

Ceasar Cone Elementary

Meeting Minutes

Meeting Date: 06/08/2020 - 11:30am

Title: School Leadership Team

Location: Microsoft Teams

I. Attendance

Team Members:

Avery Steele, Mariah Allen, Rhonda Brown, Danielle Choiniere, Kalayne Hughes, Joy Martin, Genevieve McCormick, Wykendra Parker, Shannon Peeples, Tosha Rooks, Paula Westlake

Guests:

Tara Roberson (newly elected to team; Ms. Brown (parent) participating via phone/email due to appt.

II. Celebrate recent successes

- finished year
- saw all kids
- successful transition to remote learning

III. Review and respond to coaching comments

IV. Approval of last meeting's minutes

Choiniere made a motion; Roberson seconded; all approved

V. Old Business

VI. Indicators to Assess-Create-Monitor

Indicators Assessed

Objectives Planned For

Monitor (updates made)

Areas for SIP based on FAMs data-- building capacity and data analysis are the lowest areas; we were surprised on data analysis; we can revisit the specific prompts on the rubric when we convene in the fall to assure we have our direction set

VII. Other Business

Action Taken:

Hello and thank you for those rotating off/leaving and those coming on-- Thanks Ms. Rickard and Ms. Ijames for your service! Welcome Ms. Roberson. Welcome back Ms. Allen and Ms. Choiniere (now as the certified support rep).

Areas for SIP based on FAMs data-- building capacity and data analysis are the lowest areas; we were surprised on data analysis; we can revisit the specific prompts on the rubric when we convene in the

fall to assure we have our direction set

Title I budget--

- Increase of \$55,516.99; last year we were cut about \$87,000.
- We can maintain positions that already exists for classrooms (minus the already reduced position in 5th—we can not use Title I to reduce class size), EC, ESL, MCLs, specialists, TAs, office support, data manager, treasurer, AP, counselor and social worker between our Core (local/state funding) and Title I.
- We were allotted 1.5 counselors in our core budget, which means we can pay for the other .5 from Title I vs. Restart (rationale for changing funding source: this money has more restrictions and tighter deadlines).
- Move our Youth Development Coordinator to be funded only from local dollars vs. split with Title I.
- We can maintain using Parent Involvement Set Aside (\$4083.45) for Curriculum Nights to help encourage families to attend.
- We have to allot \$500 per BT1 for new teacher orientation—we have at least 3 in this category, but will budget for 4 since we still have to hire for art.
- We have to budget \$500 per teacher paid from Title I for sub pay—we have 1 (reading interventionist)
- Maintain some sub days to help staff go to PD—10 days.
- Maintain paying the incentive for the certified teachers paid from Title I (3-- reading interventionist and 2 MCLs).
- Maintain 2 daytime tutors per week for 30 weeks, 10 hours per week.
- Add 2 after school tutors to help with the ESL partnership.
- Pay Americorp volunteer contract-- \$6000.
- About \$4500 for supplies would be left.

With the above, we would be left with Restart funding and Core (local) budget. Field trips, computers, etc. could come from those funds as we decide what is needed when we know more what the fall will look like.

Some of the items we've been funding (like Americorp or daytime tutors) may also not make sense when we determine what the year will be like. We could make changes.

Title I Parent and Family Engagement documents 2020-21-- reviewed for submission

VIII. Next Meeting

Date:

Time:

Title:

Location:

IX. Adjourn

12:00pm
