## Cone Elementary School Leadership Team Agenda

December 18, 2017 @ 3:00 pm

## Media Center

Members present: Westlake, Steele, Neese, Robinson, Rickard, Weikart

- Call to Order & Welcome @3:00

  Motion made by: Neese Seconded: Rickard Vote:
- Review & vote of previous meetings' minutes ~ Dec. 5th minutes were approved via email vote.
- Recent Successes: at least 75% understood adding fractions with unlike denominators; overall school conference is around 93.9%, with average growth .4 (on track to make more than year's growth); all 1st round observations completed ahead of time to meet district deadlines.
- Coaching Comments ~ no new coaching comments at this time
- Old Business
  - o SIP Initiatives Reflection & Feedback
  - A2.04 Instructional Teams develop standards-aligned units of instruction for each subject & grade level. (Steele)
    - ARC Coaching Feedback & Next Steps: classes doing great job with reading engagement; most level checks were aligned; productive conferences are occurring; creating student ownership is starting to see it; teachers familiar with SchoolPace
    - ARC Data ~ as of 12/18/17 overall school percentage is 93.9%; growth shown in 3<sup>rd</sup> as .27 years, in 4<sup>th</sup> .41 years, and 5<sup>th</sup> grade is .39 years
  - A4.01The school implements a tiered instructional system that allows teachers to deliver evidence-based instructional aligned with the individual needs of students across all tiers. (Steele)
    - Extended Learning Attendance~ past 4 weeks 2<sup>nd</sup> 15-20; 3<sup>rd</sup> pretty consistent; 4<sup>th</sup> grade is dropping, let's look to boost additional students. 5<sup>th</sup> pretty steady attendance
    - Received ARC materials for 3<sup>rd</sup> grade today. This will be their first research lab in 3<sup>rd</sup> grade.
    - All 3<sup>rd</sup> 5<sup>th</sup> teachers we reviewed the level check process. Protocols were reviewed for Steele to return to observing ARC times in classrooms.

- D2.01 All teachers use online, hybrid, or blended learning as part of a larger pedagogical approach that combines the effective socialization opportunities w/in the classroom w/ the enhanced learning opportunities available through technology. (Neese)
  - 4th grade Implementation ~ 4th graders enjoyed use; using written responses in reading; using Canvas
  - 3<sup>rd</sup> graders using technology with Sumdog during math stations.; not quite up to using Canvas; once 3<sup>rd</sup> graders receive theirs will read Reading A to Z online, rather than printing.
  - 5<sup>th</sup> graders continuing to use laptops in math stations, Canvas etc.
- A4.06 All teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions (Rickard)
  - Discipline Data
  - Survey Results

## See attached data results

- New Business
  - o Title 1 Parent Ambassador ~ Ms. McDaniel (unable to attend this meeting)
  - o Budget- request was made to look at new sound system in auditorium; (looking for using capital outlay money next time we receive that money; it is on the list.)

Dismissed @ 3:55 pm

Motion made by: Rickard Seconded: Neese Vote: unanimous

Next Meeting **THURSDAY**, **Jan.4**, **2017** at 3 pm in Media Center. Update on Opportunity Culture Design