Elementary Testing

Assessments	K	1 ST	2 ND	3 RD	4 TH	5 TH	Adapted Curriculum
State Testing BOG – Beginning or Grade https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/state- tests/beginning-grade-3 (First 20 days of school) 150 minutes				Х			
District Testing CogAT (October)				Х			
State Testing RTA – Read to Achieve https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/state-tests/grade-3-read-achieve-rta 120 minutes				X	X		
National Testing NAEP https://www.nagb.gov/about-naep/what-is-naep.html (February) Reading or Math (Random Sampling) 120 minutes					Х		
NWEA (3 times a year) 60 minutes each Reading and Math NWEA MAP Growth is designed to determine an individual student's instructional level. The assessment measures how students are growing academically over time. MAP Growth tests are unique as they adapt to student responses to measure a child's skill level. If a child answers a question correctly, the next question is more challenging. If he/she answers incorrectly, the next one is easier. These results will provide a more complete picture of what a child knows and is ready to learn—whether it is on, above, or below his/her grade level.	X	X	X	X	X	X	

Elementary Testing

District Benchmark Assessments (3 times a year)							
Interim Assessments are formative in nature and are designed to be used							
with a variety of other classroom assessments. As an integral part of a							
Balanced Assessment System, these instructional tools assess standards from							
the North Carolina Standard Course of Study to gain insight into student							
understanding. Specific standards assessed on each Interim Assessment are							
determined by the Guilford County Schools' Pacing Guides. Individual items							
written to specific levels of rigor, ensure the effectiveness of the assessments.							
Reading				X	X	X	
120 minutes							
Math 120 minutes				X	X	X	
Science				-			
120 minutes						X	
State Testing							
DIBELS							
https://amplify.com/north-carolina/							
(3 times a year)							
BOY- Beginning of Year	X	X	X	X			
MOY – Middle of Year	Х	Х	Х	Х			
EOY -End of Year	X	Χ	Χ	X			
State Testing							
EOG – End of Grade							
https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/state-							
tests/end-grade-eog (last 10 days of school)							
(last 10 days of scribbly							
Reading				Х	Х	Х	
120 minutes							
Math				X	X	X	
120 minutes						_	
Science						X	
120 minutes							

Elementary Testing

State Testing Extend 1 https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/state-tests/alternate-assessments (last 10 days of school)				
Reading				3 RD , 4 TH , 5 TH
Math				3 RD , 4 TH , 5 TH
Science				5 TH

State Testing By Grade Level Additional Information

https://www.dpi.nc.gov/students-families/parents-corner/testing-information-parents

Estimate of Time Spent on State Required Assessments (Elementary Schools)

https://www.gcsnc.com/cms/lib/NC01910393/Centricity/Domain/2405/Time_on_Testing_Elementary.pdf