

Ceasar Cone Elementary

Meeting Minutes

Meeting Date: 04/02/2024 - 2:30pm

Title: School Leadership Team

Location: Media Center

Attendance

Team Members:

Ellen Neese, Erica Pence, Mariah Allen, Rachael Curtis, Kesandra Farmer-Gills, Regina Gilyard, Tara Mooring Roberson, Elizabeth Morrison, Wykendra Parker, Shannon Peebles, Staci Rice, Jane Shanks, Samantha Stigall

Guests:

Minutes: Celebrate recent successes

- 3rd grade revamp/district focus lessons/pacing went well today as day 1
- 4th grade is getting fractions!
- Great Eureka discussions today during our visit.
- Media musical chairs with books was a hit.
- Students in 2-5 have started silent sustained reading.
- Incentives to remind students to focus and try on assessments seem to be working!

Review and respond to coaching comments

None at this time.

Approval of last meeting's minutes

Pence motioned. Neese seconded. All approved.

Old Business

Indicators to Assess-Create-Monitor

Indicators Assessed

Objectives Planned For

Monitor (updates made)

Updated SIP Goal Progress and notes on action steps:

KEY C2.01 2023-2024 We will use CSI funds to provide supplies and materials to support our CKLA and Eureka Squared coaching visits, small group instruction, and other related needs to assure students have the materials they need to progress. This will help us exit CSI status by removing barriers to success. once a

year Joan Davis 04/02/2024

KEY C2.01 2023-2024 We will use Title I and CSI funds to pay for professional development aligned with trends, inclusive of EEA opportunities for teachers and staff supporting work using the data we see in walkthrough data. This will help us exit CSI status by providing focused professional development to assure instructional changes immediately based on data. once a year Shannon Peeples 04/02/2024

KEY C2.01 2023-2024 We will use CSI and Title I funds for curriculum resources and supports related to reading, math, science, and small group instruction. This will help us exit CSI status by implementing the use of relevant, engaging materials with small groups and tutoring groups to improve achievement. once a year Rachael Curtis 04/02/2024

KEY E1.06 2023-2024 We will use Title I and CSI funds to provide supplies at curriculum nights throughout the year to support learning. The more parents are involved in the school, the more the students will engage in school which will improve academic outcomes and help us exit CSI status. three times a year Tanisha Bell 04/01/2024

KEY A4.01 Within the 2023-24 school year, our CSI-LP school will implement the following evidence-based interventions to increase overall student performance: we need access to a continually updated collection in our media center. By upping our materials, we will support our students' learning in the classroom and support the STEM library lessons our media specialist teaches during the specials rotation. Spring Family Event

Additional Agenda Items

Action Taken:

CSI Research-- We need to document that CSI funds are spend with research based-strategies. Uploaded research.

- Interventionist for Tier 3 students
- MCL
- Data days staff development
- Behavior consultant support
- STEM media center revamp
- Promethean boards for hand on learning

Prep for FAM-S: We need artifacts for work on our priority areas for this year. Uploaded files.

What artifacts do we have?

What progress have we made?

24- 4 (are we analyzing and DOING something with the data at all tiers) ACROSS ALL TIERS, attendance, behavior, social-emotional, and academic data are used to analyze and hypothesize reasons students are not meeting expectations.

30—3 (more specific to behavior) Core behavior practices exist that are defined schoolwide or across all grade levels/spans by essential components of instruction, curriculum and environment (ICE).

21—5 (engage families in all tiers of MTSS) Educators actively engage students, families, and community stakeholders at all tiers of MTSS.

Next Meeting

Date:

Time:

Title:

Location:

Adjourn

3:24pm
