10/14/21	Weekly Admin/ILT Meeting to review pacing, curriculum, walk throughs, and instructional feedback.		Denise Francisco	06/07/2024
<i>Notes:</i>				
1/20/21	Administrators will observe teachers following the district's Observation Timeline.		Denise Francisco	06/07/2024
<i>Notes:</i>				

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>After reviewing the criteria for this indicator, our team feels that we can fully implement this indicator with our current environment. Guilford County Schools looks regularly at school performance data. An area that needs improvement is looking at classroom observation data. At the present time, there is no district walk though tool and therefore the district is unable to review classroom observation data. Additional improvement is also needed with our teacher evaluations and principal evaluation data for calibration purposes.</p> <p>We are currently focused on Professional Development activities that support our efforts to make instruction more data-driven. PLCs will be</p>	Limited Development 08/18/2016		

structured to infuse data into more of the discussions.

2020-2021

Last school year (2019-2020) ended without using End of Grade assessments. Therefore we begin this year using the same overall goals from the previous School Improvement Plan. We will have our first data source from Interim Assessments toward the end of October and early November. We will review this data to help inform our work and update our goals and action steps for our School Improvement Plan. The school district adopted the use of NWEA as a universal screener. Our students will take the NWEA in Feb. 2021. Teachers were trained in February on how to access the reports from the NWEA/Map tests. Trainings are being held in Feb. and Mar. on MTSS, Number Worlds, and Fastbridge in order for teachers to provide supplemental interventions and progress monitor students. Teams Meetings will be used to analyze the data and make decisions on the need for supplemental interventions and possible referral to the IPS team.

2021-2022

We began the year by reviewing trending academic data dating back to 2013-2014. We reviewed the years that we met, did not meet, or exceeded growth. We are meeting weekly as an ILT to review data. We are meeting weekly in Department PLCs to plan effective instruction. We are implementing the district's core programs with fidelity. We are meeting as grade level teams weekly to analyze trends in behavior, attendance, and academic data. We are meeting as an SBLT twice monthly to make adjustments to our action steps and lead the school through school improvement planning. Teams met regularly according to specifications to engage teachers in reviewing and analyzing data in order to drive their instructional practices in support of student need.

2022-2023

The 2021-2022 action steps will continue to be in place for the 2022-2023 with regards to data procedures and evaluation in order to help drive instructional practices. In the Spring of 2022 the ILT completed the FAMS CNA and Item 22 on the FAMS was determined to be an area of focus for the 22-23 school year. Item 22 on the FAMS states, "Across ALL TIERS, integrated data-based problem solving for student attendance, academic, behavior, and social and emotional outcomes

	occurs across areas and grade levels." 2023-2024 The 2023-2024 action steps will continue to follow the items listed above for previous years. In the Spring of 2023 the ILT completed the FAMS CNA and three areas on the FAMS was determined to be an area of focus for the 23-24 school year. The items we will focus on this year are: 31 - Core Social/Emotional Learning, and 33 - Supplemental Behavior and Social Emotional Learning Practices Exist.			
	Priority Score: 3	Opportunity Score: 2	Index Score: 6	
How it will look when fully met:	We will regularly look at school performance data and aggregated classroom observation data and use that data to make decisions about school improvement and professional development needs. In addition to reviewing grade level and school level data, the school will also engage in tracking individual student progress and using the MTSS framework to support students and differentiate intervention strategies in the areas of academic, attendance and behavior.		Heather Lenard	06/07/2024
Actions		0 of 7 (0%)		
9/17/18	The ILT will meet weekly to discuss walk through data and coaching feedback provided to teachers.		Heather Lenard	11/30/2023
	<i>Notes:</i>			
3/1/18	Content departments will utilize common assessment data to guide instructional planning and improve student learning.		Heather Lenard	03/29/2024
	<i>Notes:</i>			
3/1/18	Grade level teams will meet weekly to discuss student engagement and necessary levels of support and interventions in the areas of academics, attendance, and behavior.		Heather Lenard	05/30/2024
	<i>Notes:</i>			
9/25/18	PLC department meetings will include time to analyze student data and inform instructional decisions.		Heather Lenard	05/30/2024
	<i>Notes:</i>			
10/12/20	The school will give Interim Assessments three times per year and review data from these assessments.		Heather Lenard	05/30/2024
	<i>Notes:</i>			
1/20/21	The NWEA MAP Assessment will be administered three times per year.		Heather Lenard	05/30/2024

<i>Notes:</i>				
9/12/17	Content area teachers will discuss formative assessment data (common assessments, interim data and classroom tests) routinely to analyze students' progress as learners. Administrator will provide coaching and ongoing feedback.		Heather Lenard	06/07/2024
<i>Notes:</i>				
Implementation:		02/21/2018		
Evidence	2/21/2018 We have added our PowerPoint to the School's Canvas.			
Experience	2/21/2018 We are sharing the school-wide data for ELA, Math, Math I and Science 8 with the Staff to include all members in the conversation.			
Sustainability	2/21/2018 We will continue to discuss data in PLCs.			

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
Initial Assessment:		School Response: Our team feels this key indicator is important to our school at this time. LEA Response: It is the policy of the Guilford County Board of Education that a continuous system of recruitment and selection of personnel be maintained in order to assure competent candidates for vacancies as needed. The district attaches a high priority to securing the most competent personnel available and, once they are employed, in assisting them in their professional growth and development throughout their careers. The district regards a personnel evaluation plan as a critical and essential part of professional growth. The Board acknowledges that the most important aspect of attaining excellence in education is the quality of the teaching staff and the administrative staff. The Board therefore adopts as policy and states its determination to strive for such excellence, and further declares its intent to employ and reemploy only those teachers and administrators who possess, have exhibited, and continue to strive for excellence in their preparation for, performance of, and contribution toward the educational process. Achievement of a proficient rating on the North Carolina Teacher or Administrator summative evaluation is the minimum acceptable standard of performance for teachers and	Limited Development 08/18/2016		

administrators in this school system. However, proficient performance shall not constitute any assurance to any teacher or administrator of rights to or consideration for employment or reemployment. The Board of Education holds all personnel accountable for striving for a summative rating of distinguished on all performance.

2020-2021

At the beginning of this school year we faced many vacancies due to the continuing COVID Pandemic. We began the year with 3 Exceptional Teacher vacancies. We also had several teachers retire either before the school year started and/or once the district announced that students and staff would return to face to face instruction in late October. In February we had two additional teachers resign and we have filled those positions with long term substitutes who are NWMS teacher assistants.

2021-2022

We hired 13 new staff members for the start of the 21-22 school year. Since the beginning of the year we have one teacher who has resigned and one current vacancy.

2022-2023 & 2023-2024

We are going to collaborate with a variety of stakeholders to recruit and retain highly qualified teachers. Current Northwest staff will actively participate in the selection and hiring of new staff members. We will identify teacher leaders in the building to carry out the vision and mission of our school. We will continue the practice of having multiple evaluators throughout the year.

How it will look when fully met:

We will work to develop a school culture that affirms teaching excellence. We will recognize excellence in teaching through emails, newsletters, PTSO newsletters, department recognition, morning announcements, Viking Praise, Kudos, and verbal recognition. Teachers will be represented, if possible, in the recruitment and interview process for new staff members.

Denise Francisco

06/07/2024

Actions

3 of 8 (38%)

10/14/21

NCEES Orientation held at the Opening Staff Meeting

Complete 08/21/2023

Denise Francisco

08/21/2023

Notes:

10/14/21

Staff members attend the GCS Celebration of Excellence.

Complete 09/21/2023

Denise Francisco

09/21/2023

<i>Notes:</i>				
2/24/21	Monthly Kudos will be used to celebrate and recognize colleagues.	Complete 10/12/2023	Heather Lenard	10/12/2023
<i>Notes:</i>				
10/25/23	The NWMS Hospitality and Social Committee will meet monthly to develop plans for recognizing and rewarding staff. They will develop a year long calendar with activities identified for each month.		Heather Lenard	12/01/2023
<i>Notes:</i>				
2/24/21	Staff shirts will be purchased to recognize team spirit and our United Vikings!		Denise Francisco	12/20/2023
<i>Notes:</i>				
2/24/21	The weekly Viking Update will recognize and thank staff members for their contributions and successes.		Denise Francisco	06/07/2024
<i>Notes:</i>				
2/24/21	PTSO will reward teachers throughout the year with lunches and other hospitality type treats.		Shay Barwick	06/07/2024
<i>Notes:</i>				
9/25/18	The Administrative Team will seek teacher input for recruiting teachers. There will be effort made to having team involved with hiring new staff for their teams and establishing a hiring committee that is inclusive of the School Based Leadership Team for new hires.		Denise Francisco	06/07/2024
<i>Notes:</i>				

Core Function:		Dimension D - Planning and Operational Effectiveness			
Effective Practice:		Resource Allocation			
KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		2023-2024 NWMS has received clean financial audits for multiple years. Recently our treasurer retired and we have hired a new treasurer. The Principal and new treasurer will be working closely this year on a budget spreadsheet that will be used with the NW Leadership Team to assist in making budgetary decisions during 23-24.	Limited Development 10/24/2023		

How it will look when fully met:	2023-2024 NWMS has received clean financial audits for multiple years. Recently our treasurer retired and we have hired a new treasurer. The Principal and new treasurer will be working closely this year on a budget spreadsheet that will be used with the NW Leadership Team to assist in making budgetary decisions during 23-24.		Denise Francisco	06/07/2024
Actions		0 of 1 (0%)		
	10/24/23 Develop budget spreadsheet with treasurer.		Denise Francisco	11/30/2023
	<i>Notes:</i>			

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>After reviewing the criteria for this indicator, we feel that our staff can move towards full implementation with minimal effort. We are currently communicating regularly with families, but we want to increase communication specific to academics, and how parents can support their students at home.</p> <p>2020-2021</p> <p>As we began this school year we were in returning using remote learning due to the COVID pandemic. We also had a new principal named in July, 2020. Due to a strong relationship with our PTSO the school was able to continue collaborating and working to support the overall school community. We worked diligently to raise \$19,000 through the Viking Cash Crusade. We communicate weekly using Connect Ed messages, the school's website, Facebook, Twitter, a PTSO Newsletter, and frequent teacher communication via email, phone calls, conferences, and the Remind app. As we learned that students would have the option to return to face to face instruction in Feb. 2021 we developed a Student/Parent Re-entry Handbook that was shared with all parents and posted on our school website.</p>	Limited Development 08/18/2016		

	<p>2021-2022</p> <p>This year we wrote a new Student/Family Handbook. The PTSO has already held a significant Fall Beautification Event. The PTSO successfully sold a lot of Spirit Wear at Open House and many memberships. The PTSO has started their Donation Campaign.</p> <p>2022-2023 and 2023-2024</p> <p>Teachers communicate important dates, events, and assignments with parents via Remind, emails, newsletters, Canvas, and individual websites. Weekly Connect Ed messages are sent home with important dates, and upcoming events. We will maintain frequent communication via a school website, Facebook and Twitter page, as well as a PTSO Facebook page.</p>			
How it will look when fully met:	We will regularly communicate with parents/guardians about our expectations of students and the importance of the curriculum of the home (what parents can do at home to support their children's learning). We will provide frequent opportunities for parents to engage with the academic performance of their child, and what they can do at home to support learning.		Ben Davis	06/07/2024
Actions		3 of 18 (17%)		
10/14/21	Open House scheduled based on district calendar.	Complete 08/23/2023	Denise Francisco	08/23/2023
	<i>Notes:</i>			
9/25/18	Teachers communicate important dates, events, and assignments with parents via Remind, emails, newsletters, Canvas, and individual websites.	Complete 09/14/2023	Denise Francisco	09/14/2023
	<i>Notes:</i>			
10/14/21	PTSO Canned Food Drive	Complete 10/13/2023	Shay Barwick	10/15/2023
	<i>Notes:</i>			
10/14/21	Extra-curricular clubs are offered based on teacher sponsorship and student interest.		Denise Francisco	10/30/2023
	<i>Notes:</i>			
10/18/22	Curriculum Night with Walk the Schedule for all parents during the month of October - a different night is assigned to each grade level.		Denise Francisco	11/01/2023
	<i>Notes:</i>			
9/17/18	We will maintain frequent communication via a school website, Facebook and Twitter page, as well as a PTSO Facebook page.		Patty Stringer	11/30/2023

	<i>Notes:</i>			
10/14/21	United Way Student Campaign		Ben Davis	11/30/2023
	<i>Notes:</i>			
10/14/21	Fall and Spring Musical/Theatre Productions		Ben Davis	04/30/2024
	<i>Notes:</i>			
11/16/21	Fall Book Fair with a Family Night at the Book Fair		Patty Stringer	05/30/2024
	<i>Notes:</i>			
10/14/21	Band, Orchestra and Chorus Concerts held with parents invited in the fall and spring.		Denise Francisco	05/30/2024
	<i>Notes:</i>			
10/14/21	PTSO Board Meets monthly		Denise Francisco	05/30/2024
	<i>Notes:</i>			
10/14/21	MAP Individual Student Reports sent home to parents		Heather Lenard	05/30/2024
	<i>Notes:</i>			
10/25/22	Each week the MTSS Lead Team that includes our Attendance Team meets to review students that are currently on the Chronically Absent List. We implement interventions for Tier II based on the district's attendance protocols and notify parents when students have missed 10% or more of the school year.		Denise Francisco	06/07/2024
	<i>Notes:</i>			
4/28/23	Work in correlation with local organizations to increase the safety and maintenance of school facilities.		Ben Davis	06/07/2024
	<i>Notes:</i>			
9/17/18	Weekly Connect Ed messages are sent home with important dates, and upcoming events.		Denise Francisco	06/07/2024
	<i>Notes:</i>			
9/25/18	We will invite parents/guardians for conferences as needed (for students who need academic support).		Katie Thompson	06/07/2024
	<i>Notes:</i>			
9/25/18	District events are frequently held to communicate with and inform parents about curriculum, and ways to support their student at home.		Denise Francisco	06/07/2024
	<i>Notes:</i>			
9/25/18	We will conduct various meetings during the school specific to curriculum (Math Parent meeting), and other events (field trips, clubs,		Denise Francisco	06/07/2024

athletics).

Notes: