

Date: 2-19-24

Time: 2:30-4:00 p.m.

Location: Media Center/Microsoft Teams

Attendees: Highlighted shows attendance

Mariah Allen	Ellen Neese	Zhana Cole	Rachael Curtis	Kesandra Farmer-Gills	Tara Mooring Roberson	Wykendra Parker	Staci Rice
Samantha Stigall	Erica Pence	Rhonda Brown	Cristin Cross	Joan Davis	Regina Gilyard	Elizabeth Morrison	Shannon Peeples
Jane Shanks	Guests in Attendance: none						

- **Celebrate recent successes**

- 3rd data day went well
- 5th science data looking good
- 2nd grade class celebrating fewer out sick
- ACCESS testing finished today! EL groups can resume!
- 3rd grade class is doing more buddy and partner reading and holding each other accountable with good success

- **Review and respond to Coaching Comments**

- Dr. Draper—1/23/24-- Team, Thank you for your work this year on the School Improvement Plan. I reviewed your minutes and they are very clear and action oriented. Congratulations on a job well done. Please remember to add the next meeting date and time to your agenda. Response: We will update that step in the meeting minutes each time so it generates as indicated.
- Julie Garber, NCDPI—12/5/24-- Hi Shannon. It was great to see you at NCILA. Thank you for submitting your NCStar Comprehensive Report (SIP) in NCStar. One of our team members will provide feedback on the Comprehensive Report (SIP) for your school. Our goal is to share an external perspective as you implement and refine your school improvement plan. Best wishes on your continuous improvement journey! Please note that you will first receive feedback on your Restart Annual Report (via email) by the end of January and feedback on your Comprehensive Report will follow (via NCStar) by the end of February. Best regards, Julie

Response: Dr. Peeples shared at our 2-19 meeting what Mr. Popp shared in the NCDPI CSI check in visit with Dr. Nixon, and that information is part of the Restart feedback as well. We are updating action step notes to show progress as we go through the year. We have updated action steps that were past due as well.

We need to work to update our Fully Met boxes to reflect this feedback: The Fully Met box is your school's vision for full implementation of the indicator. If your school were a model of implementation and implementation of the indicator was part of the culture and daily life of the school, what might visitors to your school see and hear as a result? What are staff and students doing when the indicator is at full implementation?

We will update the data on our SIP goals under the Performance Measures.

- **Approval of last meeting's minutes**—Pence motioned to approve. Curtis seconded. All approved.
- **Indicators to Assess-Create-Monitor**

D1.02 The LEA/School will align resource allocation (money, time, human resources) within each school's instructional priorities.(5171)

- **Updated action steps** and progress on them.
- We have **preliminary budget information for Title I, Restart and CSI**. There are many factors at play this year. ESSER funds are ending which has helped to offset some of the costs we typically plan for (i.e. tutoring), more schools qualified to be Title I, and the district was allotted less for title I funding. Impact across those budgets for us is about \$300k less.
- Staff was sent a **budget priorities survey** last month. 16 completed it. The priority was (from highest priority to fund being a 1 to 5 being lowest priority): 4 MCLs (2.67), 1.6 MTSS interventionists (2.67), 2nd counselor (3.27), behavior consultant (3.33), funds for data days (3.47). Dr. Peeples explained we often have funds dropped after the year starts and the State budget is passed that could help fund data day stipends and/or some of the consultant work, if we wanted to keep that in mind. The State is allotting some funds per MCL in the state to (\$10K plus benefits) to offset costs-- some money returning to us now, and will be kept in mind as we budget for this year.
- Team was given **school improvement goal data to review independently**, then they added notes to an **anonymous Padlet to make notes about what role contribute to our progress on those goals** the most. We discussed questions that came up.

Questions/discussion included:

- Would we prefer a larger class size in 3rd to keep at least an interventionist? Some argued larger class size in 3rd would not be good to close gaps. It was mentioned that 4th and 5th have 3 per level and have met growth on all EOG areas the last couple of years.
- How many students are in intervention vs. with tutors vs. with classroom teacher? Tier 3 is 3-6 per grade level and tutors see 5-6 per session. Some pointed out that higher level students might be seen less in small groups if we have to cut intervention position(s) because classroom teacher would have to prioritize. MCLs could help with intervention.
- Behavior data looks better. Do we need to have a behavior consultant? Some mentioned sharing more across the grade level when behavior issues. We discussed the implementation of strategies and supports across all tiers that have helped this get better and better. The counselors and SW have run the Cone Contenders/Champions/PAWS carts, etc. They are the primary CICO facilitators with the MCLs.
- We have stopped some of the parent events? We have paused the PCC due to lack of participation, but we will continue to have events. We have had the number we need. SW, counselors and front office staff have helped run most of these with the AP. The MCLs have participated some.

Then the team was asked to do another **survey** (admin abstained). The **priorities matched what the staff had said** with a more delineated rank number (1 highest priority) this round to indicate needing MCLs (1.25), intervention (2.75), 2nd counselor/4th 3rd grade teacher (tied 3.25), and behavior consultant contract (4.75). Dr. Peeples will take all feedback and work on the numbers at the budget meeting to move our proposed forward, funding as many of the priorities as possible.

- **Next Meeting:** 3/5/24 at 2:30pm in the Media Center

- **Adjourned at 4:00pm**