Ceasar Cone Elementary

Meeting Minutes

Meeting Date: 02/01/2022 - 2:45pm

Title: School Leadership Team **Location:** MicrosoftTeams

I. Attendance

Team Members:

Erin Atkinson, Danell Burney, Danielle Choiniere, Crystal Hill, Joy Martin, Tara Mooring Roberson, Wykendra Parker, Shannon Peeples, Tosha Rooks, Monica White

Guests:

II. Celebrate recent successes

- Ms. Allen's student teacher taught all day with a sub in there and did really well. Huge win for Ms. Allen's coaching.
- Ms. Hargrave's 4th graders are excited and excelling about their multiplication facts! 5th graders rocking the SPIRE program.
- Ms. Nix has transitioned in, started groups for intervention quickly and well.
- Ms. Mehl modeling the aggressive monitoring we have been taught in Eureka the last couple of visits.
- Ms. Parker demonstrated the math for classes when teachers were out which gave Ms. White when subbing confidence as she did it.
- EVAAS growth is being seen. 100% staff are still here met or exceeded growth!
- Ms. LeClerc, Behavior Support for GCS, was able to help work on a behavior plan with the team.
- Ms. Burney is highlighting "Greatness in Greensboro/NC" in class and putting on the board near the media center.

III. Review and respond to coaching comments

IV. Approval of last meeting's minutes

Hargrave motioned; White seconded; all agreed.

V. Old Business

VI. Indicators to Assess-Create-Monitor

Indicators Assessed

Objectives Planned For

The school will regularly communicate with parents/guardians about its expectations of them E1.06 and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)

Monitor (updates made)

Drafted Action Step for E1.06

- Staff will use quarterly Title I Parent Night to help share expectations and ideas with families about how they can support learning at home. (need artifacts different than from other indicators/action steps: slide per grade level about about how parents/guardians can support getting ready for assessments; teachers can share the slide and recording of their breakout room on Canvas and/or ClassDojo)
- Staff will hold parent teacher conferences in first and third quarters during the extended professional development week we built into the Restart calendar using our Restart flexibility. (artifacts will include-- conference documentation)
- Staff will communicate with parents about what supplemental interventions are being used with their students and how parents/guardians can help at home. (artifacts will include-- EC contact logs, examples of report card comments, CICO letter)

Third quarter Title I Parent Night--

- focus on assessment;
- will do break out rooms for the parents about that grade level's assessments and what they can do at home with their students, and then the students will be in a break out room;
- K-3 use NWEA and Dibels assessment data-- help break down the standards and other info we
 have to help the families know what they can do to help them going forward;
- 4th grade will focus on interim data;
- 5th grade focus in on Science EOG;
- Specialists will run the kids room and Ward and Cooper will be tech help and do the feedback form;
- PPT due to Atkinson and Rooks on 2/11 by 3:00 p.m. Rooks and Atkinson will review and give feedback;
- Rooks will be in PLCs this week to help give ideas.
- Will send home 2 flyers and use marquee-- 2/4 and 2/11, ClassDojo and ConnectEd to make sure they know. Asking for teachers to have incentives.
- White shared from a parent's point of view, she likes the 30 minutes or so that way she can hop on with two grade levels

Action Step updates

 A4.16 The staff will hold quarterly family nights where there is focus on skills needed for the current, and next toward the end of the year, grade level. Quarter 3: Testing/year end prep Quarter 4: Transition to next level four times a year Tosha Rooks 02/17/2022-- see above

VII. Other Business

Action Taken:

EVAAS data Overall thoughts/discussion:

- Roberson-- excited about 5th grade reading results that pandemic year
- White-- amazing how much green is there
- We were solidly green in most areas!
- 1st grade scores are indicative of the fact many left kindergarten and didn't get the foundation;
 White mentioned how our k-2 never have had a typical school year; all 1st teachers met growth, so it's not indicative of individual teachers
- Hargrave asked if this is the first year we were online for interims; yes they did on line last year;
 4/5 will be online for EOGs this year per State; 3rd they are discussing
- Students need opportunities to practice online highlighting and not clicking quickly through

Discipline Data

- Dr. Rooks shared her screen to show us that our overall data is trending down; elopement is still an issue with some.
- January: 8 write ups school wide/6 students; only 17 minors for 12 students-- indicative of using ClassDojo for minors more consistently as we have asked as a school; showed the breakdown of referrals with noncompliance and disruption of class being the most of the minors that are in Educators' Handbook
- We have a new Youth Development Coordinator and have been working to shore up the systems so data is in the system to reflect what is happening.
- Shared reference of www.pbisworld.com that has great Tier 1, 2, and 3 information available.

Action Step Updates:

- A4.16 Teachers will have TNTP CKLA coaching via external coaches. Tara Mooring Roberson 02/01/2022; we have our next visit scheduled 2/22/222
- A1.07 Ms. Gladstone, Behavior Consultant, will meet with Leadership Team to help structure
 the subcommittees to assure areas of MTSS are being attended to monthly. Ms. Gladstone is
 paid through Title I funds. At this checkpoint, the teams will have been meeting and using data
 to make decisions. three times a year Wykendra Parker 02/01/22; Ms. Gladstone has meet with
 the SEL team about the tiers and how to revamp Check In Check Out in January

VIII. Next Meeting

Date: 03/01/2022 Time: 2:45pm

Title: School Leadership Team Location: MicrosoftTeams

IX. Adjourn