



Victor Central School District

Title Grants: SCHOOL-PARENT COMPACT

Each of our schools in Victor Central School District, in partnership with the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff and our students will share the responsibility for improved student academic achievement and the means by which the school and parents will work together to build partnerships that will help children achieve the State's high standards.

This school-parent compact is in effect during this school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Title I Schools in VCS (ECS, VPS, VIS, VJHS, VHS) will:

1. Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Each school in VCS is committed to achieving high standards for all students. Our goal is to achieve the alignment of rigorous content standards across all organizational levels in curriculum and instruction, and to utilize processes to support, monitor, and review the implementation of standards. Using NYS assessments, nationally normed screening assessments, as well as District level assessments, teachers and administrators review data on student performance relevant to the standards to assess strengths and weaknesses in order to plan instruction at the program, classroom, and individual student levels. Teachers, administrators, and all staff are supported through a strong supervision process as well as through a variety of professional development opportunities offered throughout the year.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

These conferences will be held annually. Please refer to the VCS Calendar for specific dates and times.

- Grades K-6, December
- Grades K-6 (as needed), March
- Grades 7-12, Conferences are available upon request throughout the year

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Each of our elementary schools provides trimester report cards and two annual parent conference days (see timelines above). Along with those meetings students receiving additional services receive updates of their progress.
- At our secondary buildings, at the conclusion of each ten-week marking period, parents and students receive a report card. All of our teachers also use a real-time parent portal that includes up-to-date attendance, discipline, and academic achievement data.

4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Parents will receive reasonable access to staff through provided classroom voicemail, email, and the SMS Parent Portal, as available. Additionally, parents receive individualized, classroom, school, and district communication through the ParentSquare application. Parents are encouraged to contact the school and/or teacher to set up meetings as necessary so teachers, administrators, and staff can support both students and parents.

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

Parents may volunteer and participate in their child's class(es) in a variety of ways. A parent may volunteer as a room mother/father, attend plays, musical productions, or class presentations. Parents also have the opportunity to be a member of the School-Based Shared Decision Making Committee, District Council, or Curriculum Council.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance.
- Ensuring that homework and outside reading is completed.
- Monitoring the amount of screen time.
- Volunteering in a child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's Shared Decision Making Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team, or other school advisory or policy groups.

School Parent(s)

Date

Date

Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)