

General Greene Elementary

Meeting Minutes

Meeting Date: 05/03/2022 - 3:00pm

Title: May GLT

Location: Microsoft Teams

I. Attendance

Team Members:

Meridith Berger, Kaitlyn Karl (Saeger) , Samantha Lambillotte, Emily McInturff, Verlinda Whitsett, Elizabeth Adams, Patricia Archer , Tim Blough, Brisha Compton, Nicole Duenas, Stephanie Harris, Leigh Jones, Carrie Lindley, Jennifer Poe, Jennifer Van Ooyen

Guests:

II. Celebrate recent successes

Staff was able to share any celebrations through a Padlet that was shared by Mrs. Lambillotte.

III. Review and respond to coaching comments

Dr. Stipe-Zendle sent the following for us to reflect on:

- an overview of data sources we are using, who pulls the data, how we use the data, with whom we share the data, when we share it, where we share it, what strategizes the data has driven us to utilize to support students
- what differences do we see between student groups and how these differences have changed over the year
- how IPS/MTSS has helped and how have you improved as a school in implementing, adjusting and/or differentiating core, supplemental and intensive instruction and support
- how our GLT are involved in the use of data and decision-making or what would we like to do next to involve them more
- what we are the proudest of or most excited by with regard to your students and their academic growth and achievement

IV. Approval of last meeting's minutes

M. Berger motioned to approve April's minutes. T. Blough 2nd the motion.

V. Old Business

VI. Indicators to Assess-Create-Monitor

Indicators Assessed

Objectives Planned For

Monitor (updates made)

C3.04 - Recruiting, evaluating, rewarding, and replacing staff

- A. Taylor was hired as the new 2nd grade floating TA
- D. Toombs was hired as the long term sub for Ms. Hanks
- A new head custodian was hired by the maintenance department

E1.06 - What parents can do at home to support their children's learning

- updated to reflect report cards, home connect communication, and interim reports that have been sent
- We will continue weekly newsletters next year with the expectation of sharing Harmony curriculum

VII. Other Business

Action Taken:

IA 3 Data Share

- 3rd Grade: Reading - 71.6% proficiency; Math - 71.4% proficiency
- 4th Grade: Reading - 60.7% proficiency; Math - 61.5% proficiency
- 5th Grade: Reading - 65.9% proficiency; Math - 64.9% proficiency; Science - 62.7% proficiency

FAM-S District Facilitation

Next year, we have 5 items to ground our GLT work for next year.

- 1. (11) Coaching is used to support MTSS.**
- 2. (12) Schedule allows adequate time for PL and coaching.**
- 3. (14) The main schedule provides adequate time for multiple tiers of instruction and intervention.**
- 4. (39) Evaluation of data in all areas, all tiers, and all groups.**
- 5. (40) Available resources allocated effectively.**

We then discussed as a team: How we can improve each of these items? What are some actionable steps to implement next school year?

- Suggested that each specialist attends one of the grade level PLCs each week.
- Streamlining the MTSS process for teachers. Providing more PL on MTSS for new teachers or as a refresher for teachers that may need more assistance with MTSS.
- Having substitutes come in to have PL days for data days to be able to really dive into the data and planning next steps so we have more time to be able to plan instead of trying to get it all done in planning or after school.

- More time for vertical planning, possibly on teacher workdays.
- Trying to be more all hands on deck for next year in regards to making sure specialists are able to help with some of the younger grade levels with I/E time to make smaller groups. Maybe start with the schedule for I/E Time instead and then plan the specialists schedule around that time.
- 15 minutes at the beginning of the day has shortened the skills time for some grades which has impacted the being able to work on foundational skills for those students. It was suggested that science and social studies could be interchanged each quarter or each unit to be able to make more time to meet with more Tier 2 students.
- Being intentional with teaming and departmentalization vs. self-contained for next year to be able to evaluate data in all areas, tiers, and groups.
- Making sure we are utilizing all staff when they may not be teaching a class.
- Finding a way to make sure that all staff has access to all accounts that they may need to be able to successful progress monitor students.

Schedule Considerations

- Kinder: having more time for literacy compared to having time for both science and social studies.
- 1st: having more time for literacy compared to having time for both science and social studies; having I/E time during Kinder specials time so TAs can help with 1st grade small groups; have science and social studies at the end of day and move math towards the beginning of the day.
- 2nd: no comment.
- 3rd: no feedback at this time; doesn't know what it would look like enough to give feedback on the schedule.
- 4th: they like the break in the middle of the day with specials; they do dislike having recess at the end of the day because it is hard for them to handle situations right before dismissal.
- 5th: doing all the weekly Harmony lessons during the 1st 20 weeks of school instead of doing every other week.
- TAs: it would be hard to help 1st grade during I/E time if they are already being pulled to sub for other students; some TAs are not in their classroom the whole I/E time to help with small groups.
- EC/AG: being weary of the fact that if all grade levels are having the same I/E time, it is hard to schedule groups to pull them during that time.
- Magnet: no considerations at this time.
- Parents: no considerations at this time.
- Specialists: all specialists have a common planning period or a common lunch so they can discuss integration between specials classes.

Update Reps for Next Year

- Kinder: Ridgill
- 1st: Bundy
- 2nd:
- 3rd:
- 4th: VanOoyen
- 5th: Karl
- Magnet: Lambillotte
- Specials: Adams
- EC/AG: Lindley
- TAs/Support: Jones
- Parents: Duenas and Unknown for the 2nd parent rep

Summer Meeting Dates

- Possible dates for the summer meeting will be emailed to GLT reps to consider and share feedback.

VIII. Next Meeting

Date: 06/07/2022

Time: ?

Title: June GLT Meeting

Location: Microsoft Teams

IX. Adjourn

4:32pm