

DELAC/Title 1/LCAP Committee Meeting

Barrett Ranch Library

Meeting Minutes

February 26, 2025

1. Welcome and Introductions

- Participants signed in via a sign-in sheet.
 - 27 parents and staff attended.
 - 9 sites were represented.
- Introductions were made by staff members and participants.

2. LCFF (Local Control Funding Formula)

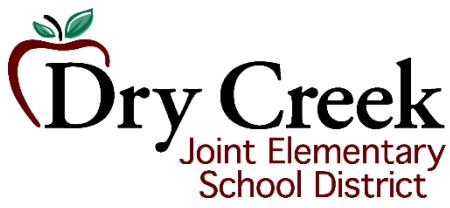
- Sara explained how the Local Control Funding Formula (LCFF) is a key component in determining the budget for schools. She shared how the LCAP budget combined with other funding completes the overall budget for the District.
- Goals and actions are determined by student needs. Key priorities include:
 - Sufficient instructional materials
 - Implementation of academic content and performance standards
 - Parent involvement and family engagement
 - Pupil achievement and engagement (including metrics such as CA state testing and suspension rates)
 - School climate
 - Access to courses and programs

3. California Dashboard

- Sara reviewed the 2024 results and explained the color system for ELA, Math, Science, ELPI, Chronic Absenteeism, and suspension rate. She noted our District average score across all of our metrics is 3.0.
- State measures were explained as well as the five indicators.
- New to 2024 are the science test inclusion for information purposes only as well as the Long Term English Learner (LTEL) group.
- Participants were asked to review the dashboard analysis tool and provide input. Feedback was collected.

4. LCAP Background

- An overview of the Local Control Accountability Plan (LCAP) mid-year update was given explaining its purpose, development process, and objectives. Sara emphasized the importance of community support and input in creating an effective plan to best serve our students.



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5. LCAP Goals

- Each of the goals outlined in the LCAP in detail were discussed, providing a clear overview of the objectives and actions for each goal.
- During our final meeting in May of this year, we will review the draft of the LCAP before we finalize it and take it to the Board for approval.
- Participants were asked to review each goal/action item for the LCAP, review the metrics, discuss and indicate if they want to continue or discontinue. Feedback was collected.

6. Questions from Participants

- How is the ELPI calculated and how can we achieve accurate data yearly when the number of students changes and they progress at different levels?
Answer: ELPI Change measures the rate at which schools or districts are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status as shown in the formula below. More information <chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.cde.ca.gov/ta/ac/cm/documents/elprogressindicator.pdf>
- What happens if an action item is not funded from LCFF funds from other state and federal funds.
Answer: Items are marked as not contributing and not included in supplemental funds.

7. **The next meeting will be held on May 20, 2025** at Coyote Ridge Elementary. Interpreters, daycare, and light snacks will be provided.

Meeting adjourned at 6:32 p.m.