

Brooks Global Studies

Meeting Minutes

Meeting Date: 02/04/2025 - 3:00pm

Title: February Leadership meeting

Location: Makerspace

Attendance

Team Members:

Sarah Carter, Michelle Cridge, Kristina Friesen, Alexandria Gerald, Gina Girth, Michael Kelly, Margaret McEnally, Tracy Muggia, Mary Sluder, Lynott Stacy, Meredith Topolka, Yolanda Williams

Guests:

Minutes: Celebrate recent successes

Mrs. Friesen reports the opera field trip was great.

Mr. Kelly shares that he loves the native America projects that the kindergarteners shared today and Mrs. Williams said the students really enjoyed it.

Mrs. Sluder really enjoys seeing all the way students are utilizing all our new spaces including lilly pads and global learning areas.

Review and respond to coaching comments

Approval of last meeting's minutes

Mrs. Girth motions to review past minutes, Mrs. Carters seconds the motion and all vote in favor.

Old Business

Indicators to Assess-Create-Monitor

Indicators Assessed

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)

A4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)

The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)

Objectives Planned For

A4.01 The school will implement a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)

A4.06 ALL teachers will be attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)

The LEA/School will regularly look at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)

Monitor (updates made)

C2.01 - We went through action steps to check off what has been completed. Mrs. Sluder sent a letter on January 25th to update our school data information for the parents, it is uploaded in the documents section. All certified staff participated in instructional walkthroughs. A member of ILT gave feedback from leadership walks. Teachers are meeting with our IM coach, last week was fourth grade, tomorrow is kindergarten. Mrs. Lynott is meeting with grade level teachers to analyze data and student growth projections.

A4.01

We named that we wanted teachers to have mini data chats with students, but with the snow and days off, we have not started these. Teachers discussed having a folder on Teams with ideas for data chats. Each grade level will use the same data to discuss with students, but each grade level will share different data based on their grade level needs.

Mr. Kelly reflected on how aggressive monitoring has helped with pacing and getting some extra time at the end of the lesson. Mrs. Williams has shared it has helped some of her slower working students to be intentional and get their work done. Mrs. Friesen shared that it helps her not be stuck at a table. Mrs. Gerald shared that she loved the accountability piece so that students look over their work before they are done.

Move target date of purchasing additional books to February because the books ordered have not arrived.

All teachers have shared common area expectations for the new building, this action step is complete.

Mr. Kelly shared playground concerns with what appears to be crayon on the slides. Mrs. Carter also discussed the instruments being loud near the building. There has already been a screw in a bench that is not intended to be hung on that got stripped. We are going to put cones outside to help students have a visual for students to see where ball play should stop so it doesn't interrupt first grade. Students cannot "dig" the ground of the playground, it is not real mulch. Students cannot throw rocks or go up and down the cement stairs.

A4.06

The action step for grade levels getting through Social Detectives was completed during first quarter. The

next step is to teach the "Quest" lessons. Mrs. Girth and Mrs. Bunnell will teach staff how to access the curriculum online at the next staff meeting. After the SEL team meets, they need to restate the expectations for the number and specific Quests that need to be completed.

Additional Agenda Items

Action Taken:

Global Day- Ms. Gerald said a team member suggested moving the February Global Day to the end of the year. Mrs. Sluder said that we moved the January Global Day, so we are not going to move the February one. We discussed adding more STEM, literacy and writing pieces to Global Day to keep the rigor up.

Mr. Kelly wondering about Zearn how to meet the goal for students that are out of the room during Panda time. Mrs. Sluder shared that it is coming from the district and from within our building. If students are struggling with grade level Zearn, then teachers are to use the alignment tool to put students on lessons from the previous grade level. This should be a small number of students.

Next Meeting

Date:

Time:

Title:

Location:

Adjourn

4:05pm