



Stronger Connections Grant Program Annual Performance Report

For help, contact: OESE.SCG@ed.gov

State abbreviation.

VI

Stronger Connections Grant (SCG) Program Annual Performance Report (APR)

School Year 2022-23

Due Date: October 2, 2024 at 5 PM ET

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0788. The time required to complete this information collection is estimated to average 16 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. The obligation to respond to this collection is required to obtain or retain a benefit under the Bipartisan Safer Communities Act (BSCA) of 2022.

If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4537. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Elementary and Secondary Education, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202.

Q1: Amount and percentage of funds reserved for SEA administration

Amount	Percentage

Q2: Amount and percentage of funds reserved for State-level activities to support section 4108 of the *Elementary and Secondary Education Act (ESEA)*

Amount	Percentage
0.00	0.00

Q3: Uses of SEA funds for State-level activities to support local educational agencies (LEAs)

<p>Q3a. Identifying and addressing barriers to providing integrated student supports or improving the coordination and integration of student support programs, initiatives, or braiding and blending funding streams</p>	No
<p>Q3b. Coordinating with any LEAs or consortia of such agencies implementing a youth PROMISE plan to reduce exclusionary discipline, as described in section 4108(5)(F) of the Elementary and Secondary Education Act, as amended</p>	No
<p>Q3c. Supporting LEAs implementing school-wide programs and practices designed to mitigate the impact of community violence</p>	No
<p>Q3d. Supporting LEAs implementing evidence-based mental health awareness training programs.</p>	No
<p>Q3e. Supporting LEAs expanding access to or coordinating resources for school-based counseling and mental health programs</p>	No
<p>Q3f. Supporting LEAs in implementing evidence-based social and emotional development programs to benefit student well-being</p>	No
<p>Q3g. Providing LEAs with evidence-based resources that address ways to integrate</p>	No

health and safety practices into school or extracurricular programs

Q3h. Evaluating program implementation relating to any local educational agency activities to promote student safety or violence prevention through effective communication as described in section 4108(5)(C)(iv)

No

Q3i. Other

Yes

State-level funds were utilized to purchase two laptops, significantly enhancing the capacity of our program manager and administrative assistant to provide hands-on technical assistance while traveling between the two LEAs. These laptops have been instrumental in ensuring immediate support to all schools, particularly in areas such as requisitioning, where timely and accurate assistance is crucial. Additionally, the portability and advanced capabilities of these devices have facilitated more efficient data management, real-time communication, and the ability to conduct virtual training sessions, further bolstering our overall support to the LEAs. This investment in technology has proven to be a valuable asset in our ongoing efforts to streamline processes and improve service delivery to our schools.

Q4: Does the SEA plan to conduct a statewide program evaluation of the Stronger Connections Grant Program by comparing outcomes for LEAs (or schools) that receive the grants to similar LEAs (or schools) that do not receive the grants?

No

Q5: What is the amount and percentage of funds (excluding SEA reservation) distributed to LEAs this reporting year, whether directly or through consortia?

Amount	Percentage
801753.48	99.00

Q5a: Did the total amount of funds distributed to LEAs meet the total amount requested from LEAs?

Yes

Q6: Provide a brief description of how LEAs in your State are ensuring their use of funds activities:

Q7: LEAs awarded Stronger Connections Grant Program funds

Please list the NCES LEA ID and name of each LEA that received Stronger Connections Grant Program funds and the amount each received. This information will be collected from SEAs outside of the collection tool.

Clicking the following link will initialize a download of the Excel file template through which you will report the SCG funds. If the downloaded file does not appear in the top right of your browser screen, please check your computer's "Downloads" folder.

[Click here to download](#)

When you have completed your reporting of the LEAs that received SCG funds, please use the upload file feature below. It will accept XLS, XLSX, and CSV file types.

If you experience any difficulties uploading, please email the Excel file to OESE.SCG@ed.gov.

VIDE_LEAs Awarded SCG Program Funds.xlsx

Q8: LEA uses of funds and by dollar amount

Categories	Number of LEAs or consortia that used the funds for the hiring of personnel	Number of LEAs or consortia that used the funds for the purchase of services and/or supplies	Funding - Budgeted	Funding - Expended
<hr/>				

Q8a1. School-based mental health services providers and programs	0	2	734865.22	0.00
Q8a2. Mentoring or other relationship-building activities	0	1	21742.47	0.00
Q8a3. Programs or activities that help prevent bullying and harassment	0	1	22144.05	0.00
Q8a4. Physical security including security equipment, locks, technology, and devices (e.g., metal detectors)	0	1	23001.74	0.00

Q8: LEA uses of funds and by dollar amount

Categories	Number of LEAs or consortia that used the funds for the hiring of personnel	Number of LEAs or consortia that used the funds for the purchase of services and/or supplies	Funding - Budgeted	Funding - Expended
Q8a5. School safety personnel including school safety/resource officers or law enforcement (contracted or non-contracted)	0	0	0.00	0.00
Q8a6. Implementation of school-wide multi-tiered systems of	0	0	0.00	0.00

supports, positive behavioral interventions, and other efforts to improve positive school climates and reduce exclusionary discipline Q8a7. Programs or activities that address community violence intervention and prevention	0	0	0.00	0.00
Q8a8. After-school programs for students (academic, enrichment, etc.)	0	0	0.00	0.00

Q8: LEA uses of funds and by dollar amount

Categories	Number of LEAs or consortia that used the funds for the hiring of personnel	Number of LEAs or consortia that used the funds for the purchase of services and/or supplies	Funding - Budgeted	Funding - Expended
Q8a9. School dropout prevention, school reentry programs, and other efforts to keep students on track for academic outcomes	0	0	0.00	0.00
Q8a10. Professional development for educators and	0	0	0.00	0.00

school staff, aligned with purposes of the Stronger Connections Grant Program (e.g., creating safe and welcoming school environments, promoting culturally and linguistically responsive practices, etc.)

Q8a11. Other (e.g., threat assessments, sexual abuse awareness prevention programs, anti-drug programs, healthy lifestyle, etc.)

0 0 0.00 0.00

Q9: Number of personnel (FTE) by personnel type funded by Stronger Connections Grant funds across LEAs

	Number of personnel (FTE)
Q9a. Credentialed school-based mental health service providers	0.00
Q9b. Staff administering school attendance, dropout prevention, and/or reentry programs	0.00
Q9c. Staff implementing after-school programs	0.00
Q9d. Staff who implement and enhance school-wide prevention activities (e.g., multi-tiered systems of supports, positive behavioral interventions and supports, and school climate)	0.00
Q9e. School safety/resource officers or law enforcement	0.00
Q9f. Community school coordinators or other personnel coordinating wraparound/community services and supports	0.00

Q9g. Other personnel related to the purposes of the Stronger Connections Grant Program (e.g., mentoring, anti-drug, anti-harassment, relationship building, etc.)

0.00

Please review all provided responses before clicking the "Submit" button below by utilizing the "Review & Print Responses" button in the upper right of your screen.