

Cone Elementary School Leadership Team Agenda

February 21, 2017 @ 3:00 pm

Media Center

- Call to Order & Welcome

Present- Batts, Rickard, Steele, Artis, McCain, Robinson, and Weikart

Meeting was called to motion Batts and seconded by Artis.

- Review of February 7th minutes (prior approved via email vote).

- Successes

-K-5 teachers have analyzed K-2 math assessments and 3-5 interims.

-4th vegetable service learning project is being serving at a local restaurant.

- Coaching Comments ~ No new comments at this time.

- Old Business

- o A4.06 All teachers will be attentive to students' emotional states. **(Ms. Rickard)**

- Review MOY staff survey

Data was reviewed.

The following positive were noted-

1. Increased in staff's perception understanding of rules and procedures.
2. Staff's perceptions of admin team consistently enforcing rules increases.
3. MOY as compared to Spring TWC, we have seen significant growth.

The following areas of concern were noted-

1. Students following rules as compared to BOY.
2. School administrators support teacher's effort to maintain discipline in the classrooms as compared to BOY.

- Review student MOY survey

- Data was reviewed.

- The following positive were noted-

1. Ms. Artis noted that she learned from her class in regards to question 5.
 2. As compared to 2016 4th student survey data, we are seeing increases.
 - The following areas of concern were noted-
 1. The results did drop some from BOY to Moy.
 2. 81% of students stated a lot or sometimes classroom instruction being disrupted by other students.
- Review discipline data
 - Physical aggression 38%
 - Disruption/noncompliant/disrespect 58%
 - 7% of students have 64% of office referrals
 - 50% classroom referrals, 23% buses, rest from other areas.
 - 148 ISS incidences from 88 students resulted in 193 days of ISS.
 - 16 OSS incidences from 8 students resulted in 22 days.
 - Additional task?
 - Look at repeat offenders (7% of students have 64% of office referrals) for CICO & behavior plans
 - Re-exposing behavior contracts
 - Written reflection with students
 - Reviewing 1:1 expectations
 - Class DOJO (making more tangible) and looking at re-emphasizing PAWS handouts
- o B3.03 The principal will monitor curriculum and classroom instruction regularly and provides timely clear, constructive feedback to teachers.
- (Dr. Weikart)**
- Walk-through update~ goal was to reach 125 walk-throughs, currently have 176.
 - Tend to observe whole group learning most frequently (I do, we do)
 - Reading and problem solving most participation
 - Level of questioning is improving
 - Teachers are receiving feedback from comments section, other points are just data points.

- o E1.06 The school will regularly communicate with parents/guardians about its expectations of them and the importance of the curriculum of the home.

(Ms. Hughes)

- March 9th ~ Student-led conference format
Ticket from homeroom teacher will gain access to dinner.
Time will be floating. Visitation to the classrooms and then come eat dinner. Tickets to each child from their own teacher, so all students have to visit each classroom.
- Math grade level cheat sheets ~ remember to continue to create these sheets to help support the parents at home. Reminders to be given from Vertical math team and upcoming Friday Focus; Steele will give reminders when upcoming unit plans are being discussed; Steele also thinks some grade levels are using examples on the homework, rather than a separate cheat sheet.
- New Business
 - o A parent suggestion was brought up to increase a lunch patrol with either parents or students who would benefit from a sense of responsibility

Dismiss: motion to adjourned by Steele, Rickard seconded @ 4:10 pm.

- Next Meeting **Tuesday, March 7, 2017** at 3 pm in Media Center.