

Brooks Global Studies

Meeting Minutes

Meeting Date: 11/07/2023 - 3:00pm

Title: Leadership

Location: Media center

Attendance

Team Members:

Tiffany Estes, Kristina Friesen, Alexandria Gerald, Kelly Graves, Joanie Langer, Kirsten Lynn, Kenneth Mickens, Stephanie Nix, Michelle Rifi, Mary Sluder, Lynott Stacy

Guests: Mrs. Monroe, Mrs. Kirby, Mrs. Burge

Minutes: Celebrate recent successes

Mrs. Carter- we completed our first quarter!

Mrs. McAnally- Shared "I wish I had an Otter" and that every kindergartener is getting a copy in GCS.

Review and respond to coaching comments

Mrs. Sluder went over coaching comments and how we went through item by item to make sure everything is updated appropriately.

Approval of last meeting's minutes

Mrs. Lynn motions to approve last meetings minutes, Mrs. Nix seconds the motion.

Old Business

Review the school improvement plan and where we are with the indicators we are working on.

Our goal is 5% or fewer students will be chronically absent.

We currently have 18 students with 6 or more absences—this represents 6% of our students.

Mrs. Kirby asked to clarify if the goal was for the year. Our goal is to have 110 major incidents or less.

We have had 42 major office referrals.

If we remove referrals for students with emotional disabilities, then we are down to 10.

A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.

Actions: Morning meet-ups 4x a week

Mrs. Lynn shared that with the morning show on Monday and Friday Live, they are only able to get 3 meetings in a week. Mrs. Friesen agrees, Mrs. Gerald and Carter said they do not always get to a full meeting in but do get in some sort of SEL greeting or activity. Mrs. Sluder updated the action step that says at least 3 times per week and added the action step that classes will watch a weekly morning show for community building.

Harmony curriculum—one unit per quarter

Purchased Super Flex materials and Social Thinking curriculum for tier II support.

Refer students needing support during supplemental PLC discussions.

Attendance team meets weekly to problem solve. Do we propose any other actions?

Mrs. Burge asked how we are eliminating students with behavioral special needs, but they are still disrupting in the classroom. She is not sure how this data represents what is happening in the classroom just because they have an IEP. She asked if it is something the county does. Mrs. Sluder shared that students have IEP goals to work on their individual needs. Mrs. Carter asked how many students that make up the 42 students. Mrs. Sluder said 10 students make that up. Mrs. Kirby has asked if the teachers feel like they are not supported. Mrs. Lynott shared that students are brought to SPS meetings where the team creates a tier two plan for individual. Mrs. Sluder asked if we are wanting to add an action step, but Mrs. Lynott state that we are following the GCS STP for behavior interventions. Mrs. Lynn asked about being previously allotted an extra special education teacher and if we could get one, but Mrs. Sluder shared that when they looked closer at our numbers, we do not qualify for two. However, we did get a TA for Mrs. Joyner.

BOY Literacy Data from DIBELS (will assess again in January) Literacy Data

Goal—73% of students on grade level in reading Kindergarten: 51% of students are on track as readers

First Grade: 93% of students are on track as readers Second Grade: 79% of students are on track as readers

Third Grade: 85% of students are on track as readers

BOY Literacy Data from NWEA (will assess again in January)

Passing correlation for EOGs if they remain on this trajectory: Third grade: 66% Fourth grade: 54%

Fifth Grade: 47% Recent Literacy Data from Interim Assessments

3rd grade average percent correct was 60%. The district average is 53%.

4th grade will take their assessment this Thursday

5th grade average percent correct was 53%. The district average is 50%. Math Data

75% of students on grade level Math Data from NWEA (will assess again in January)

Approximate passing correlation for EOGs if they remain on this trajectory: Third Grade: 72%

Fourth Grade: 76% Fifth Grade: 49% Recent Math Interim Assessment Data

3rd grade average percent correct was 63%. The district average is 58%.

4th grade will take their assessment next week.

5th grade average percent correct was 70%. The district average is 58%.

Mrs. Burge asked if we have tiered support for new staff such as the new teachers in third grade and the new team in fourth grade.

Mrs. Sluder added an action step that we would have CKLA visits.

Mrs. Graves asked if we will lose these coaching visits and tutors with the covid relief funds coming to an end.

Mrs. Burge suggested if this is something we know about ahead of time, PTA can raise funds for specific matters so that the parents can help support the ongoing needs at Brooks.

A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

Five tutors will support throughout the year Supplemental problem-solving team meets every 8-10 weeks

Grade levels will plan for Panda time We will progress monitor with fidelity

Do we propose any other actions?

C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

PLC on Harmony and core behavior Math coaching—10 visits for the year

Supported deep dives into IM units View IM lesson by experienced teacher

Worldwise learning PD (happening next Tuesday) Do we propose any other actions?

Common Area Expectations- There are new common area expectation charts that Mrs. Sluder is trying to hang up. Mrs. Lynott suggested lesson plans for these areas and then using a schoolwide incentive such as panda paws where students work towards a monthly incentive for meeting schoolwide expectations. Mrs. Lynn suggested to a ROAR gram blitz. We will talk about common area expectations at PLC's. We will do a ROAR blitz after Thanksgiving.

Recess safety -Mrs. Sluder shared that the monkey bars cause many head injuries, and she has noticed and increase in head injuries. 1st and 2nd grade said they don't even allow their students to use the silver monkey bars. Teachers reported that at Aces students are allowed to climb on top of them or other rules that are not allowed during the school day. Mrs. Sluder said that Mr. Benfield is happy to enforce our rules for monkey bars so they can enforce them at Aces. Mrs. Friesen would like the court and sidewalk clear of mulch. All teachers feel like they need more mulch.

Indicators to Assess-Create-Monitor

Indicators Assessed

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)

A4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)

C2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)

Objectives Planned For

A4.06 ALL teachers will be attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)

C2.01 The LEA/School will regularly look at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)

Monitor (updates made)

See above notes.

Additional Agenda Items

Action Taken:

Next Meeting

Date:

Time:

Title:

Location:

Adjourn

4:05pm

