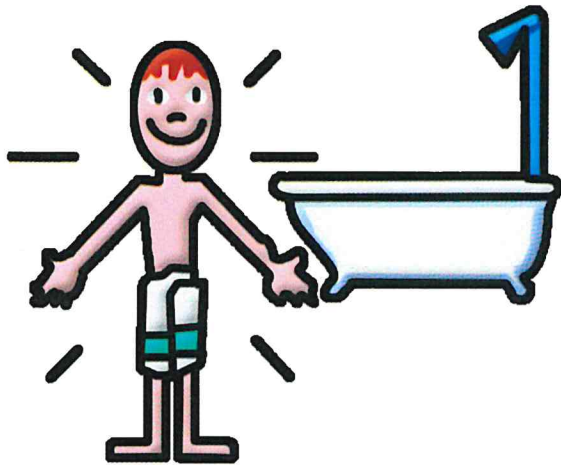
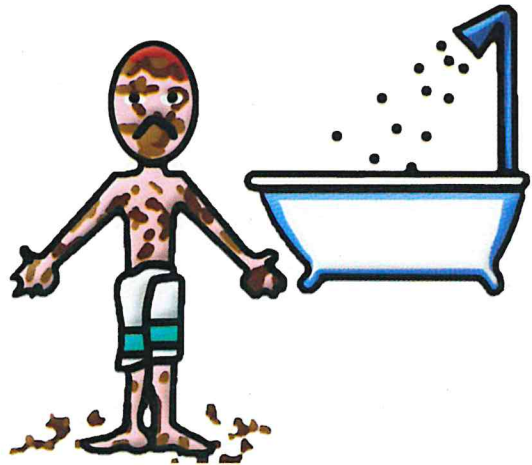


# Picture Cards

Clean



Dirty



Cold

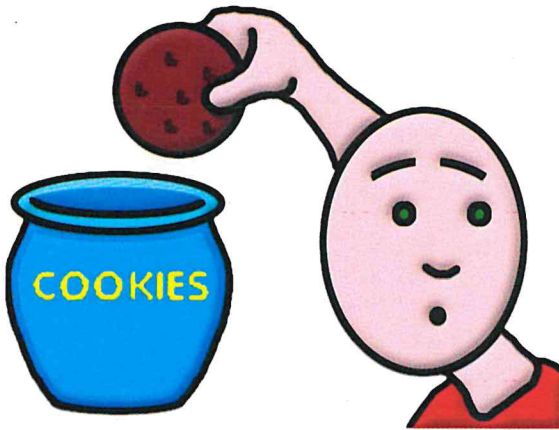


Hot

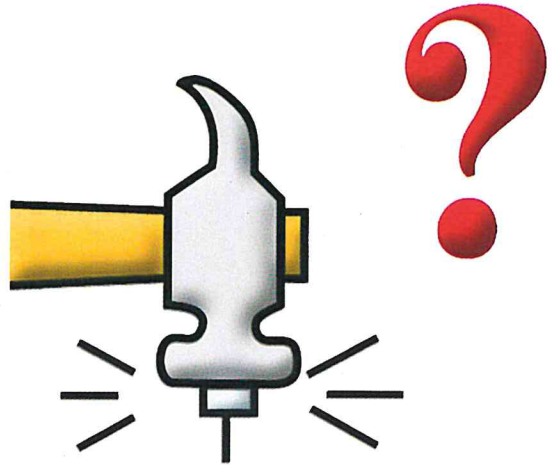


# Picture Cards

Take




How




Sick





# Sick

2 words with core	3 words with core	
I sick, he sick, she sick	Not want sick	
Help, sick	Not get sick	<b>Literacy Opportunities:</b> <ul style="list-style-type: none"> <li>Llama, Llama Home with Mama by Anna Dewdney</li> <li>Sick Simon by Dan Krall</li> </ul>
More sick	I am sick	
Feel sick	He is sick	<b>Tarheel Reader:</b> <ul style="list-style-type: none"> <li><a href="https://tarheelreader.org/2015/01/12/i-feel-sick-2/">https://tarheelreader.org/2015/01/12/i-feel-sick-2/</a></li> <li><a href="https://tarheelreader.org/2014/09/02/germs-2/">https://tarheelreader.org/2014/09/02/germs-2/</a></li> </ul>
Look sick	He looks sick	
Get sick	I feel sick	<b>Predictable chart writing:</b> The (boy, girl, family, woman, man etc.) is sick.
Be sick	That is sick	
Not sick	She get sick	
Finished sick	I not sick, I finished sick	
"Love sick"	Stop feel sick	
<b>Activities (you likely already have!!)</b> <ul style="list-style-type: none"> <li>Hygiene Charades (act out ways to keep the flu away).</li> <li>Hot potato with "GIANTmicrobe" Common Cold plush toy.</li> <li>Wash hands before eating/ after sneezing, coughing etc.</li> </ul>		


# How

2 words with core	3 words with core	
How do?	How are you?	
How go?	How can do?	<b>Literacy Opportunities:</b> <ul style="list-style-type: none"> <li>How Do You Feel? By Lizzie Rockwell</li> <li>How Do Dinosaurs Play With Their Friends by Jane Tolen and Mark Teague</li> </ul>
Know how	Watch how do.	
See how	How old you?	<b>Tarheel Reader:</b> <ul style="list-style-type: none"> <li><a href="https://tarheelreader.org/2018/06/25/how-do-you-feel-9/">https://tarheelreader.org/2018/06/25/how-do-you-feel-9/</a></li> <li><a href="https://tarheelreader.org/2018/03/27/asking-how-are-you/">https://tarheelreader.org/2018/03/27/asking-how-are-you/</a></li> </ul>
How fast?, How slow?	How you feel?	
How come?	See how do.	<b>Predictable chart writing:</b> I know how to...
How much? How many?	Look how fast!	
How good? How bad?	Tell me how.	
How old?	How do make?	
How feel?	How about not.	
<b>Activities (you likely already have!!)</b> <ul style="list-style-type: none"> <li>How many... do you have? (<a href="https://genkienglish.net/howmanygame.htm">https://genkienglish.net/howmanygame.htm</a>)</li> <li>How much is it? (Price Is Right style price guessing game)</li> <li>How do you... (ex. make a sandwich- sequencing activity)</li> </ul>		

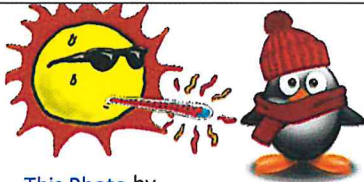
# Take





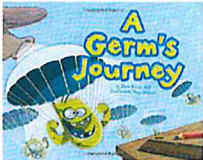





2 words with core	3 words with core	 
Take it	Look, not take	
Take that	Take your time	
Take out	Take your medicine	
Take turns	Take some more	
Take some	Take a little	<b>Literacy Opportunities:</b>
Take off! (go fast, airplane)	Do not take	<ul style="list-style-type: none"> <li>Take Away the "A" by Michael Escoffier</li> <li>The Pigeon Needs a Bath by Mo Willems</li> </ul>
Take off. (wet clothes)	Take a break	<b>Tarheel Reader:</b> <ul style="list-style-type: none"> <li><a href="https://tarheelreader.org/2013/05/02/taking-turns-4/">https://tarheelreader.org/2013/05/02/taking-turns-4/</a></li> <li><a href="https://tarheelreader.org/2015/08/26/flying-on-airplanes-2/">https://tarheelreader.org/2015/08/26/flying-on-airplanes-2/</a></li> </ul>
Not take	Take it all	
Take down	Take a ride	
Take more.	It takes off (ex. airplane)	<b>Predictable chart writing:</b>
<b>Activities</b> (you likely already have!!) <ul style="list-style-type: none"> <li>Remind students to "take turns"/ share toys or activities.</li> <li>Sully's Delivery Day (<a href="#">online flash player game- PBS</a>)- Sully the Cell "takes" nutrients around the body.</li> </ul>		

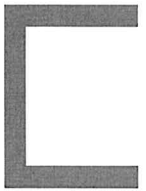
## Clean/Dirty

2 words with core	3 words with core	
It clean/dirty?	I say clean.	
Clean it	I clean it.	<b>Literacy Opportunities:</b> <ul style="list-style-type: none"> <li>• <i>Harry the Dirty Dog</i>, by Gene Zion</li> <li>• <i>Pete the Cat: I Love My White Shoes</i>, by James Dean and Eric Litwin</li> </ul>
Like clean	You clean it.	
Ready! Clean!	Ready!. Clean it.	<b>Tarheel Reader:</b> <ul style="list-style-type: none"> <li>• <a href="https://tarheelreader.org/2012/02/14/washing-my-hands/">https://tarheelreader.org/2012/02/14/washing-my-hands/</a></li> <li>• <a href="https://tarheelreader.org/2014/10/01/cleaning-the-house/6/">https://tarheelreader.org/2014/10/01/cleaning-the-house/6/</a></li> </ul>
I clean/dirty	Not clean. Dirty.	
You clean/dirty	My turn clean.	<b>Predictable chart writing:</b> The ...is clean. The....is dirty.
Look! Clean/dirty.	Your turn clean.	
Come clean	Come clean it.	
Who clean?	Who clean it?	
All done clean	All done clean it.	
<b>Activities</b> (you likely already have!!) <ul style="list-style-type: none"> <li>• Wash hands after finger painting.</li> <li>• Play with plastic animals in pudding, then wash them.</li> <li>• Make a snack/lunch and then wash the dishes.</li> </ul>		

## Hot/Cold

2 words with core	3 words with core	
It hot?	I not cold.	
Not hot.	I not hot.	<b>Literacy Opportunities:</b> <ul style="list-style-type: none"> <li>• Too hot? Too Cold? By Caroline Arnold</li> <li>• Cold and Hot by Jaqueline Sweeney</li> </ul>
Not cold.	You look cold.	
It cold?	You look hot.	<b>Tarheel Reader:</b> <ul style="list-style-type: none"> <li>• <a href="https://tarheelreader.org/2012/10/25/melt-and-freeze/">https://tarheelreader.org/2012/10/25/melt-and-freeze/</a></li> <li>• <a href="https://tarheelreader.org/2015/04/28/what-to-wear-5/">https://tarheelreader.org/2015/04/28/what-to-wear-5/</a></li> </ul>
Who cold?	Ready? I hot.	
Look hot.	Stop! That hot.	<b>Predictable chart writing:</b> ...is hot. ...is cold. (ice cream, coffee)
Ready? Hot!	Make it hot (snack, drink).	
Make hot.	Want it cold?	
This cold.	Put on. Cold!	
Stop! Hot.		
<b>Activities</b> (you likely already have!!) <ul style="list-style-type: none"> <li>• Play hot potato</li> <li>• Weather chart</li> <li>• Ice painting.</li> </ul>		

<p><b>Core of the Month:</b></p> <p><b>Hot/Cold</b></p>	<p><b>March 2<sup>nd</sup></b></p> <p>Play hot potato game</p> 	<p>Talk about what you like to do when it is cold outside.</p> 	<p>Read: "How to Catch a Cold" by Adam T. Newman</p> 	<p>Play "Hot &amp; Cold"- Hide and seek game w/ objects. Model "hot/ hotter" when getting closer. Cold/ colder = farther away.</p> 	<p>Make Hot Chocolate (or chocolate milk)</p>
<p><b>Sick</b></p>	<p>March 9th</p> <p>Read: "A Germs Journey" by Thom Rooke</p> 	<p>Talk about how NOT to get sick.</p>	<p>What things do you need when you get sick?</p>		<p>Talk about what you do to feel better when you get sick</p> 
<p><b>Clean/ Dirty</b></p>	<p>March 16th</p> <p>Classroom chores: clean dishes, do laundry, clean tables, clean work areas.</p>	<p>Lesson on "clean" energy and "dirty" energy for Earth Day.</p>		<p>Art project: Clean up after finishing a messy art project.</p>	<p>Read: Mrs. McBloom, Clean Up Your Room by Kelly DiPucchio</p>
<p><b>How</b></p>	<p>March 23rd</p> <p>Greet school staff- front desk staff, principal, School Resource Officer: "How are you?"</p>	<p>Numeracy activity with grocery store flyer: "How much is it?"</p>	<p>Model "How" during a weather forecast activity: How is the weather on Thursday?</p>	 <p>How old are you today?</p>	<p>Lesson on Feelings: How do you feel? How does he feel?</p>
<p><b>Take</b></p>	<p>March 31<sup>st</sup></p> <p>Talk about all the things you can "take" (ex. a break, a nap, a walk, your time, a picture, medicine etc.)</p>	<p><b>March 31<sup>st</sup></b></p> <p>Play "Go Fish", model "take it" when you have to give up a card.</p> 			



MO WILLEMS

# The Pigeon Needs a Bath!

## Core Words

clean, dirty, he, stinks

## Fringe Word

bath

## Summary

We are told the pigeon is filthy and needs a bath. The pigeon thinks differently and tries to convince us he doesn't need a bath. Finally, he takes a bath and finds out he loves it!

## Objectives

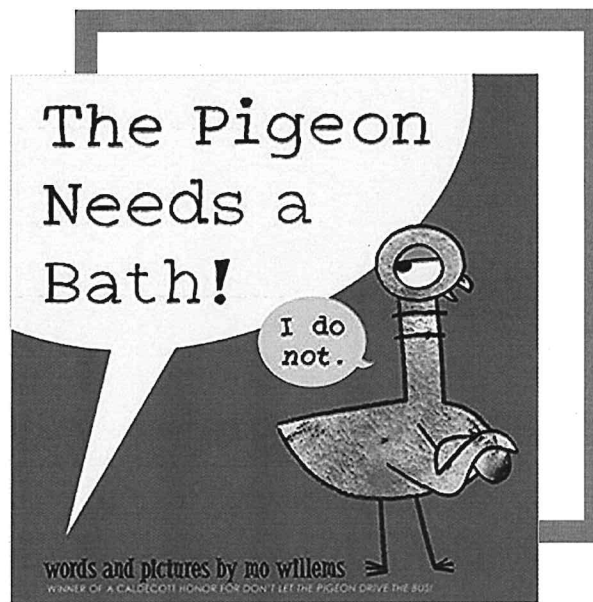
1. Student will use adjectives clean/dirty to describe the character in the story and items in related activities using the AAC system in 8/10 opportunities.
2. Student will write a word to caption the picture of pigeon, with varying levels of support, using the AAC system.

## Materials

- Shaving Cream, washable paint, tray, paint brushes, muffin tins, heavy paper
- Sensory bin for water play, soap, plastic animals
- Smart Charts of target words
- Low-tech core board/wall chart poster or speech generating device



Link to Pigeon Needs Bath Activities. Also check out Pinterest for more!

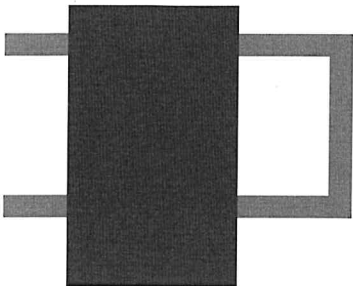


## Introduce the Story

- Talk about the cover and author. Make comments and model: The name of this book is The Pigeon Needs a **BATH**. **HE** says, "I do not."
- Take a picture walk. Look through the pages and briefly talk about the pictures to build background knowledge.
- Read the book, pausing to model target words.
- **M** Model single words: The man said the pigeon is **DIRTY**. He needs a **BATH**. Whew, he **STINKS**. **HE** likes it. Now he is **CLEAN**.
- **M** Model 2-3 word combinations: The pigeon needs to take a **BATH** so he can get **CLEAN**. **HE** does not want to take a **BATH**. **HE** is so **DIRTY** that he **STINKS**. After his **BATH**, **HE** is **CLEAN**.
- Repeat the story several times this month. Provide students chances to learn, practice, and independently use the words!

## Sensory Bathtub Play

- Fill a sensory bin with water and soap.
- Talk and model about how **CLEAN** the water looks
- Show the plastic animals. They look **DIRTY**. They need a **BATH**.
- Let the students play with the animals.
- You can model words by projecting the free PASS Software from your computer



## Free Software

Visit the Link to download free PASS software from [www.prentrom.com](http://www.prentrom.com) by scanning the QR code to the right.

SCAN FOR PASS



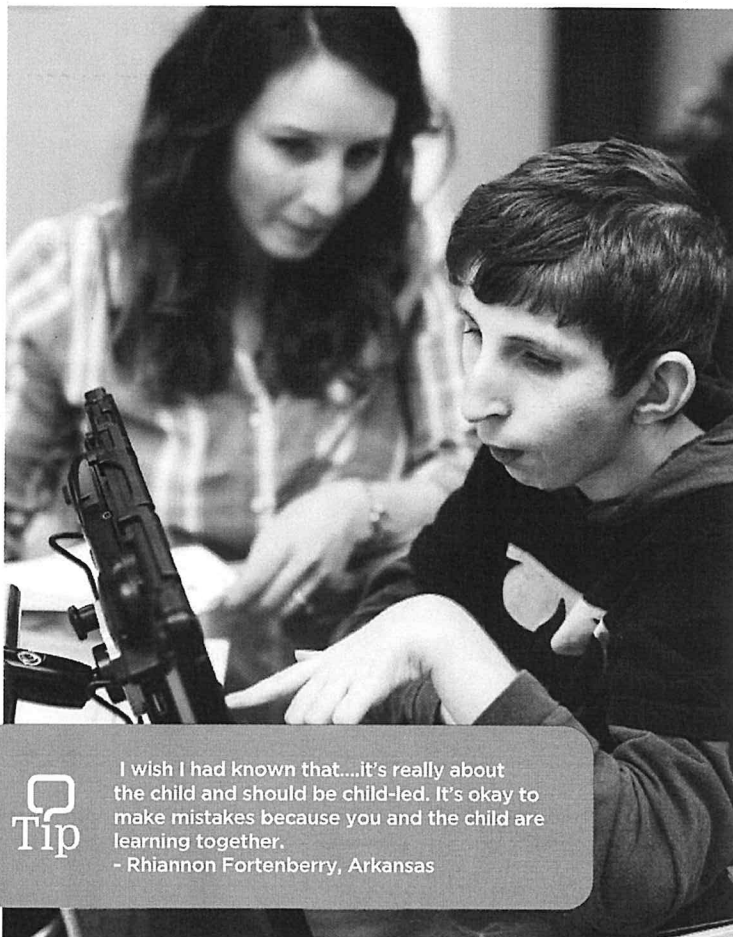
## Craft Shaving Cream Painting

- Mix shaving cream and a few drops of washable paint into muffin tins for various colors.
- Use with paint brushes or finger paint to make designs on heavy paper.
- Let dry 1-2 hours.

**M** This smells **CLEAN**. Do you think it **STINKS**? We need to wash our **DIRTY** hands.

## Writing Caption the Pigeon

- The adult models the process by using a single word on the AAC system to describe the photo. This doesn't have to be one of the target words: i.e. Need, Not, Bad, Good
- Ask the student to use a word to describe the pigeon using the AAC system. Do not tell the student what to write; the goal is for him to learn that his words can be written down rather than telling him words to write. Write the word. You can connect the speech-generating device to the computer or open Google Docs and use Voice Typing to translate the voice output into a document.
- Print off all the captions and let students draw a picture of the pigeon or find pictures to download from the Internet.
- See how to connect the Accent device to a computer below.



I wish I had known that....it's really about the child and should be child-led. It's okay to make mistakes because you and the child are learning together.  
- Rhiannon Fortenberry, Arkansas

## Notes

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connect Accent  
to a computer



\*Refer to the AAC Prompt Hierarchy on page 45 if needed for help to encourage interaction.