JOB POSTING

Special Education Intensive Resource Room Teacher – High School

March 3, 2025

Job Summary:

Under the direction of the principal and the special education supervisor, the teacher would be working with high school special education students to achieve excellence and obtain their certificate of completion.

Qualifications:

Required:

- A. Minimum of BS/BA degree in Education
- B. Possess or be eligible for a valid Michigan teaching certificate as a high school teacher with endorsements in Special Education
- A. Meet all the requirements as a highly qualified teacher
- C. Able to assess and document student progress
- D. Professional in personal conduct and actions
- E. Excellent communication skills
- F. Meets federal Every Student Succeeds Act requirements

Desired Characteristics:

- A. Experience in working with high school students with cognitive impairments
- B. Experience using technology as an instructional tool in the classroom
- C. Experience in working within a Professional Learning Community using data to drive instruction
- D. Experience in collaborating in writing common assessments
- E. Knowledge of Google Workspace application
- F. Experience teaching extended content learning expectations
- G. Successful teaching/coaching of special education students

Duties:

- A. Provide instruction to high school students with cognitive impairments
- B. Provide and maintain an orderly classroom environment
- C. Monitor and document student progress through Power Schools Special Programs (PSSP) IEP program
- D. Work independently and cooperatively using a variety of instructional strategies
- E. Ability to plan and organize; excellent work habits
- F. Willing to attend conferences and participate in professional development
- G. Schedule and direct paraprofessional support for teachers
- H. Perform other duties as assigned by Administration

STATEMENT OF NON-DISCRIMINATION

The Board of Education does not discriminate on the basis of race, color, national origin, sex, including sexual orientation or transgender identity, disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information or any other legally protected category, in its programs and activities, including employment opportunities.

CRIMINAL RECORDS CHECK

In accordance with state law and board policy, no person shall be hired to work in contact with children prior to being fingerprinted and passing a criminal records review.

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

Application Deadline: Open Until Filled

Start Date: August for the 2025-26 School Year

Apply To: Candidates who are qualified and wish to be considered for this position must submit a Frontline online

application at www.gulllakecs.org that includes a letter and resume.

Questions: Contact - Sherri Simmons, Human Resources at ssimmons@gulllakecs.org