



OVERVIEW

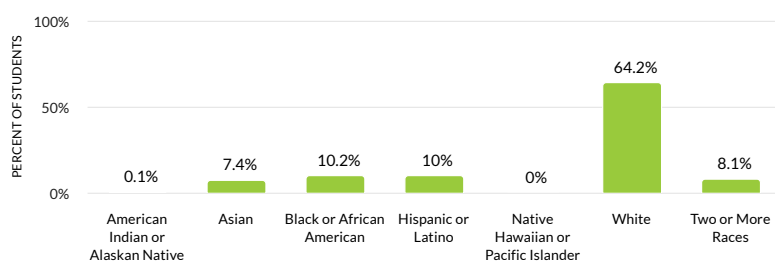
District Details

Grades : K4-12

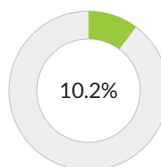
Enrollment : 1,927

Percent open enrollment : 11.6%

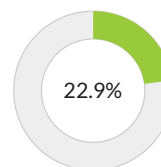
Student Groups



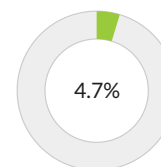
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

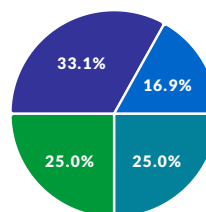
Overall Score

77.6

Exceeds Expectations



PRIORITY AREA WEIGHTS



ACHIEVEMENT

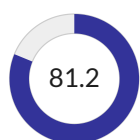
GROWTH

TARGET GROUP OUTCOMES

ON-TRACK TO GRADUATION

Priority Area Scores

ACHIEVEMENT



English Language Arts

Mathematics

Subject Area Scores

English Language Arts 83.5

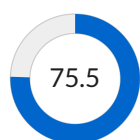
Mathematics 58.3

Mathematics 78.9

Mathematics 57.6



GROWTH



English Language Arts

Mathematics

Subject Area Scores

English Language Arts 81.2

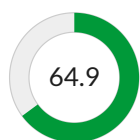
Mathematics 66.0

Mathematics 69.8

Mathematics 66.0



TARGET GROUP OUTCOMES



Achievement

Growth

Chronic Absenteeism

Graduation

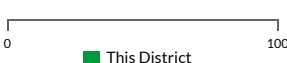
Group Scores

Achievement 33.5

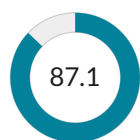
Growth 67.9

Chronic Absenteeism 67.7

Graduation 97.8



ON-TRACK TO GRADUATION



Chronic Absenteeism

Graduation

3rd Grade English Language Arts

8th Grade Mathematics

Area Scores

Chronic Absenteeism 79.5

Graduation 99.4

3rd Grade English Language Arts 91.4

8th Grade Mathematics 63.7





DISTRICT SCHOOLS ACCOUNTABILITY SUMMARY

This page summarizes outcomes for schools in this district. It is for information only. School report card scores do not factor into district scores. Instead, to determine the district's scores and rating, all students in the district, including those in alternate accountability schools, are treated as one district-wide student body.

Distribution of Schools by Rating

This table lists the number and percentage of schools in each of the five rating categories as determined by the schools' overall scores.

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	2	40.0%
Exceeds Expectations	1	20.0%
Meets Expectations	1	20.0%
Meets Few Expectations	0	0.0%
Fails to Meet Expectations	0	0.0%

Alternate Accountability Schools

Schools that are new, small, or do not have grades in which state tests are taken lack the data needed to receive an overall score and rating. Instead, these schools participate in an alternate accountability process and receive one of two ratings based upon results of a district-supervised self-evaluation. Alternate accountability ratings for schools in this district are summarized below.

Alternate Accountability Rating Category	Number of Schools	Percent of Schools
Satisfactory Progress	1	20.0%
Needs Improvement	0	0.0%

School Score Summary

This table does not include alternate accountability schools.

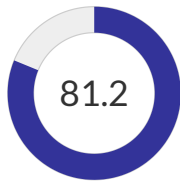
Priority Area	Low Score	Average Score	High Score	Possible Points
Overall Score	59.4	77.2	83.4	100.0
Achievement	72.2	83.5	94.9	100.0
Growth	35.6	69.5	100.0	100.0
Target Group Outcomes	33.1	64.0	79.3	100.0
On-Track to Graduation	82.1	86.9	91.9	100.0



ACHIEVEMENT

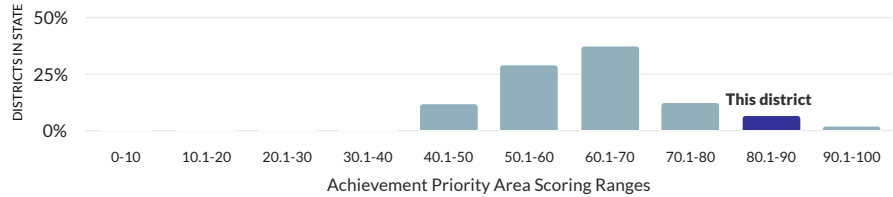
This priority area summarizes how this district's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



English Language Arts Score: 83.5
Mathematics Score: 78.9

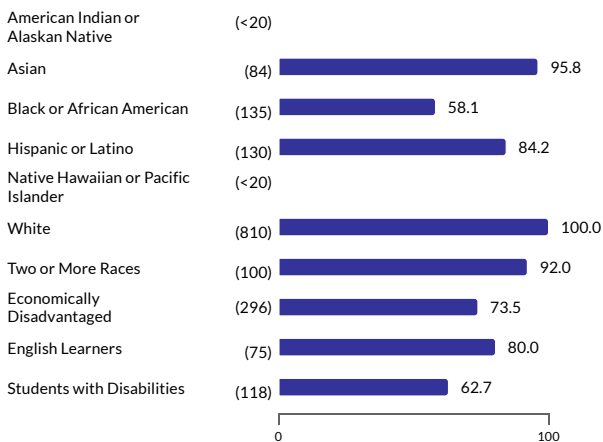
■ This district's score was the same or higher than 93.2% of districts in the state.



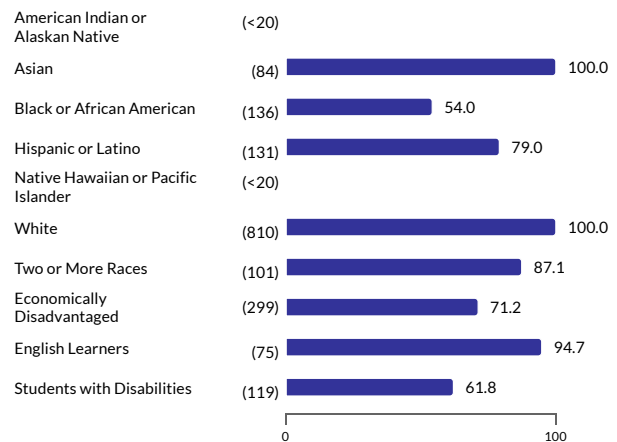
Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



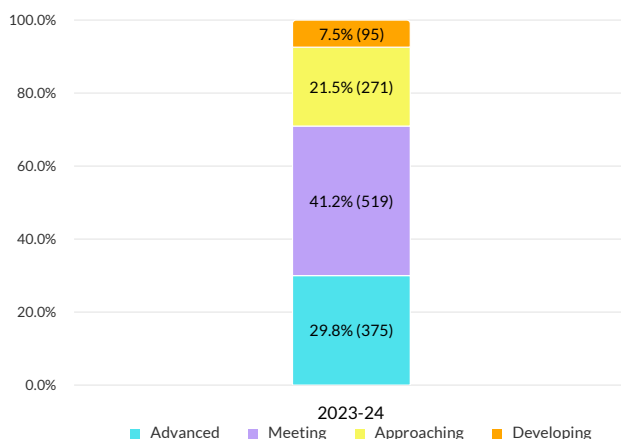
MATHEMATICS



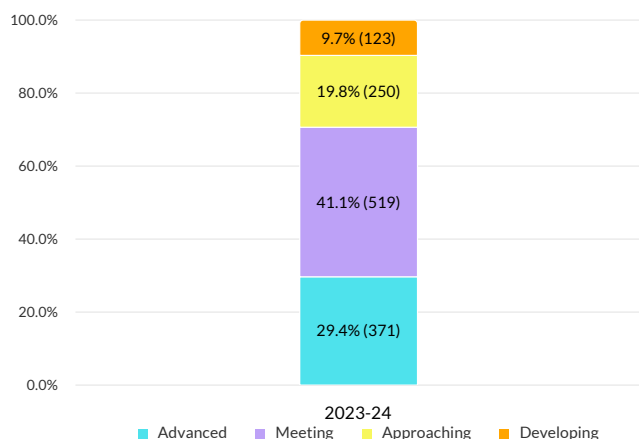
Performance Levels by Year

These graphs show district-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
98.8%	93.0%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
99.0%	93.8%

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	541,193	7.1%	30.8%	33.9%	28.2%	542,509	8.5%	31.9%	34.5%	25.1%	541,252	11.2%	38.8%	31.3%	18.8%
All Students	1,244	16.6%	41.3%	27.2%	14.9%	1,259	21.5%	43.6%	23.7%	11.2%	1,260	29.8%	41.2%	21.5%	7.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	99	20.2%	38.4%	25.3%	16.2%	93	20.4%	50.5%	21.5%	7.5%	84	31.0%	40.5%	17.9%	10.7%
Black or African American	138	1.4%	17.4%	30.4%	50.7%	127	3.9%	17.3%	37.0%	41.7%	135	3.7%	34.1%	37.0%	25.2%
Hispanic or Latino	117	9.4%	34.2%	36.8%	19.7%	126	14.3%	38.9%	31.7%	15.1%	130	19.2%	38.5%	33.8%	8.5%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	818	19.8%	47.6%	24.9%	7.7%	823	26.0%	47.8%	20.7%	5.6%	810	36.2%	43.1%	16.7%	4.1%
Two or More Races	70	17.1%	32.9%	32.9%	17.1%	88	17.0%	42.0%	23.9%	17.0%	100	26.0%	40.0%	26.0%	8.0%
Economically Disadvantaged	266	7.5%	27.8%	30.1%	34.6%	286	7.3%	35.7%	32.9%	24.1%	296	15.2%	34.1%	33.1%	17.6%
English Learners	86	5.8%	29.1%	37.2%	27.9%	72	6.9%	45.8%	31.9%	15.3%	75	18.7%	40.0%	24.0%	17.3%
Students with Disabilities	132	5.3%	20.5%	34.8%	39.4%	134	4.5%	26.1%	27.6%	41.8%	118	11.9%	28.0%	33.9%	26.3%

MATHEMATICS

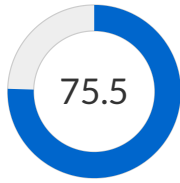
	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	542,298	9.3%	28.2%	29.1%	33.3%	543,989	9.4%	29.1%	30.5%	30.9%	541,484	16.5%	34.5%	27.4%	21.6%
All Students	1,248	20.0%	36.4%	23.2%	20.4%	1,261	19.7%	39.7%	22.9%	17.6%	1,263	29.4%	41.1%	19.8%	9.7%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	101	33.7%	29.7%	18.8%	17.8%	95	31.6%	35.8%	17.9%	14.7%	84	44.0%	34.5%	13.1%	8.3%
Black or African American	138	3.6%	14.5%	21.7%	60.1%	127	1.6%	16.5%	28.3%	53.5%	136	4.4%	26.5%	41.9%	27.2%
Hispanic or Latino	118	15.3%	27.1%	29.7%	28.0%	125	11.2%	32.0%	32.0%	24.8%	131	19.8%	32.8%	32.8%	14.5%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	819	22.3%	42.1%	23.0%	12.6%	824	23.2%	45.0%	21.6%	10.2%	810	33.8%	46.5%	14.1%	5.6%
Two or More Races	70	14.3%	38.6%	24.3%	22.9%	88	13.6%	38.6%	20.5%	27.3%	101	27.7%	33.7%	23.8%	14.9%
Economically Disadvantaged	268	9.7%	24.3%	24.6%	41.4%	286	7.3%	31.1%	26.6%	35.0%	299	16.7%	29.4%	33.4%	20.4%
English Learners	88	15.9%	36.4%	22.7%	25.0%	75	14.7%	42.7%	20.0%	22.7%	75	30.7%	36.0%	25.3%	8.0%
Students with Disabilities	132	7.6%	25.8%	24.2%	42.4%	134	6.0%	25.4%	24.6%	44.0%	119	11.8%	28.6%	31.1%	28.6%



GROWTH

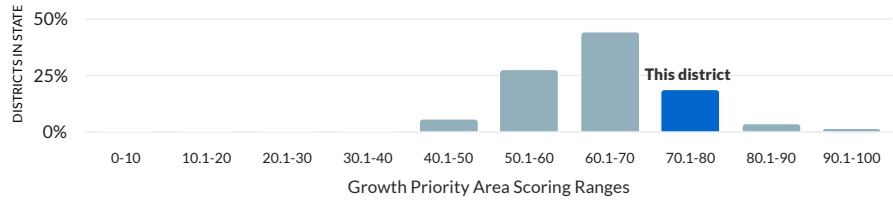
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the district are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 81.2
Mathematics Score: 69.8

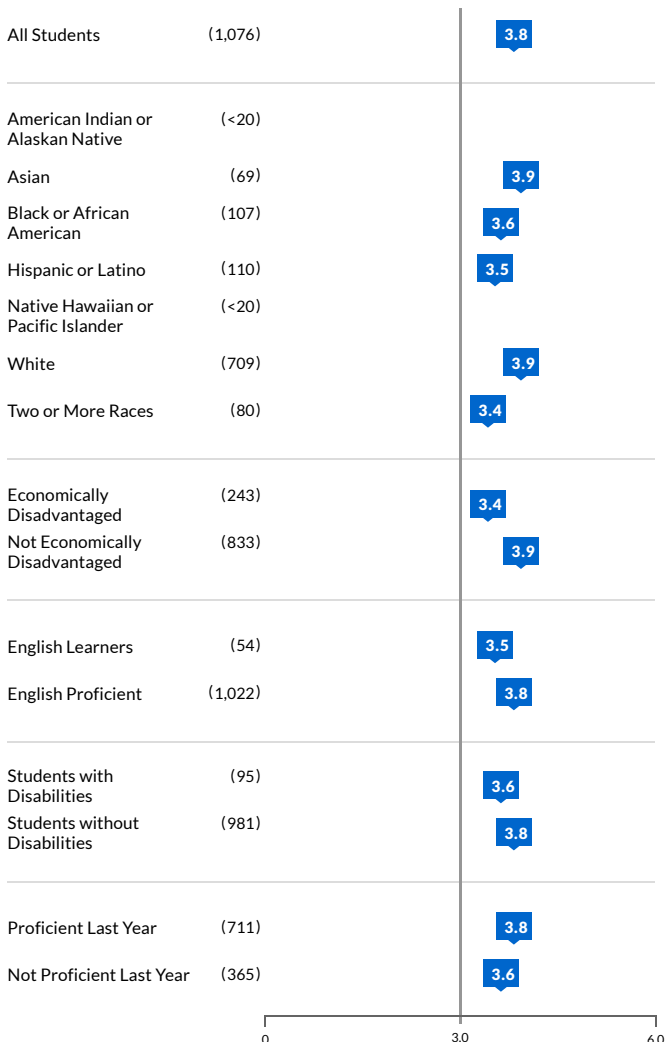
■ This district's score was the same or higher than 91.6% of districts in the state.



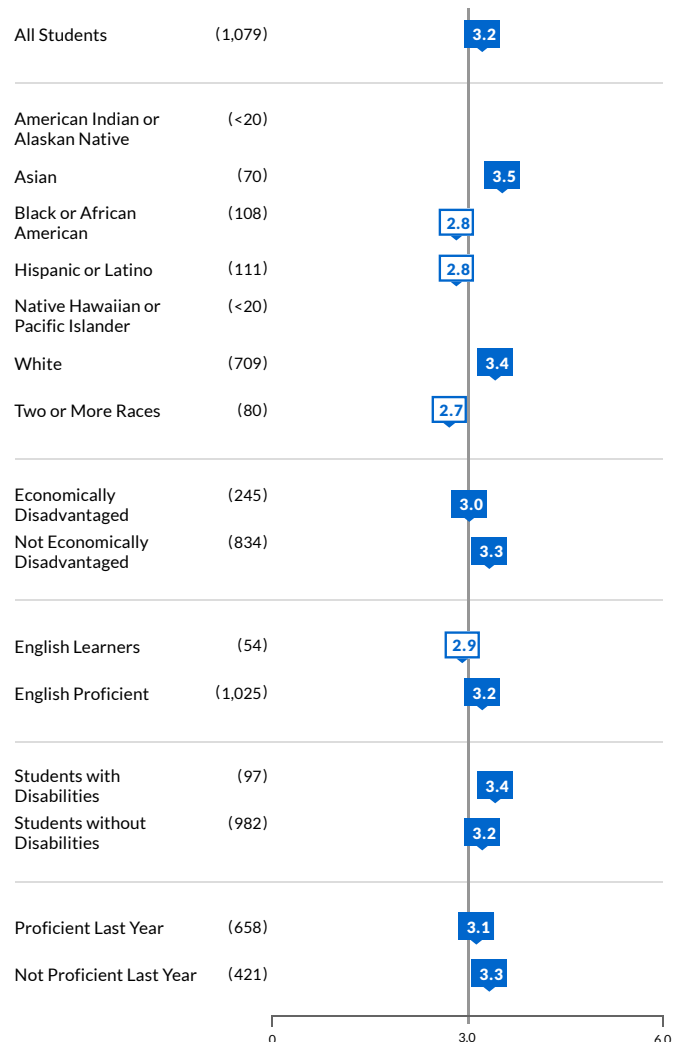
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

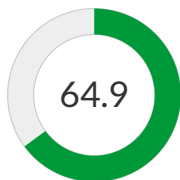




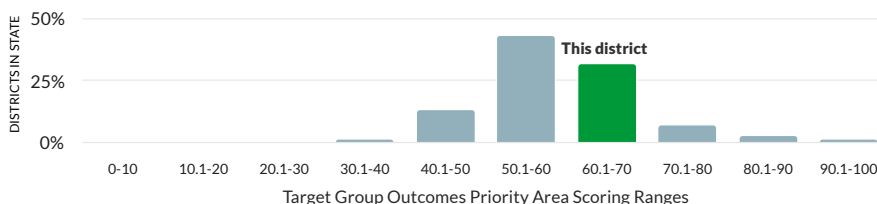
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping districts focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This district's score was the same or higher than 77.3% of districts in the state.



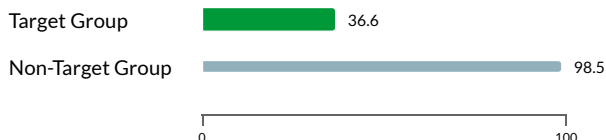
Component Scores

ACHIEVEMENT

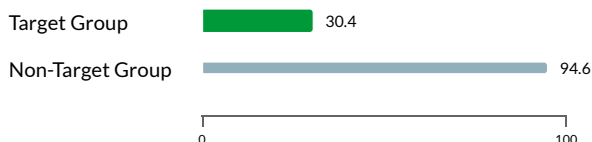
Score: 33.5

Average points-based proficiency rates.

English Language Arts



Mathematics

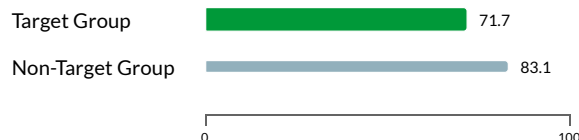


GROWTH

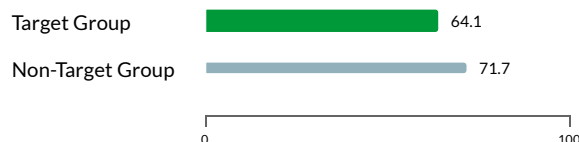
Score: 67.9

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



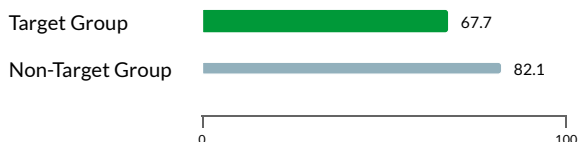
Mathematics



CHRONIC ABSENTEEISM

Score: 67.7

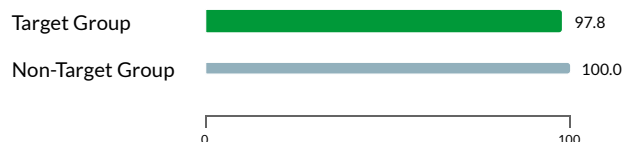
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 97.8

Average of 2022-23's 4- and 7-year cohort rates.

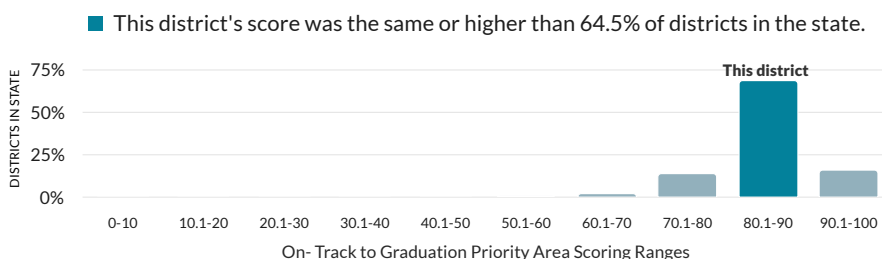
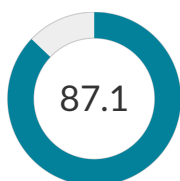




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

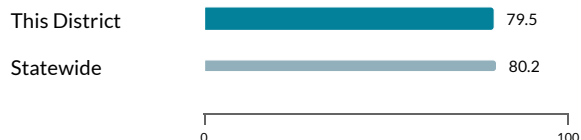


Component Scores

CHRONIC ABSENTEEISM

Score: 79.5

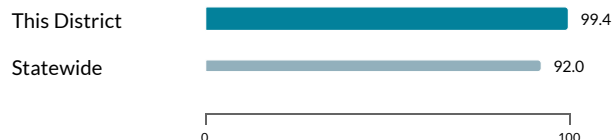
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 99.4

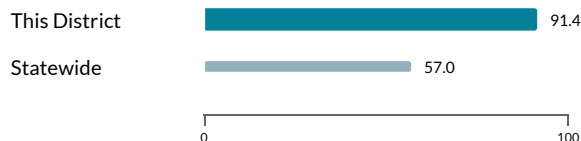
Average of 2022-23's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 91.4

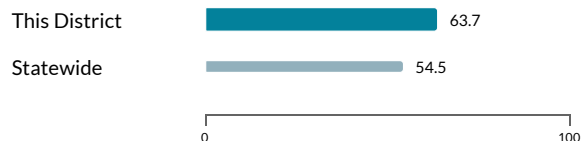
Multi-year average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: 63.7

Multi-year average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	809,382	16.2%	811,691	22.8%	809,293	19.7%
All Students	1,767	6.3%	1,816	27.3%	1,802	23.9%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	157	3.8%	142	20.4%	133	19.5%
Black or African American	173	17.9%	191	44.0%	193	44.6%
Hispanic or Latino	159	10.7%	163	39.9%	174	32.2%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	1,165	4.0%	1,191	23.8%	1,164	19.8%
Two or More Races	109	6.4%	126	25.4%	135	22.2%
Economically Disadvantaged	342	16.4%	388	44.6%	422	38.4%
English Learners	121	5.8%	123	24.4%	111	20.7%
Students with Disabilities	208	16.8%	208	36.5%	186	32.3%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students	167	166	99.4%	161	160	99.4%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	25	24	96.0%	30	29	96.7%
Hispanic or Latino	<20	*	*	<20	*	*
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	108	108	100.0%	96	96	100.0%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	41	40	97.6%	28	27	96.4%
English Learners	<20	*	*	<20	*	*
Students with Disabilities	<20	*	*	<20	*	*



POSTSECONDARY PREPARATION, 2022-23

Section 115.385 (1)(d)1-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

204 (31.5%) students met criteria for inclusion in at least one Postsecondary Prep Course total below.

ADVANCED COURSES

District	State
31.4%	21.1%

203 students successfully completed at least one Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

District	State
3.7%	25.7%

24 students successfully completed at least one dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

District	State
0.0%	4.7%

No students earned an industry-recognized credential.

WORK-BASED LEARNING

District	State
0.0%	8.5%

No students participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the district participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	District	State	District	State	District	State	District	State	District	State
All Students	647	266,777	31.4%	21.1%	3.7%	25.7%	0.0%	4.7%	0.0%	8.5%
American Indian or Alaskan Native	<20	2,718	*	7.0%	*	18.0%	*	1.7%	*	5.0%
Asian	58	10,367	37.9%	33.4%	5.2%	26.6%	0.0%	3.7%	0.0%	5.6%
Black or African American	75	24,969	10.7%	13.7%	0.0%	8.7%	0.0%	1.3%	0.0%	2.7%
Hispanic or Latino	67	37,682	29.9%	17.6%	4.5%	18.9%	0.0%	3.4%	0.0%	5.0%
Native Hawaiian or Pacific Islander	<20	216	*	17.1%	*	21.8%	*	2.3%	*	4.2%
White	410	179,306	35.6%	22.5%	4.1%	29.9%	0.0%	5.7%	0.0%	10.4%
Two or More Races	34	11,456	20.6%	18.9%	2.9%	21.0%	0.0%	3.4%	0.0%	5.8%
Economically Disadvantaged	146	104,283	15.1%	12.3%	0.7%	18.5%	0.0%	3.0%	0.0%	6.1%
English Learners	31	19,116	25.8%	13.9%	3.2%	17.0%	0.0%	2.5%	0.0%	3.6%
Students with Disabilities	66	33,777	9.1%	4.4%	0.0%	15.0%	0.0%	2.3%	0.0%	6.5%

ARTS COURSE INFORMATION, 2022-23

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

Participation by Type of Arts Course

453 (70.0%) students successfully completed any Arts Course.

ART & DESIGN		DANCE		MUSIC		THEATER	
District	State	District	State	District	State	District	State
32.0%	29.1%	0.2%	0.5%	35.5%	19.2%	14.4%	2.2%
207 students successfully completed at least one art & design course.		1 students successfully completed at least one dance course.		230 students successfully completed at least one music course.		93 students successfully completed at least one theater course.	

Student Group Participation

This table compares the percentages of students in the district completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	District	State	District	State	District	State	District	State	District	State
All Students	647	266,777	32.0%	29.1%	0.2%	0.5%	35.5%	19.2%	14.4%	2.2%
American Indian or Alaskan Native	<20	2,718	*	33.1%	*	0.2%	*	15.0%	*	1.1%
Asian	58	10,367	27.6%	30.3%	0.0%	0.4%	44.8%	19.9%	17.2%	1.6%
Black or African American	75	24,969	37.3%	28.5%	0.0%	0.7%	16.0%	11.7%	9.3%	2.8%
Hispanic or Latino	67	37,682	34.3%	29.1%	1.5%	0.3%	28.4%	13.3%	17.9%	2.1%
Native Hawaiian or Pacific Islander	<20	216	*	32.9%	*	1.4%	*	23.6%	*	4.2%
White	410	179,306	31.2%	29.1%	0.0%	0.5%	39.0%	21.7%	14.4%	2.2%
Two or More Races	34	11,456	32.4%	28.8%	0.0%	0.5%	32.4%	17.8%	11.8%	2.6%
Economically Disadvantaged	146	104,283	36.3%	29.9%	0.0%	0.4%	24.0%	15.4%	15.1%	2.1%
English Learners	31	19,116	32.3%	30.9%	0.0%	0.4%	25.8%	11.8%	19.4%	1.6%
Students with Disabilities	66	33,777	27.3%	30.9%	0.0%	0.5%	12.1%	14.4%	10.6%	2.4%

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or ability and provides equal access to the Boy Scouts of America and other designated youth groups.