

**HARLAN ELEMENTARY SCHOOL
SCHOOL/PARENT/STUDENT COMPACT**

Approved by Parents
at the Spring Parent & Family Engagement Meeting

Harlan Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This School-Parent Compact is in effect during the school year: 2024-2025

School Responsibilities

Harlan Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's student academic achievement standards as follows:

- Alabama Reading Initiative Reading Strategies Guided Reading
- Alabama State Department of Education Approved English Language Arts Curriculum
- Three-tiered Reading Program
- Flexible Grouping Tiered instruction
- AMSTI
- Open Court Reading Curriculum
- Ready Mathematics Curriculum
- Integrated Technology such as Schoology and other interactive instructional tutorials
- Phonics First and Aspire Reading Intervention
- Heggerty Program
- iReady Program

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual student's achievement.

- Fall annual Title I Parent Engagement meeting
- Open House (teacher will share expectations for homework, attendance, academic expectations and performance profiles)
- Schoolwide Parent/Teacher Conferences in October
- Conferences will be granted to parents by written or verbal requests and as needed by teachers

3. Provide parents with frequent reports on their child's progress.

- Power School
- Parents will receive notes, as needed, through the FALCON – For All Learners: Communication and Organization Notebook
- Mid-nine-week progress reports will be available on the Power School –Home Portal
- Report cards will be available on Power School and sent home.
- Teacher will send out weekly newsletters that indicate skills to be studied

4. Provide parents reasonable access to staff.

- Harlan School website
- Notes in the communication pocket of the FALCON notebook

- Phone calls, Zoom/Google meets
- Before and after school conferences
- Scheduling an appointment
- Title I Parent Meetings (Twice a year)
- Harlan's Facebook Page
- Harlan's S'more newsletter
- Communication through Blackboard BB Comms and Falcon Hub App

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Open House (parents go through a routine class day)
- Special Events, such as: Book Fair Week, Breakfast/Luncheon invites, Field Day, and, Fine Arts/Music Programs, Robotics Team support
- Parents volunteer to assist in the library
- Parents are invited to assist in the instructional programs
- Parents volunteer to assist with AR testing

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- ☐ Open door policy with administration (face-to-face and email).
- ☐ Provide communications in a language all parents understand
- ☐ Quarterly Title I Parent Engagement Meetings
- ☐ Parent Involvement Specialist will serve as a liaison between the parents and the school.
- ☐ Translator available as requested by parent

Parent Responsibilities

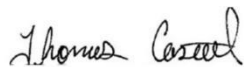
We, as parents, will support our children's learning in the following ways:

- Ensure good attendance including minimal to zero tardies
- Work with the school to encourage good behavior
- Make sure that homework is completed
- Reading with my child twenty minutes per day
- Participate, as much as possible, in parent activities such as Title I, Harlan School and Florence City Schools' sponsored events
- Review the FALCON Notebook daily
- Serve to the extent possible as a parent leader, School Advisory Council, District Advisory Council for Title I, School Improvement Team, and other school advisory or policy groups

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Read twenty minutes daily with my parent
- Utilize my FALCON notebook to get organized and as a means of communication between my parents and teachers
- Complete my homework and classwork every day and ask for help when I need to
- Behave in a manner that exhibits good character



School Official

Parent

Student

Date

Date

Date