Ceasar Cone Elementary

Meeting Minutes

Meeting Date: 09/01/2020 - 1:00pm
Title: School Leadership Team
Location: MicrosoftTeams

I. **Attendance**

Team Members:

Avery Steele, Mariah Allen, Danielle Choiniere, Kalayne Hughes, Tara Mooring Roberson, Wykendra Parker, Shannon Peeples, Tosha Rooks, Paula Westlake

Guests:

II. **Celebrate recent successes**

- Getting instruction ready for the start of live instruction days!
- 99% were R1 by day 10.
- Working out EC schedules.
- Restart meeting with DPI rep. Overall, the feedback was positive that we have measurable SMART goals and are making progress (of course we have not had EOG data since 2019).

III. **Review and respond to coaching comments**

None at this time.

IV. **Approval of last meeting's minutes**

V. **Old Business**

VI. **Indicators to Assess-Create-Monitor**

Indicators Assessed

Objectives Planned For

Monitor (updates made)

Due to the lack of state testing in May 2020, we need to keep our goals and revise SIP goals' dates:

- By June 2021, Cone Elementary School will decrease the percent of students moderately or chronically absent by 10%.
- By June 2021, Cone Elementary will increase the proficiency of our Black student subgroup from 19.0 to 21.0 in Reading and from 21.0 to 23.0 in Math as measured by the EOGs.
- By June 2021, Cone Elementary School will increase our overall composite from 28.5 to 30.9.

When we know more about face-to-face instruction resuming, we may have to change or amend goals, attendance in particular.

Will revisit archiving past indicators.

VII. Other Business

Action Taken:

Agenda items:

- **Schedules** -- as of 11:00 a.m. today, we will start the day for students at 9:00 so we align our Wifi bus access, Learning Center times with instructional time. This will help provide more equitable access. rationale for newest schedule. As of week 4, "live" times are more the me/we teacher instruction, not small group or 1:1. These are sessions that should have a posted video for access later.

- **Virtual learning guidelines** -- per the district guidelines from Dr. King, Asst. Superintendent of Teaching and Learning, teachers have to teach a minimum of 4 days a week live; content should be new daily. This does not mean that every teacher doesn't have to be live on the same day; this could rotate, e.g. if I have evening hours on Mondays, I might make that my total asynchronous learning day. Videos and other resources are being provided from Teaching and Learning: the videos are one tool that teachers can use to assist in their instruction, especially in regards to asynchronous. They could assign the videos as homework or independent work or asynchronous work for the one day a week that they don't have the live instruction. But the videos are just tool that teachers can use; it does not replace the live teaching.

-**Data** (TWC survey, discipline data)-- We will work with Tricia Gladstone, behavior consultant, and this team to look further at the data as we get more into the year. Interim and EOG calendars are available already. We will continue to use data to make decisions.

- **MTSS**-- timeline for implementing indicators with action steps has been shared; training will continue this year

- **Chairperson**-- per our bylaws, our chairperson is selected yearly; nominated-- Allen, Roberson were nominated and accepted the nominations; Peeples sent an email with voting buttons since all could not attend the meeting; results will be shared at the close of voting

-- **Technology Title I**-- We have about $30k to spend on technology. What would be helpful? clickers, headsets with mics, portable doc cameras, tripods

Motion to close: Choiniere; Hughes seconded.

VIII. Next Meeting

Date:

Time:

Title:

Location:

IX. Adjourn