

Welcome Incoming 7th graders! Course Request Process

Community *Respect* *Excellence* *Discovery* *Integrity*



What is the Course Request Process?

- The course request process is how students and families request classes for the next school year.
- Students should request the class level that feels right for their skills and learning goals.
- In middle school, students can request electives classes based on what interests them. This supports our school's belief of **Discovery**.



Student Course Request Process Action Items-

- Verify that you are able to login to Student Access ---> if you need your password reset, click on "Forgot your Login/Password?". Enter your school email address. Check your Office 365 (not Canvas) for the email reset link.
- 2. With your parent/guardian, log in to Student Access starting **March 5th** to request your Language Arts class and request your elective(s). If requesting trimester electives, you must also request three alternate courses and rank them by preference.
- Use the resources on the <u>Pine Lake website</u> to successfully complete the CRP. If you need help, come to the counseling center.

Due date for all course requests is Monday, March 10th at 8:30 am.



Your schedule will look like one of these examples:

If you request 3 trimester electives:

Language Arts	Year-Long
Social Studies	Year-Long
Math	Year-Long
Science	Year-Long
PE/PE/Health	3 Trimesters
Elective/Elective/Elective	3 Trimesters

If you request a year-long elective:

Language Arts	Year-Long
Social Studies	Year-Long
Math	Year-Long
Science	Year-Long
PE/PE/Health	3 Trimesters
Elective	Year-Long



Math Pathway

You will be automatically enrolled in your class

If you are taking		You will take
Math 1	—	Math 2
Math 1-2	>	Math 2-3
Math 2-3	\Longrightarrow	CC 8 / Algebra 1
CC 8 / Algebra 1 =	>	Geometry



Science Path

You will be automatically enrolled in your class

If you are taking	You will take
<u>Life Science</u>	Earth and Space Science
<u>Earth and Space Science</u> ————————————————————————————————————	Physical Science



Language Arts Options – LA 7 or Advanced LA 7

Students requesting Advanced LA should:

- Reflect student's interest and aspirations in that course of study.
- Have strong study habits and organizational skills.
- Have strong communication and reading skills for engaging with rigorous material.
- Demonstrate motivation, maturity, perseverance and stamina for learning challenging material.
- Be active participants in all aspects of the classroom, including discussions, group or individual projects.
- Consider the increased time commitment to studies outside of school. Please consider all responsibilities, including sports, music and club affiliations.
- Grading will reflect the higher level of rigor in the class.

Advanced Language Arts Readiness Criteria

Report Card Grades in Language Arts: B+ or higher SBA ELA score: Level 4



Elective Paths

Elective requests are not guaranteed, and some elective offerings may be affected by the number of students requesting each course.

□ I want to take 3 trimester electives

(you must request 3 alternate courses and rank them in order of your preference.)

- Art
- •Computer Science 2
- •Computer Science 3
- •Film Making
- •Integrated Projects (offered Tri 2)
- •Intro to Leadership
- Photography
- Speech & Debate (Intro & Advanced)
- Woodshop 1 (offered Tri 1)
- Woodshop 2 (offered Tri 3)
- Yearbook

□ I want to take 1 year-long elective

Band (played in 6th grade)

Choir

Orchestra (played in 6th grade)



Frequently Asked Questions:

- Do I have to take Intro to Leadership to qualify for WAVE in 8th grade?
 - No, but it may help you decide if you want to take year-long WAVE in 8th grade. (And Mr. Ensey says it's a great class. :))



Where do I find the information about the Course Request Process? (Canvas or PLMS website)

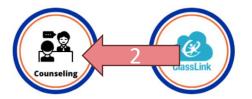


PLMS Student Commons 24-25





Student Resources:







PLMS Counseling Home

Meet your Counselors

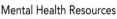
Welcome to PLMS Counseling!

We are glad you came to visit. Connect with your counselor via Canvas inbox or email

Last names A-L: Ms. Brittain (brittaink@issaguah.wednet.edu)

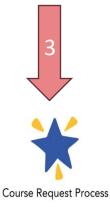
Last names M-Z: Ms. Young (changmillery@issaguah.wednet.edu

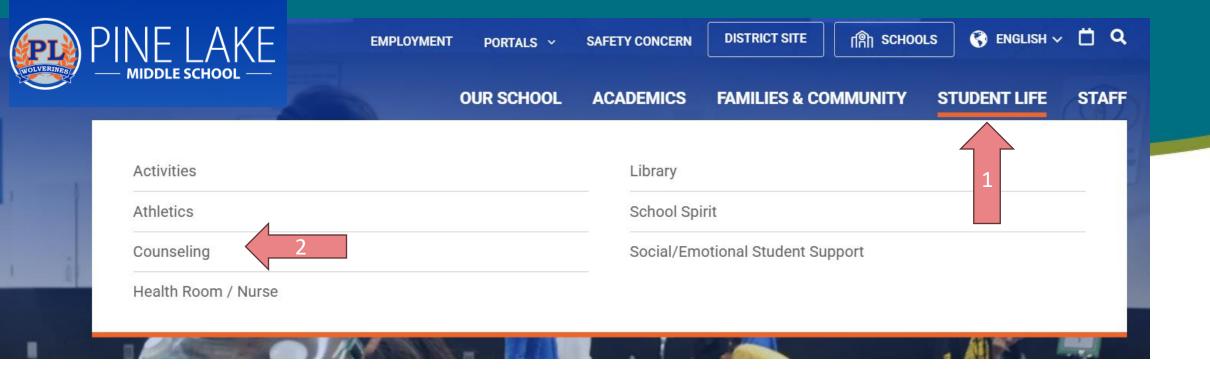






GSA





HOME > STUDENT LIFE > COUNSELING

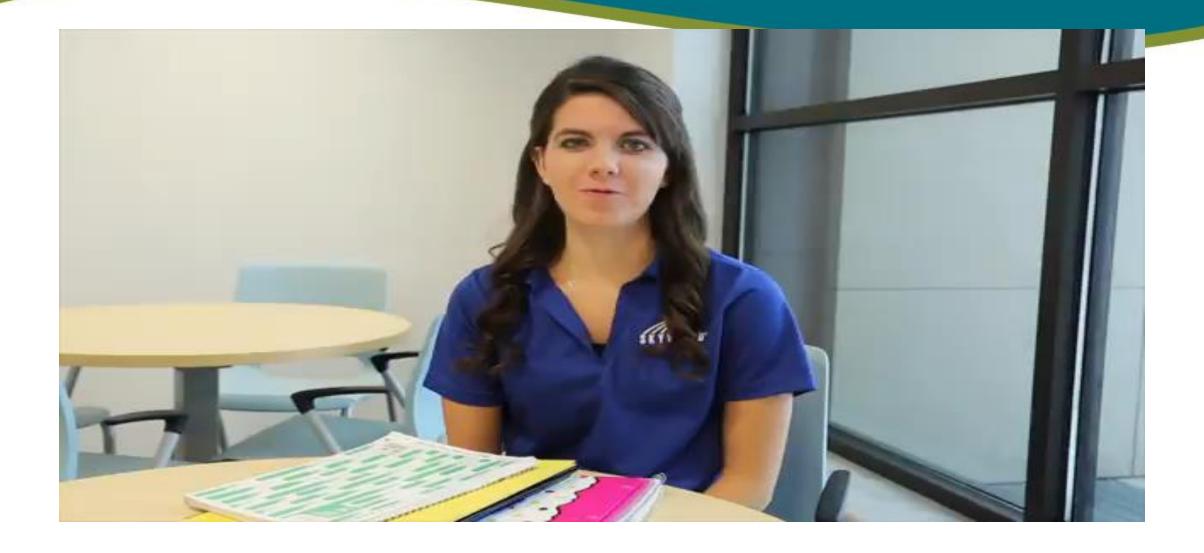
Counseling

School Counseling and Mental Health in the Issaquah School District

Course Request Process

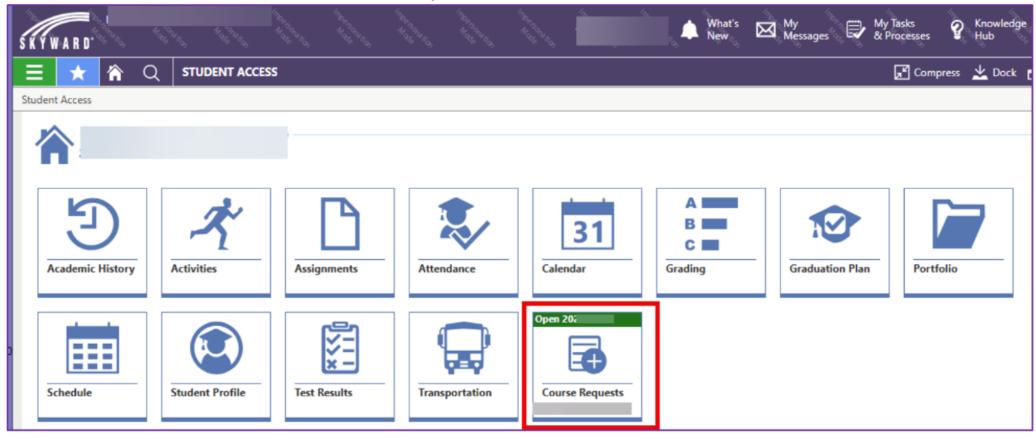
Issaquah schools provide comprehensive guidance and school counseling services in each building. All





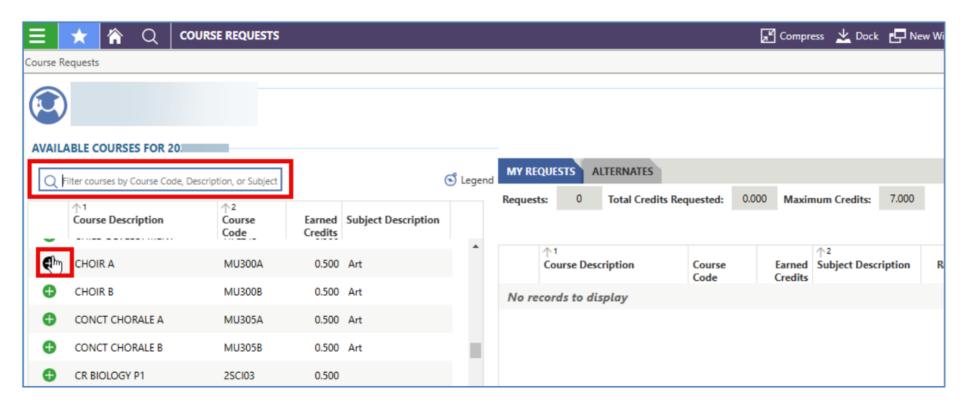


1. Log into Student Access and select the Course Requests tile





2. Select a new course by clicking the plus sign next to the course title. You also can use the search bar to find a course.

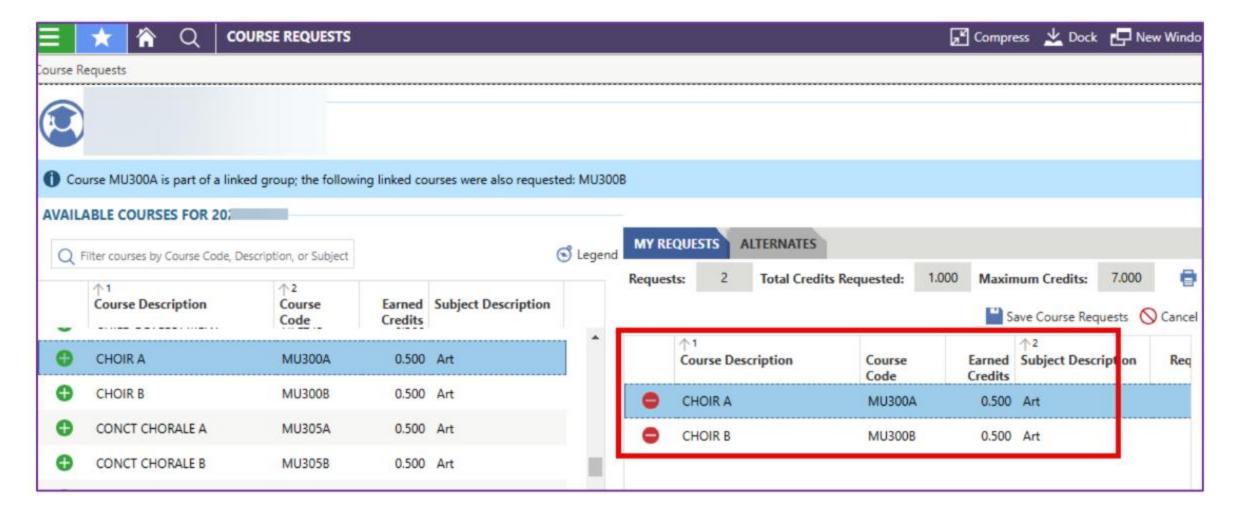


The course you selected will appear on the right side of the screen under "My Requests". If it is a year-long course, all semesters/trimesters should appear.

There may be courses listed under "My Requests" that have already been added for you by the counselor or registrar.

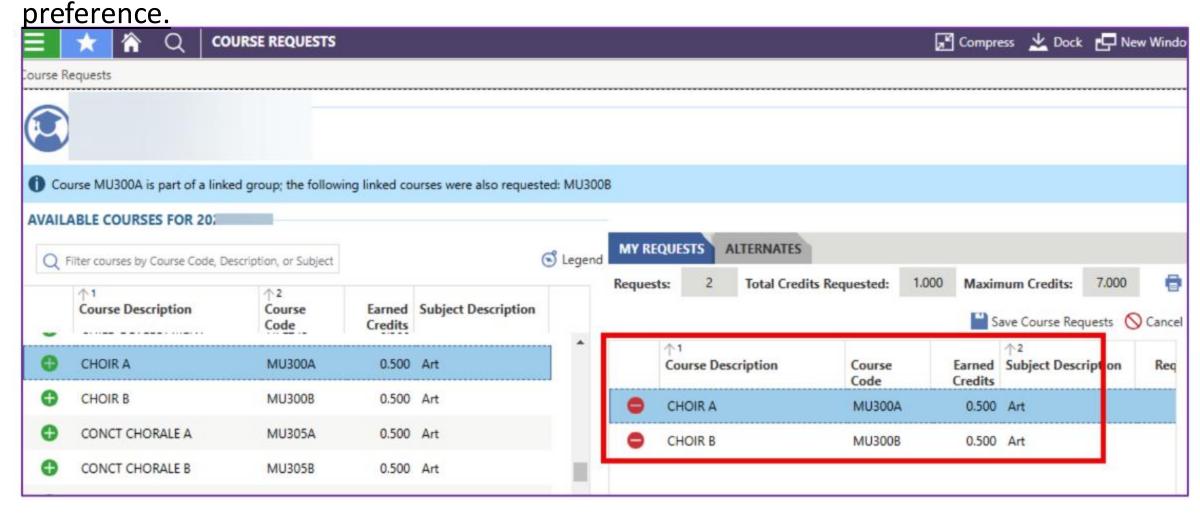


Continue adding requests until you reach the maximum number of credits.



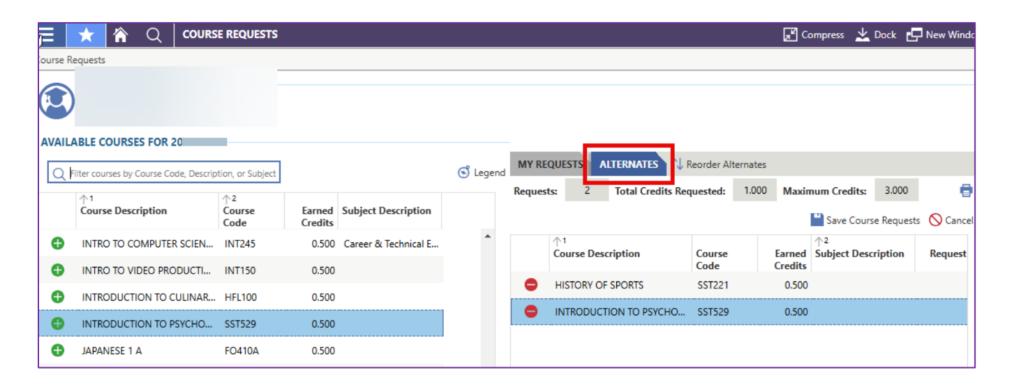


4a. If choosing trimester-long electives, make sure they are showing in order of



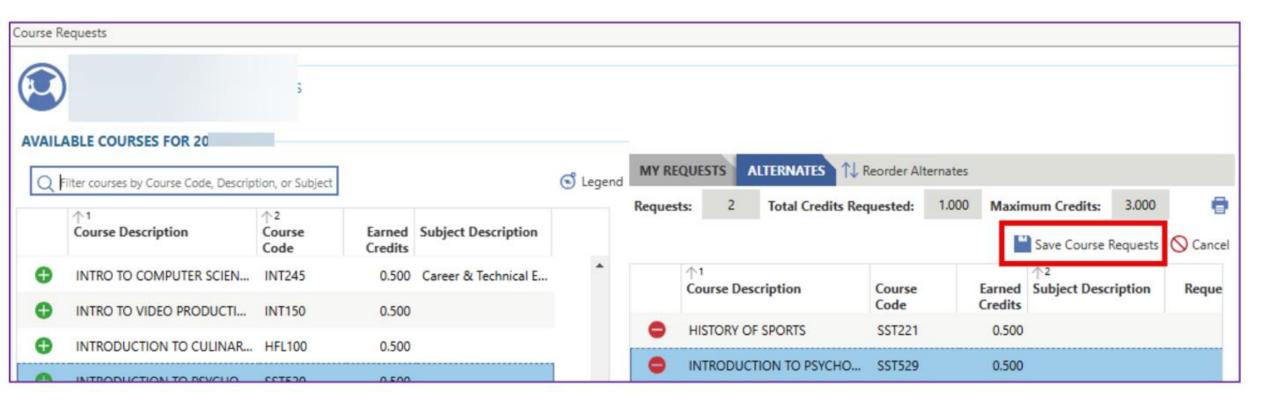


4b. If choosing trimester-long electives, click on the "Alternates" tab and choose 3 extra electives (as your alternates):



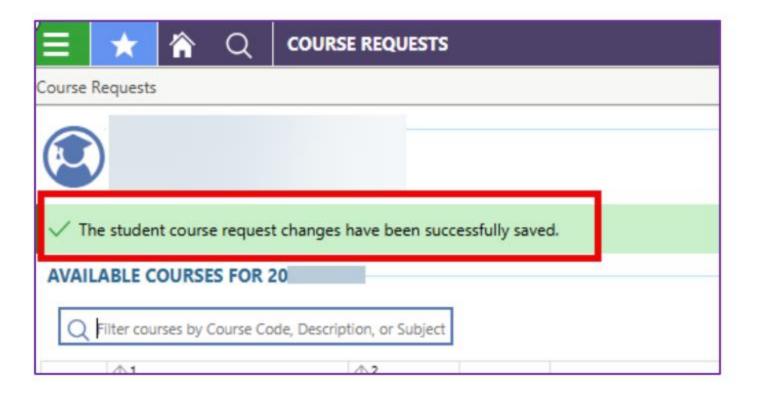


5. When you are finished, click Save Course Requests





6. A message will appear saying that the course requests have been saved, and you can log out of Student Access.





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Timeline for Course Request Process

March 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
23	24	25	26	27	28	1
2	3	4 Course Request Process (CRP) Meeting	5 CRP OPENS	6	7 Q & A during A & B Lunch with Counselors	8
9	10 CRP CLOSES	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31			Course Request Pro Course Request Pro Couestion and Ans		



Still Have Questions?

If you're unsure about your course choices, take these steps:

- **Do Your Research**: Review the course descriptions to learn more.
- Talk it Over: Discuss your options with your parent or guardian.
- **Reflect**: Think about what you can realistically handle both during school and outside of your school day, keeping current obligations in mind.
- Ask Your Counselor: Stop by to ask your counselor questions this Friday during lunch.

We're here to support you—let us know how we can help!



