



## CLASS: MIDDLE SCHOOL-Year 6

These independent learning tasks should be completed by 4.4.2025. Pupils are expected to complete all tasks. All completed tasks will be rewarded with positive points.

**Reading:** Pupils in years 4 to 6 follow the Reading Eggs programme and should be completing this 5 times a week for 20 minutes, working through the levels and maps, along with completing the weekly assignments set by their teacher. Pupils should access the library area of the programme in addition to this and read a variety of books. Please contact your child's teacher if you need a reminder of your child's login details.

Mathematics and numeracy	English, literacy and communication	Science and technology	Caru dysgu: Humanities
Weekly maths tasks will be uploaded onto Google Classroom/given out to pupils to consolidate the work we have been completing in class on the topics of algebra, area, perimeter and volume and ratio. Please also practise your times tables. <a href="https://www.timestables.co.uk/games/">https://www.timestables.co.uk/games/</a>	<p>Linking to our novel 'A Kind of Spark', write a letter to Mr McIntosh persuading him to create a memorial for the witches in the town of Juniper.</p> <p>Resources to remind you of the key features of persuasive writing will be posted on Google Classroom.</p>	<p>Independent learning task sheet has been uploaded onto the Google Classroom I. For each row you complete you get an added two points to your total points which links to the leadership board. All work needs to be uploaded to the drive or put in the homework box to get your points.</p> <p>Link: <a href="https://drive.google.com/file/d/1Z9rzwg1HNdMuCD5dO0NJ_CRrs1uoseTb/view?usp=drive_link">https://drive.google.com/file/d/1Z9rzwg1HNdMuCD5dO0NJ_CRrs1uoseTb/view?usp=drive_link</a></p>	<p>Considering our theme of change, think about how technology has changed and advanced over recent years. Explain a technological change that has had a positive impact on the world we live and a technological change that has had a negative impact.</p>
Caru dysgu: Expressive art	Well-being	Languages: Welsh	Languages: Spanish
<p>Part of a change that we would like to make at Ysgol Nantgwyn is to raise awareness of the the Nantgwyn Pantry. To support this design and make banners and posters that would promote the Pantry and help our families understand its purpose.</p>	<p>To help promote energy saving in our school with our new initiative in school, create a poster that can be displayed in classrooms and offices in the Gwyn building promoting the importance of saving energy and how this can be done.</p>	<p>Describe an ideal day. Include times / clock faces including the time in Welsh as well as what you will do at those times. Can you also use the conditional tense to explain what you would like to do.</p> <p>For example Am saith o'r gloch, dw i'n codi. Am un o'r gloch yn y prynhawm, dw i'n cael cinio. Am chwech o'r gloch, hoffwn i fynd i sinema. Word mats will be on Google Classroom.</p>	<p>Create a diary of your typical day in Spanish including times. Can you extend by saying what you would like to do the following day? Word mats will be available on Google Classroom.</p>