## Cone Elementary School Leadership Team Agenda

February 15, 2018

## Media Center

Members present: Artis, Steele, Neese, Westlake, Weikart, McCain, March

- Call to Order & Welcome Motion made by: McCain Seconded: Artis Vote: All
- Review & vote of previous meetings' minutes ~ Feb. 6<sup>th</sup>
  minutes were approved via electronic vote
- Recent Successes
  - 108 students earned ice cream sundae for showing 60% of their work on their interims.
  - 5<sup>th</sup> grade is multiplying and dividing fractions (computation) well.
  - 4<sup>th</sup> grade is adding and subtracting like denominators and they are doing well.
  - 2<sup>nd</sup> grade is enjoy poetry and figurative language.
  - $1^{\text{st}}$  &  $4^{\text{th}}$  grade had 100% on their data protocol.
- Coaching Comments ~ no new coaching comments at this time
- Old Business
  - o SIP Initiatives Reflection & Feedback
  - A2.04 Instructional Teams develop standards-aligned units of instruction for each subject & grade level. (Steele)
    - Steele presented data from PLC data protocols. (See data chart)

| PLC                            | #  | Р     |      | С     |     | N     |     |
|--------------------------------|----|-------|------|-------|-----|-------|-----|
| K- U5 Skills (cvc)             | 63 | 49/63 | 78%  | 6/63  | 10% | 8/63  | 13% |
| 1- U2 Post (silent e) RF 1.3   | 57 | 57/57 | 100% |       |     |       |     |
| 2- RL.5 Poetry                 | 72 | 34/72 | 47%  | 19/72 | 26% | 19/72 | 26% |
| 3- Dib/TRC data analysis       |    |       |      |       |     |       |     |
| 4- U3 Final Wri Project (narr) | 84 | 84/84 | 100% |       |     |       |     |
| 5- U3 Final Wri Project (narr) | 60 | 53/30 | 88%  | 3/60  | 5%  | 4/60  | 6%  |

Tutoring attendance (see data chart)

| Tutoring attendance 2/14 |    |  |  |  |
|--------------------------|----|--|--|--|
| 2                        | 13 |  |  |  |
| 3                        | 18 |  |  |  |
| 4                        | 9  |  |  |  |
| 5                        | 19 |  |  |  |
| 4.61 1 111 1 1           |    |  |  |  |

1<sup>st</sup> grade will begin on the 28<sup>th</sup>.

- A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instructional aligned with the individual needs of students across all tiers. (Steele)
  - Interim Results
    - 3<sup>rd</sup> interim will be cumulative (Week of April 18<sup>th</sup>)
      - Ran as a mock EOG
    - Reading
      - Reading teachers have analyzed groups to get their groups at only 1-2 levels back instead of 3-4 levels back.
      - 3rd 22%
        - Goal 35.7
      - 4th 35%
        - Goal 32%
      - $5^{\text{th}} 42\%$ 
        - Goal 21%
      - As a school, we are about 3% ahead.
      - Blue and Green readers were in the single digits but have increased their scores for the 2<sup>nd</sup> interim.
      - Need to build stamina with passages as well in connection with ARC.
        - Looking at poetry as well, since there were poems on the interims.
    - Math
      - As a school/Grade Level
        - 3<sup>rd</sup> grade
          - Major focus—only 16.88% proficient
          - Goal 30.3%
        - $4^{\text{th}}$  grade—24.71%
          - Goal 22.5%
        - $5^{\text{th}}$  grade—26.8%
          - Goal 29.9%
        - As a school, we are about 5% behind.
        - Shift from first interims—we were in the negative, now in the positive.
        - As a school 22.75% SIP Goal
        - If 3-5 meets goals, the SIP goal will be met.
        - Guided math with teacher and tutor is going well.
          - 6 station rotation within 2 days. (3 per day)
          - Pleased with walk-throughs and noticing student catching their mistakes more.
    - 5<sup>th</sup> grade science
      - Within 1 point of the district in questions correct.
      - 53% of our students above a 60% on interim.
      - 35.7% SIP Goal
      - Did well with matter and body systems.
  - School Pace (See data chart)
  - mClass Results
    - Regrouping students based on data
    - K-4 data report

- PEPs, Progress monitoring, & Next Steps document to help determine movement/progress.
  - Working on Consistency with Sight Word List Checks/Tracking
- Trying to align conferencing and power goals with ARC as much as possible.
- Align strategies and questions with writing in TRC/ARC.
- Must remember that even if we have a new program; still use the previous strategies that worked in combination with new program.
- New Business
  - o Update on Education Galaxy
    - Hoping to order on Monday 2/19
    - Beginning with 3-5, but hoping to use with the entire school.
    - Very cost efficient.
    - Videos to help understand when incorrect (have to watch)
    - Game is only 4-7 seconds—helps to not have the game mode lingering, but a stronger focus on learning.

## Dismissed

Motion made by: McCain Seconded: Artis Vote: All

Next Meeting Tues. March 6, 2018 at 3 pm in Media Center.