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Mendenhall Middle

Guilford County Schools

12/2/2022 12:04:14 PM

			Assess		Create			Monitor	
Past Due	Key	Indicator/Objective	Initial Implementation	Index	Assigned To	Target Date	# of Actions	Progress	Completed Date
Dimension A - Instructional Excellence and Alignment - High expectations for all staff and students - (A1.01 - A1.10)									
	Key	A1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)	Limited 08/30/2017	4	George Green	06/30/2023	10	100 % - Add Action	
		A1.10 All teachers use online curricula with content, assignments, and activities clearly aligned to identified standards (state or national). (5307)	None/Will Include 09/16/2021	6	Lauren Lux	06/30/2024	1	Full/Obje ctive Met	09/08/2022
Dimension A - Instructional Excellence and Alignment - Curriculum and instructional alignment - (A2.01 - A2.28)									
	Key	A2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)	Limited 08/26/2016	6	Bobbie Barton	06/30/2023	9	0.00%	
		A2.05 ALL teachers develop weekly lesson plans based on aligned units of instruction. (5095)	Limited 09/16/2021	6	Lauren Lux	06/30/2025	2	0.00%	
Dimension A - Instructional Excellence and Alignment - Data analysis and instructional planning - (A3.01 - A3.10)									
		A3.05 The school assesses each student at least 3 times each year to determine progress toward standard-based objectives. (5114)	None/Will Include 09/16/2021	9	Lauren Lux	06/30/2023	3	0.00%	
		A3.08 Online programs generate accessible and actionable student data about their use, performance, and progress. (5305)	Limited 09/16/2021	4	Bobbie Barton	06/30/2024	2	50.00%	
Dimension A - Instructional Excellence and Alignment - Student support services - (A4.01 - A4.22)									
	Key	A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)	Limited 08/26/2016	6	Bobbie Barton	06/30/2024	9	89.00%	
		A4.04 The school promotes social/emotional competency in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions. (5122)	Limited 09/16/2021	2	Dorand Blackston	06/30/2024	3	0.00%	
	Key	A4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)	Limited 08/26/2016	6	Bobbie Barton	06/30/2023	9	78.00%	
	Key	A4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134)	Limited 08/31/2017	2	Angela Brown	06/30/2023	9	78.00%	
Dimension B - Leadership Capacity - Strategic planning, mission, and vision - (B1.01 - B1.07)									
	Key	B1.01 The LEA has an LEA Support & Improvement Team. (5135)	Limited 08/26/2016	1	George Green	06/30/2024	4	75.00%	
	Key	B1.03 A Leadership Team consisting of the	Limited	4	Bobbie	06/30/2024	3	33.00%	

	principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	08/26/2016		Barton				
Dimension B - Leadership Capacity - Distributed leadership and collaboration - (B2.01 - B2.06)								
Key	B2.03 The school has established a team structure among teachers with specific duties and time for instructional planning. (5143)	Limited 08/26/2016	4	Bobbie Barton	06/30/2023	3	33.00%	
Dimension B - Leadership Capacity - Monitoring instruction in school - (B3.01 - B3.06)								
Key	B3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)	Limited 08/26/2016	3	George Green	06/30/2023	3	0.00%	
Dimension C - Professional Capacity - Quality of professional development - (C2.01 - C2.04)								
Key	C2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)	Limited 08/26/2016	6	George Green	06/30/2024	3	33.00%	
Dimension C - Professional Capacity - Talent recruitment and retention - (C3.01 - C3.05)								
Key	C3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)	Limited 08/26/2016	6	Dorand Blackston	06/30/2024	3	67.00%	
Dimension E - Families and Community - Family Engagement - (E1.01 - E1.13)								
Key	E1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)	Limited 08/26/2016	6	Dorand Blackston	06/30/2024	10	90.00%	

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