

Ceasar Cone Elementary

Meeting Minutes

Meeting Date: 12/01/2020 - 3:00pm

Title: School Leadership Team

Location: Microsoft Teams

I. Attendance

Team Members:

Avery Steele, Mariah Allen, Danielle Choiniere, Joy Martin, Tara Mooring Roberson, Wykendra Parker, Shannon Peeples, Tosha Rooks, Nathan Sebens, Paula Westlake

Guests:

II. Celebrate recent successes

- Increase in online live sessions-- students really showing up for live sessions this week
- Helped a family on Thanksgiving and shared on FB, so now Westlake has 2 families that have been sponsored for Christmas.

III. Review and respond to coaching comments

No comments at this time. SIP has been submitted to the BOE and State.

IV. Approval of last meeting's minutes

- Sebens motioned; Choiniere seconded; all agreed to approve

V. Old Business

VI. Indicators to Assess-Create-Monitor

Indicators Assessed

Objectives Planned For

A4.06 ALL teachers will be attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)

The school will regularly communicate with parents/guardians about its expectations of them E1.06 and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)

Monitor (updates made)

Monitor action steps that are due:

Objective: A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.

- The SEL team, inclusive of 2 counselors (local and Title I paid) and social worker, will meet for an

afternoon meeting daily while students are remote due to COVID-19 to attend to SEL needs and SEL curriculum. Twice a year Tosha Rooks 12/01/2020 -- This has been met. Looking for ways to do when students are back F2F.

- All classroom teachers will hold a morning meeting daily to check in on the SEL needs of students. No Recurrence Selected Tara Mooring Roberson 12/01/2020 -- Holding morning meetings on remote; doing morning meetings while face to face
- Counselors (locally and Title I funded) and social worker will offer lunch buddy opportunities during remote learning due to COVID-19 for students to connect. Twice a year Shannon Peeples 12/01/2020 -- This has been met. Looking for ways to do when students are back F2F.
- During remote learning due to COVID-19, counselors (local and Title I funding) and social worker check in with all voluntary kindergarten students to attend to SEL needs. Twice a year Shannon Peeples 12/01/2020 -- Did this through voluntary; Armstrong attends 5th grade behavior group as well to give advice and ideas; Fricke attends 4th grade morning meetings on Fridays; SEL newsletter monthly

E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

- We will go out to the school communities at least bi-monthly while remote due to COVID-19 to engage students and families in academic and SEL activities. Once a year Kalayne Hughes 12/01/2020 -- Going 12/4 to do a community drive through; 4th grade has a Grading 101 Nearpod to explain and restate expectations for grades and completed work with parent meeting at night too; many grade levels still offering evening hours; volunteers going to Claremont 2 times a week to help with academics/read with students; Shanks is coordinating with EL and translators; collaboration with support staff and teachers to assure parents get information they need; sharing announcements via ClassDojo

VII. Other Business

Action Taken:

- **Opportunity Culture visit feedback** -- had a virtual visit on 10/28. Positives included that K-5 and EC all have MCL support; challenged us to continue to consider ways to share about what MCLs/OC impact is;
- **Student engagement ideas**; Canvas usage was 61% for K-5 the week of 11/16-- with K-2 redacted, we had 81% engagement; how engaging those not logging on/attending school (chronic attendance rates); PBIS celebration ideas ; PBIS is meeting Thursday to discuss ideas for schoolwide incentive; can we do something schoolwide where they get entries every time they come into a live lesson; virtual dance party? Put all names in a drawing for lunch with the principal or AP if they participate-- each class turn in a name per grade level weekly? Some kind of movie stream? Interest in a community drive through. **Choiniere is going to send out for a community drive through Friday at 10:30 in Sophomore lot to start lining up.** Together mode photo of winners? McDonalds or Pizza donations? Can we give out any books or something?

Westlake offered up what she has in her prize box. Grade level and specialists come up with a number they earn in a week and then put names in. Consider adding a link in to end of recorded lessons for them to say they watched the live session; consider including a secret question. Who can spearhead this? Choiniere will make a template and grade levels discuss how to use at the level.

- **Remember, all are responsible for all on their rosters-- have to work with them to get the work done and grades taken.** Allen shared using various platforms to communicate. Westlake works with packets-- goes out on Mondays and switches out packets; uses a packet-- she goes into Canvas and enters their information/work. Downside is they are not getting the lesson, but she spends about 30 minutes per student as she is there, she helps go over misconceptions and questions before she leaves.
- Sebens motioned to adjourn; Roberson seconded. All approved adjourning.

VIII. Next Meeting

Date:

Time:

Title:

Location:

IX. Adjourn

4:00pm
