



Yale Public Schools



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Kurt Sutton, Superintendent of Schools

Yale High School 2023-24 Annual Report

February 4, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Yale High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Brad Dykstra for assistance.

The AER is available for you to review electronically by visiting the following website <https://drive.google.com/file/d/19rjgaRZtKgRxgjc-CQs1BsXZ0qGFGMvj/view?ts=67a269a3>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels

The staff at the high school continues to analyze data from tests (PSAT8/9, PSAT10, PSAT, MME including the SAT) in order to identify areas of need for student success. We have been incorporating more technology in the classrooms to enhance the students' learning experience to increase comprehension. Our teachers are identifying standards essential to their course and differentiating their instruction. Through the implementation of cooperative learning, we are getting the students more actively engaged in the curriculum as well. The Math department is continuing with the Institute of Educational Excellence's FIM model. This system assists teachers and students by identifying strength and areas needing improvement as identified by key state standards.

More Yale High School information

In addition to the facts and figures you will find in the Annual Report, we want to share the following information with you:

Pupil assignment process

Students are located as follows: Kindergarten through Grade 5 is located at Yale, Avoca or Farrell-Emmett elementary schools. A preschool for 4-year-olds is also located at each elementary school. The District operates one junior high school building and one high school building with an alternative education program housed in a wing of the building. The Yale Public School District and the St. Clair County Regional Educational Service Agency (RESA) have a policy and process in place for non-district residents' school of choice requests. Copies of this policy and procedures are available at the principal's office or through the central office.

School Improvement Plan Status

The school improvement team and staff continue to look at student performance data on assessments such as the PSAT8/9, PSAT10, PSAT, MME including the SAT to monitor potential student growth. Teachers are also working on continuous curriculum review to include the expectations of the new national curriculum standards and its implementation, especially ensuring all students understand the foundational standards. In order to further support student achievement, the school improvement team and staff is focusing on strategies in the classroom which will more actively engage students in daily lessons. Interactive technology and research-based instructional strategies are now installed in all core curricular classes to assist in this plan. Below is a chart listing our areas of focus:

Areas of Focus 2023 - 2024 School Year	
Consistent, viable curriculum, including instructional practices and expectations	Ongoing curriculum reviews and planning by grade or department. Data-driven decision-making based on formal and informal assessment and classroom observation. Ongoing professional development to support best practices in supporting instruction, technology, and student social-emotional needs.
TRAILS (District)	Social / Character building curriculum and interventions. Training and staggered implementation.
Focused Instructional Model (FIM) (6-12)	Standards-based instruction, assessment, and data tracking
Student Engagement / Cooperative Learning (District)	Kagan, Talk Moves, and Question Formulation Technique (QFT), ALT
Multi-Tiered Systems of Support (MTSS) (District)	Review of current Tier I, II, and III district and building level practices to support the academic and SEL needs of students.

Specialized schools and alternative education:

Yale Public Schools offers several programs designed to meet a variety of student needs and interests, opening the educational process to all students. Through these programs, each student can learn and experience success.

- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.
- The Phoenix Alternative School is an option for students grades 7–12 who are at risk of not succeeding in the traditional school setting.
- Blue Water Middle College Academy works with schools in the county to provide college level courses, in collaboration with the LEA's.

Core curriculum

Core Curriculum and Curriculum Maps, as well as Pacing Guides, may be accessed at each of our school buildings. Additionally, all K-12 information may be found in the office of the Assistant Superintendent housed at Central Office. This curriculum is closely followed and monitored by teachers and administration to ensure coverage of material.

Aggregate Student Achievement Results

Yale High School continues to improve in standardized and state tests. Due to the Covid-19 pandemic, longitudinal growth is difficult to report. The latest student index report shows the following: https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,12317,1693,112

Parent-teacher conference rate:

2024-2025- 50%
2023-2024- 51%
2022-2023- 47%

Dual Enrollment:

Dual Enrollment extends learning options to 10th, 11th, and 12th graders. Qualified students may take classes at a post-secondary institution while attending high school. For the 2023-2024 school year, there were 122 (11.6%) enrollments in post-secondary courses. During the 2022–202 school year, 93 (3.1%) students enrolled in one or more post-secondary courses.

Advanced Placement:

For the 2022-2023 and the 2023-2024 school years, 6 AP courses (AP Calculus AB, AP English Literature and Composition, AP English Language and Composition, AP Computer Science Principles, AP Art, and AP Environmental Science) were offered in the high school. In the 2022-2023 school year, 40 students (29%) were enrolled in AP English Language and Composition, 1 student took AP Calculus AB, 18 students (12.9%) took AP English Literature and Composition, 9 students (7%) were enrolled in AP Art, and 0 students were enrolled in AP Computer Science Principles and AP Environmental Science. Three students (33%) in AP Calculus AB earned a 3 or higher, 20 students (60.6%) in the AP English Language and Composition course earned a 3 or higher, and 29 (90%) of the AP English Literature and Composition students earned a score of 3 or higher. In the 2023-2024 school year, 45 students were enrolled in AP English Language and Composition, 11 students took AP English Literature, 8 students were enrolled in AP Art, and 0 students took AP Computer Science and AP Environmental Science. In AP English Language and Composition, 19 students (50%) scored a 3 or higher. In AP Literature, 7 (87.5%) students scored a 3 or higher. In AP Art, 4 (80%) students scored a 3 or higher.

It is amazing what our staff and students are doing at Yale High School. With all of the changes in education lately, our staff continues to adapt and maintain their high levels of expectations for student success. Administration and support staff have also helped to work with teachers to maintain a safe, welcoming environment for students. Teachers are always reviewing their curriculum, and now learning strategies to incorporate in the new national curriculum, so Yale High School can continue to be one of the top performing schools in our area. Students here are proud of what we are and it shows throughout our community and beyond.

Sincerely,

A handwritten signature in black ink, appearing to read 'Brad Dykstra', with a stylized flourish at the end.

Brad Dykstra, Principal, Yale High School