# Ceasar Cone Elementary

## **Meeting Minutes**

Meeting Date: 05/04/2022 - 2:30pm

**Title:** School Leadership Team **Location:** MicrosoftTeams

#### I. Attendance

#### **Team Members:**

Mariah Allen, Erin Atkinson, Danielle Choiniere Hargrave, Angel Harper, Crystal Hill, Joy Martin, Tara Mooring Roberson, Wykendra Parker, Shannon Peeples, Tosha Rooks

#### **Guests:**

Vernon Johnson-- Youth Development Coordinator, Stephanie Nix-Denmark-- MTSS Lead Teacher, Sean McWherter-- FAM-S Facilitator/Director of Restart Programs, Ashley Hubbard-- School Social Worker; Lacie Parke-- School Counselor, Deon Scott-- School Counselor; Alison Bigsby-- School Psychologist

- II. Celebrate recent successes
- III. Review and respond to coaching comments
- IV. Approval of last meeting's minutes
- V. Old Business
- VI. Indicators to Assess-Create-Monitor

**Indicators Assessed** 

**Objectives Planned For** 

Monitor (updates made)

#### VII. Other Business

#### **Action Taken:**

- FAM-S Overview-- rationale for FAM-S; navigating the team rating tool; transferred scores;
  reviewed facilitator's role; worked through the items. If there is consensus, then we would need artifacts to prove we did it.
- Opening Ritual
- o Identify 3-5 FAM-S items to focus on:
- **6** The leadership team is actively facilitating implementation of MTSS as part of their school improvement planning process.
- 8 The leadership team ensures professional development and coaching for all staff members on assessments and data sources used to inform decisions relative to job roles and responsibilities.
- 31 "Core social-emotional practices exist that are defined schoolwide or across all grade levels/spans by essential components of instruction, curriculum and environment (ICE). These

are refined based on both student outcome and implementation data for continuous improvement."

• **Optimistic closure**-- thoughtful, motivated to continue, encouraged, hopeful

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Date:

Time:

Title:

Location:

### IX. Adjourn

4:20pm