

CLASS: 10 core

These independent learning tasks should be completed by 4.4.2025. All completed tasks will be rewarded with positive points.

Mathematics and numeracy	English language and literature	Biology, chemistry and physics
Tasks will be set fortnightly on the Google Classroom for completion. The focus this term is on developing and improving numerical skills to improve fluency. These tasks are for you to develop and to practise work completed in lessons. If you are unsure of the methods needed, remember to use our school youtube channel where you can watch videos of our methods. https://www.youtube.com/channel/UCV7UZbwvNUToA42y4wKQpPA Pupils will also be expected to be completing elements of their enterprise coursework as per the instructions on the Google Classroom.	Complete a research task on 'An Inspector Calls' by JB Priestley. You should focus on what life was like in 1912, compared to 1945 and make notes on how life was different during these times and how that could impact people of different status and class. This can be completed on paper or on the computer but must be shared with your English teacher.	Independent learning task sheet has been uploaded onto the Google Classroom. All work needs to be uploaded to the drive or put in the homework box to get your point: Biology:https://drive.google.com/file/d/1_LDbudhWPT202vXFTOFRAMfx2X3eRwZd/view?usp=drive_linkChemistry:https://drive.google.com/file/d/1i7BoeceYpK-PoR7sxNEzhtF95l9Dc-Sb/view?usp=drive_linkPhysics: https://drive.google.com/file/d/1BSudiwISGR32hoygC7xw-0VSYMI7_HEO/view?usp=drive_link
Skills challenge certificate	Well-being and religion, values and ethics	Languages: Welsh
Gather a range of advertisements for local, national and international businesses. Analyse their fonts, emotive and persuasive language, images and information aimed for their target audiences- what examples do you like? What improvements would you make? Consider the impact these changes would make. Submit your evidence to your class teacher.	Conduct your interviews, using the primary data gathering sheet shared on Google Classroom and analyse your findings.	Watch the GCSE Revision videos on Google Classroom and make notes on the topic - Enwogion Cymru.



CLASS: 10 options (complete the independent learning for the options that you are learning)
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Health and social care	Sport	Physical education	Child development
Pupils should consolidate the following concepts by creating revision materials and completing past paper practice exercises: active participation, resilience, mindfulness, growth mindset and screening.	All pupils need to engage with the revision materials for the topics on Google Classroom. Use this to ensure your work is up to date in preparation for the upcoming assessments.	Topic (skeletal system) - create your own skeleton by using a variety of pasta styles. Once you have completed your skeleton, glue the pasta onto a plain black sheet of paper and label the pasta with the correct name of the bone.	Outline the milestones that a three year old should have experienced. You should consider aspects of physical, emotional, social, cognitive and communication development.
Digital technology	Engineering	Food and nutrition	Business studies
Look at the type different media uses for ICT. Outline the positives and negatives of these on everyday use. Also how would you change the media outputs and the law if you had the chance.	All pupils will need to complete the last units of work in preparation for submission in May. All work is on Google classroom.	Looking at food storage and the correct temperatures for different food. Pupils could have a look at home at where the food is stored and how it could be improved.	During lessons this half term we will be learning about market research and the reasons that businesses use different methods to gather this information. Make a list of different businesses you go to and how they try to find out information from customers; look around in shops to see what methods they use to find out this information.
Art	Drama	Photography	
Find, research and analyse an artist that looks at the patterns that you find beneath the surface. This could be benetha the ground, sea, skin, microscope etc.	All pupils should be working on their preparation for unit 1 individual showcase. All guidance and templates are on Google Classroom.	Find a photographer that is inspired by reflections. Complete a research page on them in your portfolio. Take 5 photographs showing that you understand the photographer.	