

## Dear Parent/Guardian:

As a parent/guardian of a student at Montlieu Academy of Technology, I am writing this letter to let you know that Montlieu Academy, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Montlieu Academy is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Montlieu Academy this year:

- By June 2023, Montlieu Academy of Technology will enhance our problem-solving processes across all tiers in an effort to increase student outcomes from 37.7% to a minimum of 38.8% as measured by our performance composite score.
- By June 2023, Montlieu will minimize the number of instructional days lost by 10%
- By June 2023, Montlieu will decrease the percentage of students that are chronically absent by 5% (from 40.1% to 35.1%).

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Montlieu Academy will be implementing:

- Strategic Small Group Instruction
- Implementation of Core Knowledge Language Arts (CKLA), American Reading Company (ARC) and Eureka Math
- Revamped School-wide Behavior Support and Incentives
- Focused conversations and intense supports set around specific student needs
- Enhancement of Multi-Tiered Systems of Support to identify scholars in need of supplemental and intensive support
- Job-embedded coaching for all teachers in all content areas by our Multi-Classroom Leaders (MCLs)



Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call our main office at (336) 819-2910\_if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites Montlieu's Website: https://www.gcsnc.com/montlieu academy of technology
  - o Follow Montlieu on Facebook: <a href="https://www.facebook.com/montlieuacademy/">https://www.facebook.com/montlieuacademy/</a>
  - o Follow Montlieu on Twitter: @Montlieu\_Acad
- Volunteer.
- Join the Montlieu Academy Parent Teacher Association

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Candy Bush, Youth Development Coordinator at Montlieu Academy, 336-819-2910
- Elizabeth Strable, School Guidance Counselor at Montlieu Academy, 336-819-2910
- Jasmine Brown-Suggs, School Social Worker at Montlieu Academy, 336-819-2910
- Graduation requirements: <a href="https://www.ncpublicschools.org/gradrequirements/">www.ncpublicschools.org/gradrequirements/</a>
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <a href="https://www.dpi.nc.gov/data-reports/school-report-cards">https://www.dpi.nc.gov/data-reports/school-report-cards</a>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- MET state growth for the 2021-22 school year
- MET our school wide proficiency goals for 2021-22
- Provided daily opportunities for job embedded coaching for our dynamic teaching staff
- Demonstrated progress on GCS Interim assessments in comparison to the 2021-22 school year
- Successfully hosted several parent engagement events to educate families about how they can support their child at home in various content areas
- Revitalized our Parent Teacher Association

If you have questions about the content of this letter, please contact **Kimberly Scott at** <u>scottk4@gcsnc.com</u> **or** (336) 819-2910.

Sincerely,

Kimberly Scott
Principal